



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		DR. BHIM RAO AMBEDKAR COLLEGE
Name of the head of the Institution		Dr. G. K. Arora
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01122814126
Mobile no.		9868957605
Registered Email		bramedkarcollege.du@gmail.com
Alternate Email		info@drbramedkarcollege.ac.in
Address		Main Wazirabad Road, Yamuna Vihar
City/Town		Delhi
State/UT		Delhi
Pincode		110094
<b>2. Institutional Status</b>		

Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Atul Pratap Singh
Phone no/Alternate Phone no.	01122814126
Mobile no.	9868981107
Registered Email	bramedkarcollege.du@gmail.com
Alternate Email	info@drbramedkarcollege.ac.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.drbramedkarcollege.ac.in/annual-quality-assurance-report">https://www.drbramedkarcollege.ac.in/annual-quality-assurance-report</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.drbramedkarcollege.ac.in/sites/default/files/29032019_Academic_Calendar-2019-20.pdf">http://www.drbramedkarcollege.ac.in/sites/default/files/29032019_Academic_Calendar-2019-20.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	2.51	2017	12-Sep-2017	11-Sep-2022

### 6. Date of Establishment of IQAC

21-Oct-2015

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting of Internal	05-Apr-2019	15

Quality Assurance Cell (With External Expert)	1	
Meeting of Internal Quality Assurance Cell (With Teaching Staff)	17-Sep-2019 1	18
Meeting of Internal Quality Assurance Cell (With Admin Staff)	17-Sep-2019 1	15
Meeting of Internal Quality Assurance Cell (With Teaching Staff)	27-Sep-2019 1	16
Meeting of Internal Quality Assurance Cell (With Teaching Staff)	03-Dec-2019 1	18
First Annual Quality Assurance Report (AQAR) 2017-18 had been prepared and submitted to NAAC (September 2017 to August 2018)	31-Dec-2018 0	0
Designed an Academic Calendar for the whole academic session	17-May-2019 0	0
Restructured the format of College Annual Report to reflect the tangible results achieved in the key areas in tune with the prescribed AQAR format	13-Nov-2018 0	0
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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Bhim Rao Ambedkar College	Grant (100)	Govt. of NCT of Delhi	2019 365	236900000
No Files Uploaded !!!				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

This year, the IQAC has been continuously making efforts to assure structural reforms in order to improve the overall performance of the College. More specifically, the initiatives of the IQAC are as follows: • Designed an Activity Calendar for the whole academic session because commencing an academic session without a calendar or schedule breaks learning rhythm, leaves no space to other pedagogies for allround development and growth of students. • Prepared the Guidelines for Workload in order to be consistent and efficient in the recruitment of teachers. • Introduced the IQAC Student's Award for a student who is adjudged by continuous progress in academic excellence. • Organized two workshops for our own faculty on "Language, Knowledge and Empowerment" (Resource Person Prof. R.C. Sharma, Department of Linguistic, University of Delhi) and "Plagiarism in Research" (Resource Person Dr. M. Madhusudhan, Department of Library and Information Science, University of Delhi), on January 17, 2019, and January 24, 2019, respectively. • Prepared a Feedback Questionnaire for Alumni of the College to maintain a database, get the opinion of the exstudents on the activities of the Alumni Association and their interest to contribute to the College development.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Assure structural reforms in order to improve the overall performance of the College	Designed an Academic Calendar for the whole academic session, restructured the format of College Annual Report to reflect the tangible results achieved in the key areas in tune with the prescribed AQAR format, prepared the Guidelines for Workload in order to be consistent and efficient in recruitment of teachers and formulated a scheme for conducting Internal Assessment.
Give all the stakeholders a cross-sectional participation in the College quality enhancement activities.	Regular meetings of Internal Quality Assurance Cell are held.
Develop a sense of continuous improvement for high degree of academic	Introduced the IQAC Student's Award for a student who reflects continuous

excellence	progress in academic excellence, prepared a Feedback Questionnaire for Parents/Guardians of the students and also prepared a Feedback Questionnaire for Alumni of the College and collected information to maintain a data base.
Promote greater extent of information dissemination	First Annual Quality Assurance Report (AQAR) 2017-18 had been prepared and submitted to NAAC timely and college website has been upgraded including creation of separate tabs exclusively dedicated to IQAC and its related activities.
Organise faculty development activities	Organized couple of Faculty Development workshops on 'Language, Knowledge and Empowerment' (Resource Person Prof. R.C. Sharma, Department of Linguistic, University of Delhi) and 'Plagiarism in Research' (Resource Person Dr. M. Madhusudhan, Department of Library and Information Science, University of Delhi).
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
IQAC Committee, Criteria-wise Committee and Teacher-in-Charges	03-Dec-2018

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
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Date of Visit	21-Aug-2017
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2019
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Date of Submission	27-Feb-2019
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Different MIS tools applied by the College are as follows: • Public Finance Management System (PFMS) • Library Information and Management
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System • Salary and Payroll Management System • Direct payment through RTGS • Government emarketplace (GeM) • Online RTI • Fee collection through Online Payment Gateway However, the College is developing to have MIS in more areas such as Dashboard for students, teachers and employees, so that they can access all the related information from one place. Dash board will provide the information pertaining to time table, academic calendar, attendance records, syllabus, admit cards, provisional certificates, mark sheets, leave records, salary and medical bills, feedback/suggestions/student satisfaction survey (SSS) etc.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Presently, the college offers eleven undergraduate courses in Arts, Humanities and Commerce. The college holds the unique distinction of being the forerunner in launching most sought after four professional courses of the University of Delhi including B.A. (Hons.) Hindi Journalism and Mass Communication (1994-95) and B.A. (Hons.) Social Work and B.A. (Hons.) Business Economics (1995- 96) and B.A. (Hons.) Applied Psychology (2007-08). In B.A. Programme and B.Com, the vocational courses like Functional Hindi, Human Resource Management (HRM) and Office Management and Secretarial Practices (OMSP) are offered. The College which follows the University of Delhi guidelines has developed the mechanism for well-planned curriculum delivery and documentation and thereby monitors the growth and progress in order to evaluate the academic performance and contribution and continuously takes necessary steps for the purpose of improving the present situation. The College implements the curriculum developed and assigned by University of Delhi and passed by the Academic and Executive Councils of the University. All the parent departments involve the respective subject teachers from our College in Curriculum Development Committee, Committee of Courses and some as members of Boards of Research Studies (BRS). Recently, teachers from different departments of the College served as Member of Working Group Committee for preparation of Learning Outcome Based Curriculum Framework (LOCF). Besides, the College from time to time develops a number of effective strategies and action plans to implement the curriculum effectively. The College facilitates the proper implementation of the curriculum with the help of the library which is fully equipped with reference books, magazines and newspapers. The academic curriculum is supplemented with invited lectures and workshops by distinguished experts from different fields and industrial visits, rural camps, historical visits and field work which provide healthy exposure to practical aspects of life. This leads to building up of a healthy interface between classroom teaching and curriculum thereby complimenting the students' knowledge base. The orientation programme at the commencement of the session, regular interactions with distinguished alumni and conferences provide platform for inclusive learning. The College has fully equipped four computer labs with latest and original

softwares in order to update students with fast changing technology. In order to enrich teachers' knowledge, develop their core competencies and add value to the teaching learning practices, the University of Delhi and its departments hold workshops, discussion on case studies, refresher courses and career development/orientation programmes for teachers at regular intervals. Such interventions are useful in retaining academic flexibility and also curriculum revision and enrichment.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
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#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

