



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		DR. BHIM RAO AMBEDKAR COLLEGE
Name of the head of the Institution		Dr. G. K. Arora
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01122814126
Mobile no.		9868957605
Registered Email		bramedkarcollege.du@gmail.com
Alternate Email		info@drbramedkarcollege.ac.in
Address		Main Wazirabad Road, Yamuna Vihar
City/Town		Delhi
State/UT		Delhi
Pincode		110094
2. Institutional Status		

Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Bishnu Mohan Dash
Phone no/Alternate Phone no.	01122814126
Mobile no.	9910718789
Registered Email	bramedkarcollege.du@gmail.com
Alternate Email	info@drbramedkarcollege.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.drbramedkarcollege.ac.in/annual-quality-assurance-report
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.du.ac.in/index.php?page=academic-calendar

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	2.51	2017	12-Sep-2017	11-Sep-2022

6. Date of Establishment of IQAC

21-Oct-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting of Internal Quality Assurance Cell	17-Sep-2019 1	14
Meeting of Internal	17-Sep-2019	9

Quality Assurance Cell	1	
Meeting of Internal Quality Assurance Cell	03-Dec-2019 1	21
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Bhim Rao Ambedkar College	Grant (100)	Govt. of NCT of Delhi	2020 365	321617018
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The IQAC of Dr. Bhim Rao Ambedkar College worked continuously throughout the academic year to ensure necessary reforms for improving the overall performance of the College. Despite the Covid19 pandemic and the challenges posed by it, it was ensured that regular meetings of the IQAC were held and continuous deliberations were made to enhance the online teaching learning activities and social responsibilities. More specifically, the initiatives of the IQAC are as follows: • The IQAC Team undertook the scrutiny of applications of Promotion of teachers from Stage I to Stage II, Stage II to Stage III and Stage III, Assistant Professor to Associate Professor. • Criterion wise committees were constituted for the preparation of AQAR report 20192020 • Organised: (i) An e-workshop on 'A Classroom after COVID19' (5th May, 2020) (ii) An e-workshop for the students of our college on 'Stress Management' (27th June, 2020) (iii) A Debate Competition on 'Vigilant India, Prosperous India' (27th October, 2020) (iv) A webinar on 'New Education Policy' (29 December 2020) • IQAC further helped the College in drafting a "COVID19 Advisory" in accordance with the official advisory and initiated a participatory programme titled "Students' Friendly eLibrary".

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Develop a sense of security during COVID19 period among students	Hosted an eworkshop for the students of our college on 'Stress Management' (by Ms. Tanu Girotra, former Medical Social Worker cum Nodal Officer at Chacha Nehru Ba lChikitsalaya, Delhi Trainer Life Coach Author) under IQAC (June 27, 2020).
Promote greater extent of information dissemination regarding COVID-19 among faculties	Hosted an e-workshop for the faculty of our college on 'A Classroom after 'COVID-19' (by Prof. Sanjai Bhatt, Professor & former Head, Department of Social Work, University of Delhi; & President, National Association of Professional Social Workers in India - NAPSWI) under IQAC (May 05, 2020).
Assure structural reforms in order to improve the overall performance of the College	In view of the University of Delhi letter dated 27.03.2020 and e-mail dated 09.04.2020, the College has constituted a Task Force to deal with the situation arising due to Covid-19. The IQAC after threadbare discussion assisted in drafting a "Covid Advisory" in accordance with the advisory issued by the Ministry of Home Affairs, Ministry of HRD, UGC and University of Delhi, so that the academic activities could be maintained and the administrative responsibilities could be taken care of as desired in view of the constantly emerging circumstances (April, 2020).
To develop adaptability to alternative ways of learning in COVID-19 pandemic	As per the Delhi University Press Release dated 12th March & 16th March 2020 and College Notice dated 13.03.2020 and regarding prevention of the pandemic condition arising due to COVID-19, regular classes were not held after mid-semester break and the teachers had the only option to work from their homes. Therefore, the IQAC initiated a participatory programme titled "Students' Friendly e-Library" under which the faculty members will have to share reading materials in different forms including e-books, reports, research papers, articles, popular web links & websites, blogs,

	news, films, documentaries, videos, audio tapes, PPTs, posters, clippings, news items, other relevant information, etc. All such reading materials will be classified and systematically arranged by the e-Library Team of the College (March, 2020).
Assuring welfare of the employees	The IQAC Team undertook the scrutiny of applications of Promotion of teachers from Stage 1 to Stage II, Stage II to Stage III and Stage III, Assistant Professor to Associate Professor.
Organise faculty development activities and to introduce the faculty with New Education Policy	The College IQAC organized a webinar on 'New Education Policy'. Prof Balram Pani, Dean of Colleges, University of Delhi was the Chief Guest and Keynote Speaker. The esteemed Chairperson of the College Governing Body and Principal of the college were also resource persons in the webinar. The webinar was coordinated by Dr Bishnu Mohan Dash, Coordinator, IQAC Cell. 139 participants (including students and Faculty Members) attended the webinar (December 29, 2020).
Develop a sense of awareness regarding corruption	The College IQAC organized a Debate Competition on the occasion of observance of Vigilance Week. The theme of the debate Competition was ''Satark Bharat, Samriddh Bharat" (Vigilant India, Prosperous India)'. View File

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>IQAC Committee, Criteria-wise Committee and Teacher-in-Charges</td> <td>17-Aug-2021</td> </tr> </tbody> </table>	Name of Statutory Body	Meeting Date	IQAC Committee, Criteria-wise Committee and Teacher-in-Charges	17-Aug-2021	
Name of Statutory Body	Meeting Date				
IQAC Committee, Criteria-wise Committee and Teacher-in-Charges	17-Aug-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	21-Aug-2017				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				

