

# Annual Quality Assurance Report (AQAR) (2017-18)

Submitted by



**Dr. Bhim Rao Ambedkar College  
(University of Delhi)**

Submitted to



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
(An Autonomous Institution of the University Grants Commission)  
Bengaluru, India

# Annual Quality Assurance Report (AQAR) of the IQAC

## Part - A

### Data of the Institution

#### 1. Name of the Institution:

- Name of the Head of the institution : Dr. G. K. Arora
- Designation: Principal
- Does the institution function from own campus: Yes
- Phone no./Alternate phone no.: 011-22814126 / 011-22814747
- Mobile no.: 9868957605
- Registered e-mail: brambedkarcollege.du@gmail.com
- Alternate e-mail : info@drbrambedkarcollege.ac.in
- Address : Main Wazirabad Road, Yamuna Vihar
- City/Town : Delhi
- State/UT : Delhi
- Pin Code : 110094

#### 2. Institutional status:

- Affiliated / Constituent: Constituent
- Type of Institution: Co-education/Men/Women: Co-education
- Location : Rural/Semi-urban/Urban: Urban
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing (please specify): UGC 2f and 12 (B)
- Name of the Affiliating University: University of Delhi
- Name of the IQAC Co-ordinator : Dr. S. S. Chawla (2017-18) / Dr. Atul Pratap Singh
- Phone no. : -
- Mobile: 8447008874 / 9868563887 / 9868981107
- IQAC e-mail address: brambedkarcollege.du@gmail.com

- Alternate Email address: info@drbramedkarcollege.ac.in

3. Website address: www.drbramedkarcollege.ac.in

Web-link of the AQAR: (Previous Academic Year):

4. Whether Academic Calendar prepared during the year?: Yes

[http://drbramedkarcollege.ac.in/sites/default/files/DU\\_academic\\_calendar.pdf](http://drbramedkarcollege.ac.in/sites/default/files/DU_academic_calendar.pdf)

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 <sup>st</sup>	B+	2.51	2017	from 2017 to 2022
2 <sup>nd</sup>				from: to:
3 <sup>rd</sup>				from: to:
4 <sup>th</sup>				from: to:
5 <sup>th</sup>				from: to:

6. Date of Establishment of IQAC: 17/21.10.2015

7. Internal Quality Assurance System:

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Infrastructure expansion		
Initiating NIRF registration		
Enhancement of research activities	-	-

**Note: Some Quality Assurance initiatives of the institution are:**

*(Indicative list)*

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements
- Academic Administrative Audit (AAA) conducted and its follow up action
- Participation in NIRF
- ISO Certification
- NBA etc.
- Any other Quality Audit

8. Provide the list of funds by Central/ State Government: (Fully Funded by Delhi Government)

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
UGC Project	Grants- in-Aid	Delhi Govt.	-	-
ICSSR Project	-	-	-	-
-	-	-	-	-

## 9. Whether composition of IQAC as per latest NAAC guidelines: Yes

DR. BHIMRAO AMBEDKAR COLLEGE  
(UNIVERSITY OF DELHI)

Dated: 26.06.2015

Subject: Internal Quality Assurance Cell (IQAC) for NAAC

The Internal Quality Assurance Cell (IQAC) is required for National Assessment and Accreditation Council (NAAC) as per UGC guidelines. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of Institution and promote measures for institutional functioning towards quality enhancement.

IQAC functions may include development of application of quality benchmarks for academic and administrative activities and to create learner-centric environment conducive for quality education and faculty maturation; organizing seminars and the dissemination of knowledge and information and documentation of such activities. Further, this body will act as a Nodal Agency for coordinating quality related activities; development and maintenance of institutional database; development of the AQAR, Biannual creation of quality Radars; interaction with SQACs etc.

The College IQAC may derive its strength from the different college committees already in operation. The Academic Development Society for Students (ADSS) was constituted by the College vide Notice dated 09.07.2012. The College Advisory Committee (CAC) was constituted vide Notice dated 19.01.2009. The Academic Development Committee constituted in the Governing Body meeting dated 9<sup>th</sup> and 12<sup>th</sup> March 2013 and College Complaint Committee which is in operation for many years; subsequently replaced by Internal Complaint Committee (ICC).

In view of the NAAC guidelines, the IQAC is constituted as follows:

1. Chairperson/ Head of Institution: Dr. G. K. Arora (Principal)
2. Distinguished Educationalist/Senior administrative officers:
  - Prof. Sushima Yadav, Pro. Vice Chancellor, IGNOU, Maidan Garhi, New Delhi-110068 (Mobile: 9810074667, E-mail: pvcy@ignou.ac.in);
  - Prof. Sachidanand Sinha, CSRD, JNU, New Delhi-110067 (Phone: 011-26704568 E-mail: sachisinha@mail.jnu.ac.in);
  - Sh. M.A. Sikandar, Director, NATIONAL BOOK TRUST, Nehru Bhawan, Institutional Area, Phase-II Vasant Kunj, New Delhi-110070 (Phone No: 011-26707700, E-mail: office.nbt@nbt.in)
3. Three to eight teachers:
  - Dr. Sangeeta Sharma, Associate Professor (Convenor, ADSS & Caretaker, SCC Girls)
  - Dr. M.S. Vats, Associate Professor
  - Dr. V. P. Singh, Associate Professor (Convenor, NAAC Committee)
  - Dr. Jitender Sarolia, Associate Professor
  - Dr. Jaya Verma, Associate Professor
  - Dr. P. K. Singh, Associate Professor
  - Mrs. Seema Sodhi, Associate Professor
  - Dr. Anil Pratap Singh, Assistant Professor
4. One member from Management  
Prof. R. C. Sharma, Univ. Rep. on GB, Dept. of Linguistics, University of Delhi, Delhi-110007 (Mobile: 9810122102 email: rprof@yahoo.com)
5. One/Two Nominees from Students/Alumni
  - Mr. Girish Chand Nishana, Sr. correspondent, DO News, Dardarastri Bhawan, Copernicus Marg, Delhi-110001 Res. 59-B, J. Extn. Laxmi Nagar, Delhi-110092 (Mobile: 9968662418, E-mail: girishnishana@gmail.com)
  - Mr. Manish Laxari, Principal, Divya Iyoti Public School, Lal Bagh, Con. CHZ, UP-201102 (Mobile: 9013524156 E-mail: lysindia@gmail.com)

6. One/Two Nominees from Employees/ Stake holders

- Sh. Amit Kumar Verma, S2/B-46, DLF Dilshad Ext.-II, Bhopura Ghaziabad, UP -201005 (Mobile: 9958183083);
- Dr. R. Thakur, Retd. Associate Professor, Dr. B.R. Ambedkar College, 157, MIG Flats, Pocket-7, Sector-21, Rohini, Delhi-110086 (Mobile: 9868481042, Email: rthakurdu@gmail.com)

7. Director: Dr. S. S. Chawla, Associate Professor, Dr. B.R. Ambedkar College

IQAC constituted as above is expected to evolve procedures and mechanism to ensure efficient performance of academic, administrative and financial tasks, and make the academic research program accessible and useful, and optimize and integrate the system of teaching and learning.

This Committee members are nominated by the Principal for two years. They should meet at least once in a quarter and quorum of the meeting shall be two third.

It is further submitted that as per the UGC guidelines, it shall be mandatory for every college to get accreditation and to constitute such a committee. It is further requested that the College / Director be authorized to make payments of conveyance, sitting allowance / honorarium to Committee Members / External Experts as above and undertake other such other expenses as required from time to time which will be debited under the head suggested by SO(a/c).

Submitted for approval please.

  
SPA

  
Consultant

Principal 

Approved  
A3L  
(As per the Board)

10. No. of IQAC meetings held during the year: one

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website: Yes

A meeting of the internal members of the IQAC was held on 11/9/17 (Monday) at 1.50 PM in the staff room. The following were present

- 1) Dr. Suresh Chavta (Convener) Blank
- 2) Dr. Sangeeta Sharma (member) Sangeeta
- 3) Pushpender Dahiya D
- 4) Mrs. Rama Saini R
- 5) Dr. Pradeep Kumar Singh P.K.S
- 6) Dr. Akul Prakash Singh A.P.S
- 7) Mr. Jogender (S.O, Accounts) Jogender
- 8) Dr. V.P. Singh V.P.S

As regards other members, Dr. Mahavir Vats communicated his inability to attend. Mr. Seema Sathri was on child care leave.

The following was resolved -

- 1) A motivational talk was organised by the IQAC on 28/8/17 in the college. ~~on 28/8/17~~ On this occasion Mr. Hitesh Ranchandani addressed the gathering & the event witnessed an overwhelmed response from college students.
- 2) A letter conveying a number of suggestions on various improvements concerning college was received from Dr. V.P. Singh, Convener, NAAC Steering Committee.
- 3) The committee decided to request the principal ensure a greater research activity within the college through holding of Seminars, Conferences and conclaves at national and International level.
- 4) The committee felt that procedural delays in providing identity cards to students as well as teachers have to be avoided.
- 5) The committee was of the view that sub-committees should be formed in order to ~~maintain~~ <sup>assess</sup> department-wise records.

P.T.O.

- 6) Regarding basic infrastructural improvements, the approach road to the college till residential area may be repaired and the area through college boundary may be made green with plantation. Also keeping in mind the limited parking, the area may be extended till back of canteen.
- 7) It was decided to request the principal to make procure to write to the appropriate authorities requesting for greater electricity load.
- 8) The website links concerning students like ~~...~~ and ~~...~~ may be Meeting ended with a vote of thanks by the convenor.
- \* uploaded on the college website on regular basis.
- 9) It was felt that the college should make efforts for NIRF ranking and invite improvements from various sectional heads and T.I.C.B.   
*Shankar* →
- 10) The Committee was of the view that appropriate steps should be taken to procure international projects and MOUs and also enhance IQAC collaborations and community outreach.