There is an offline system of seeking feedback from stakeholders. The feedback is obtained from the current students, old students on the occasion of alumni meet and from parents on Orientation/Open Day, Annual Day and other such programmes. Keeping in view the fact that the students are supposed to be the most important stakeholders of higher education system and the interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role, the College has designed structured questionnaire for existing students which has been uploaded on the College website (Weblink: <http://drbramedkarcollege.ac.in/sites/default/files/StudentFeedbackForm.pdf>). With a number of academic, cocurricular and cultural activities such as orientation day, lectures delivered by the distinguished speakers, conferences, workshops, interactive sessions with the students, alumni meet, etc., feedback is taken. Regular meetings of the Students' Advisory Council are also held to understand the point of views of the students on overall development of the College and review the learning outcomes periodically and then necessary corrective actions are being taken for improving the present situation. Besides, each stakeholder is free to utilize 'suggestion box' which is accessible to all. All the feedbacks and suggestions are thoroughly discussed in the College Advisory Committee and Staff Council meetings for development and enrichment of academic environment of the College. However, the confidentiality in this regard is also strictly maintained in order to avoid any personal remarks against anyone.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3293	0	122	0	122

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
122	5	506	4	4	4



### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has developed a mechanism to mentor and give advice to its students. In the session 201920, the College has nominated one faculty member from each Department as Mentor/Advisor in order to resolve their intra and interpersonal problems. Besides, a Counseling Centre has been working in the college to counsel the needy students. The primary purpose of the Counseling Centre is to provide psychological support to the students. There are some other Committees to cater specific requirement of students and counsel them at different levels i.e. Students' Council Advisory Committee, Gender Sensitization Committee, Women Development Committee, NorthEast Student Advisory Committee and Foreign Student Advisory Committee. Various programmes are organized by these Committees during each academic session. In addition, all the teachers of various Departments also mentor students in their individual capacity.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3293	122	1:26

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
155	122	33	0	59

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Om Mishra	Assistant Professor	Best Employee Award, Department of Social Welfare, Government of NCT Delhi.
2019	Dr. Om Mishra	Assistant Professor	Best Teacher Award, Director of Higher Education, Government of NCT Delhi.

[View File](#)

### 2.5 – Evaluation Process and Reforms

#### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For continuous internal evaluation (CIE), University of Delhi has a system of internal assessment consisting of different components like oral presentations, written assignments and class tests carried out in a continuous manner in each

semester, with a view to keep students engaged in one or the other activities each month. Besides, the performance of students in the oral presentations, written assignments and class tests are discussed in detail and further inputs are provided by the faculty members during the classes, so that they can improve themselves.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Being a constituent College of the University of Delhi, the college has to strictly follow all the rules and regulations framed by the university with respect to examination and pursuing other related matters. The information is available at the Delhi University website: (Weblink: <http://du.ac.in/du/index.php?pageacademiccalender>) Moreover, at the commencement of the session, each department of the college prepares a tentative Departmentwise Academic Calendar in a prescribed manner for the entire session which is inclusive of academic, cocurricular and extracurricular activities of the departments. (Weblink:<http://www.drbramedkarcollege.ac.in/sites/default/files/AcademicCalendarfortheCollege.pdf>)

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.du.ac.in/du/index.php?page=revised-syllabi-2>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://drbramedkarcollege.ac.in/sites/default/files/StudentFeedbackForm.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	ICSSR	2500000	1000000
Major Projects	540	ICSSR IMPRESS Project	600000	200000
Industry sponsored Projects	120	ONGC, New Delhi	291500	262350
International Projects	365	Prince Sattam Bin Abdulaziz	300000	0

**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on 'Global Business and Digital Economy'	Commerce in association with ICA	09/10/2018
Workshop on 'Aspiring for Jobs: Learning Processes'	English	01/02/2019
Workshop on 'Language and Media'	English	21/08/2018
Workshop on 'Basics of Remote Sensing', Resource Person Dr. Ashis Kumar Saha (Delhi School of Economics, University of Delhi)	Geography	28/08/2018
Workshop on 'Fundamental Concepts Techniques of Satellite Remote Sensing', Resource Person Prof. Atiqur Rahman, Geography, Jamia Milia Islamia University	Geography	09/10/2018
Workshop on 'Fundamental Concepts Techniques of GIS', Resource Person Prof. Milap Punia, Geography, Jawaharlal Nehru University	Geography	12/10/2018
Workshop on 'Creative Writing in Hindi and English', Resource Person Chitra Rani, Dr. B.R. Ambedkar College Savita Kiran, Assistant Professor, Shaheed Bhagat Singh College, University of Delhi	Geography	16/01/2019
Lecture on 'Urban Health Matters', Resource Person Prof. S.K. Aggarwal, Delhi School of Economics, University of Delhi	Geography	21/02/2019
Workshop on 'Food Health', Resource Person Ms. Rubi Mishra, Nature Cure Guide Educator,	Geography	21/02/2019

Divine Connect, Delhi		
Workshop on 'Composting Organic Farming', Resource Person Ms. Ruchi Warikoo, Edible Routes - India's largest organic farming setup, Delhi	Geography	21/02/2019
Lecture on 'Disaster Risk Reduction', Resource Person Prof. Anu Kapur, Delhi School of Economics, University of Delhi	Geography	22/02/2019
Talk on 'Role of Arts Based Therapy in Mental Health', Resource Person Ms. Garima Arora, MYO - The Healing Space, Noida	Geography	22/02/2019
Workshop on 'GIS its Application for Geographers', in collaboration with Institute of Photogrammetry Geoinformatics	Geography	11/04/2019
Workshop on 'Language, Knowledge Empowerment', Resource Person Prof. R.C. Sharma, Department of Linguistic, University of Delhi	IQAC, BRAC	17/01/2019
Workshop on 'Plagiarism in Research', Resource Person Dr. M. Madhusudhan, Department of Library and Information Science, University of Delhi	IQAC, BRAC	24/01/2019
Workshop on 'Religion and Culture', Resource Persons Dr. Sanjib Kumar Singh, Head, Publication Department, The National Museum, New Delhi, The Research Scholars, The National Museum (Ms. Abira Bhattacharya, Mr. Khatibur Rahman) and Dr. Ravikant	History	14/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Commerce : All India Exam in	Ekta Singh, BCP Himanshi, BCP	ICA	15/12/2018	First Top 10

ICA Talent Search				
Environment Protection and Disaster Management	Dr. Cheetar Mal Meena	ESDA, Nainital (Uttara Khand)	13/01/2019	Research/Presentation
Gandhi Award (for Innovative ideas for implementing among students)	Dr. V. P. Singh	University of Delhi	02/10/2019	National
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Geography	1
Hindi	1
Social Work	1