Date of Submission	27-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Different MIS tools applied by the College are as follows: • Public Finance Management System (PFMS) • Library Information and Management System • Salary and Payroll Management System • Direct payment through RTGS • Government marketplace (GeM) • Online RTI • Fee collection through Online Payment Gateway However, the College is developing to have MIS in more areas such as Dashboard for students, teachers and employees, so that they can access all the related information from one place. Dash board will provide the information pertaining to time table, academic calendar, attendance records, syllabus, admit cards, provisional certificates, mark sheets, leave records, salary and medical bills, feedback/suggestions/student satisfaction survey (SSS) etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Presently, the college offers eleven undergraduate courses in Arts, Humanities and Commerce. The college holds the unique distinction of being the forerunner in launching most sought after four professional courses of the University of Delhi including B.A. (Hons.) Hindi Journalism and Mass Communication (1994-95) and B.A. (Hons.) Social Work and B.A. (Hons.) Business Economics (1995- 96) and B.A. (Hons.) Applied Psychology (2007-08). In B.A. Programme and B.Com, the vocational courses like Functional Hindi, Human Resource Management (HRM) and Office Management and Secretarial Practices (OMSP) are offered. The College which follows the University of Delhi guidelines has developed the mechanism for well-planned curriculum delivery and documentation and thereby monitors the growth and progress in order to evaluate the academic performance and contribution and continuously takes necessary steps for the purpose of improving the present situation. The College implements the curriculum developed and assigned by University of Delhi and passed by the Academic and Executive Councils of the University. All the parent departments involve the respective subject teachers from our College in Curriculum Development Committee, Committee of Courses and some as members of Boards of Research Studies (BRS). Recently, teachers from different departments of the College served as Member of Working Group Committee for preparation of Learning Outcome Based Curriculum Framework (LOCF). Besides, the College from time to time develops a number of effective strategies and action plans to implement the curriculum effectively. The College facilitates the proper implementation of

the curriculum with the help of the library which is fully equipped with reference books, magazines and newspapers. The academic curriculum is supplemented with invited lectures and workshops by distinguished experts from different fields and industrial visits, rural camps, historical visits and field work which provide healthy exposure to practical aspects of life. This leads to building up of a healthy interface between classroom teaching and curriculum thereby complimenting the students' knowledge base. The orientation programme at the commencement of the session, regular interactions with distinguished alumni and conferences provide platform for inclusive learning. The College has fully equipped four computer labs with latest and original softwares in order to update students with fast changing technology. In order to enrich teachers' knowledge, develop their core competencies and add value to the teaching learning practices, the University of Delhi and its departments hold workshops, discussion on case studies, refresher courses and career development/orientation programmes for teachers at regular intervals. Such interventions are useful in retaining academic flexibility and also curriculum revision and enrichment.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

There is an offline system of seeking feedback from stakeholders. The feedback is obtained from the current students, old students on the occasion of alumni meet and from parents on Orientation/Open Day, Annual Day and other such programmes. Keeping in view the fact that the students are supposed to be the most important stakeholders of higher education system and the interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role, the College has designed structured questionnaire for existing students which has been uploaded on the College website (Weblink:<http://drbramedkarcollege.ac.in/sites/default/files/StudentFeedbackForm.pdf>). With a number of academic, cocurricular and cultural activities such as orientation day, lectures delivered by the distinguished speakers, conferences, workshops, interactive sessions with the students, alumni meet, etc., feedback is taken. Regular meetings of the Students' Advisory Council are also held to understand the point of views of the students on overall development of the College and review the learning outcomes periodically and then necessary corrective actions are being taken for improving the present situation. Besides, each stakeholder is free to utilize 'suggestion box' which is accessible to all. All the feedbacks and suggestions are thoroughly discussed in the College Advisory Committee and Staff Council meetings for development and enrichment of academic environment of the College. However, the confidentiality in this regard is also strictly maintained in order to avoid any personal remarks against anyone.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3293	Nil	144	Nil	144

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
144	144	580	25	4	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has a well-developed mechanism to mentor and give advice to its students. In the session 2019-20, the College nominated one faculty member from each Department as Mentor/Advisor in order to resolve problems of students related to both their personal and interpersonal issues. Thus, 14 faculty members were appointed by the principal of the college as designated mentors for effective counselling of students. Besides, the college has a 'Counseling Centre' to help/advise the students for any psychological problems faced by them. The Student Counselling Committee organised many notable activities in 2019, such as Conference on Stress Management (18th September 2019) Special lectures on 'Career Preparedness and Stress Management and 'Positive Energy and its Five Elements' (21st September 2019) A session on 'Intergenerational Bonding in Today's Families' (21st September 2019), and A one-day sensitization workshop on 'Drug Prevention, Treatment Care' in association with the National Institute of Social Defence (Ministry of Social Justice Empowerment) on 16th January 2020. Along with this, there are various other Committees that look after specific requirements of students and counsel them at different levels, namely, the Students' Council Advisory Committee, Gender Sensitization Committee, Women Development Committee, North Eastern Cell/ Foreign Student Advisory Committee. Students Council Election was held on 12th September 2019 to give democratic representation to the students under the aegis of Students' Council Advisory Committee Gender Sensitization Committee and Women Development Committee organised various programs to strengthen the mental health of women students of the college. An Important contribution of the committee was towards organising a Self Defence Training programme in collaboration with Delhi Police for 96 girl students (2nd-12th September 2019). North Eastern Cell/ Foreign Student Advisory Committee held various programmes to cater to specific requirements of the northeast and foreign students studying in the college. Besides, the Principal of the college has been at the forefront by developing an open culture wherein students can share their problems and seek help. The teachers of the college also counsel students in their individual capacity.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3293	144	1 : 23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
155	144	11	14	61

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr Bishnu Mohan Dash	Assistant Professor	Best Teacher Award received from Government of National Capital

[View File](#)**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
----------------	----------------	----------------	--	---

No Data Entered/Not Applicable !!!