*Prasanna*  
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*Prasanna*

① SPA: 02-1  
 ② CPT Coord / IQAC  
 22-09-17



11. Whether IQAC received funding from any of the funding agency to support its activities during the year? No
12. Significant contributions made by IQAC during the current year (maximum five bullets):  
 \* Registration of NIRF

- \* Exam. improvement
- \* Student feedback
- \* Infrastructure development
- \* Research promotion

**13.** Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year:

Plan of Action	Achievements/Outcomes
Preparation of Time Table, Workload, Academic Calendar, Annual Day, Alumni Meet, etc.	Achieved as planned.

**14.** Whether the AQAR was placed before statutory body? Will be placed before in due course of time.

**15.** Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning? : No

**16.** Whether institutional data submitted to AISHE: Yes

Year: 2018

Date of Submission: 04.03.2018

**17.** Does the Institution have Management Information System? : Yes

We have student management system which manages all information related to students such as courses, options, enrolment date, college roll numbers, sections, gender, addresses, contact numbers, e-mail IDs, etc.



## Part-B

<b>CRITERION-I: CURRICULAR ASPECTS</b>				
<b>1.1 Curriculum Planning and Implementation</b>				
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. (Explain in 500 words):				
<p>At present, the college offers eleven undergraduate courses in Arts, Humanities and Commerce. The college holds the unique distinction of being the forerunner in launching most sought after four professional courses of the University of Delhi including B.A. (Hons.) Hindi Journalism and Mass Communication (1994-95) and B.A. (Hons.) Social Work and B.A. (Hons.) Business Economics (1995-96) and B.A. (Hons.) Applied Psychology (2007-08). In B.A. Programme and B.Com, the vocational courses like Functional Hindi, Human Resource Management (HRM) and Office Management and Secretarial Practices (OMSP) are offered.</p> <p>The College has the mechanism for well-planned curriculum delivery and documentation and thereby monitors the growth and progress in order to evaluate the academic performance and contribution and continuously takes necessary steps for the purpose of improving the present situation.</p> <p>The College implements the curriculum developed and assigned by University of Delhi and passed by the Academic and Executive Councils of the University. All the parent departments involve the respective subject teachers from our College in Curriculum Development Committee, Committee of Courses and some as members of Boards of Research Studies (BRS). Besides, the College develops a number of effective strategies and action plan to implement the curriculum effectively. The College facilitate the proper implementation of the curriculum with the help of the library which is fully equipped with reference books, magazines and newspapers. The academic curriculum is supplemented with invited lectures &amp; workshops by distinguished experts from different fields and industrial visits, rural camps, historical visits and field work which provide healthy exposure to practical aspects of life. This leads to building up of a healthy interface between classroom teaching and curriculum thereby complimenting the students' knowledge base. The orientation programme at the commencement of the session, regular interactions with distinguished alumni and conferences provide platform for inclusive learning. The College has fully equipped four computer labs with latest and original softwares in order to update students with fast changing technology.</p> <p>In order to enrich teachers' knowledge, develop their core competencies and add value to the teaching-learning practices, the University of Delhi and its departments hold workshops, discussion on case studies, refresher courses and career development/orientation programmes for teachers at regular intervals. Such interventions are useful in retaining academic flexibility and also curriculum revision and enrichment.</p>				
1.1.2 Certificate/ Diploma Courses introduced during the Academic year:				
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
-	-	-	Nil	-
<b>1.2 Academic Flexibility</b>				
1.2.1 New programmes/courses introduced during the Academic year:				
Programme Code	with	Date of Introduction	Course with Code	Date of Introduction
-	-	-	Nil	-
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year:				

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
-	-	-	Nil (CBCS system has already been implemented earlier)	-	-
Already adopted : 2015 onwards					
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year:					
	Certificate		Diploma Courses		
No. of Students	-		Nil		
<b>1.3 Curriculum Enrichment</b>					
1.3.1 Value-added courses imparting transferable and life skills offered during the year:					
Value added courses		Date of introduction		Number of students enrolled	
-		Nil		-	
1.3.2 Field Projects / Internships under taken during the year:					
Project/Programme Title				No. of students enrolled for Field Projects / Internships	
<b>GEOGRAPHY DEPARTMENT</b>					
1. Organized a field tour (B.A.(Prog.) Geography VI Semester) from 28.03.2018 to 09.04.2018. The Project Report entitled: Organic Farming: Cost Benefit Analysis of Buckwheat Crop in village Lachung of District North Sikkim				17	
2. Organized a field trip for B.A.(Prog.) Geography VI Semester III from 14.04.2018 to 15.04.2018. The Project Report entitled: Cost Benefit Analysis of Mustard Crop and Need of Organic farming in village Charkhi of District Charkhi Dadri of Haryana.				5	
<b>SOCIAL WORK DEPARTMENT</b>					
Rural exposure visit to URMUL organization, Bazzu, Bikaner, Rajasthan under supervision of faculty (For 3 <sup>rd</sup> Year students)				63	
<b>BUSINESS ECONOMICS DEPARTMENT</b>					
1. Marketing Intern with the firm “ Stories of the Common Man”				Harshita Taneja	
2. Campus Ambassador with “Learning While Travelling”				Harshita Taneja	
3. CA Assistant, SMVP & Associate				Shubham Chauhan	
4. Book-Keeping/Data Entry, Shubh Labh Buildtech Pvt. Ltd				Jayesh Bothra	
5. Content/Social Media handling, Dwarkawala.com				Tabraiz Hussain	
<b>HINDI DEPARTMENT</b>					
Field Project under supervision of Dr. Mamta B.A (H) HJMC				04	
Field Project under supervision of Dr. Neerav Adalja				04	

Field Project under supervision of Dr. Sashi Rani	04
Field Project under supervision of Dr. Rajbir Vats	08

#### 1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders:

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	No	No	No

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words):

There is no formal system of seeking feedback from stakeholders. However, with a number of academic, co-curricular and cultural activities such as orientation day, lectures delivered by the distinguished speakers, conferences, workshops, interactive sessions with the students, alumni meet, etc., feedback are taken on an informal basis. The feedback is obtained from the current students, information from old students on the occasion of alumni meet and from parents on orientation day, annual day and other such programmes. Regular meetings of the Students' Advisory Council are also held to understand the point of views of the students on overall development of the College and review the learning outcomes periodically and then necessary corrective actions are being taken for improving the present situation. Keeping in view the fact that the students are supposed to be the most important stakeholders of higher education system and the interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role, the College has designed structured questionnaire for existing students. Besides, each stakeholder is free to utilize 'suggestion box' which is accessible to all. All the feedbacks and suggestions are thoroughly discussed in the College Advisory Committee and Staff Council meetings for development and enrichment of academic environment of the College.

#### CRITERION-II: TEACHING-LEARNING AND EVALUATION

##### 2.1 Student Enrolment and Profile

##### 2.1.1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received*	Students Enrolled
B.COM (PROG.)-I	185	-	171
B.COM (PROG.)-II	185	-	192
B.COM (PROG.)-III	185	-	172
B.COM (H)-I	123	-	114
B.COM (H)-II	123	-	136
B.COM (H)-III	123	-	119
BBE -I	62	-	68
BBE-II	62	-	43
BBE-III	62	-	54
B.A. (H) GR-I	62	-	69

B.A. (H) GR-II	62	-	66
B.A. (H) GR-III	62	-	56
B.A. (H) SW-I	62	-	59
B.A. (H) SW-II	62	-	65
B.A. (H) SW-III	62	-	54
B.A. (H)APP. PSY-I	39	-	48
B.A. (H)APP. PSY-II	39	-	52
B.A. (H)APP. PSY-III	39	-	34
B.A. (PROG.)-I	323	-	390
B.A. (PROG.)-II	323	-	349
B.A. (PROG.)-III	323	-	332
B.A. (H) HINDI PATRAKARA-I	62	-	62
B.A(H)HINDI PATRAKARA-II	62	-	61
B.A(H)HINDI PATRAKARA-III	62	-	70
B.A. (H) HINDI-I	46	-	46
B.A. (H) HISTRORY-I	46	-	44
B.A. (H) HISTRORY-II	46	-	53
B.A. (H) ECO-I	46	-	45
Total	2938	-	3023

**\*Note:** Applications are received through centralized system of University of Delhi for all Colleges.

## 2.2 Catering to Student Diversity

### 2.2.1. Student - Full time teacher ratio (current year data):

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
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2017-18	3023	NA	74(P)+1(Temp)+	NA	NA
2018-19	3082	NA	41(Ad-hoc)		

### 2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data):

Number of teachers on roll	Number of teachers using ICT (LMS, e-Resources)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
74(P)+1(Temp)+ 41(Ad-hoc)	2	Computer (128), projectors (27), Internet (125 MBPS), Laptops (832), Servers (2), Online UPS for power backup (5-10 KVA, 10-5 KVA and 1-2 KVA).	5 Computer labs, 23 class rooms (approximately)	5 Computer labs	NPTEL, Reference Sources, Bibliographic Sources, Statistical Sources, and Full Text Sources

2.3.2 Students mentoring system available in the institution?

The college has various mechanisms to mentor or advise students. A Counselling Centre has been working in the college to counsel the students. The primary purpose of the Counselling Centre is to provide psychological support to the students. There are some other committees which also cater specialized requirement of students and counsel them at different levels i.e. student council advisory committee, Gender sensitization, & Women Development Committee, North-East Student Advisory Committee and Foreign Student Advisory Committee. Various programmes have been organized by these committees during this academic session. The Counseling Committee organized a One Day workshop on "Counseling for Mental Health" on 23<sup>rd</sup> October 2017 (Monday). Two prominent personalities, Dr. Suneel Vatasayan (Director, NADA India) and Dr. Preeti Soni, (Sr. Consultant, NCDAP, National Institute of Social Defence, Ministry of Social Justice and Empowerment) were invited for this workshop. The teachers of Department of Commerce and Department of Economics, rather than having a formal committee, mentor students in their individual capacity.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
2017-18 3023	120	
2018-19 3082	122	-

### 2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year:

No. of sanctioned	No. of filled positions	Vacant	Positions filled during	No. of faculty
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positions		positions	the current year	with Ph.D
155	74(P) + 1(Temp) + 1(Principal)	82	Nil	61