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Business Economics	6	0
National	Commerce	1	0
National	Hindi	2	0
National	Social Work	1	0
International	Business Economics	3	0
International	Commerce	1	0
International	Social Work	3	0
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Geography	9
Department of Hindi	12

## 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Why are the reserved categories objecting to the 13point roster?	Anish Gupta Amit	Economic and Political Weekly (EPW)	2019	0	Dept. of Commerce, Dr. Bhim Rao Ambedkar College, University of Delhi	0
Increasing Land Inequality in the post economic reform period: Evidences from village 196 Head	Anish Gupta	The Journal of Institute of Public Enterprises	2018	0	Dept. of Commerce, Dr. Bhim Rao Ambedkar College, University of Delhi	0
Emerging issues with adoption of Credit Based Choice System	Anish Gupta	Research Analysis and Evaluation	2018	0	Dept. of Commerce, Dr. Bhim Rao Ambedkar College, University of Delhi	0
The Moulded Identities of Dalits and Adivasis as Disparaged Representations in Bollywood Cinema in India	Anish Gupta	Paripex Indian Journal of Research	2019	0	Dept. of Commerce, Dr. Bhim Rao Ambedkar College, University of Delhi	0
Emerging Agrarian Trends in Post Economic Reform Period: Vi	Anish Gupta	Indian Journal of Economics and Development	2019	0	Dept. of Commerce, Dr. Bhim Rao Ambedkar College, University	0

llagelevel Evidences from Rajasthan					of Delhi	
Carbon Dioxide Emissions Economic Growth: A Bivariate Cointegration Analysis for two emerging markets of India (China) Scopus Indexed	Rakesh Shahani Kamya Raghuvanshi	Vision: A Journal of Business Perspective	2019	0.17	Dept. of Business Economics, Dr. Bhim Rao Ambedkar College, University of Delhi	0
An Empirical Investigation of the InterLinkages Between Different Indices of Multi Commodity Exchange of India ICI ABDC Indexed	Rakesh Shahani, Udhav Sarin Madhav Malhotra	IUP Journal of Applied Economics, (ISSN: 09726861)	2019	0	Dept. of Business Economics, Dr. Bhim Rao Ambedkar College, University of Delhi	0
Exploring Dynamic Linkages between inward FDI and Economic Growth	Rakesh Shahani Aayushi	Jindal Journal of Business Research, (ICI indexed)	2019	0	Dept. of Business Economics, Dr. Bhim Rao Ambedkar College, University of Delhi	0
Financial Development and Economic Growth Nexus: Empirical Investigation of three South Asian	Rakesh Shahani, Akriti Sakshi Sharma	PBRI	2018	0	Dept. of Business Economics, Dr. Bhim Rao Ambedkar College, University of Delhi	0

Economies (Indexed in Web of Science)						
Ecosystem services approach for revitalizing agriculture in India	Lalit Kumar	Current Science	2019	0	Dept. of Business Economics, Dr. Bhim Rao Ambedkar College, University of Delhi	0
Paying Farmers for Ecosystem Services, Not Just Crops, Doubling India's Farm Incomes	Lalit Kumar	Economic and Political Weekly	2019	0	Dept. of Business Economics, Dr. Bhim Rao Ambedkar College, University of Delhi	0
IRS Satellites: History, Characteristics and Applications	Jitender Saroha	International Journal of Research and Analytical Reviews, Vol. 5(4): 815820. (ISSN 23495138)	2018	0	Dept. of Geography, Dr. Bhim Rao Ambedkar College, University of Delhi	0
Fertility Levels, Trends and Differentials in India	Jitender Saroha	Journal of Emerging Technologies and Innovative Research ISSN 23495162.	2018	0	Dept. of Geography, Dr. Bhim Rao Ambedkar College, University of Delhi	0
Characteristics and Distribution of Major Religions of the World	Jitender Saroha	Journal of Emerging Technologies and Innovative Research, Vol. 6(3): 130138. (ISSN 23495162)	2019	0	Dept. of Geography, Dr. Bhim Rao Ambedkar College, University of Delhi	0
Role of Clean Development	Monica Ahlawat	Environmental Concern	2018	0	Dept. of Geography, Dr. Bhim	0



Mechanism in Project Providing Green Energy: A Case Study of Chamba District of Himachal Pradesh		and Sustainable Development of Himalayas, (ACCST Research Journal, Vol. XIV, (2), pp. 4048)			Rao Ambedkar College, University of Delhi	
Existence of Culture and Identity of India and Africa.	Md Riyazuddin khan	Indian Journal of African Studies, (UGC Refereed Journal list)	2018	0	Dept. of Geography, Dr. Bhim Rao Ambedkar College, University of Delhi	0
'Role of Oil Production and Government Expenditure in Improving Human Development Index: Evidence from Saudi Arabia'	Md Riyazuddin khan	International Journal of Energy Economics and Policy, (Scopus Index Journal UGC Referred Journal)	2019	0	Dept. of Geography, Dr. Bhim Rao Ambedkar College, University of Delhi	0
Demystifying Village Geography: Some Reflection on Development, Disparities and Spatiality	Md Riyazuddin khan	Journal of Social Work Education, Research and Action (JSWERA, Vol.5, No1, (UGC Listed Refereed Journal)	2019	0	Dept. of Geography, Dr. Bhim Rao Ambedkar College, University of Delhi	0
Evaluating a Human Rights Approach to Health in the Indian Context: Emerging Needs and Challenges	Tushti Bhardwaj	Journal of Human Rights and Social Work	2019	0	Dept. of Social Work, Dr. Bhim Rao Ambedkar College, University of Delhi	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Carbon Dioxide Emissions Economic Growth: A Bivariate Cointegration Analysis for two emerging markets of India (China) Scopus Indexed	Rakesh Shahani Kamya Raghuvanshi	Vision : A Journal of Business Perspective	2019	4	0	Dept. of Business Economics, Dr. Bhim Rao Ambedkar College, University of Delhi
'Role of Oil Production and Government Expenditure in Improving Human Development Index: Evidence from Saudi Arabia'	Md. Riyazuddin Khan	International Journal of Energy Economics and Policy, (Scopus Index Journal) UGC Referred Journal	2019	0	10	Dept. of Geography, Dr. Bhim Rao Ambedkar College, University of Delhi

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	32	31	5	32
Presented papers	24	26	0	5
Resource persons	8	28	4	2

[View File](#)

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such
-------------------------	--	---	---

		activities	activities
'Blood Donation Camp', September 20, 2018	Red Ribbon Club in association with Rotary Club, Delhi	6	200
Special lecture on 'Importance of Health and Hygiene', by Mr. P.S. Kumar, and Mr. Hariom Sharma, from Delhi Tuberculosis Association, September 24, 2018	NSS Unit of BRAC, on the occasion of NSS Foundation Day	3	250
Poster Making and Debate Competition, September 24, 2018	NSS Unit of BRAC, on the occasion of NSS Foundation Day	3	100
Legitimizing Youth: A Youth Empowerment Programme for Social Work Aspirants on 'Improving Self Efficacy for the Future Perspective', January 16, 2019	Counseling Committee of BRAC in association with Vishva Yuvak Kendra	6	400
Eye Care and Check Up Camp, January 4, 2019	Red Ribbon Club in association with Rotary Club, Delhi	6	250
Workshop on 'Documentary Making', January 19, 2019	Counseling Committee, BRAC	6	400
Workshop on 'How to be Safe While Using Internet Social Media', February 2, 2019	Red Ribbon Club, BRAC	6	300
Workshop on 'Life skills Education for Youth', February 5, 2019	NSS Unit, BRAC	4	150
Blood Donation Camp in collaboration with AIIMS blood bank, February 5, 2019	NSS Unit, BRAC	3	150
Observance of 'Vigilance Week', October 28 to November, 2019 (Organized a number of activities during the week	NSS Unit, BRAC	5	125

like debate,  
special lecture,  
rally etc.)