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As University of Delhi Provides for continuous internal evaluation(CIE) consisting of different components like written assignments, class test, presentation, oral viva, class attendance etc. carried out in a continuous manner keeping in view that students remain engaged in one or the other activity continuously during the academic session. We all are aware that since March, 2020 physical classroom teaching and evaluation is not possible and now this continuous learning and evaluation has become more relevant and important. Teachers and students are using online methods and e- resources for teaching, learning and evaluation activities. College has provided an official website platform to teachers to upload study material for the reference and use of students. Teachers are using Google Classroom, Google meet, Zoom, WhatsApp groups emails etc. to teach evaluate and discuss the academic and related activities of the students. For this continuous evaluation, teachers and students have constant and continuous touch with each other i.e. the performance of the students is discussed in detail and further inputs and suggestions are provided by the faculty members during the classes so that they can improve their performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Being a constituent College of the University of Delhi, the college has to strictly follow all the rules and regulations framed by the university with respect to examination and pursuing other related matters. The information is available at the Delhi University website: (http://oldweb.du.ac.in/uploads/29032019_Academic_Calendar.pdf) Moreover, at the commencement of the session, each department of the college prepares a tentative Department wise Academic Calendar in a prescribed manner for the entire session which is inclusive of academic, co-curricular and extracurricular activities of the departments.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://drive.google.com/file/d/1yE9qZR1MfrO3PIVjeonKlBoiyi9D5Zjb/view?usp=sharing>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage
----------------	----------------	--------------------------	---	---	-----------------

examination

No Data Entered/Not Applicable !!!

[View File](#)**2.7 – Student Satisfaction Survey**

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://forms.gle/AsJrQWbZvDBifR9Z7>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	ICSSR	6	Nil
Minor Projects	365	ICSSR	3	1.1

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Celebration On "Climate Change" And Online Poster Making Competition Slogan Writing Was Organised For Students.	Environmental Studies	22/04/2020
Various Applications of Mathematics	DEPARTMENT OF MATHEMATICS	05/11/2019
Open book examination: Different Perspectives	DEPARTMENT OF MATHEMATICS	25/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
WORLD ENVIRONMENT SUMMIT	RAJBALA GAUTTAM	ESDA	19/01/2020	GREEN LEADERSHIP
WORLD ENVIRONMENT SUMMIT	SONAM DUTTA	ESDA	19/01/2020	GREEN LEADERSHIP
MSMECCII GREENTECH ASIA AWARD FOR INTERNATIONAL BUSINESS	ANIL KUMAR	MSMECCII	30/01/2020	INTERNATIONAL BUSINESS

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Hindi	1
Psychology	1
Social Work	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Geography	2	Nill
National	History	1	3.5
National	Psychology	7	Nill
National	Social Work	10	Nill
International	Geography	2	1
International	Social Work	6	Nill
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	2
Psychology	1
Social Work	13
Urdu	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Does the Energy-Food Nexus still exist: Empirical	Rakesh Shahani, Shikshu Kumar, Anusha Goel	Effulgence	2020	0	Dept. of Business Economics, Dr Bhim Rao Ambedkar C	Nill

Evidence from the Indian Agriculture Sector post food crisis of 2006.					ollege(1), Shaheed Sukhdev College of Business Studies (2)	
Carbon dioxide emissions and economic growth: A bivariate co-integration analysis for two emerging Markets of India and China.	Rakesh Shahani, Kamy Raghuvanshi	Vision : A Journal of Business Perspective	2020	0	Dept. of Business Economics, Dr Bhim Rao Ambedkar College	Nil
Revisiting Financial Development and Economic Growth Nexus After Incorporating Structural Breaks: Evidence from India.	Rakesh Shahani, Keshav Sharma	International Journal of Financial Management	Nil	0	Dept. of Business Economics, Dr Bhim Rao Ambedkar College	Nil
Empirical Investigation of Select NSE Sector specific Indices to ascertain seasonality asymmetries in their return volatility	Rakesh Shahani, Ananya Sharma	Business Analyst	2020	0	Dept. of Business Economics, Dr Bhim Rao Ambedkar College (1), CFA Dr Bhim Rao Ambedkar College (2)	Nil
Dynamics of Contagion	Rakesh Shahani, Fahad Umar	Prajnan	2020	0	Dept. of Business Economics,	Nil

and Spill over Effects: Further Evidence from Major Equity Markets					Dr Bhim Rao Ambedkar College	
An Empirical Investigation of the Volatility Spill-over and Asymmetries between Nifty Index and Rupee-Dollar Exchange Rate	Rakesh Shahani, Prateek Tomar	Journal of Business Thought	2020	0	Dept. of Business Economics, Dr Bhim Rao Ambedkar College (1), Birla Institute of Management Technology (2)	Nil
Is There a Co-integration Amongst Sector-Specific Indices of the Indian Stock Markets? An Investigation Using ARDL with Single Structural Break	Rakesh Shahani, Ananya Sharma	IUP Journal of Applied Finance	2020	0	Dept. of Business Economics, Dr Bhim Rao Ambedkar College (1), CFA Dr Bhim Rao Ambedkar College (2)	Nil

