



DR. BHIM RAO AMBEDKAR COLLEGE

UNIVERSITY OF DELHI

MAIN WAZIRABAD ROAD, YAMUNA VIHAR, DELHI 110094



SELF - STUDY REPORT 2016

SUBMITTED TO

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
BENGALURU**

भीमराव अम्बेडकर कॉलेज
(दिल्ली विश्वविद्यालय)
के भवन का शिलान्यास
भारत के उपराष्ट्रपति श्री के.आर. नारायणन

के कर कमलों द्वारा

शनिवार, 30 अप्रैल 1994 को हुआ।

अध्यक्षता - श्री मदन लाल खुराना, मुख्यमंत्री, दिल्ली

विशिष्ट अतिथि - श्री साहिब सिंह वर्मा, शिक्षा एवं विकास मंत्री, दिल्ली

प्रोफेसर उपेन्द्र बक्शी, कुलपति, दिल्ली विश्वविद्यालय

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प्राचार्य

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PREFACE

With globalization getting deep-rooted in Indian society, its higher education sector is being exposed to opportunities, challenges and threats. The enhanced scope of expansion in higher education with privatization, liberalization and autonomy go together with challenges related to social inclusiveness, accessibility, employability, accountability and quality. NAAC is an effective step towards this direction. It is created, “to make quality the defining element of higher education in India”. At the micro level, it also gives an opportunity to an individual institution like our’s to document strength and achievements, review weaknesses and practices and introspect how to conduct ourselves in the future to meet time dead-lines and change when subjected to external quality evaluation. It is in this background, the College started working on NAAC and created an IQAC on 26.06.2015.

Dr. Bhim Rao Ambedkar College came into existence in 1991 during the birth centenary year of Bharat Ratna, Dr. Bhimrao Ramji Ambedkar. It is a constituent co-educational college of the University of Delhi, which is 100% financed by Govt. of NCT of Delhi (GNCTD) and recognized under 2(5) and 12(B) of the UGC Act. It shifted to its present premises at Main Wazirabad Road, Yamuna Vihar in 2001. It is spread over about 9 acres with sports ground and residential complex having 12 staff quarters. WUS run Health Centre in its premises is an important asset. Our motto, “*Atto Deepo Bhava*”, “अत्तो दीपो भव” meaning ‘be your own light’ motivates us to always work with honesty and dedication to enlighten ourselves and contribute to the society’s welfare. So we have evolved from a humble beginning to the level of an important constituent institution of the University of Delhi imparting quality education to the young students with the objective to inculcate honesty, dedication and perseverance.

Some 25 years ago, the college had started its journey with 3 courses, 7 faculty members, 160 students and 3 rooms. At present, the college offers 8 different courses in Arts, Humanities and Commerce. Students are also motivated to take up short-term skill based add-on job oriented and language courses offered by the College. The team of about 112 faculty members and about 61 non-teaching staff is engaged in providing education to about 2400 students. Our teaching faculty besides being active in academic pursuits, is also involved in administration.

We also provide ample opportunities to students from different streams to mingle together in academic as well as sports, cultural and other extra-curricular activities organized through different societies and clubs. The spirit of group work, discipline and social responsibility towards community development and nation-building is inculcated through Eco-Club, ADSS, NSS, NCC and so on. The College contributes towards women development, gender justice and economic empowerment by organizing different activities under the aegis of its Gender Sensitization and Women Development Committee. The nature care and environmental awareness is being promoted by Eco-club and its members known as Green Cadets. The Herbal Garden, Paper Recycling Unit and Solar Water Heater are the living examples of our

eco-friendly initiatives taken during the last 8 years. The Rose and Herbal gardens though small in area has been consistently winning awards in the University Flower Shows. The college has also been successfully uploading data of All India Survey on Higher Education (AISHE) for the last 6 years starting from 2010-11.

The college encourages its faculty and even students with resources and facilities to participate in seminars/conferences and promote holistic teaching and learning. This is further facilitated by our infrastructural facilities including 4 fully functional computer labs, a well-stocked computerized library, and an auditorium equipped with multi-media facility. In order to improve IT infrastructure and teaching methodology, the college has installed 19 multimedia projectors.

The college facilitates regular interactions through seminars, discussions and workshops for a healthy exposure to our students. An intra-college cultural festival by the name 'Abhivyakti" including the traditional games was held during 2016 to develop a spirit of artistic expression and critical thinking among students.