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC Alumni Club of Delhi	Achievers Award, 2019 (College Category)	NCC Alumni Club, Delhi	350

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachchhata Pakhwada, September 115, 2019	NSS Unit, BRAC	'Say No to Single Use Plastic' (Cleanliness Drive, Awareness Rallies and Plantation Drive were organized)	5	300
Oneday Sensitization Workshop on 'Awareness on Drug Use and Misuse', October 31, 2018	Counseling Committee of BRAC in association with National Institute of Social Defence (NISD)	'Drug Use and Misuse and Ill Effects on Youth' and 'Drug Abuse and Youth: Effects and Consequences Skill Building Exercises'	6	200

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange Programme (Universidad Externado de Colombia, MoU between University of Delhi and Universidad Externado de Colombia)	1	Self Financed	180

Student Exchange Programme (Tokyo University of Foreign Studies, MoU between University of Delhi and Tokyo University of Foreign Studies)	1	Self Financed	365
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
264.03	25.87

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Web Centric LSEase (EJB)	Partially	2017	2005

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	34625	0	1916	1482529	36541
Reference Books	3852	0	207	360912	4059	360912
Library Automation	1	0	0	0	1	0
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	129	4	100	4	0	123	6	100	851
Added	0	0	0	0	0	0	0	0	0
Total	129	4	100	4	0	123	6	100	851

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
At present, no econtent development facility is available in the college. However, many teachers of the College have been engaged in developing econtent with CECUGC, IGNOU and other such institutions. If any faculty comes with any such proposal, i	<a href="http://cec.nic.in/Pages/Home.aspx">http://cec.nic.in/Pages/Home.aspx</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	2.01

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Staff Council and other Committees are constituted to discuss the modalities for maintaining and utilizing physical, academic and support facilities such as space, building laboratory, library, sports ground, computers, classrooms etc. and ensure that the available infrastructure is in tune with its academic excellence. The College ensures the maintenance and upkeep of all infrastructural facilities on a regular basis and coordinates with PWD. Two fulltime Caretakers are in the College to supervise the cleanliness, hygiene, sanitation, water supply, electricity, security and stationery condition and to update the Admin about the daily work status. For security and sanitation work, the college also outsources manpower from appropriate outside agencies. All the furniture and equipment are purchased on regular basis as per the prescribed guidelines. The College has appointed a System Network Administrator (SNA) and other Lab Attendants to cater to computer hardware and software related services on a regular basis. The College awards Annual Maintenance Contracts (AMCs) to the reasonable vendors for the maintenance of computer labs and biometric attendance system. Tenders are invited as per the prescribed guidelines.

<https://www.drbramedkarcollege.ac.in/tender>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Funds	220	346087
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	General Geography	15	0	0	0

2018	Career Guidance and Competence Building (Writing Style: Content and Expression)	32	32	0	0
2018	English Grammar	18	0	0	0
2018	Quantitative Aptitude and Reasoning Ability	36	36	0	0
2019	Marketing for Bank PO	50	0	0	0
2019	Hindi Grammar and Composition-I	50	0	0	0
2019	Ecology and Environment	30	0	0	0
2019	Indian Nationalism	30	0	0	0
2019	Central Government Schemes & Programmes	86	0	0	0
2019	Stress Management	0	75	0	0
2019	Testing	45	0	0	0
2019	Indian History	52	0	0	0
2019	Indian Nationalism	30	0	0	0
2019	Hindi Grammar and Composition-II	50	0	0	0
2019	How to prepare for a Competitive Exam	96	0	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0



## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nestkeys Infratech Pvt. Ltd., Bullmen Realty, Cloudify, Bajaj Capital, Product x Ventures, Zero 1, JaroEdu, British Telecom, Universal data Solution, St orehippo.com	110	80	Accenture, Amazon, IDBI Bank, Research Pixie, Infoxen Techno, Genpact, RRC in CRPF, EY	20	8

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### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	37	All Course Students	All Departments	IBS, FORE, BIMTECH, DU, IGNOU, DU, DTU, IIM, SY MBOSIS, JMI, IIT, LBSIM, University College Dublin, Jamia Milia Islamia, JNU	Masters Degree Programme

[View File](#)

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
CAT	2
Any Other	2

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### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nukkad Shala, Stock King, Brain Baazi, Round Table Conference, Mysterious Plunder, Biz Plan 2.0, End Game, Funky Junky, Chetna Razzmatazz	IntraCollege	140
Kavya Path, Advertisement making, Report Writing. Essay Writing	IntraCollege	220
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Office bearers of Student Council help the College in various administrative functions, particularly during the admission period and in organizing different activities such as Freshers Party, special lectures, career guidance and competence building classes for competitive exams, cleanliness drive, awareness rallies, etc., besides sensitizing the administration of their problems and requirements from time to time.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

The College doesn't have the registered Alumni Association, but the existing Alumni Club is very proactive. The College has a very intense network and collaboration with former faculty, employees and passed out students. The Alumni Club organizes activities almost each teaching month such as cultural programmes, various competitions counselling, etc, besides an Alumni Meet. A telephone directory of alumni club is maintained and updated regularly. This directory is published every year. In addition, alumni are getting in touch with the College faculty via WhatsApp group.

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

- Delhi Best Cadet Award Competition was organised on 28.09.2018 in which more than 100 cadets participated from 50 different schools and colleges.
- Poster Making and Essay Writing Competitions were organised on 16.01.2019 on the topic

'Mahatma Gandhi Kal: Aaj Aur Kal' in which more than 150 students participated from 20 schools and 5 colleges. • Annual Alumni Meet was celebrated on 03.02.2019 at college premises and 6 former students had been felicitated for their remarkable achievements in their respective fields. About 1200 Alumni participated in this event. • Alumni Club organised one day Seminar on 'Media Ki Bhasha Ka Badalta Swaroop' on 16.09.2019 at college auditorium in which about 250 students participated.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college is committed to a culture of participative management in its functioning. The Governing Body consists of nominees of the Delhi Govt. along with representatives of the university, two representatives of the teachers and one representative of the nonteaching staff on a rotational basis and Principal as the Member Secretary. The TeacherinCharge of each Department is appointed on rotational basis for a period of one year. The TeacherinCharge in consultation with the Principal and various committees coordinates the activities pertaining to academic, cultural and extracurricular development of students and overall functioning of college. All important decisions pertaining to admission, preparation of the timetable, examinations and organization of various events and activities are taken by the various Staff Council Committees. The Staff Council meets on a regular basis and is an open forum for the entire faculty whether adhoc or permanent to express their views, ideas and opinions. The decisions taken through a democratic and participative process in staff council are binding and have to be followed by all the members. There is also the post of Bursar whose appointment is made by the Governing Body from the faculty members as per the recommendation of the Principal. The Bursar takes decisions in consultation with the Principal and accounts department in financial matters. The following two practices of decentralization and participative management adopted in academic year 201819 are as follows: 1. Constitution of the Committee for Career Guidance and Competence Building Classes which conducts the classes for less privileged students on a regular basis. These classes are taught by the young faculty members. 2. Special Lecture Series of the faculty, for the faculty, and by the faculty is another initiative in orde to promote interdisciplinary approach in teachinglearning process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Being part of Delhi University, the College implements the curriculum developed and assigned by University of Delhi and passed by the Academic and Executive Council of the University. The parent department involves the respective subject teachers in the formulation and improvisation of curriculum and prepare the list of related reference books. In all parent departments, faculty members from our