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	64	108	18	42

Presented papers	30	18	Nil	3
Resource persons	16	40	4	12
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
One Day sensitization Workshop on "Drug prevention, Treatment and Care" 16/01/2020	Counselling Committee, BRAC in Association with National Institute of Social Defence	4	110
Workshop On Self Defence, 30/07/2019	Counselling Committee, BRAC in Association with World Karate/Self Defence Academy	Nil	133
Blood Donation Camp on 14/11/2019	Red Ribbon Club, BRAC in Association with Delhi Rotary Club	4	59
Workshop on "Inter-generational Bonding in Today's Family Sahaj Yoga and Meditation on 21/09/2019	Red Ribbon Club in Association with Sankalp NGO and Spiritual Foundation	8	70
Webinar On Road Safety. August 28, 2020.	NSS UNIT BRAC in Collaboration with Honda Motors.	2	70
Talk On Mental Health. October 10, 2020.	NSS UNIT BRAC in collaboration with Art of Living (Intl. Faculty).	3	100
Webinar On National Education Policy. September 21, 2020.	NSS UNIT, BRAC	6	80
Hauslo Ki Udaan February 13, 2021.	NSS UNIT, BRAC	5	70
Group Discussion On Zero Discrimination Day. March 1, 2021.	NSS UNIT, BRAC	5	75
Revolution Let's Present Our	NSS UNIT BRAC in Collaboration with	6	80

Efforts. March 8, 2021.	CFIF on Intl. Women's Day.	
-------------------------	----------------------------	--

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
All India Republic Day Camp	Two cadets selected for Republic Day Parade	All India Republic Day Camp	2
Advance Leadership Camp at Malout, Punjab 7.09.2019 to 18.09.2019	NCC Unit BRAC, Debate Competition, First Position	NCC	2
EBSB Delhi 4 to 15th Nov 2019	NCC Unit BRAC, Gold medal and first Position	EBSB-Delhi	9
Special National Integration Camp, Jaisalmer, 1 to 12th Nov, 2019	NCC Unit BRAC, Delhi Directorate, First position	NCC	1
CWS Best Cadet Competition, 12th Nov 2020	CWS Best Cadet	NCC B Group, Kirti Nagar	1

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
Nill	97.91

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Class rooms	Existing
Campus Area	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Web Centric L Sease (EJB)	Partially	2017	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	40260	Nill	1139	1019916	41399	1019916
Reference Books	4059	360912	116	130998	4175	491910
Library Automation	1	Nill	Nill	Nill	1	Nill

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	149	99	100	4	0	32	18	100	2
Added	0	0	0	0	0	0	0	0	0
Total	149	99	100	4	0	32	18	100	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
At present, no e-content development facility is available in the college. The college is an affiliated college of Delhi University. The e-content development facilities are available at the University level.	http://cec.nic.in/Pages/Home.aspx

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Nill	9791387	Nill	Nill

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The Staff Council and other Committees are constituted to discuss the modalities for maintaining and utilizing physical, academic and support facilities such as space, building laboratory, library, sports ground, computers, classrooms etc. and ensure that the available infrastructure is in tune with its academic excellence. The College ensures the maintenance and upkeep of all infrastructural facilities on a regular basis and coordinates with PWD. Two fulltime Caretakers are in the College to supervise the cleanliness, hygiene, sanitation, water supply, electricity, security and stationery condition and to update the Admin about the daily work status. For</p>
--

security and sanitation work, the college also outsources manpower from appropriate outside agencies. All the furniture and equipment are purchased on regular basis as per the prescribed guidelines. The College has appointed a System Network Administrator (SNA) and other Lab Attendants to cater to computer hardware and software related services on a regular basis. The College awards Annual Maintenance Contracts (AMCs) to the reasonable vendors for the maintenance of computer labs and biometric attendance system. Tenders are invited as per the prescribed guidelines.

<http://www.drbrambedkarcollege.ac.in/tender>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee concession by college	198	386211
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Prana Vidya	06/09/2019	200	Yoga Committee, Dr. Bhimrao Ambedkar College
Importance of Self Defence and Role of Police in Safety and Security"	30/07/2019	Nil	Counseling Committee, Dr. Bhimrao Ambedkar College
Drug Abuse and Youth Effects and consequences Skill Building Exercises" and "Drugs Use and Misuse and ill effects on youth	16/01/2020	Nil	Counseling Committee, Dr. Bhimrao Ambedkar College
Workshop on "Intergenerational Bonding In Today's Families" and sahad yoga and meditation	21/09/2019	Nil	Red Ribbon Club of Dr. Bhim Rao Ambedkar College
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of students placed
------	--------------------	---------------------	---------------------	------------------------	---------------------------

		students for competitive examination	students by career counseling activities	have passed in the comp. exam	
2020	Stress-Free Career Building	Nill	Nill	Nill	Nill
2020	Number System-II	Nill	Nill	Nill	Nill
2020	Use of Media for Competitive Examination	Nill	Nill	Nill	Nill
2020	Geography of India	Nill	Nill	Nill	Nill
2020	Current Affairs-I	Nill	Nill	Nill	Nill
2020	Reasoning-II	Nill	Nill	Nill	Nill
2020	Personality Development through effective use of Electronic Gadget	Nill	Nill	Nill	Nill
2019	Climatology-II	Nill	Nill	Nill	Nill
2019	General Economics	Nill	Nill	Nill	Nill
2019	Hindi Comprehension	Nill	Nill	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	8	All Course Students	All Departments	University of Auckland Amity University, Noida, U.P Campus Amity University, Noida, U.P Campus Fore School of Management University of Delhi Aligarh Muslim University IIT, Bombay	M.Sc. in Health Sciences M.A Psychology M.A Psychology M.B.A. Ph.D. in Psychology Ph.D. in Psychology Ph.D. in Psychology
2020	10	All Course Students	All Departments	IIM Jammu, IIM Khozhikode, Madras School of Economics, Department of Financial Studies, University of Delhi, JIMS, Delhi IMT, Ghaziabad, CLC DU, BHU	MBA M.Sc Economics MBA MBA MBA LLB MA(Eco)
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports-Football tournament	Inter College	630
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
------	-------------	-----------	-----------	-----------	------------	-------------

award/medal	Internaional	awards for Sports	awards for Cultural	number	student
No Data Entered/Not Applicable !!!					
View File					