#### 2.4.2 Honours and recognitions received by teachers:

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Vinod Kumar	Assistant Professor	Delhi state award for the empowerment of persons with disabilities-2017  From Govt. of NCT of Delhi, Department of Social Welfare.
2017	DR. JITENDRA KUMAR NAGAR (INTERNATIONAL LEVEL)	Assistant Professor	BPS Fellowship (F.B.P.S.) From Blue Planet Society, Allahabad, during the National Conference.
2017	DR. JITENDRA KUMAR NAGAR (INTERNATIONAL LEVEL)	Assistant Professor	Green Leadership Award From Shree Mansha Foundation, during the National Conference.
2017	DR. JITENDRA KUMAR NAGAR (INTERNATIONAL LEVEL)	Assistant Professor	Samaj Gaurav From Vishwa Mitra Pariwar during Global Nature Film Festival
2017	DR. JITENDRA KUMAR NAGAR (INTERNATIONAL LEVEL)	Assistant Professor	Environmentalist of the Year Award, 2017 From National Environmental Science Academy, Delhi during National Conference
2018	DR. JITENDRA KUMAR NAGAR (INTERNATIONAL LEVEL)	Assistant Professor	Paryavaran Ratna From Vishwa Mitra Pariwar during Global Nature Film Festival
2018	DR. JITENDRA KUMAR NAGAR (INTERNATIONAL LEVEL)	Assistant Professor	Dr. Gopal Pandey Memorial Award, 2018 From Society of Biological Sciences and Rural Development, Allahabad, U.P.
2018	DR. JITENDRA KUMAR NAGAR (INTERNATIONAL LEVEL)	Assistant Professor	GSI Person of the Year Award 2018- River Conservation From Green Society of India (GSI) Delhi during the World Environment Conference and World Environment Expo, Delhi.
2018	DR. JITENDRA KUMAR NAGAR (INTERNATIONAL LEVEL)	Assistant Professor	Biodiversity Conservation Award From Blue Planet Society,

			Allahabad, U.P. during the International symposium
2018	DR. RICHA CHOWDHARY	Associate Professor	Global Excellent Teacher Award From Gochar Educational and Welfare Society
2018	DR. BISHNU MOHAN DASH	Assistant Professor	Academic Excellence Award From Indian National Teachers' Congress

## 2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end / year-end examination till the declaration of results during the year:

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end / year-end examination	Date of declaration of results of semester-end / year-end examination
History (H)	518	I <sup>st</sup>	24 May, 2018	21-07-2018
History (H)	518	II <sup>nd</sup>	24 May, 2018	21-07-2018
Hindi (H)	516	I <sup>st</sup>	24 May, 2018	14-07-2018
Geog. (H)	513	I <sup>st</sup>	24 May, 2018	-
Geog. (H)	513	II <sup>nd</sup>	24 May, 2018	-
Geog. (H)	513	III <sup>rd</sup>	24 May, 2018	10-07-2018
Eco. (H)	510	I <sup>st</sup>	24 May, 2018	21-07-2018
Bus. Eco.(H)	508	I <sup>st</sup>	24 May, 2018	14-07-2018
Bus. Eco.(H)	508	II <sup>nd</sup>	24 May, 2018	24-07-2018
Bus. Eco.(H)	508	III <sup>rd</sup>	24 May, 2018	12-07-2018
B.A. (H) App. Psych.	505	I <sup>st</sup>	24 May, 2018	14-07-2018
B.A. (H) App. Psych.	505	II <sup>nd</sup>	24 May, 2018	17-07-2018
B.A. (H) App. Psych.	505	III <sup>rd</sup>	24 May, 2018	11-07-2018
B.A. (H) Social Work	532	I <sup>st</sup>	24 May, 2018	14-07-2018
B.A. (H) Social Work	532	II <sup>nd</sup>	24 May, 2018	17-07-2018
B.A. (H) Social Work	532	III <sup>rd</sup>	24 May, 2018	10-07-2018
B.A. (H) Journalism	588	I <sup>st</sup>	24 May, 2018	14-07-2018
B.A. (H) Journalism	588	II <sup>nd</sup>	24 May, 2018	24-07-2018
B.A. (H) Journalism	588	III <sup>rd</sup>	24 May, 2018	12-07-2018
B.A. (P)	501	I <sup>st</sup>	24 May, 2018	21-07-2018
B.A. (P)	501	II <sup>nd</sup>	24 May, 2018	25-07-2018
B.A. (P)	501	III <sup>rd</sup>	24 May, 2018	16-07-2018
B.Com. (P)	503	I <sup>st</sup>	24 May, 2018	14-07-2018
B.Com. (P)	503	II <sup>nd</sup>	24 May, 2018	17-07-2018
B.Com. (P)	503	III <sup>rd</sup>	24 May, 2018	11-07-2018
B.Com. (H)	504	I <sup>st</sup>	24 May, 2018	20-07-2018
B.Com. (H)	504	II <sup>nd</sup>	24 May, 2018	20-07-2018
B.Com. (H)	504	III <sup>rd</sup>	24 May, 2018	09-07-2018

2.5.2 Reforms initiated on Continuous Internal Evaluation (CIE) system at the institutional level (250 words):

For continuous evaluation, there is a provision of internal assessment consisting of different components like presentation, written assignment, and class tests, carried in a continuous manner, keeping in view that students remain engaged in one or the other activity in each month. Besides, the performance of the

students in the presentations, written assignments and class tests are discussed and further inputs are provided by the faculty during the classes.

### 2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters:

Since, the college is affiliated to University of Delhi, all the rules and regulations of the University are strictly followed for the purpose of conducting examination and other related matters. All such information is available at the University website: <http://www.du.ac.in>

However, at the commencement of the session, the College prepares an activity calendar for the whole session which is inclusive of academic, co-curricular and extracurricular activities of all the departments.

## 2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on website of the institution:

The college weblink for this information is: <http://www.drbrambedkarcollege.ac.in> and the University weblink is: <http://www.du.ac.in>

### 2.6.2 Pass percentage of students:

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
501	B.A.(Prog)	290	261	90%
588	B.A.(H) HJMC	68	67	98.52%
504	B.Com(Hons)	119	109	91.59 %
505	B.A.(H) Applied Psy	34	34	100 %
513	B.A.(H) Geography	56	56	100 %
532	B.A.(H) Social Work	53	50	94.34 %
503	B.Com	172	158	91.86 %
508	B.A.(H) Bus Economics	55	43	78.18 %

## 2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance : The College is designing a questionnaire for Student Satisfaction Survey (SSS).

## CRITERION-III: RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations:

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored Projects	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students Research Projects (other than compulsory by the College)	-	-	-	-
International Projects	-	-	-	-



Any other(Specify) Vikalango Ki Dasha aur Disha Hardoi Janpath Ke Sandarbh Mein	1 Year	Shiv Sagar Lal Ramdulari Kalian Samiti U.P.	Rs. 50,000	Rs. 50,000
Total	1	1	Rs. 50,000	Rs. 50,000

### 3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year:

Title of Workshop/Seminar	Name of the Dept.	Date(s)
National Conference on Environmental Challenges for 'New India'	Environmental Studies with ESDA & CSIR-NEERI	2 <sup>nd</sup> -3 <sup>rd</sup> June, 2018
Changing Dimensions of Indian Art and Architecture: contents and Patronage	History	3 <sup>rd</sup> February, 2018
Skill Development for PwD	Equal Opportunity Cell	24 <sup>th</sup> January, 2018
Swadeshi	Commerce	26 <sup>th</sup> September, 2017
Physio-Wellness amongst College Students'	Commerce	15 <sup>th</sup> September, 2017
Goods and Service Tax	Commerce	August 2017

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year:

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
-	-	Nil	-	-

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year:

Incubation Centre	Name	Sponsored by
-	Nil	-

  

Name of the Start-up	Nature of Start-up	Date of commencement
-	Nil	-

### 3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who receive recognition/awards:

State	National	International
-	Nil	-

3.3.2 Ph.Ds awarded during the year (applicable for PG College, Research Center):

Name of the Department	No. of PhDs Awarded
Geography	1
Psychology	1 Awarded, 1 Submitted
Hindi	1
Social Work	1 Submitted

3.3.3 Research Publications in the Journals notified on UGC website during the year:			
	Department	No. of Publication	Average Impact Factor, if any
National	Business Economics	9	NA
International		-	-
National	Commerce	9	NA
International		-	-
National	English	1	NA
International		-	-
National	Geography	-	-
International		2	NA
National	Hindi	4	7.5
International		4	7.5
National	Psychology	5	NA
International		-	-
National	Social Work	-	-
International		7	NA
National	Sanskrit	1	NA
International		2	NA
National	EVS	-	NA
International		5	2
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year:			
Department		No. of Publication	
History		1 (Book)	
Psychology		1 (Book)	
Commerce		3 (Books)	
Commerce		3 (2 Chapters in a Book & 1 in Conf. Proceedings)	
Hindi		13 (Books)	
Social Work		3 (Books)	
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index:			

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
Phylogenetic Diversity, Structure and Diversification Patterns of Endemic Plants along the Elevational Gradient in the Eastern Himalaya	Kumar Manish	Plant Ecology & Diversity	2018	1.8	Department of Environmental Studies, Dr. Bhim Rao Ambedkar College, University of Delhi	-
Geo-Physical Upheavals and Evolutionary Diversification of Plant Species in the Himalaya	Kumar Manish	PeerJ	2018	2.2	Department of Environmental Studies, Dr. Bhim Rao Ambedkar College, University of Delhi	-
Redefining Environmental Governance in India: Time for Green Politics	Kumar Manish	International Research Journal of Social Sciences	2018	-	Department of Environmental Studies, Dr. Bhim Rao Ambedkar College, University of Delhi	-
Madagascar Post Paris: Moving Ahead on Loss and Damage Framework	Kumar Manish	International Research Journal of Environmental Sciences	2018	-	Department of Environmental Studies, Dr. Bhim Rao Ambedkar College, University of Delhi	-
Book Review: Life in the Himalaya: An Ecosystem at Risk	Kumar Manish	Frontiers in Ecology and Evolution	2017	-	Department of Environmental Studies, Dr.	-