	college have actively participated as members in Curriculum Development Committee, Committee of Courses and some as members of Board of Research Studies (BRS).
Teaching and Learning	The college also facilitates and supports elearning by encouraging students to use the existing infrastructure. The computer systems are available in the four computer labs as well as in the library to facilitate the students for preparing their projects, presentations, assignments, etc. and also to get access to the einformation.
Examination and Evaluation	The process of evaluation is divided into two parts. 25 weightage is given to the Internal Assessment and 75 weightage is given to External Evaluation of semester end exams. Internal assessment includes 5 weightage of the attendance. There is very little scope to change process of evaluation at the College level as it is all mandated and managed by the University of Delhi itself. However, the evaluation of semester end exam papers is done by the teachers who are part of the affiliated colleges of University of Delhi.
Research and Development	The college teaching staff can avail study leave for the Ph.D., postdoctoral research work, training programmes and workshops as per the rules and regulations of the University of Delhi. The faculty members are always encouraged to attend and organize the seminars, conferences, workshops, symposiums and other academic events for their academic enrichment and institutional excellence. In addition, the faculty members are encouraged to apply for minor and major research and innovation projects to various funding agencies.
Library, ICT and Physical Infrastructure / Instrumentation	The College Library is a vast repository of books and periodicals of various subjects for the benefit of the students and academic staffs. Following are the salient features of the library: Total Books available as on 27.12.2018: 38,933 Books purchased during the period from 24.01.18 to 27.12.2018: 1889 Periodicals in English Language: (excluding complimentary): 17 Periodicals in Hindi Language:

(excluding complimentary): 14  
 Newspapers in English Language: 08  
 Newspapers in Hindi Language: 14  
 Newspapers in Urdu Language: 01 Books  
 provided to Economically Weaker and  
 Brilliant Students under Students Aid  
 Fund (SAF) during the period: a) Number  
 of students: 45 b) Number of Books  
 Issued: 89 ICT: There are total of 129  
 Desktop PCs 859 Laptops and 2 Servers.  
 In addition to these, the College has  
 35 Printers, 2 Scanners, 27 LCD  
 Projectors, 2 UPS (10 KVA) and 10 UPS  
 (5KVA), 02 Xerox Machines, 88 CCTV  
 cameras installed at various locations  
 in the college. Computer and Internet  
 facility is made available to the  
 faculty members and students in the  
 campus. NList programme of INFLIBNET to  
 provide off site access to various  
 eJournals and ebooks etc.

Human Resource Management

Human resources are managed as per the  
 Delhi University Guidelines and the  
 established administrative practices.  
 Faculty members are encouraged to  
 attend orientation/refresher courses,  
 undertake research and attend seminars,  
 conferences, workshops, symposiums etc.  
 and engage students with them.

Industry Interaction / Collaboration

The Department of Social Work has  
 direct linkages/partnerships with  
 approximately 100 leading GOs/NGOs of  
 Delhi and places its students for field  
 work also, whereas the Department of  
 Business Economics has  
 linkages/partnerships with various  
 industries and corporate houses and  
 undertakes industrial study tours of  
 the students. Besides, the Department  
 of Hindi has linkages/partnerships with  
 approximately 50 leading electronic and  
 print media houses of Delhi for its  
 Hindi Journalism and Mass Communication  
 students.

Admission of Students

Admission committee is a core committee  
 of the college. It consists of  
 teachers in charge of various Departments  
 and Conveners of many other admission  
 related committees. It includes  
 results/document verification  
 committee, special category admissions  
 (SC/ST/OBC/PwD/EWS etc.) through  
 enabling committee, sports committee,  
 and extracurricular activities (ECA)  
 committee. In the college 3.5 seats are  
 reserved under sports quota, 1.75 seats  
 are reserved under ECA quota. With a

view to promote gender equality, the College gives one per cent relaxation to girl students in admission cut offs. All other category seats are reserved as per Delhi University rules. For overall admission for 10 different courses of the college the University of Delhi rules and regulations are followed. As per University Notification the college constitutes its own Admission Grievance Committee to address the grievances of students and parents.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The staff is governed as per the rules and regulations framed by the University of Delhi from time to time. The information technology is used through emails, online procedures and uploading of the information on the college website. The staff and student data system is in operation.
Administration	The College administration tries to take teaching, nonteaching staffs and students on the board. It receives regular feedback and anonymous complains to ensure good governance. The College administration also uploads all the required information on the official website to maintain transparency from time to time. Notices and information related to various activities of the College are disseminated via online medium i.e. emails, WhatsApp, Twitter, Instagram, Facebook, etc. to make the communication more effective. In addition, Web Portal can be used to file RTI application online and also to make payment for RTI application online.
Finance and Accounts	The finance and account of the college are maintenance and managed meticulously. The regular audits are done to observe financial discipline. Purchasing is done through GeM (Government eMarketplace). In order to maintain transparency, direct payments through RTGS are made for all the purchases and honorariums, besides fee collection through Online Payment Gateway. In addition, the Public Financial Management System (PFMS) is also operational in the College for processing payments, tracking,

	monitoring, accounting, reconciliation and reporting.
Student Admission and Support	The College has to follow the online centralized admission process managed by the University of Delhi itself. The process of payment of admission fees and examination fees and other is handled through Online Payment Gateway mode.
Examination	The examination form, admit cards and roll numbers are assigned to the students through online process which is managed by the Examination Branch of the University of Delhi. There is no scope of change in the examination process by the College as it is all managed by University itself. The collection of Examination fees is also done through online mode.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on 'Language, Knowledge and Empowerment'	NA	17/01/2019	17/01/2019	40	0
2019	Workshop on 'Plagiarism in Research'	NA	24/01/2019	24/01/2019	70	0
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration
--------------	--------------------	-----------	---------	----------

professional development programme	who attended			
National Workshop on 'Time Series Analysis', organized by Shri Ram College of Commerce Delhi University	1	10/11/2018	11/11/2018	2
A oneday Faculty Development Programme on MOOCS (Massive Open Online Courses) conducted by the Department of Management Studies, Deen Dayal Upadhya College, University of Delhi.	1	17/11/2018	17/11/2019	1
National Workshop on 'Contemporary Economic Issues and Research Methods', Organized by Shri Ram College of Commerce, University of Delhi.	1	16/03/2019	20/03/2019	5
A Workshop on 'Language, Knowledge and Empowerment', organised by IQAC, Dr. Bhim Rao Ambedkar College, University of Delhi.	40	17/01/2019	17/01/2019	1
A Workshop on 'Plagiarism in Research' organised by IQAC, Dr. Bhim Rao Ambedkar College,	70	24/01/2019	24/01/2019	1