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Office bearers of Student Council help the College in various administrative functions, particularly during the admission period and in organizing different activities such as Fresher's Party, special lectures, International Yoga Day, career guidance and competence building classes for competitive exams, cleanliness drive, awareness rallies, etc., besides sensitizing the administration of their problems and requirements from time to time.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The College doesn't have the registered Alumni Association, but the existing Alumni Club is very proactive. The College has a very intense network and collaboration with former faculty, employees and passed out students. The Alumni Club organizes activities almost each teaching month such as cultural programmes, various competitions counselling, etc, besides an Alumni Meet. A telephone directory of alumni club is maintained and updated regularly. This directory is published every year. In addition, alumni are getting in touch with the College faculty via WhatsApp group. The College Alumni Club organized a number of activities- 1. A one day seminar on Media Ka Badalta Swaroop in association with Hindi Academy 2. 'Delhi Best Cadet Award Competition' , in which more than 150 students from 35 schools and 20 colleges participated. 3. The Alumni Committee felicitated 6 former students for achieving remarkable positions in their respective fields. They are: (1) Rajeev Mekhuri (Medical Social Service Officer, AIIMS) (2) Ajay Mohan Mishra (1st SUO, NCC of the college) (3) Isha Rana (PR Consultant, Namaskar.org) (4) Anant Kumar (Deputy Commandant, BSF) (5) Shama Tripathi (Producer, Zee News) and (6) Arun Kumar (Senior Correspondent, Amar Ujala). 4. Annual Alumni meet held on 2 nd February 2020. About 1200 alumni participated. 5. An ex-student Ankur Panchal was awarded for saving the life of a Policeman.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As a public sector educational institution, the College conducts its audit process in accordance with the existing guidelines as prescribed. Auditing is done by internal as well as external agencies. Accordingly, internal auditing

is done by an internal auditor who is duly approved by the Governing Body and a statutory auditor who is jointly approved by the Governing Body and the Government of NCT of Delhi. The external audit is conducted by Directorate of Audit, Examiner Local Fund Accounts (ELFA), Govt. of NCT Delhi and also by AGCR, Office of the Principal Accountant General (Audit), Delhi. The Accounts Section of the College. Prepares the replies of the audit paras which are placed before the Governing Body. The action taken report and the details of their compliance are then placed before the next audit party.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Being part of Delhi University, the College implements the curriculum developed and assigned by University of Delhi and passed by the Academic and Executive Council of the University. The parent department involves the respective subject teachers in the formulation and improvisation of curriculum and prepare the list of related reference books. In all parent departments, faculty members from our college have actively participated as members in Curriculum Development Committee, Committee of Courses and some as members of Board of Research Studies (BRS).
Teaching and Learning	The college also facilitates and supports elearning by encouraging students to use the existing infrastructure. The computer systems are available in the four computer labs as well as in the library to facilitate the students for preparing their projects, presentations, assignments, etc. and also to get access to the einformation.
Examination and Evaluation	The process of evaluation is divided into two parts. 25 weightage is given to the Internal Assessment and 75 weightage is given to External Evaluation of semester end exams. Internal assessment includes 5 weightage of the attendance. There is very little scope to change process of evaluation at the College level as it is all mandated and managed by the University of Delhi itself. However, the evaluation of semester end exam papers is done by the teachers who are part of the affiliated colleges of University of Delhi.

<p>Research and Development</p>	<p>The college teaching staff can avail study leave for the Ph.D., postdoctoral research work, training programmes and workshops as per the rules and regulations of the University of Delhi. The faculty members are always encouraged to attend and organize the seminars, conferences, workshops, symposiums and other academic events for their academic enrichment and institutional excellence. In addition, the faculty members are encouraged to apply for minor and major research and innovation projects to various funding agencies.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The College Library is a vast repository of books and periodicals of various subjects for the benefit of the students and academic staffs. Following are the salient features of the library: Total Books available as on 27.12.2018: 38,933 Books purchased during the period from 24.01.18 to 27.12.2018: 1889 Periodicals in English Language: (excluding complimentary): 17 Periodicals in Hindi Language:(excluding complimentary): 14 Newspapers in English Language: 08 Newspapers in Hindi Language: 14 Newspapers in Urdu Language: 01 Books provided to Economically Weaker and Brilliant Students under Students Aid Fund (SAF) during the period: a) Number of students: 45 b) Number of Books Issued: 89 ICT: There are total of 129 Desktop PCs 859 Laptops and 2 Servers. In addition to these, the College has 35 Printers, 2 Scanners, 27 LCD Projectors, 2 UPS (10 KVA) and 10 UPS (5KVA), 02 Xerox Machines, 88 CCTV cameras installed at various locations in the college. Computer and Internet facility is made available to the faculty members and students in the campus. NList programme of INFLIBNET to provide off site access to various eJournals and ebooks etc.</p>
<p>Human Resource Management</p>	<p>Human resources are managed as per the Delhi University Guidelines and the established administrative practices. Faculty members are encouraged to attend orientation/refresher courses, undertake research and attend seminars, conferences, workshops, symposiums etc. and engage students with them.</p>
<p>Industry Interaction / Collaboration</p>	<p>The Department of Social Work has direct linkages/partnerships with</p>

approximately 100 leading GOs/NGOs of Delhi and places its students for field work also, whereas the Department of Business Economics has linkages/partnerships with various industries and corporate houses and undertakes industrial study tours of the students. Besides, the Department of Hindi has linkages/partnerships with approximately 50 leading electronic and print media houses of Delhi for its Hindi Journalism and Mass Communication students.