					Bhim Rao Ambedkar College, University of Delhi	
Indoor Air Pollution Around Industrial Areas and Its Effect: A Case Study in Delhi City	Jitendra Kumar Nagar	Handbook of Environmental Materials Management, Springer, Cham (ISBN: 978-3-319-58538-3)	2018	3	Department of Environmental Studies, Dr. Bhim Rao Ambedkar College, University of Delhi	-
Role of Earthworms in Managing Soil Contamination	Jitendra Kumar Nagar	Handbook of Environmental Materials Management, Springer, Cham (ISBN: 978-3-319-58538-3)	2018	3	Department of Environmental Studies, Dr. Bhim Rao Ambedkar College, University of Delhi	-
Indian Monsoon: Origin and Mechanism	Dr. Jitender Saroha	IJRAR (E ISSN 2348-1269)	2017	-	Department of Geography, Dr. Bhim Rao Ambedkar College, University of Delhi	-
Water Resource Potential, Utilisation and Conservation in India	Dr. Jitender Saroha	IJRAR	2017	-	Department of Geography, Dr. Bhim Rao Ambedkar College, University of Delhi	-
Characteristics, Distribution and Trends of Precipitation in India	Dr. Jitender Saroha	IJIFR (ISSN 2347-1697)	2017	-	Department of Geography, Dr. Bhim Rao Ambedkar College, University of	-

					Delhi	
Biodiversity Conservation in India	Dr. Jitender Saroha	IJIFR	2017	-	Department of Geography, Dr. Bhim Rao Ambedkar College, University of Delhi	-
Demographic Transition in India	Dr. Jitender Saroha	IJRAR	2017	-	Department of Geography, Dr. Bhim Rao Ambedkar College, University of Delhi	-
Indian Tribes: Distribution and Problems	Dr. Jitender Saroha	IJIFR	2017	-	Department of Geography, Dr. Bhim Rao Ambedkar College, University of Delhi	-
Soil Erosion: Causes, Extent and Management in India	Dr. Jitender Saroha	IJCRT (ISSN 2320-2882)	2017	-	Department of Geography, Dr. Bhim Rao Ambedkar College, University of Delhi	-
Regional Disparities in Development in India: An Inter-State Perspective	Dr. Jitender Saroha	IJCRT	2017	-	Department of Geography, Dr. Bhim Rao Ambedkar College, University of Delhi	-
Sex Ratio: Trends and Patterns at World Level	Dr. Jitender Saroha	WWJMRD (ISSN 2454-6615)	2017	-	Department of Geography, Dr. Bhim Rao Ambedkar College, University of Delhi	-

Ageing of Population: A Contemporary Issue	Dr. Jitender Saroha	IJRSS (ISSN 2249-2496)	2018	-	Department of Geography, Dr. Bhim Rao Ambedkar College, University of Delhi	-
HIV/AIDS: Trends and Patterns in the World	Dr. Jitender Saroha	WWJMRD	2018	-	Department of Geography, Dr. Bhim Rao Ambedkar College, University of Delhi	-
Scope and Contemporary Relevance of Human Geography	Dr. Jitender Saroha	IJRAR	2018	-	Department of Geography, Dr. Bhim Rao Ambedkar College, University of Delhi	-
Trends of World Population Growth	Dr. Jitender Saroha	IJCRT	2018	-	Department of Geography, Dr. Bhim Rao Ambedkar College, University of Delhi	-
Types and Significance of Population Pyramids	Dr. Jitender Saroha	WWJMRD, E ISSN 2454-6615	2018	-	Department of Geography, Dr. Bhim Rao Ambedkar College, University of Delhi	-
Major Themes of Human Geography	Dr. Jitender Saroha	IJCRT	2018	-	Department of Geography, Dr. Bhim Rao Ambedkar College, University of Delhi	-
Flood Occurrences in Lower Gandak River Basin and its	Dr. Ramashray	The Horizon	2017	-	Department of Geography, Dr.	-

Estimation at Lalganj, Dumariaghat and Tribeni in Bihar,	Prasad	ISSN – 0975-5535			Bhim Rao Ambedkar College, University of Delhi	
Peak Discharge Analysis for Flood Management in Lower Gandak Basin  <i>(Editors S. Mal, R.B. Singh and C.H. Huggel:)</i> Climate Change, Extreme Events and Disaster Risk Reduction	Dr. Ramashray Prasad	Springer: Switzerland  ISBN 978-3-319-56468-5	2018	-	Department of Geography, Dr. Bhim Rao Ambedkar College, University of Delhi	-
A Critical analysis of social justice, collective identity, prejudice and stereotype: social and psychological perspective of the works of Dr. B. R. Ambedkar”,	Dr. Navin Kumar	The Journal of Cyber News, Vol 7, number 1& 2. ISSN-09760709.	2017	-		-
“Reciprocal Altruism and psychological sources of will and its impact on military psychology”,	Dr. Navin Kumar	IAHRW International Journal of Social Sciences Reviews. June 2017. 145-147. ISSN -2347-3797. UGC No-41948.	2017	-		-
“Understanding the difficulties of leading change through experimental exercise”,	Dr. Navin Kumar	Scholarly Research Journal for Inter Disciplinary Studies. E ISSN –2278-8808 and P ISSN – 2319-4766, Vol 4, May- June 2017.	2017	-		-

Counseling for community wellbeing and happiness”..	Dr. Navin Kumar	Indian Journal of Health and Wellbeing June 2017, 492-497. ISSN – 222-9-5356, Online ISSN-2321-3698. Impact factor-0.47. UGC No-42787.	2017	-		-
“Self-esteem and its impact on performance”,	Dr. Navin Kumar	Indian Journal of Positive Psychology. June 2017, 142-147. ISSN-2229-4937. UGC No- 42790	2017	-		-
Trends of agricultural credit in India: empirical evidences from a village	Anish Gupta & Vinod Sen	Journal of Madhya Pradesh Economic Association 2017	2017	-	ISSN-22771123	-
Population projections and minorities: a case study of Bangladesh	Anish Gupta	Madhya Pradesh Journal of Social Sciences	2018	-	ISSN-0973855X	-
Demographic alterations in West Bengal during late 20 <sup>th</sup> century	Anish Gupta	Journal of Bengali Studies vol-6 no.1	2018	-	ISSN-22779426	-
Caregivers’ difficulty rating scale: Development and Initial validation of a tool to identify the unmet needs of Indian caregivers	Tushti Bhardwaj	Indian Journal of Palliative Care	2018	-	Dr. Bhim Rao Ambedkar College, University of Delhi	-
Social Work Education through Open and Distance Learning in India: Opportunities and Challenges	Dr. B. M. Dash	Journal of Social Work Education	2018	-	Dr. Bhim Rao Ambedkar College, University of Delhi	-



3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science):

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
Phylogenetic diversity, structure and diversification patterns of endemic plants along the elevational gradient in the Eastern Himalaya	Kumar Manish	Plant Ecology & Diversity	2018	26	-	Department of Environmental Studies, Dr. Bhim Rao Ambedkar College, University of Delhi
Geo-physical upheavals and evolutionary diversification of plant species in the Himalaya	Kumar Manish	PeerJ	2018	35	-	Department of Environmental Studies, Dr. Bhim Rao Ambedkar College, University of Delhi

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year:

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	29	69	1	2
Presented papers	26	41	1	
Resource Persons	1	13	2	7

**3.4 Extension Activities**

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year:

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities
Lakshya (Annual Event) 23/03/2018	NCC	-	240
Green Cadet 25/03/2018	Eco Club	5	100
Rally Against Atrocities on Women (April 2018)	NCC	1	80
Anti-Drug Addiction Rally in Neighbourhood Localities (July 2018)	NCC	2	33
Annual Training Camp, Meerut (23 Oct-3 Nov, 2017)	NCC	-	20
Parole Slithering Camp (18 Jan-28 Jan, 2018)	NCC	-	01
International Peace Day (September 21,2017)	NSS	08	125

'Swachhta Hi Sewa' programme (September 25, 2017)	NSS	08	50
Competition on Alternative NSS Moto (September 26, 2017)	NSS	05	20
Rally on "Say No to Crackers" and Poster Making Competition (October 16, 2017)	NSS	06	75
Ekta Diwas through Unity Run and Unity Pledge (October 31, 2017)	NSS	06	60
Debate Competition on theme "Our Vision: Corruption Free India" in collaboration with OBC Bank (November 2, 2017)	NSS	08	30
Blood Donation Camp in collaboration with Blood Bank Unit of AIIMS (January 18, 2018).	NSS	10	125
Debate competition in Vivekanand college (DU) on National Voters Day (25/01/2018)	NSS	01	25
Lecture on "Emotional Intelligence and Success" by Dr. Prasun Chatterjee, from AIIMS (01/02/2018)	NSS	06	100
"Cyber Awareness Programme" organized by Delhi Police in Yamuna Sports Complex, Delhi (19/02/2018)	NSS	01	15
10 days "Self-Defence Training Camp" in collaboration with Delhi Police from 15/03/2018 - 28/03/2018.	NSS	10	60
Awareness generation about Himmat app for Girls on (17/08/2018)	NSS	01	10
Tree Plantation in Collaboration with Delhi Government(28/08/2018)	NSS	06	25
Traffic Awareness (30/08/2018)	NSS	05	150
Collected Relief Materials for Kerala Flood Victims (August, 2018)	NSS	05	25

Swachhta Abhiyan	(1) NCC (2) NCC	01 01	50 50
Sensitization seminar	Equal opportunity Cell	02	200
Ek Bharat Shreshtha Bharat	MHRD, Government of India	06	250

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year:

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
Indian Commerce Association Election	Elected in Executive Council	Indian Commerce Association	
NCC Alumni Club of Delhi	Achievers Award, 2018	NCC Alumni club	350