University of Delhi.				
EDP on 'Use of Contemporary Tools, Techniques and Analysis Software Packages in Research'	1	04/05/2019	06/05/2019	3
Faculty Development Programme on 'Effective Teaching and Learning Practices', organized by Shyama Prasad Mukherji College for Women, University of Delhi	1	22/09/2018	26/09/2018	5
Faculty Development Programme on 'Teaching Methodology on Case based Learning', organized by Zakir Husain College (Evening), University of Delhi.	1	15/09/2018	15/09/2018	1
Faculty Development Programme on 'eLearning, Pedagogy and ICT Tools in Higher Education', organised by Guru Angad Dev Teaching Learning Centre of MHRD, SGTB Khalsa College, University of Delhi	1	26/11/2018	07/12/2018	10
Faculty Development Programme on	1	22/05/2019	21/06/2019	28

'Induction Training Programme', organised by Teaching Learning Centre, Ramanujan College, University of Delhi under the scheme Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMNMTT)				
Faculty Development Programme on 'Emerging Areas of Engagement in Pedagogy and Research', Shyam Lal College (M), University of Delhi	1	24/11/2018	30/11/2018	7
UGC sponsored three weeks Refresher Course on 'Contemporary Issues of the world',	1	27/11/2018	17/12/2018	21
Short Term Programme on 'Research Methodology',	1	18/12/2018	24/12/2018	7
Refresher Course on 'Social Work and Social Sciences',	1	27/11/2018	17/12/2018	21
Refresher course on social work and social sciences, organized by Centre for Professional Development in Higher	2	09/07/2019	22/07/2019	14

Education (CPDHE), University of Delhi				
Faculty Development Programme on 'Bhasha, Sahitya, Media aur Paryawaran' organised by Mahatma Hasnraj Faculty Development Centre a Centre of MHRD, Govt. of India under Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT)	1	10/12/2018	23/12/2018	14
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	17	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>Group Insurance Scheme (GIS), Medical Reimbursement, Leave Travel Concession (LTC), Conveyance Loan, Children Education Allowance.</li> <li>Ward quota in admission is available as per University norms. Child Care Leave (CCL) facility is also extended to women staff members.</li> <li>The college also has a Medical Centre of the University of Delhi under WUS Health Centre where staff and students can go for their treatment.</li> <li>The Thrift and Credit Society of the college provides shortterm loans to meet the financial</li> </ul>	<ul style="list-style-type: none"> <li>Group Insurance Scheme (GIS), Medical Reimbursement, Leave Travel Concession (LTC), Conveyance Loan, Children Education Allowance.</li> <li>Ward quota in admission is available as per University norms. Child care leave (CCL) facility is also extended to women staff members.</li> <li>The Thrift and Credit Society of the college provides short term loans to meet the financial requirements of the employees.</li> </ul>	<ul style="list-style-type: none"> <li>Fee Concession for the students who belong to BPL families.</li> <li>A separate cabin is provided for the exclusive use of differently abled students in the library with Braille Study materials.</li> <li>'Sugamya Pustakalay' facility has been started for Divyangjan.</li> <li>Sanitary napkins wending machine has been installed for girls students.</li> </ul>

requirements of the employees. • A fully operational pantry is attached with the staffroom for the faculty members. A Fulltime attendant is also deployed in the staffroom to take care of the requirements of faculty members. • To update the faculty members with the latest news and information, a TV set and three computers along with a printer have been installed in the staff room of the college. CCTV cameras are also installed in the college for safety purpose.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As a public sector educational institution, the College conducts its audit process in accordance with the existing guidelines as prescribed. Auditing is done by internal as well as external agencies. Accordingly, internal auditing is done by an internal auditor who is duly approved by the Governing Body and a statutory auditor who is jointly approved by the Governing Body and the Government of NCT of Delhi. The external audit is conducted by Directorate of Audit, Examiner Local Fund Accounts (ELFA), Govt. of NCT Delhi and also by AGCR, Office of the Principal Accountant General (Audit), Delhi. The Accounts Section of the College. Prepares the replies of the audit paras which are placed before the Governing Body. The action taken report and the details of their compliance are then placed before the next audit party.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	140000	Scholarship for Disable students of Rs 10,000 per student
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

**No Data Entered/Not Applicable !!!**

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	NA
Administrative	No	NA	Yes	The College is

run collectively with the Principal as the Chief Executive and College Staff Council as a body of all teachers under the broad guidelines of the Governing Body. Important functions of the institution such as admissions, timetable preparation, conduct of exams, purchase and verification, publication of college Annual Magazine, etc. are carried out by various committees formed in the Staff Council and also by the Principal, Governing Body etc. in view of the University/MHRD/UGC communications/guidelines. The performance of these committees is monitored from time to time by the Staff Council, and the Principal who happens to be the Chairperson of the Council. Besides these there are a number of other committees constituted to work for the

			<p>special needs of different segments of the students, e.g. the Equal Opportunity Cell to address the needs of the differently abled students, Placement Cell, Grievance Redressal Cell etc. Students are informed about all these committees through College Website, Prospectus and also through an Orientation Programme on the very first day of the commencement of the new session where the parents of the new students are also invited.</p>
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The College does not have any formal ParentTeacher Association. However, the parents are invited on various occasions such as Open Day, Orientation Day, Annual Day, etc. in order to seek their feedback. In addition, there is a parent member in the composition of IQAC as per the guidelines in this regard.

6.5.3 – Development programmes for support staff (at least three)

The College promotes the development of its support staff. A few development programmes for them are as follows: 1. Seminar and Conference Committee 2. Yoga Gym Committee 3. Academic Development Society for Students

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Launch of Faculty Development Activities: Keeping in view the holistic academic excellence, IQAC has decided to organize faculty development activities on a regular basis in the College in order to sharpen their skills.  
 2. Monographs Publication Assistance Scheme (MPAS): The College has started a scheme for providing assistance in the publication of research monographs. The main purpose of such assistance is to encourage bright young scholars and faculty members to write in their respective subjects to enrich the literature and join the mainstream discourse of the knowledge domain.  
 3. Students' Advisors/Mentors: In the session 201920, the College has nominated one faculty member from each Department as Mentor/Advisor in order to resolve their intra and interpersonal problems.

