

[This question paper contains 8 printed pages.]

Sr. No. of Question Paper : 6403 **G** **Your Roll No.....**

Unique Paper Code : 203161

Name of the Paper : English Higher (Qualifying)

Name of the Course : **B.A. (Hons.) / B.Sc. (Hons.) Mathematics**

Semester : I/III

Duration : 3 Hours

Maximum Marks : 100

Instructions for Candidates

1. Write your Roll No. on the top immediately on receipt of this question paper.
2. All questions are compulsory.

SECTION I

(Comprehension and Contexts)

1. Read the passage given below and answer the questions that follow:

Protection and conservation of forests and wildlife are essential to maintain the earth's health and environment. Forests play a key role in the maintenance of climate, rain- patterns, water and soil conservation.

India has 16 per cent of the world's population with only 2.4 percent of its land area. There is much pressure on our natural resources including forests. Due to increasing consumerism and nature- hostile activities, the forest-cover is finishing very fast.

Thousands of snails, frog, rats, earthworms, cockroaches and other animals are killed for dissection in schools, colleges and laboratories for experiments. This disturbs the ecological balance.

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There is mindless destruction of forests for timber, firewood and fuel. Every year there is a loss of about 1.3 hectares of forest area in India because of indiscriminate clearing of forests for cultivation, quarrying and large dams and irrigation projects. Over-grazing has also taken its toll. The result is serious ecological imbalance and environment degradation.

Conservation of forests and wildlife is also important as they make life beautiful and colourful. Their proper protection and conservation also means a continuous and adequate supply of food, fodder, medicines, timber etc.

Forests and wildlife and renewable resources need to be carefully protected, and increased in a planned way. There is a need to spread the awareness about forest and wildlife conservation. Social forestry can be taught in schools as a subject.

More and more trees should be planted, protected and seen growing and maturing. The destruction of forests in upper regions like Himalayas causes erosion of top soil, erratic rainfall, and recurring floods. Deforestation should be checked as it results in loss of productivity and environment degradation.

Encroachment on forests should also be checked. Non government agencies and village communities should be involved in regeneration of degraded forest lands and be allowed to share the benefits of these schemes. The forest and wildlife conservation laws should be made very strict.

(a) True or false : (4×1)

- (i) India has 16 per cent of the world's population.
- (ii) Killing of frogs and rats does not disturb the ecological balance.
- (iii) Maintenance of forests and wildlife leads to an adequate supply of food and medicines.

(iv) Deforestation results in increased productivity for villages.

(b) Match the words in Column A with their meanings in Column B

<u>A</u>	<u>B</u>	
Timber	preservation	
Erratic	necessary	
Conservation	wood	
Essential	uneven	(4×1)

(c) Answer the following questions in two three sentences each : (4×2)

- (i) What is the key role that forests play?
- (ii) Why is the forest-cover in India decreasing?
- (iii) How is ecological imbalance being caused in India?
- (iv) Why should more trees be planted?

2. Read the following passage and answer the questions that follow :

- Yasmeen : Have you seen the advertisement, Dr. Dass? In the Daily Standard?
- Dass : Yes, Yasmeen, I have. In fact, I asked Mr. Roy to put it in.
- Yasmeen : Do you think it'll work?
- Dass : I can't be sure. But Tiger's Eye will be worried.
- Yasmeen : Nobody would dare to give information against Tiger's Eye. Not even for a lakh of rupees.
- Dass : Perhaps you're right. But Tiger's Eye is an organisation, a chain. And a chain is only as strong as its weakest link!

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- Yasmeen : And who is the weak link?
- Dass : The weak link is always the person who has much to lose and little to gain. The one person who is not getting his—or her—fair share.
- Yasmeen : It can't be Vayu
- Dass : No, not Vayu. She is not part of Tiger's Eye. No, the weak link is Prasad. Professor Prasad.