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as – Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year:

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
Youth awareness for community development	Leaders for tomorrow	Anti-Drug and Ragging Campaign (ADAR)	01	50
Gender Sensitisation	Delhi Police	Self-Defence Training	4-5	45

Swachhata Abhiyan	College NCC Unit	Clean Drive	01	50
			01	50
Swachh Bharat	Ministry of Sanitation and Drinking Water	Summer Internship	01	01

### 3.5 Collaborations

#### 3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year:

Nature of Activity	Participant	Source of financial support	Duration
Major Research Project	01	UGC	August 2017 till date
Innovation Project	10	Ministry of Social Justice	August 2018 – August 2019

#### 3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year:

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
Collaboration with SAMA as an Organizing Partner	International Conference	South Asia Management Association	2018	300
To impart Field Work Practice-Learning Training	Concurrent Field Work for B.A. (H) Social Work students	More than sixty non-governmental organizations based on Delhi	Every week on Wednesday and Friday students visit to these agencies	150

#### 3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year:

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
		Nil	

### CRITERION-IV: INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year:

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
Rs. 25,58,00,000/-	Rs. 32,51,75,83/-

4.1.2 Details of augmentation in infrastructure facilities during the year:

Facilities	Existing	Newly added
Campus area	9.6 acre	
Class rooms	42 (including computer labs)	
Laboratories	NA	
Seminar Halls	01 (Auditorium)	
Classrooms with LCD facilities	27 (including computer labs)	
Classrooms with Wi-Fi/ LAN	Entire college building	
Seminar halls with ICT facilities	01 (Auditorium)	
Video Centre	-	
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	13	
Value of the equipment purchased during the year (Rs. in Lakhs)	14,24,791/-	
Others (equipment accessories)	1,33,954/-	

#### 4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System - ILMS}:

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBSYS	Partially	2017	2005

4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1898	12,72,179	140	60,026	2038	15,49,014
Reference Books	176	216809	-	-	176	216809
e-Books	*	-	-	-	-	-
Journals	*	-	-	-	-	-
e-Journals	*	-	-	-	-	-
Digital Database	*	-	-	-	-	-
CD & Video	*	-	-	-	-	-
Library automation	Yes	-	-	-	-	-
Weeding (Hard & Soft)	-	-	-	-	-	-
Others (specify)						

\*All the databases provided by Delhi University and INFLIBNET

#### 4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall):

	Total Computers	Computers in Labs	Internet Port	Browsing Centres	Computer Centres	Computers in Office	Computers in Departments	Available bandwidth (MGBPS)	Others
Existing	128	75	128	nil	4	38	5	100 MBPS	*
Added									-
Total	128	75	128	nil	4	38	5	100 MBPS	*

\*851 Laptops (447 for students, 20 for teachers and 19 for PPT are fully functional).

4.3.2 Bandwidth available of internet connection in the Institution (Leased line): 100 MBPS /GBPS

#### 4.3.3 Facility for e-content:

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Right now no such facility is available in the college. However, if somebody comes with any such proposal, it will be appreciated and facilitated as per the mandate.	-

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc.:

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e – content
Dr. Navin Kumar	Criminal Psychology	e-PG-Pathshala, National Law University	October 2017
Dr. Tushti Bhardwaj	Elderely and Community engagement	e-PG-Pathshala, Human Resource Management Through community engagement (paper 15) of Human Resource Management	July, 2018
Dr. Tushti Bhardwaj	Palliative Care and Community Engagement (Module 25).	e-PG-Pathshala, Human Resource Management Through community engagement (paper 15) of Human Resource Management	July, 2018
Dr. Ramashray Prasad (as content writer)	<b>Paper – Climatology</b> 1. Module 03: Composition and Structure of the Atmosphere 2. Module 04: Atmospheric Heating and Cooling 3. Module 06: Heat Budget, Heat balance and Greenhouse 4. Module 07: Global Temperature Distribution 5. Module 10: Planetary Wind	UGC e-PG-Pathshala,	December, 2017 to April, 2018.

	<p>Patterns</p> <p>6. Module 11: General Atmospheric Circulation: Horizontal and Vertical</p> <p>7. Module 12: Periodic and Local Winds</p> <p>8. Module 22: Temperate Cyclones</p> <p><b>Paper – Geomorphology</b></p> <p>9. Module 13: Constitution of the Earth's Interior</p> <p>10. Module 23: Glacial and Periglacial Processes and Landforms</p>		
<p>Dr. Ramashray Prasad (as reviewer)</p>	<ol style="list-style-type: none"> <li>1. Module 01: Nature and Scope of Climatology</li> <li>2. Module 02: History of Climatology as a Discipline</li> <li>3. Module 05: Insolation and Factors Controlling its Distribution on the Earth</li> <li>4. Module 08: Ozone Depletion – Causes and Effects</li> <li>5. Module 09: Atmospheric Pressure and Winds</li> <li>6. Module 13: Upper Air Circulation, Jet stream</li> <li>7. Module 14: Monsoon: Definition Theories and Controlling Factors</li> <li>8. Module 15: Ocean Atmosphere Interaction</li> <li>9. Module 16: Atmospheric Moisture I: Humidity Measurement and Distribution</li> <li>10. Module 17: Atmospheric Moisture II: Condensation, Process and Forms</li> <li>11. Module 18: Atmospheric Moisture III: Instability and Precipitation</li> <li>12. Module 19: Atmospheric Moisture IV: Forms and Types of Precipitation</li> <li>13. Module 20: Air Masses and Classification</li> <li>14. Module 21: Frontogenesis Process, World Patterns, and Associated Weather</li> <li>15. Module 23: Tropical Cyclone</li> <li>16. Module 24: Thunderstorms and</li> </ol>	<p>UGC e-PG-Pathshala,</p>	<p>December, 2017 to April, 2018.</p>

	<p>Tornadoes</p> <p>17. Module 25: Koppen's Climatic Classification</p> <p>18. Module 26: Thornthwaite Climatic Classification</p> <p>19. Module 27: Tropical Climates</p> <p>20. Module 28: Dry Climates: Semi-Arid and Arid</p> <p>21. Module 29: Humid Mesothermal Climate</p> <p>22. Module 30: Humid Microthermal Climates</p> <p>23. Module 31: Polar and Highlands Climates</p> <p>24. Module 32: Progress in Climatology</p> <p>25. Module 33: Climate Change Evidences and Causes</p> <p>26. Module 34: Climate Change and its Impacts: Role of Man in Climate Change</p> <p>27. Module 35: Modern Life and Atmospheric Pollution</p> <p>28. Module 36: Climate Change and Food Security</p> <p>29. Module 37: Urban Climatology</p> <p>30. Module 38: Climate Change, Gender and Health</p> <p>31. Module 39: Weather Data Recording and Weather Forecasting</p> <p>32. Module 40: Applied Climatology</p>		
<p>Dr Jitendra Saroha (as content writer)</p>	<p>1. Module 8 – Ozone Depletion: Causes and Impacts.</p> <p>2. Module 13 – Upper Air Circulation: Jet Streams, Origin, Types and Distribution.</p> <p>3. Module 16 – Atmospheric Moisture I: Humidity – Measurement and Distribution.</p> <p>4. Module 17 – Atmospheric Moisture II: Condensation – Processes and Forms.</p> <p>5. Module 18 – Atmospheric Moisture III: Instability and Precipitation.</p> <p>6. Module 19 – Atmospheric Moisture IV: Forms and Types of</p>	<p>e-PG-Pathshala</p>	<p>December, 2017 to April, 2018.</p>



	<p>Precipitation.</p> <p>7. Module 23 – Tropical Cyclones.</p> <p>8. Module 24 – Thunderstorms and Tornadoes.</p> <p>9. Module 29 – Humid Mesothermal Climates.</p> <p>10. Module 30 – Humid Microthermal Climates.</p> <p>11. Module 31 – Polar and Highland Climates.</p> <p>12. Module 35 – Modern Life and Atmospheric Pollution.</p>		
Dr. Jitender Saroha (as Reviewer)	<p>(1) Module 6 – Heat Budget, Heat Balance and Greenhouse Conditions.</p> <p>2. Module 7 – Global Temperature Distribution: Horizontal and Vertical.</p> <p>3. Module 11 – General Atmospheric Distribution: Horizontal and Vertical.</p> <p>4. Module 12 – Periodic and Local Winds.</p>	e-PG-Pathshala,	December, 2017 to April, 2018.
Dr. Tulika Sanadhya	Transportation in Cities	e-PG-Pathshala,	December, 2017 to April, 2018.

#### 4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year:

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Rs. 25,58,00,000	Rs. 3,25,17,583	-	-

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

<http://www.du.ac.in/du/index.php?page=rules-policies-3>

The college building is owned by the Govt. of NCT of Delhi and is maintained by the Public Works Department (PWD). The construction work is handled by the PWD department and presently the construction of classrooms for second floor is in progress. Apart from this, the college has been expanding the infrastructure and creating facilities as per the needs within its constraints for its academic growth. The college also encourages activities for social outreach through its NSS and NCC wings and provides necessary infrastructural support. The entire college campus is Wi-Fi enabled and all the computers of the college are networked and connected to University of Delhi servers through an optical fibre link.