Admission of Students

Admission committee is a core committee of the college. It consists of teachers in charge of various Departments and Conveners of many other admission related committees. It includes results/document verification committee, special category admissions (SC/ST/OBC/PwD/EWS etc.) through enabling committee, sports committee, and extracurricular activities (ECA) committee. In the college 3.5 seats are reserved under sports quota, 1.75 seats are reserved under ECA quota. With a view to promote gender equality, the College gives one per cent relaxation to girl students in admission cut offs. All other category seats are reserved as per Delhi University rules. For overall admission for 10 different courses of the college the University of Delhi rules and regulations are followed. As per University Notification the college constitutes its own Admission Grievance Committee to address the grievances of students and parents.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The staff is governed as per the rules and regulations framed by the University of Delhi from time to time. The information technology is used through emails, online procedures and uploading of the information on the college website. The staff and student data system is in operation.</p>
<p>Administration</p>	<p>The College administration tries to take teaching, nonteaching staffs and students on the board. It receives regular feedback and anonymous complains to ensure good governance. The College administration also uploads all the required information on the</p>

	<p>official website to maintain transparency from time to time. Notices and information related to various activities of the College are disseminated via online medium i.e. emails, WhatsApp, Twitter, Instagram, Facebook, etc. to make the communication more effective. In addition, Web Portal can be used to file RTI application online and also to make payment for RTI application online.</p>
Finance and Accounts	<p>The finance and account of the college are maintenance and managed meticulously. The regular audits are done to observe financial discipline. Purchasing is done through GeM (Government eMarketplace). In order to maintain transparency, direct payments through RTGS are made for all the purchases and honorariums, besides fee collection through Online Payment Gateway. In addition, the Public Financial Management System (PFMS) is also operational in the College for processing payments, tracking, monitoring, accounting, reconciliation and reporting.</p>
Student Admission and Support	<p>The College has to follow the online centralized admission process managed by the University of Delhi itself. The process of payment of admission fees and examination fees and other is handled through Online Payment Gateway mode.</p>
Examination	<p>The examination form, admit cards and roll numbers are assigned to the students through online process which is managed by the Examination Branch of the University of Delhi. There is no scope of change in the examination process by the College as it is all managed by University itself. The collection of Examination fees is also done through online mode.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>As a public sector educational institution, the College conducts its audit process in accordance with the existing guidelines as prescribed. Auditing is done by internal as well as external agencies. Accordingly, internal auditing is done by an internal auditor who is duly approved by the Governing Body and a statutory auditor who is jointly approved by the Governing Body and the Government of NCT of Delhi. The external audit is conducted by Directorate of Audit, Examiner Local Fund Accounts (ELFA), Govt. of NCT Delhi and also by AGCR, Office of the Principal Accountant General (Audit), Delhi. The Accounts Section of the College. Prepares the replies of the audit paras which are placed before the Governing Body. The action taken report and the details of their compliance are then placed before the next audit party.</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	NA
Administrative	No	Nil	Yes	The College is run collectively with the Principal as the Chief Executive and College Staff Council as a body of all teachers under the broad guidelines of the Governing Body. Important functions of the institution such as admissions, timetable preparation, conduct of exams, purchase and verification, publication of college Annual Magazine, etc. are carried out by various committees formed in the Staff Council and also by the Principal, Governing Body etc. in view of the University/MHRD/UGC communications/guidelines. The performance of these committees is monitored from time to time by the Staff Council, and the Principal

who happens to be the Chairperson of the Council. Besides these there are a number of other committees constituted to work for the special needs of different segments of the students, e.g. the Equal Opportunity Cell to address the needs of the differently abled students, Placement Cell, Grievance Redressal Cell etc. Students are informed about all these committees through College Website, Prospectus and also through an Orientation Programme on the very first day of the commencement of the new session where the parents of the new students are also invited.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The College does not have any formal ParentTeacher Association. However, the parents are invited on various occasions such as Open Day, Orientation Day, Annual Day, etc. in order to seek their feedback. In addition, there is a parent member in the composition of IQAC as per the guidelines in this regard.

6.5.3 – Development programmes for support staff (at least three)

The College promotes the development of its support staff. A few development programmes for them are as follows: 1. Seminar and Conference Committee 2. Yoga Gym Committee 3. Academic Development Society for Students

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Launch of Faculty Development Activities: Keeping in view the holistic academic excellence, IQAC has decided to organize faculty development

activities on a regular basis in the College in order to sharpen their skills. 2. Monographs Publication Assistance Scheme (MPAS): The College has started a scheme for providing assistance in the publication of research monographs. The main purpose of such assistance is to encourage bright young scholars and faculty members to write in their respective subjects to enrich the literature and join the mainstream discourse of the knowledge domain. 3. Students' Advisors/Mentors: In the session 201920, the College has nominated one faculty member from each Department as Mentor/Advisor in order to resolve their intra and interpersonal problems.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defence training of 96 Girls Students by Delhi Police	02/09/2019	19/09/2019	96	Nil
Mother's Day Contest	10/05/2020	10/05/2020	35	Nil
Webinar, 'Impact of Covid -19 on Women: Changing Gender Roles	06/08/2020	06/08/2020	39	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil. However, moving proactively towards having smart campus under which environment consciousness and sustainability/alternate energy initiatives are top most priority. Solar Geyser is installed on the canteen terrace to provide hot water during winters.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	72

Provision for lift	No	Nil
Ramp/Rails	Yes	76
Braille Software/facilities	Yes	17
Rest Rooms	Yes	76
Scribes for examination	Yes	25
Special skill development for differently abled students	Yes	25