- (i) What is the advertisement that Yasmeen is talking about?
- (ii) Dass says that Tiger's Eye is an organisation. What type of organisation is it?
- (iii) Why is Professor Prasad considered as a weak link? (3×4)
3. Answer any **four** of the following questions in about 40-60 words based upon your reading of *Tiger's Eye* (4×4)
- (i) Who is organizing the Sixth International Wildlife Conference and where is it being held?
- (ii) Who is Mr. David Blake and why has he come to India?
- (iii) Why is the circulation of *The Daily Standard* falling, according to Mr. Rasheed? What does Yasmeen think is the reason?
- (iv) Why does Vayu want David to go away from Cochin?
- (v) Who is Gurusamy and what role does he play in the story?

SECTION II
(Reported Speech and Dialogue)

4. Read the dialogues and fill in the blanks in reported speech with the correct word : (8×1)

{Example: Mrs. Mukherjee: Well, what news?

Mrs. Mukherjee asked Vijaya what the news was.}

(i) Mr. Roy: My personal car will meet him at the airport.

Mr. Roy said that _____ personal car _____ meet him at the airport.

(ii) Yasmeen: Have you seen the advertisement, Dr. Dass?

Yasmeen: _____ Dr. Dass if he _____ seen the advertisement.

(iii) Vijaya: David, Mr. Roy wants to see you in his office.

Vijaya informed David that Mr. Roy _____ to see _____ in his office.

(iv) Vayu: Are you staying here, professor?

Vayu asked the professor _____ he was staying _____.

5. Complete the dialogues :

(4×2)

(i) Mr. Kapoor: Where is Anu? I haven't seen her in office today.

Anmol: She _____.

(ii) Vani: Where are you going?

Charu: _____.

(iii) Vikram: Which platform is the Rajdhani from Howrah arriving at?

Enquiry Officer: It _____.

(iv) Librarian: Why are you so late in returning your book? You'll now have to pay a fine.

Student: _____.

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SECTION III
(Grammar)

6. In the sentences given below use the correct form of the verbs given in brackets :
(8×1)
- (i) My son _____ (took) coaching in cricket these days.
 - (ii) I'm _____ (go) to Bangalore next week.
 - (iii) Last week, we _____ (complete) our stocktaking.
 - (iv) They tried to contact him yesterday but his phone _____ (switch) off.
 - (v) Next month the bank _____ (open) its hundredth branch in Mumbai.
 - (vi) Last night thieves _____ (break) into a shop near the bazaar, and _____ (steal) goods worth Rs. 40 lakhs.
 - (vii) He tripped and fell down when he _____ (climb) down the ladder.
7. Rewrite the following sentences with the underlined expressions in their short form :
(8×1)
- (i) Have you seen this morning's newspaper? I cannot find it anywhere.
 - (ii) We will have to walk back home as the auto rickshaws are on strike.
 - (iii) I have been trying to call him since last week.
 - (iv) I have not got my breakfast.
 - (v) We could not talk to the Indian Tourist Board.
 - (vi) We do not have enough trained staff at the moment.

- (vii) It is raining heavily outside. You should not go without an umbrella.
8. Fill in the blanks with suitable articles, 'a', 'an' or 'the'. (8×1)
- (i) This year we have added _____ extra course to the syllabus.
- (ii) If you go to Madurai, you should visit _____ main temple there.
- (iii) Mr. Patil is opening _____ new hotel near Cochin.
- (iv) He walked in the rain without _____ umbrella.
- (v) Let us open _____ account in _____ bank next to our office.
- (vi) He has _____ friend who is in _____ same class as his sister.
9. Fill in the blanks with the most suitable preposition of your choice: (8×1)
- (i) Do not take photographs _____ the building.
- (ii) Never put warm food _____ the refrigerator.
- (iii) There was a long queue _____ the passport office.
- (iv) The conference opens _____ 20 October, beginning _____ 10.00 a.m.
- (v) Mr. Joshi will see you _____ 11 o'clock _____ his office. That's _____ the second floor.
10. Correct and re-write the following sentences : (8×1)
- (i) It is a five minute walk by taxi to school.
- (ii) Meet me after the bell when I am empty.
- (iii) Both of us all are going to Mumbai.
- (iv) I am wanting to improve my English.

- (v) Open the door and let the weather come in.
- (vi) I didn't understood what he said.
- (vii) This bridge was complete in 1982.
- (viii) I think we must to leave now, otherwise we shall miss the train.