**CRITERION-V: STUDENT SUPPORT AND PROGRESSION****5.1 Student Support****5.1.1 Scholarships and Financial Support:**

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	1. Vice-chancellor scholarship 2. J&K scholarship 3. Student Aid Funds	- 03 98	- 25655/- 2,12,280/-
Ministry of Minority Affairs	Post Matric Scholarships Scheme for Minorities	-	-
Department of Empowerment of persons with disabilities	Post-matric Scholarship for Students with Disabilities	-	-
Ministry of Labour and employment	Financial Assistance for Education of the Wards of Beedi/Cine/IOMC/LSDM Workers - Post-Matric.	-	-
Department of Higher Education	Central sector scheme of scholarships for college and university students.	-	-
University Grant Commission	ISHAN UDAY - Special Scholarship Scheme For North Eastern Region	-	-
E-District Delhi (Delhi Government)	1. Merit Scholarship to SC/ST/OBC/Minority Students of College/Professional Institutions 2. Post Matric Scholarship for OBC Students(PMS-OBC) 3. Post matric Scholarship schemes for SC.	-	-
Ministry of Tribal Affairs (Govt of India) offline Application	Post – Matric Scholarship for Scheduled Tribe Students. Department of Tribal affairs and Hills.	-	-
Madhya Pradesh Government (Sc/OBC )	Hostel Facility	-	-
Department of Social Justice and Empowerment	Directorate of SCs and OBCs and Minority Affairs.	-	-
Application for education Scholarship	-	-	-

Government of Arunachal Pradesh (Directorate of Higher and Technical Education ITANagar	Application for N.E.C. Stipend of APST candidates for the session 2018-19.	-	-
Award of IAFBA Scholarship	School/ Graduation/ Physically handicapped and Mentally Challenged (Version 2018)	-	-
Prime Ministers Special Scholarship Scheme to J&K Students to pursue undergraduate studies outside the State of Jammu & Kashmir.	Prime Minister's Special Scholarship Scheme (PMSSS) J&K 2018-19.	-	-

Financial support from other sources: Nil

a) National	-	-	-
b) International	-	-	-

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.:

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
1. Coaching Classes for competitive examination	Process started	350	College itself
2. Career Guidance and Competence Building Classes for Students	-	-	-
3. For the counselling of the students college has established a counselling centre.	2009		Samarth Sewa Sansthan, Visvas Yuvak Kendra
4. Yoga Committee Activities: The Committee was constituted in October 2015 with the motto "Health is real wealth". The Committee comprised of 18 faculty members and Students.	July 2015 till date	Number varies between 25&30. On International Day for yoga, the number is 100-150.	The College collaborates with 'Bhartiya Yog Sansthan' & 'Samyog'

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year:

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
-	-	-	Information not	07 (Information available only for 07	40 (till March

			available	students)	2018)
5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year					
Total grievances received		No. of grievances redressed		Average number of days for grievance redressal	
-		06		Seven days through the concerned committee.	
<b>5.2 Student Progression</b>					
5.2.1 Details of campus placement during the year					
<b>On campus</b>			<b>Off Campus</b>		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
NA	50	17	BLG India, Go ADS	31	08
5.2.2 Student progression to higher education in percentage during the year:					
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2018	22	-	-	Delhi University, IP University, Jamia Milia Islamia, Delhi University, Madras School Of Economics,	M.A. (Economics); MBA; M.A. History; M.A.Sanskrit
5.2.3 Students qualifying in state/national/international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services):					
Items		No. of Students selected/qualifying		Registration number/roll number for the exam	
NET		8*		-	
SET		-		-	
SLET		-		-	
GATE		-		-	
GMAT		-		-	
CAT		-		-	
GRE		-		-	
TOFEL		-		-	
Civil Services		-		-	
State Government Services		-		-	
Any Other		-		-	
* Information available only for 08 students.					

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year:		
Activity	Level	Participants
Annual Sports	Intra College	Students, faculty and staff (1500)
Chetna Fest	Inter College	Students (2500)

### 5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one):

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2018	-	Nitish Rana (IPL), Ashish Gautam (Jr. World Cup Pistol Shooting), Sahil Bhati (Pesapallo World Cup), Prakash Dubey (Asia Cup Baseball)	-	-	-	-

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution:

They help the College in its administration, particularly during the admission period, and in organizing different activities such as Fresher's Party, lectures, special classes for competitive exams., besides sensitizing the administration of their problems and requirements from time to time.

### 5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association?

No. Although, the College doesn't have the registered Alumni Association, but the existing Alumni Club is very pro-active. The College has a very intense network and collaboration with former faculty, ex-employees and passed out students. The Alumni Club organizes activities almost each month in a year such as cultural programmes, various competitions etc. A telephone directory of alumni club is maintained and updated regularly. This directory is published every year.

5.3.2 No. of registered enrolled Alumni: All students are registered at the time of admission and their functions are handled by the Alumni Committee.

5.3.3 Alumni contribution during the year (in Rupees): Nil

5.3.4 Meetings/activities organized by Alumni Association:

1. Dr. Tushti Bhardwaj organized Alumni Connect 2017 on 5th February where approximately 70 alumni participated to share their career journey and academic discussion with BSW III year students were held for career and placement guidance. They also published Alumni Resource directory covering professional profile of 235 alumni working in India and abroad since first batch leaving the college in 1998.

2. Painting Competition, 2017.

3. Media Workshop, 2017

4. Career Counselling, 2017

3. Annual Alumni Day Function, February 2018.

4. Painting Competition, 2018

## CRITERION-VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year:

The college is committed to a culture of participative management in its functioning. The Governing Body

consists of nominees of the Delhi Govt along with representatives of the University, two representatives of the teachers and one representative of the non-teaching staff on a rotational basis and Principal as a Member Secretary. The Teacher-in-Charge of each department is appointed on rotational basis for a period of one year. The Teacher-in-Charge in consultation with the Principal and various committees coordinates the activities pertaining to academic, cultural and extra-curricular development of students and in the functioning of college. There is also the post of Bursar whose appointment is made by the governing body. The Bursar takes decisions in consultation with the Principal and accounts department in financial matters. There are students elections held on yearly basis and the student union elected through a democratic process also helps the Principal in issues related to student management. The Administrative Officer appointed in the college also helps in the smooth functioning of the college. All important decisions pertaining to student admission, organization, organization of student activities, and preparation of the time-table are taken by the various committees of the Staff Council. The Staff Council meets on a regular basis and is an open forum for the entire faculty whether ad-hoc or permanent to express their views, ideas and opinions. The decisions taken through a democratic and participative process in Staff Council are binding and have to be followed by all the members.

6.1.2 Does the institution have a Management Information System (MIS)?: No

## 6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following:

### ❖ Curriculum Development

The College implements the curriculum developed and assigned by University of Delhi and passed by the Academic and Executive Council of the University. The parent department involves the respective subject teachers to discuss the formulation and improvisation of curriculum and related reference books. In all parent departments, faculty members from our college have actively participated as members in Curriculum Development Committees, Committee of Courses & some as members of Boards of Research Studies (BRS).

### ❖ Teaching and Learning

Apart from direct engagement of classes by teachers, college also facilitates e-learning through availing existing infrastructure to the students. The computer systems are available in the computer labs as well as in the library to facilitate the students for preparing their projects, presentations, assignments etc. and also to get the access to the e-information.

### ❖ Examination and Evaluation

The process of evaluation is divided into two parts. 25% weightage has been given to the internal evaluation and 75% weightage is given to external evaluation. Internal evaluation includes 5% weightage of the attendance. There is very little scope to change process of evaluation at the college level as it is all mandated and managed by the University. The evaluation of external exam papers is done by the teachers who are part of the affiliated colleges of University of Delhi.

### ❖ Research and Development

The college staff can avail study leave for the PhD, research work, training programme and workshops as per the rules of the University. The staff is always motivated to attend and organize the seminars, conferences and other academic events for the betterment of them and the institution too. The academic staffs are motivated to apply for different grants available for research.

### ❖ Library, ICT and Physical Infrastructure / Instrumentation

The College Library is a vast repository of books and periodicals of various subjects for the benefit of the students and academic staff. Following are the salient features of the library:

-Periodicals in English Language: (Excluding complimentary) 17

-Periodicals in Hindi Language: (Excluding complimentary) 13

-Newspapers in English Language: 08

-Newspapers in Hindi Language: 14

-Newspapers in Urdu: 01

-ICT: There are total of 128 Desktop PCs; 851 Laptops and 2 Servers. Apart from that the College has a total of 32 Printers; 2 Scanners; 27 LCD Projectors; 2 UPS (10 KVA) and 10 UPS (5KVA), 01 Cannon Xerox Machine. Computer and Internet facility is made available to the faculty members and students in the campus. Computer aided teaching-learning material is available to staff and students in the classrooms, computer labs and library to facilitate extensive use of ICT resources. There are 26 CCTV cameras installed in the Library.

❖ Human Resource Management:

Human resources are managed as per the University Guidelines and the established administrative practices. The community is motivated to undertake research while involving students and attend seminars, conferences and refresher courses, etc.

❖ Industry Interaction / Collaboration: The Department of Social Work directly interacts with the NGOs and places its students for internships also. The Department of Business Economics interacts with the industry and undertakes industrial tours.

❖ Admission of Students

Admission committee is a core committee of the college. It consists of teachers-in-charge of various departments and conveners of many other admission related committees. It includes document verification committee, special category admissions (SC/ST/OBC/PwD, etc.) through enabling committee, sports committee, and extra-curricular activities (ECA) committee. In the college 5% seats are reserved under sports and ECA quota, which is divided between them in the ratio of 2/3 and 1/3, respectively; and the college also gives a relaxation of 1% marks to women candidates. All other category seats are reserved according to Delhi University rules. For admission in 11 different courses of the college the University of Delhi rules and regulations are followed. As per University Notification the college constitutes its own Admission Grievance Committee to address the grievances of students and parents.

6.2.2 : Implementation of e-governance in areas of operations:

❖ Planning and Development: College administration is a collective responsibility with Principal being the Chief Executive Officer. The Staff is governed as per the plans, policies and regulations framed by the University of Delhi. The Information Technology is used to the maximum extent through e-mails, online procedures and uploading of the information on the college website. The student and staff data system is in operation. The pay role management system is in progress.

❖ Administration: General college governance is a collective responsibility and administrative matters are handled collectively through committees of teachers. There are about 46 committees for this purpose. Administration takes regular feedbacks to facilitate good administrative practices and ensure transparent governance. College administration uploads all the required information including documents, notices, and University communications etc. on the college website from time to time to maintain transparency and also makes use of online platform, email and WhatsApp.

❖ Finance and Accounts: Accounting and financial transparency is ensured through compliance of GFR 2017 rules and Government Guidelines applicable from time to time. Purchasing is done

through GeM (Government e-Marketplace). All money transactions are made through RTGS, direct payments etc. All accounts are audited by External auditors (CAG, GNCTD).