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	29/09/2019	1	Project Shiksha	NSS Volunteers under its Project Shiksha visited Refugee Camp near Signature Bridge and taught children and Dance class was also organised. More than 50 children participated in the event and it was attended by 20 NSS Volunteers	70
2019	1	Nil	24/10/2019	1	Celebration of Diwali with Slum people	Around 30 NSS volunteers participated and celeb	30

						rated Diwali with Slum people at old iron bridge in East Delhi.	
2019	Nil	1	26/10/2019	1	Nil	One day visit to old age home at common wealth village by 20 NSS volunteers to get insight of the problems faced by them in the day to day life and to celebrate Diwali with them	20
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swachhta Pakhwada on the theme 'Say No to Single-Use Plastic' (Cleanliness Drive)	01/09/2019	15/09/2019	300
'Swachhta Pakhwada' (Cleanliness Drive)	16/01/2020	31/01/2020	250
Sensitisation Workshop on Drug Prevention, Treatment and Care	16/01/2020	16/01/2020	124
Role of Civil Society Organisations and	12/10/2019	12/10/2019	136

Fundamental Duties in Youth Development			
Red Ribbon Committee organised 'Blood Donation Camp' with the cooperation of Red Cross Society	14/11/2019	14/11/2019	100
NSS Unit organised Blood Donation Camp	11/02/2019	11/02/2019	105
International Yoga Day (IYD)	21/06/2020	21/06/2020	125
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Distribution of Potted plants as felicitation of dignitaries 2. Recycling of waste paper in the college 3. Rain water harvesting 4. Tree plantation 5. Minimizing water wastage (water management) 6. Usage of LED Lights 7. E-waste management 8. Herbal plants 9. The campus is maintained as smoke free by parking cars and two wheelers in separate parking area 10. Segregation of colour coded dustbins in the college at various places.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Research Excellence of the College Students 2. Objective of the Practice: The College encourages undergraduate students to participate and present research papers (co-authored with their faculty members acting as mentors) at the International and National conferences. Our students compete with the educators, researchers, and educational administrators of leading institutions, universities and research centers. The students from our College not only excel at these conferences, but also carry the institutions tag thereby bringing a good name to our institution. On some occasions the students have even won the Best Research Paper Awards which in itself speaks volumes in terms of quality of research produced by the young undergraduate students. 3. The Context: Under Choice Based Credit System (CBCS) Scheme for Undergraduate Courses under UGC , an option is provided to students to Opt for Project Dissertation in Semester VI (3rd year) in lieu of One Discipline Specific Elective (DSE) paper . This gives students an opportunity to write a research project dissertation which is implemented very seriously by the college by making students to work hard in their 6th Semester's project work. The students are selected for this project dissertation paper in the beginning of the fifth semester and special classes are held for them by the college teachers to introduce them with research tools, practices and ethics in research. Moreover, with Econometrics as a useful research tool already being taught to them as a compulsory/optional paper at the Undergraduate Level, it is not difficult to use and apply these skills in producing an excellent paper which matches the best of the research standards in the country. 4. The Practice: The practice of making students work hard in publishing research papers also ensures that the students themselves actually present their research papers at the conferences. Students thus, not only get encouragement from college teachers but also are appreciated for their research work from other researchers who are presenting their papers at these conferences. The students share the same platform with other prominent researchers thus

inculcating a sense of confidence and this unique experience helps them immensely in all walks of life. 5. Evidence of Success: The encouragement provided to the college students to participate and present research papers at conferences and also publish high quality research papers (co-authored with their faculty members acting as mentors) has yielded fruitful results. During the academic session 2019-20 ten (10) research papers (with students as the co-authors) were published in peer reviewed/referred Journals. Some of these papers were indexed in Scopus, UGC CARE List, Web of Science or managed to achieve 'C' ratings of the ABDC ranking of Australia. The list enclosed below follows the API format: a) Shahani, R., Bhardwaj, U. (2020). Co-integration Dynamics amongst the Three MCX Commodity Indices: Linear and Non Linear Approaches. IIM Shillong Journal of Management Science, 11(3),155-168. b) Shahani, R., Sharma, A. (2020). Is There a Cointegration Amongst Sector-Specific Indices of the Indian Stock Markets? An Investigation Using ARDL with Single Structural Break. IUP Journal of Applied Finance, 26(3), 28-47. c) Shahani, R., Tomar, P. (2020). An Empirical Investigation of the Volatility Spill-over and Asymmetries between Nifty Index and Rupee-Dollar Exchange Rate. Journal of Business Thought, 11, 41-50. d) Shahani, R., Umar, F. (2020). Dynamics of Contagion and Spillover Effects: Further Evidence from Major Equity Markets. Prajnan, Journal of NIBM, India, XLIX, (2), 161-184 e) Shahani, R., Sharma, A. (2020). Empirical Investigation of Select NSE Sector specific Indices to ascertain seasonality asymmetries in their return volatility. Business Analyst, 41(1), 55-80. f) Shahani, R., Sharma, K. (2020). Revisiting Financial Development and Economic Growth Nexus After Incorporating Structural Breaks: Evidence from India. International Journal of Financial Management, 10(1). 43-52. g) Shahani, R., Raghuvansi, K. (2020). Carbon dioxide emissions and economic growth: A bivariate co-integration analysis for two emerging Markets of India and China. Vision : A Journal of Business Perspective, 24(1), 9-22. h) Shahani, R., Kumar, S. (2020). Does the Energy-Food Nexus still exist: Empirical Evidence from the Indian Agriculture Sector post food crisis of 2006. Effulgence, 18 (2), 13-27. i) Shahani, R., Kumar, P., Swami, V. (2020). Do the Macros have an Impact on Stock Markets: Investigation After Incorporating Structural Breaks. Presidency Journal of Management Thought and Research, 10(1) 1-16. j) Shahani, R., Aayushi. (2020). Exploring Dynamic Linkages Between Inward FDI and India's Economic Growth. Jindal Journal of Business Research, 8(2), 109-117. One student of BBE (Aastha Bansal, Batch 2017-2020) won best award for co-authored research paper titled Hedge and/or Safe Haven: Is Gold an effective instrument against stocks, rupee-dollar rate and crude: An Empirical Investigation from India, at a National Conference on Emerging Perspectives of Finance and Changing Economic Scenario at IMS , Ghaziabad on Feb 29, 2020. 6. Problems Encountered and Resources Required: a) Although, the students have received a lot of encouragement from the faculty, researchers and academicians for presenting papers at conference or writing papers in journals. However, there has been some hesitation on the part of organizers to include their papers for the conference or to include their papers under a different designation (not as a student researcher, but as a research scholar). b) There is a special provision from academic bodies like - UGC, ICSSR for funding the faculty and/or research scholars who wish to travel for presenting their research papers in India and even Outside India. But, this facility is not available to undergraduate students who do not fall in either of the two categories viz. faculty or research scholar. c) The infrastructure requirement in colleges for students to conduct research needs to be greatly augmented to encourage research related activities. To this end, it is highly desirable that the colleges which want to promote research amongst students should have a dedicated research lab(s) with all latest softwares installed which is useful in research (e.g. EVIEWS, SPSS, Stata, AMOS etc.)