Our college has been selected as one of the centres for promoting youth development by Rajiv Gandhi National Institute of Youth Development, Ministry of Youth Affairs and Sports. The College organized an awareness programme under Digital India Initiative in collaboration with North East District administration of GNCTD. The college is one of the 20 Earthquake Strong Ground Motion Stations in Delhi for recording and monitoring the earthquakes in Delhi. The College is also successfully functioning as one of the Regional-cum-Study Centers to facilitate undergraduate teaching under Personal Contact Programme for students of School of Open Learning. In the next academic session, the College will introduce teaching for girl students under Non-Collegiate Women Education Board (NCWEB), University of Delhi.

Our College has also undertaken initiative to empower students with ideas and entrepreneurial development in collaboration with Ministry of MSME. In the past, the college has played a key role in the University of Delhi and Integral Learning Project (UDAI II) undertaken in flood hit areas of Bihar. The College NSS unit is known for its outreach community development activities. It has been nominated by GNCTD and NCC Unit 2 GB as the Nodal Agency for organizing a Mega event of popularizing Yoga on the occasion of International Yoga Day, and since then it has been continuing in the college. It also participated in the "Run for Unity" event organised by Government of India.

The college placement cell facilitates employment for young students. Many of our alumni are well placed in different walks of life. The six Achievers are welcome every year by Alumni Club in consultation with the College. The college also has a rich tradition of producing good sportspersons. But being an off - campus college, our initiatives do not reach at all corners.

May I further submit that preparing such a report is one of the most difficult works, more so because it is a collective responsibility and inputs are required at the individual level with time deadlines. Nevertheless, the college NAAC

Steering Committee alongwith those who assisted it has done a wonderful work and deserve congratulations. I thank them all individually, in particular Dr. Jitender Saroha, Dr. V. P. Singh, Mrs. Seema Sodhi, Dr. S. S. Chawla and Sh. Kanishk Nautiyal for their pains - taking efforts and Dr. Ravindra Singh and Dr. Sangeeta Sharma Dhaor for helping when requested at the eleventh hour. My thanks are also due to all the teaching and non-teaching staff (subject to College communications) who worked hard to collect and collate data and information presented in this Report and also for All India Survey on Higher Education.

Last but not the least, I take this as a privileged responsibility on behalf of the College NAAC Steering Committee to upload the Self Study Report. However, opinions, observations and comments for further improving this Self Study Report are always welcome on the College E-mail ID: principal@brambedkarcollege.org, info@brambedkarcollege.org during the next two weeks.

With thanks,

(Principal, Dr. G. K. Arora)

ACKNOWLEDGEMENT

NAAC Steering Committee of Dr. B. R. Ambedkar College (University of Delhi) has prepared a Self-Study Report (S.S.R.) for evaluation by a Peer-Review Team of NAAC. This Self-Study Report is the outcome of tremendous exercises, efforts, endeavors and introspection by the college staff and faculty Members. This report is to explore, introspect and evaluate the panorama of this educational institution. This imbibes the toils and tears, smiles and laughters, hard work and good luck. This is the tale of Academies, Sports, Culture, NCC, NSS, Youth Parliament and Community-Campus Collaboration.

This Report is a mirror on one side reflecting the functioning of educational institution and on the other side it acts like a kaleidoscope giving colorful pictures of one entity called Dr. Bhim Rao Ambedkar College. Socrates rightly tells us that the noblest investigation is to study what he (Man) is and what he should be. We are in search of unborn soul of Excellence. Our college has entered the Silver Jubilee Year with all the advantages and short comings in pursuit of excellence, more excellence and still more excellence. Each one's life is a road to self-realization. We believe in the philosophy of universality and co-existence. The motto of our college is "Be enlightened" and we are pursuing the Truth with Scientific Temper.

NAAC Steering Committee expresses its rich gratitude to the Chairperson, Mrs. Jyotsana Sharma and Governing Body of the college, who have been Torch-bearer and have extended their full support to complete this Herculean Task within stipulated period of time. This Committee also extends Warm thanks with best regards to our esteemed Principal Dr. G.K. Arora, who has been always available for NAAC related work under each and every moment of stress with a glimpse of smile and support. This is a Temple of Learning where the flame of Vidya (Knowledge) is always burning with indomitable spirit and unquenchable thirst of Jigyasa (Curiosity) to know more with a rational approach i.e. Scientific Temper.

All that glitters is not gold. Nature is full of love, passion, hatred and compassion. Gold is without fragrance and Roses are with thorns. So, the NAAC Steering Committee has always chosen the Middle Path, as preached by Lord Buddha for compilation of this self-study Report of NAAC. "Aati Sarvatra Varjyet" i.e. extremes are always prohibited.