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Meeting of Internal Quality Assurance Cell (With External Expert)	05/04/2019	05/04/2019	05/04/2019	15
2019	Meeting of Internal Quality Assurance Cell (With Teaching Staff)	17/09/2019	17/09/2019	17/09/2019	18
2019	Meeting of Internal Quality Assurance Cell (With Admin Staff)	17/09/2019	17/09/2019	17/09/2019	15
2019	Meeting of Internal Quality Assurance Cell (With Teaching Staff)	27/09/2019	27/09/2019	27/09/2019	18
2018	First Annual Quality Assurance Report (AQAR) 201718 had been prepared and submitted to NAAC	31/12/2018	31/12/2018	31/12/2018	0
2019	Designed an Academic Calendar for the whole academic session	17/12/2019	17/12/2019	17/12/2019	0

2018	Restructured the format of College Annual Report to reflect the tangible results achieved in the key areas in tune with the prescribed AQAR format	13/11/2018	13/11/2018	13/11/2018	0
2019	Prepared the Guidelines for Workload in order to be consistent and efficient in recruitment of teachers	13/05/2019	13/05/2019	13/05/2019	0
2019	Formulated a scheme for conducting Internal Assessment	14/05/2019	14/05/2019	14/05/2019	0
2019	The IQAC has adopted its motto "COMMITMENT FOR ASSURING QUALITATIVE INTERVENTIONS" which is blended with the vision, mission and goal (VMG).	24/01/2019	24/01/2019	24/01/2019	0
2019	Organized a Faculty Development Workshop on "Language, Knowledge and Empowerment" (by Prof. R.C. Sharma, Department of Linguistic, University	17/01/2019	17/01/2019	17/01/2019	40



	of Delhi)				
2019	Organized a Faculty Development Workshop on "Plagiarism in Research" (by Dr. M. Madhusudhan, Department of Library and Information Science, University of Delhi)	24/01/2019	24/01/2019	24/01/2019	70
2019	Introduced the IQAC Student's Award for a student who is adjudged by continuous progress in academic excellence.	08/02/2019	08/02/2019	08/02/2019	0
2019	Prepared a Feedback Questionnaire for Parents/Guardians of the students and collected information to maintain a data base	08/02/2019	08/02/2019	08/02/2019	60
2019	Prepared a Feedback Questionnaire for Parents/Guardians of the students and collected information to maintain a data base	20/07/2019	20/07/2019	20/07/2019	60
2019	Prepared a Feedback Questionnaire for Alumni of the College and collected	01/02/2019	01/02/2019	01/02/2019	500

	information to maintain a data base				
2019	Discussion during Staff Council to analyse the Gaps and use for further improvements	06/05/2019	06/05/2019	06/05/2019	100
2019	Discussion during Staff Council to analyse the Gaps and use for further improvements	24/09/2019	24/09/2019	24/09/2019	100
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Organized Workshop on 'Safety, Dignity and Independence of Girls'	11/01/2019	11/01/2019	130	70
Organized Competition on 'Laws related to Women' in collaboration with National Commission for Women, New Delhi	13/12/2018	13/12/2018	102	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil. However, moving proactively towards having smart campus under which environment consciousness and sustainability/alternate energy initiatives are top most priority.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	72
Provision for lift	No	0

Ramp/Rails	Yes	72
Braille Software/facilities	Yes	27
Rest Rooms	Yes	72
Scribes for examination	Yes	27
Special skill development for differently abled students	Yes	27
Any other similar facility	No	0

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	29/09/2018	1	Visit to Old Age Home	One day visit to old age home at common wealth village by NSS volunteers to get insight of the problems faced by them in the day to day life.	40
2018	1	0	06/11/2018	1	Celebration of Diwali with Slum people	Around 30 NSS volunteers participated and celebrated Diwali with Slum people at old iron bridge in East Delhi.	30

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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No Data Entered/Not Applicable !!!

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swachta Abhiyan (Cleanliness Drive)	15/09/2018	30/09/2018	300
International Yoga Day (IYD)	21/06/2019	21/06/2019	40
Blood Donation Camp in association with AIIMS, Delhi	11/02/2019	11/02/2019	150
Workshop on Awareness about 'Drug Use Misuse'	16/01/2019	16/01/2019	200
Workshop on 'Cancer Awareness'	23/10/2018	23/10/2018	250

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Distribution of Potted plants as felicitation of dignitaries 2. Recycling of waste paper in the college 3. Rain water harvesting 4. Tree plantation 5. Minimizing water wastage (water management) 6. Usage of LED Lights 7. Ewaste management 8. Herbal plants 9. The campus is maintained as smoke free by parking cars and two wheelers in separate parking area 10. Segregation of colour coded dustbins in the college at various places

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**BEST PRACTICE I**

1. Title of the Practice: Research Excellence of the College Students

2. Objective of the Practice: The College encourages undergraduate students to participate and present research papers (coauthored with their faculty members acting as mentors) at the International and National conferences. Our students compete with the educators, researchers, and educational administrators of leading institutions, universities and research centers. The students from our College not only excel at these conferences, but also carry the institutions tag thereby bringing a good name to our institution. On some occasions the students have even won the Best Research Paper Awards which in itself speaks volumes in terms of quality of research produced by the young undergraduate students.

3. The Context: The Implementation of this unique Practice is a part of making the students to work hard in their 5th and 6th Semester's compulsory project work/dissertation. Thus, instead of taking these projects lightly, these are made well researched papers with encouragement from the concerned teachers. Moreover, with Econometrics as a useful research tool already being taught to them as a compulsory/optional paper at the Undergraduate Level, it is not difficult to use and apply these skills in producing an excellent paper which matches the best of the research standards in the country.

4. The Practice: The practice of making students work hard in publishing research papers also ensures that the students themselves actually present their research papers at the conferences. Students thus, not only get encouragement from college teachers but also are appreciated for their research work from other researchers who are presenting their papers at these conferences. The students share the same platform with other prominent researchers thus inculcating a sense of confidence and this unique experience helps them immensely in all walks of life.

5. Evidence of Success: The encouragement provided to the college students to participate and

present research papers at conferences and also publish high quality research papers (coauthored with their faculty members acting as mentors) has yielded fruitful results. During the academic session 201819 eight (8) research papers (with students as the coauthors) were published in peer reviewed/referred Journals. Some of these papers were indexed in Scopus, Web of Science or managed to achieve 'C' ratings of the ABDC ranking of Australia. The list enclosed below follows the API format: a) Shahani, R., Raghuvansi, K. (2019).

Carbon Dioxide Emissions and Economic Growth: A Bivariate Cointegration Analysis for Two Emerging Markets of India and China. Vision.

(<https://doi.org/10.1177/0972262919855806>). b) Shahani, R., Sarin, U, Malhotra, M. (2019). An Empirical Investigation of the InterLinkages Between Different Indices of Multi Commodity Exchange of India. The IUP Journal of Applied Economics, XVIII (1), 5165. c) Shahani, R., Aayushi (2019). Exploring Dynamic Linkages between inward FDI and Economic Growth Jindal Journal of Business Research. Jindal Journal of Business Research.