BEST PRACTICE II 1. Title of the Practice: Paper Recycling 2. Objective of the Practice The major objective of the paper recycling unit in the college is to recycle and reuse the waste

paper produced by students and different Departments and administrative sections of the college. The students and teaching and non-teaching staff are trained to recycle the waste paper. This is done with a view to raise awareness among all the members of the college community towards paper saving as well as the need of environment protection. One of the basic ideas behind this endeavor has been the belief that at least those who prepare recycled paper even once will not waste paper themselves.

3. The Context: There is a lot of scope to save paper in an academic institution. Paper is used by the students for various purposes such as class notes, assignments, class tests etc. Different administrative departments also use good quantity of paper. Earlier, much of the used paper ultimately found its way to the dustbin. As we know that a paper can be recycled and reused for a number of times, we decided to have paper recycling machine in the college so that the waste paper could be recycled and reused and the students could also be trained in paper recycling process.

4. The Practice: We have a manual paper recycling machine installed in a separate room. We encourage students to learn the process of paper making. They are trained to prepare the pulp for making paper and carry out the whole process till they put the paper in the pressing machine. They also learn about the mixing of different colours in the pulp to get papers of different colours. Some chemicals and bleaching powder are mixed in different proportions for getting different varieties of paper. Thus the waste paper collected from different departments of the college is recycled to be used for various purposes such as post cards, envelopes, note sheets, file covers, diaries, coloured papers besides the making of a regular A4 size papers. Before the lockdown in March 2020 a good number of students used to try their hands on the paper recycling machine every day and approximately 5 Kg. of waste paper was recycled. More and more students were encouraged to make paper by themselves for writing their assignments. All the records are maintained.

5. Evidence of Success: It has been observed that students are getting aware about the proper use of paper. The idea of not wasting paper is gradually gaining ground among the students and the staff. This is evident from the fact that every year during the student union elections some of the students prefer not to use paper at all during the election campaigns in the college. It is encouraging to know that generally the students carrying out a paperless campaign are well appreciated and recognized by the student voters some of them even win the elections. Besides this, some teachers have successfully motivated the students to write their assignments on the recycled paper sheets. The invitation letters to the guests are also

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College was founded in 1991, during the centennial year of Bharat Ratna Baba Saheb Dr. Bhim Rao Ramji Ambedkars birth, and it recently celebrated its Silver Jubilee. Our motto, Atto Deepo Bhava (Be your own light), inspires us to work hard, with dedication and integrity, to enlighten ourselves and contribute to the welfare of society, drawing strength from Baba Sahebs teachings and mission, who saw education as a powerful tool that could equally empower all citizens. We try to mirror his vision and help empower future generations to develop a holistic, inclusive, and progressive society in Modern India, as the college is named after him. We started small, with only a few courses, teachers, and students, with the goal of instilling honesty and dedication. Students from various streams have several possibilities to interact in

academic, sporting, cultural, and other extracurricular activities conducted by various groups and clubs within the College. Eco Club, NSS, NCC, etc. instil a culture of cooperation, discipline, and social responsibility toward community improvement and nation building. Under the auspices of its Gender Sensitization and Women Development Committee, the College contributes to womens empowerment by sponsoring a variety of programmes. Eco Club and its members encourage environmental awareness and care for the environment. The Herbal and Rose Garden, as well as the Paper Recycling Unit, are unique instances of our environmentally conscious behaviour. The College promotes a holistic teaching learning environment by encouraging teachers and students to attend seminars and conferences. Our infrastructural facilities, which include four fully functional computer labs, a well-stocked digital library, and a multimedia-equipped theatre, help them even more. The College has also installed 19 multimedia projectors in class rooms and computer labs to strengthen IT infrastructure and teaching approach. Furthermore, the College supports regular exchanges through seminars, workshops, special lectures, and other means in order to provide our students with a healthy and broad exposure.

Provide the weblink of the institution

<https://www.drbramedkarcollege.ac.in/>

8.Future Plans of Actions for Next Academic Year

The IQAC is dedicated to achieving quality improvement objectives. Its main purpose is to create a mechanism for the Colleges total performance to improve in a conscious, consistent, and catalytic way. More specifically, the Colleges IQACs future ambitions are as follows: 1. Establishment of a Quality Assurance Cell for Students (SQAC) 2. Provide value-added/add-on courses that promote skill development in preparation for a new career. 3. Use Dash Board to help disseminate information in the most efficient way possible. 4. Look for ways to increase the linkages and contact between academia and industry. 5. Encourage pupils to develop a scientific mindset and research skills. 6. Encourage professors to take on more consulting and research assignments. 7. Create ICT tools for teaching and learning, such as MOOC resources and web-based support. 8. Begin community development outreach and engagement programmes. 9. Encourage more participation from stakeholders. 10. Rainwater harvesting, vermi composting, solar lighting, and other green energy projects are all part of the smart campus initiative.