❖ Student Admission and Support

College follows the online admission process managed by the University of Delhi. The payment of admission fees is done through online mode.

❖ Examination

The examination form, hall admission ticket and roll numbers are assigned to the students through online process which is managed by the Examination Department of the University of Delhi. There is no scope of change in the examination process by the college as it is all managed by University itself. The collection of Examination fees is done through online mode.

**6.3 Faculty Empowerment Strategies**

6.3.1 Teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year:

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
-	-	-	Nil	-

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year:

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
-	-	Nil	-	-	-

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year:

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
One week national faculty development programme on “ Research techniques for cross sectional, time series and panel data” Shri Guru Gobind Singh College of Commerce, Pritampura (Delhi University)	1	8-14 June 2018
TISS-DST Summer Workshop on Developments in Climate Change and Sustainable Development, Mumbai	1	4 - 17 <sup>th</sup> June, 2018
National Level Pedagogy Workshop for Undergraduate Science Teachers	1	28 <sup>th</sup> September - 1 <sup>st</sup> October, 2018
ELC-ePANDDA-Earthrates Demo Derby Workshop, Wisconsin USA	1	15 – 17 <sup>th</sup> May, 2018
Participated in Faculty Development Programmed (FDP)-2018 Rural Community Engagement	1	25 <sup>th</sup> -31 <sup>st</sup> March, 2018; Organised by Jawaharlal Nehru University, New Delhi in collaboration with



		National Council of Rural Institutes, Hyderabad
Participated in Faculty Development Programme on “Environment Sustainability and Higher Education”	1	4-11 June 2018
Participated in Off-Campus outreach Certificate Programme, “Geoinformatics for forest fire management”	1	02- 07 April, 2018; conducted by Indian Institute of Remote Sensing, Indian Space Research Organisation and Department of Space, Government of India, IIRS Outreach Program From JNU, New Delhi, Enrollment No.: 20183040145
Certificate Course in Post Graduate Certificate in Geoinformatics (PGCGI)	1	January 2018 to July 2018 (PGCGI) from IGNOU New Delhi, Enrollment No.:180236867.
FDP	1	From 12 to 18 Jan.2018
Brahmi Script at Indira Gandhi National Centre for the Arts, New Delhi	1	25-30 June, 2018
Faculty Induction Program	1	From 7 May to 2 June 2018
Fundamentals of GST	3	26-27 December, 2017; Daulat Ram College
Refresher course	1	04-26 September, 2018
FDP on Leadership Venue : Infosys campus, Mysore	2	28-29 November, 2017
UGC-Sponsored Short Term Course on Research Methodology	1	20-26 March 2018
Refresher Course	1	16 December, 2017 to 13 January, 2018

6.3.4 Faculty and Staff Recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime/temporary	Permanent	Fulltime/temporary
74	74 (Permanent) + 1 (Temp.) + 41 (Ad-hoc)	55	3 Ad-hoc, 22 Contractual (including Consultant of the

		College)
6.3.5 Welfare schemes for:		
Teaching	<ul style="list-style-type: none"> <li>• Group Insurance Scheme (GIS), Medical Reimbursement, Leave Travel Concession (LTC), Conveyance Loan, Children Education Allowance.</li> <li>• Ward quota in admission is available as per University norms. Child care leave (CCL) facility is also extended to women staff members.</li> <li>• Additionally the college has a medical Centre of university where faculty can go for their treatment.</li> <li>• The Thrift and Credit Society of the college primarily provides short term loans to meet the financial requirements of their employees.</li> <li>• A fully operated pantry is made available in the staffroom for the benefit of the faculty members. A Full-time attendant is also deployed in the staffroom to take care of the requirements of faculty members.</li> <li>• To update the faculty members with the latest news and information, an LED TV and three desktop PCs along with a printer have been installed in the staff room of the college. CCTV cameras are also installed for their safety.</li> </ul>	
Non-teaching	<ul style="list-style-type: none"> <li>• .Group Insurance Scheme (GIS), Medical Reimbursement, Leave Travel Concession (LTC), Conveyance Loan, Children Education Allowance.</li> <li>• Ward quota in admission is available as per University norms. Child care leave (CCL) facility is also extended to women staff members.</li> <li>• The Thrift and Credit Society of the college primarily provides short term loans to meet the financial requirements of their employees.</li> </ul>	
Students	<ul style="list-style-type: none"> <li>• Fee Concession for BPL families.</li> <li>• A cabin is provided for the exclusive use of differently abled students in the library with Braille Study materials.</li> <li>• 'Sugama Pustakalay' facility has been started for Divyangjan</li> </ul>	
<b>6.4 Financial Management and Resource Mobilization</b>		
6.4.1 Institution conducts internal and external financial audits regularly: Auditing is done by internal as well as external agencies. The Internal audit is done by a Chartered accountant every year, a statutory auditor, duly approved by the college Governing Body and University. The external audit is conducted by Directorate of Audit, Examiner Local Fund Accounts (ELFA), Govt. of NCT of Delhi and also by AGCR, Office of the Principal Accountant General (Audit), Delhi. The last audit was done by ELFA for the year 2012-13 in January-February 2015. The accounts section prepares the reply of the audit party which are placed before the Governing Body as well as to the next audit party for action taken report and the details of their compliance.		
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III):		
Name of the non-government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
-	Nil	-
6.4.2 Total corpus fund generated:	NA	
<b>6.5 Internal Quality Assurance System</b>		

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Result evaluation is done by the college at the end of each semester. Personal counselling available in exceptional cases. No external review is done.
Administrative	No	NA	Yes	The institution is run collectively with the Principal as the Chief Executive and College Staff Council as a body of all teachers under the broad guidelines of the University of Delhi and also of the college Governing Body. Important functions of the institution such as Admissions, Time-Table preparation, conduct of Exams, Purchase and Verification, publication of college Annual Magazine, etc. are carried out by various committees formed in the Staff Council and also by the Principal, in view of the University/MHRD/UGC/GB communications & guidelines. The performance of these committees is monitored from time to time by the Staff Council, and the Principal who happens to be the Chairman of the Council. Besides these there are a number of other committees constituted to work for the special needs of different segments of the students, e.g. the Equal Opportunity Cell to address the needs of the differently-abled students, Placement Cell, Grievance Redressal Cell etc. Students are informed about all these committees through the college Prospectus and also through an Orientation Programme on the very first day of the commencement of the new session where the parents of the new students are also invited. <a href="http://www.drbramedkarcollege.ac.in/staff-council-committees">http://www.drbramedkarcollege.ac.in/staff-council-committees</a>
6.5.2 Activities and support from the Parent-Teacher Association (at least three):				
There is no formal Parent-Teacher Association in the College. However, parent-teacher interaction sessions are held for different courses from time to time on various occasions like Orientation Day, Annual Day etc.				
6.5.3 Development programmes for support staff (at least three):				
Nil				
6.5.4 Post Accreditation initiative(s) (mention at least three):				
<b>6.5.5</b>				
a. Submission of Data for AISHE portal : Yes				

b. Participation in NIRF	: No			
c. ISO Certification	: No			
d. NBA or any other quality audit	: No			
<b>6.5.6 Number of Quality Initiatives undertaken during the year:</b>				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration	Number of participants
	Student feedback			
	Initiation of NIRF registration			
	Infrastructure expansion			
	Enhancement of research activities			
	Motivational Talk	24.8.17	One day	250

## **CRITERION-VII: INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 Institutional Values and Social Responsibilities**

**7.1.1 Gender Equity** (Number of gender equity promotion programmes organized by the institution during the year):

Title of the programme	Period (from-to)	Participants	
		Female	Male
Celebration of International Women's Day	9 <sup>th</sup> March 2018	105	80

**7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:** Percentage of power requirement of the College met by the renewable energy sources:

The Garden/Eco Club of the College works for increasing green cover and sensitizing students about the need of protecting and promoting our environment. The main activities of the club includes: workshops, debates, dramatics and interactive programs related with environment in which students participate with zeal and interest. Under the aegis of the Eco club, the Herbal and Rose Garden developed during the last three years are best known in the University and their story broadcasted on national television. The college has also installed solar panel and Paper Recycling Unit in the premises.

The College has a team of students called Green Cadets who are trained as socially committed action oriented resource persons for spreading awareness, promoting love for nature and directly working for an efficient management of environment and natural resources and their further sustainability with in the college and outside. The training module of the green cadets includes awareness sessions, skill building workshops, movie screening and practical training programmes.

**7.1.3 Differently abled (Divyangjan) friendliness:**

Items / Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	87
Provision for lift	Nil	Nil
Ramp/ Rails	4/5	78
Braille Software/facilities	Yes	36
Rest Rooms	1	78
Scribes for examination	Yes	10
Special skill development for differently abled students	Yes	78
Any other similar facility	-	-

7.1.4 Inclusion and Situatedness:						
Enlist most important initiatives taken to address locational advantages and disadvantages during the year:						
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
-	-	-	-	Nil	-	-
7.1.5 Human Values and Professional Ethics:						
Code of conduct (handbooks) for various stakeholders						
Title		Date of Publication	Follow up (maximum 100 words each)			
Disciplinary Rules related to Anti-ragging, misconduct and prohibition of & punishment for sexual harassment		Prospectus 2018-19 Heading No. XI	<p>The college is maintaining discipline which is specially appreciated by parents of girl students.</p> <p>Anti-ragging committee of the college assigns duties to all faculty members to help the students facing any kind of ragging.</p> <p>The College strictly follows the Ordinance of University of Delhi in letter and spirit. College maintains and creates academic and work environment free of sexual harassment for students, academic and non-teaching staff. An ICC is constituted to look after any such complaint received by the college.</p>			
7.1.6 Activities conducted for promotion of universal Values and Ethics:						
Activity		Duration (from-----to-----)	Number of participants			
-		Nil	-			
7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five):						
College organised the tree plantation ceremony in August, 2018 in which approximately 60-70 trees of different varieties were planted:						
<ol style="list-style-type: none"> <li>1. The Swachhata Abhiyan Cell/Committee carried out two major cleanliness drives.</li> <li>2. The college through its Anti-tobacco committee makes the entire college campus a 'No Smoking Zone'. The college has constituted an Anti-Tobacco Brigade amongst students for promoting tobacco free environment.</li> </ol>						

3. The Paper Recycling Unit established in 2013 is fully functional. Now the college has started making its own papers, envelopes, note sheets, file covers, diary, coloured papers etc. Eco Club of the college regularly organizes various awareness activities like lectures on environment, camps & rallies, seminars, quiz & essay contest, painting competition, visit to nature reserve and wildlife sanctuary, motivational talks and lifesaving courses.