(<https://doi.org/10.11772F2278682119833194>) d) Shahani, R., Khera, G. (2018). Does Futures help in Price Discovery of Spot: An Empirical Analysis of the NSE Spot and Future Index of India. Business Analyst, 39(2), 89107. e) Shahani, R., Sharma, A. (2018). Comparative Analysis of the Seasonal Trends in India and other markets of the BRICS nations. Effulgence, XVI(1).

f) Shahani, R., Shubham, M. (2018). Did 'BREXIT' lead to a Structural Break in Stock Returns of select EU Countries: A time series econometric investigation. IUP Journal of Financial Risk Management, XV (2), 2236. g) Shahani, R., Rajkamal (2018). An empirical investigation of the interlinkages between different segments of the financial markets using VAR Methodology. HSB Research Review, 13 (2).

h) Shahani, R., Akriti, Sharma, S. (2018). Financial Development and Economic Growth Nexus Empirical Investigation of three South Asian Economies. Pacific Business Research International, 11 (2), 6978. One student of BBE (Rachna, Batch 01619) won 2nd best overall award for coauthored research paper titled 'Non Linear Causality and asymmetries in Oil Gold : An empirical investigation' in the National Conference on Emerging Trends in Management Practices organized by Rukmini Devi Institute of Advanced Studies (a GGSIPU University affiliated Institution), Delhi on 1112 April 2019. The paper has also been published in Effulgence Journal, Vol. 17(1)

(<https://dx.doi.org/10.33601/effulgence.rdias/v17/iSpl2/2019/3146>) 6. Problems

Encountered and Resources Required: a) Although the students have received a lot of encouragement from the faculty, researchers and academicians for presenting papers at conference or writing papers in journals, but there has been some hesitation on the part of organizers to include their papers for the conference or to include their papers under a different designation (not as a student researcher, but as a research scholar). b) There is a special provision from academic bodies like UGC, ICSSR for funding the faculty and/or research scholars who wish to travel for presenting their research papers in India and even Outside India. But, this facility is not available to undergraduate students who do not fall in either of the two categories viz. faculty or research scholar. c) The infrastructure requirement in colleges for students to conduct research needs to be greatly augmented to encourage research related activities. To this end, it is highly desirable that the colleges which want to promote research amongst students should have a dedicated research lab(s) with all latest softwares installed which is useful in research (e.g. EVIEWS, SPSS, Stata, AMOS etc.)

BEST PRACTICE II 1. Title of the Practice: Paper Recycling Unit 2. Objective of the Practice: The major objective of the paper recycling unit in the college is to recycle the used paper disposed of by the students, staff and different sections/departments of the college (administrative, accounts, computers, library, Principals office as well as different academic subject departments). It aims at providing training to the students and the teaching and nonteaching staff to make paper by their own hands by using the waste paper of the college. This would raise awareness among all the members of

the college community towards paper saving as well as the need of environment protection. One of the basic ideas behind this endeavor is the belief that at least those who prepare recycled paper even once do not waste paper themselves.

3. The Context: College is an academic institution where the use of paper is integral. Students use paper for various purposes such as class notes, assignments, class tests etc. A considerable quantity of paper is also used in different administrative departments as mentioned above. Most of the used paper was earlier thrown in the dustbins and got wasted. It was realized that when a paper can be recycled and reused for a number of times then why not to have paper recycling machine in the college itself and train the students. 4. The Practice: We have a manual paper recycling machine installed in a separate room where the students come for paper making training. They themselves prepare the pulp for making paper and carry out the whole process till they put the paper in the pressing machine. Different colours are mixed in the pulp to get different coloured papers. Some chemicals and bleaching powder are mixed in different proportions for getting different varieties of paper. Thus the waste paper collected from different departments of the college are recycled to be used for various purposes such as post cards, envelopes, note sheets, file covers, diaries, coloured papers besides the making of a regular A4 size papers. Everyday a good number of students use the paper recycling machine and approximately 5 Kg. of waste paper is recycled. More and more students are encouraged to make paper by themselves for writing their assignments. All the records are maintained. 5. Evidence of Success: There are clear indications that students are getting aware about the proper use of paper. It also includes the idea that they should not waste paper at all. This is evident from the fact that every year during the student union elections some of the students preferred not to use paper at all during the election campaigns in the college. Generally it is realized that such students carrying out a paperless campaign are well recognized by the student voters so much so that some of them even won the elections. Some teachers have successfully motivated the students to submit the assignments by using the recycled paper sheets. The invitation letters to the guests are also sent on our own recycled paper which is always appreciated by the distinguished guests visiting the college. Sometimes media persons also visit to college to see our Paper Recycling Unit. 6. Problems Encountered and Resources Required: One of the problems is the staff crunch to run the Paper Recycling Unit. We have only one staff assigned for this job. Secondly, it requires special efforts to motivate the students and coordinate their activities. Also the machines and instruments used are manual and not very advanced. So it involves a lot of physical activity.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.drbrambedkarcollege.ac.in/best-practices>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College came into existence in 1991 during the birth centenary year of Bharat Ratna Baba Saheb Dr. Bhim Rao Ramji Ambedkar and celebrated its Silver Jubilee in 2016. Our motto, 'Atto Deepo Bhava', (Be your own light) motivates us to always work hard with dedication and integrity to enlighten ourselves and contribute to the society's welfare while deriving strength from the teachings and mission of Baba Saheb who saw education as a potent tool which could equally empower every citizen. As the college is named after him, we continually strive to emulate his vision and help empower the future generation build a holistic, inclusive and progressive society of Modern India. We have evolved from a humble beginning with few courses, faculty and students with the

objective to inculcate honesty and dedication. The College provides ample opportunities to the students from different streams to mingle together in academic as well as sports, cultural and other extracurricular activities organized through different societies and clubs. The spirit of mutual work, discipline, social responsibility towards community development and nation building is inculcated through EcoClub, NSS, NCC etc. The College contributes towards women empowerment by organizing various activities under the aegis of its Gender Sensitization and Women Development Committee. The nature care and environmental awareness is being promoted by EcoClub and its members. The Herbal and Rose Garden, Paper Recycling Unit etc. are the unique examples of our ecofriendly behaviour. The College encourages its faculty and students to participate in seminars and conferences and promote a holistic teachinglearning environment. They are further facilitated by our infrastructural facilities including four fully functional computer labs, wellstocked computerized library and an auditorium equipped with multimedia facility. In order to improve IT infrastructure and teaching methodology, the College has also installed 19 multimedia projectors in the class rooms and computer labs. In addition, the College facilitates regular interactions through seminars, workshops, special lectures etc. for a healthy and vast exposure to our students.

Provide the weblink of the institution

<https://www.drbramedkarcollege.ac.in>

### **8.Future Plans of Actions for Next Academic Year**

The IQAC works towards realisation of the goals of quality enhancement. Its prime goal is to develop a system for conscious, consistent and catalytic improvement in the overall performance of the College. More specifically, the future plans of the IQAC of the College are as follows: 1. Formation of Students' Quality Assurance Cell (SQAC) 2. Introduce value added/addon courses promoting skill development for job orientation. 3. Facilitate the dissemination of information in the most efficient manner through Dash Board. 4. Explore more improved academiaindustry linkages and interface. 5. Promote scientific temper and research aptitude among the students. 6. Encourage faculty to undertake more consultancy and research projects. 7. Develop ICT tools in teachinglearning/MOOC resources/webbased support 8. Initiate community development engagement and extension programmes. 9. Promote greater stakeholders engagements. 10. Smart campus initiative through strengthening rain water harvesting, vermi composting, solar lights, green energy initiatives etc.

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*Dr. Akul Prasad Singh*  
Coordinator, IQAC, BRAC

13.12.19  
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