## 7.2 Best Practices <http://www.drbrambedkarcollege.ac.in/> (Home Page Publication & Research)

(Describe at least two institutional best practices. Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link)

### 1. Research Excellence of the College Students

The encouragement provided to the college students to participate and present research papers at conferences & also publish high quality research papers (co-authored with their faculty members acting as mentors) has yielded fruitful results. During the academic session 2017-18; nine (9) research papers (with students as the co-authors) were published in UGC listed Journals (List enclosed below follows the API format)

- i. Sharma, A., & Shahani. R (2018): Comparative Analysis of the Seasonal Trends in India and other markets of the BRICS nations, *Effulgence Vol. XVI (1) Spl. Issue.*
- ii. Shahani, R., Sharma, S., & Ghidiyal, A (2018) Role of Financial Development in Economic Growth of India : An Empirical Analysis ,*HSB Research Review Vol 12(1),*
- iii. Chopra,. K, Vazirani, R & R, Shahani (2018) Empirical Investigation of the nature of Returns of Stock Prices of three prominent South Asian Markets using Parametric and Non Parametric techniques *Optimization Vol. 10 (2)*
- iv. Shahani, R., Jain ,A., & .Singhal,.Y (2018) Co-Movement Dynamics of the stock index returns of the BRICS nations: an Empirical Investigation *AJMAAR , Vol 8(1) Journal of Centre for Management Studies, Jamia Millia Islamia*
- v. Shahani.R ,Swami V., & Kumar, R(2018) Optimal Portfolio Construction for NSE Nifty using Linear Programming & Sharpe Single Index Model , *Journal of Gandhi Institute of Technology & Management (GITAM) Vol. 16(2)*
- vi. Shahani.R , & Subhan, M (2018) Did 'BREXIT' lead to a Structural Break in Stock Returns of select EU Countries: A time series econometric investigation (2018), *IUP Journal of Financial Risk Management Vol. XV(2)*
- vii. Shahani.R , Tiwari,.M & A., Miglani (2018) Linkages between Stock and Commodity Indices : An Empirical Investigation (2018), *Effulgence Vol. XV(1)*
- viii. Shahani, R., & P, Kumar (2017) An Empirical Investigation of Existence of Trading Strategy (Momentum or Contrarian) in Context of Indian Equities *Effulgence Vol. XV (1),pp. 1-8*
- ix. Shahani.R ,Swami V., & Kumar, R Long and Short Term Co-integration adjustment dynamics between NSE, NYSE and SSE using ARDL Bounds Testing Approach (2017), *HSB Research Review Vol. XV(1)*

Also during the academic session 2017-18, one research paper "A Comparative Analysis of the Seasonal Trends in India and other markets of the BRICS nations" presented at International Conference (2018) organized by Rukmini Devi Institute of Advanced Studies (RDIAS), Delhi, College Student Involved: Ananya Sharma (BA (H) Business Economics

The following research presentations were also made by the students at National/International Conferences during the academic session 2017-18:

**An Empirical Investigation into the Efficiency Parameter through Seasonal Movements in Security Prices of the BRICS nations (2018)** Conference Proceedings 10 HSB National conference College, Hisar (*College Student Involved: Ananya Sharma, BA(H) Business Economics*)

**Financial Development & Economic Growth Nexus: Empirical Investigation of three South Asian Economies (2018)** presented at 10<sup>th</sup> International Conference “Strategies For Promoting Inclusive Development” organized by South Asia Management Association & Dr Bhim Rao Ambedkar College (*College Students Involved: Sakshi Sharma & Akriti Ghildiyal, BA(H) Business Economics*)

**Role of Financial Development in Economic Growth of India: An Empirical Analysis (2017)** at an International Conference of the Indian Economic Association organized at SMVDU Katra (*College Students Involved: Sakshi Sharma & Akriti Ghildiyal, BA(H) Business Economics*)

**Exploring Dynamic Linkages between Inward FDI and India’s Economic Growth (2018)** at a Conference organized by Dept of Business Economics (University of Delhi) (*College Student Involved: Aayushi, BA(H) Business Economics*)

**The Dynamic Linkages between Economic Growth, Co<sub>2</sub> Emissions & Environmental Degradation: A case of India and China (2018)** at a National Conference Environmental Challenges for New India organized by Environment and Social Development Association and Dr Bhim Rao Ambedkar College (*College Student Involved: Nitin Khaneja, BA(H) Business Economics*)

## **2. Paper Recycling Unit**

College is an academic institution where the use of paper is integral. Students use paper for various purposes such as class notes, assignments, class tests etc. A considerable quantity of paper is also used in different administrative departments. Most of the used paper was earlier thrown in the dustbin and got wasted. It was realized that when a paper can be recycled and reused for a number of times then why not to have paper recycling machine in the college itself and train the students. Keeping in view the same the paper recycling unit has been established.

The main function of the paper recycling unit is to recycle the used paper disposed off by the students, staff and different sections/departments of the college (administrative, accounts, computers, library, Principal's office as well as different academic subject departments). It aims at providing training to the students and the teaching and non-teaching staff to make paper by their own hands by using the waste paper of the college. This would raise awareness among all the members of the college community towards paper saving. The recycling of paper would keep the campus clean and help to protect trees and thus contribute to save environment.

In the paper recycling unit, the College has a manual paper recycling machine installed in a separate room where the students come for paper making training. They themselves prepare the pulp for making paper and carry out the whole process till they put the paper in the pressing machine. Different colours are mixed in the pulp to get different coloured papers. Some chemicals and bleaching powder are mixed in different proportions for getting different varieties of paper. We prepare many items from the recycled paper such as A4 size sheets, envelopes, file covers, visiting cards, pen covers, diary etc.

There are clear indications that students are getting aware about the proper use of paper. It also includes the idea that they should not waste paper at all. This is evident from the fact that every year during the student union elections some of the students prefer not to use paper at all during the election campaigns in the college. Generally it is realized that such students carrying out a paperless campaign are well

recognized by the student voters so much so that some of them even won the elections. Some teachers have successfully motivated the students to submit the assignments by using the recycled paper sheets. The invitation letters to the guests are also sent on our own recycled paper which is always appreciated by the distinguished guests visiting the college.

One of the problems is the staff crunch to run the paper recycling unit. We have only one staff assigned for this job. Secondly, it takes a lot of efforts to motivate the students and co-ordinate their activities. Also the machines and instruments used are manual and not very advanced. So it involves a lot of physical activity.

### **7.3 Institutional Distinctiveness**

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust. <http://www.drbrambedkarcollege.ac.in/college-achievements>:

The College came into existence in 1991 and celebrated its Silver Jubilee in 2016. Our motto, "*Atto Deepo Bhava*" (be your own light) motivates us to always work with dedication to enlighten ourselves and to the society's betterment. So, we have evolved from a humble beginning with few courses, faculty and students with the objective to inculcate honesty and dedication. The College provides ample opportunities to the students from different streams to mingle together in academic as well as sports, cultural and other extra-curricular activities organized through different societies and clubs. The spirit of mutual work, discipline, social responsibility towards community development and nation building is inculcated through Eco-Club, NSS, NCC etc. The College contributes towards women empowerment by organizing various activities under the aegis of its Gender Sensitization and Women Development Committee. The nature care and environmental awareness is being promoted by Eco-Club and its members. The Herbal and Rose Garden, Paper Recycling Unit and Solar Water Heater are the unique examples of our eco-friendly behaviour. The College encourages its faculty and students to participate in seminars and conferences and promote a holistic teaching-learning environment. They are further facilitated by our infrastructural facilities including four fully functional computer labs, well-stocked computerized library and an auditorium equipped with multi-media facility. In order to improve IT infrastructure and teaching methodology, the College has also installed 19 multi-media projectors in the class rooms and computer labs. In addition, the College facilitates regular interactions through seminars, workshops, special lectures etc. or a healthy and vast exposure to our students.



## 8. Future Plans of action for next academic year (500 words):

Being an integral part of our College system, the IQAC works towards realisation of the goals of quality enhancement. Its prime goal is to develop a system for conscious, consistent and catalytic improvement in the overall performance of the College. For this, the College channelizes its efforts and measures towards promoting the holistic academic excellence. The IQAC of the College also gives stakeholders a cross-sectional participation in the College quality enhancement activities. More specifically, the future plans of the IQAC of the College are as follows:

1. Orient all the stakeholders that IQAC is not yet another record-keeping exercise in the College. In fact, it is a facilitative and participative system of the College. Its success depends upon the sense of belongingness and participation in all the constituents of the College.
2. Facilitate the College Administration for creating a good database for enhancing and maintaining the quality culture.
3. Restructure the College Annual Report to reflect the tangible results achieved in the key areas of the institution such as - teaching, learning, research, extension and support activities, etc. in tune with Annual Quality Assurance Report (AQAR).
4. Organize workshops, seminars on quality related themes and promotion of quality aspects for teaching and non-teaching staff of the College.
5. Proper documentation of the various academic, co-curricular and extra-curricular activities leading to quality improvement.
6. Review periodically the status of quality improvement towards achieving the academic excellence.

Name Dr. S.S. Chawla

Chawla →

Signature of the Coordinator, IQAC (2017-18)

Name Dr. G.K. ARORA

G.K. Arora

Signature of the Chairperson, IQAC

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