The Steering Committee is very much thankful to IQAC, Administrative Staff, Accounts Section and other support staff Sh. Kanishk Nautiyal and Dr. M.P. Singh. The Committee extends her thanks with a word of appreciation to Dr. Jitender Saroha, Co-coordinator of NAAC Steering Committee, who is the backbone of entire work done by the Committee. All faculty members and students of the college have firm faith in pursuit of the knowledge, as Vedas say that 'Let noble thoughts come from all sides'. They are well equipped with skills and knowledge of teaching-learning process, as Gita says, that 'Yogah Karmashu Kaushalam'. Those who are experts in their work, they are real Yogis. Quran says that 'seek knowledge from cradle to grave'. The students and our faculty members are ever conscious for that pursuit of knowledge and

wisdom. Working together, Thinking together and speaking together may be our path of glory and success. We are in search of excellence in every walk of life for our students, faculty members, non-teaching staff and all the stake holders of the college and adjacent community with an approach of community-campus collaboration.

It also extends its laudable thanks to Mr. A.K. Dhall, Consultant, Mr. S.K. Gupta (A.O), Mr. Joginder Singh, S.O. (A/cs), Ms. Rama Soin, (S.O. Admn.), Mr. Manmohan Kaushik, Mr. Vijender Singh Baghel, Mr. Gulshan Kumar and Ms. Riya, Sh. Ram Kumar Sr. P.A. to Principal for all kind of logistics support to NAAC Self Study Report (SSR).

This will be incomplete if all the Teacher in-charge (2014-15) Convenors of Departmental Evaluative Reports (D.E.R) and Criterion Reports will not be remembered with gratitude at this juncture of Moment. Dr. Seema Sodhi (Commerce Deptt.) Dr. Jitender Saroha (Geography Deptt.) and Dr. Sangeeta Sharma Dhaor (Social Work Deptt.) have completed their Departmental Evaluative Reports in place of their respective Teachers -in-charges. This Committee expresses its gratitude to all Convenors of Criterion Reports, i.e. Dr. M.P. Meena (Criterion-I), Dr. Nishi Sharma (Criterion-II), Dr. Jaya Verma (Criterion-III), Dr. Sunita Chaki (Criterion-IV), Dr. Nalin Kumar (Criterion-V), Dr. Ravindra Singh (Criterion-VI), and Dr. Seema Sodhi (Criterion-VII) alongwith reviewers and members of respective criteria for their significant contribution in compilation and completion of self-study Report of the college. The committee extends its thanks to all the members of above said Criterion.

The last, but not least, all colleagues, staff members and other stake holders of the college have not only inspired the Steering NAAC Committee to complete the task within stipulated period of time but to present in a magnificent way.

Lastly, the committee expresses its cordial thanks to NAAC for providing an ample opportunity to explore the areas of improvement and integrated development of the college.

Dr. V.P. Singh
Co-ordinator
NAAC Steering Committee
Dr. B.R. Ambedkar College
(University of Delhi)

LIST OF ABBREVIATION

AEC- Ability Enhancement Courses
AMC- Annual Maintenance Contract
ANO- Associate NCC Officer
BFSI- Banking, Financial Services and Insurance
BHEL- Bharat Heavy Electrical Limited
BRAC- Bhim Rao Ambedkar College
CATC – Combined Annual Training Camp
CBCS- Choice Based Credit System
CCL- Child Care Leave
CGPA-Cumulative Grade Point Average
DDA- Delhi Development Authority
DDMA- District Disaster Management Authority
DELNET- Developing Library Network
DGB- Delhi Girls Battalion
DSACS- Delhi State AIDS Control Society
DSE- Discipline Specific Elective
DU- Delhi University
EDP- Entrepreneurial Development Programme
EOC- Equal Opportunity Cell
EVS- Environmental Studies
FH- Functional Hindi
FYUP- Four Year Under Graduate Programme
GE – Generic Elective
GFR- General Financial Rules
GIS- Geographical Information System
GNCTD- Government of National Capital Territory of Delhi
GPS- Global Positioning System
HJMC- Hindi Journalism and Mass Communication
HRM- Human Resource Management
IA- Internal Assessment
IBHAS- Institute of Human Behavior and Allied Science
ICICI- Industrial Credit and Investment Corporation of India
ICSSR- Indian Council for Social Service Research
ICT- Information and Communication Technology
IFRS- Indian Financial Reporting Standards
IIT- Indian Institute of Technology
ILL- Inter Library Loan
ILLL-Institute of Life Long Learning
ILMS- Integrated Library Management system
IMA-Indian Military Academy
IOC- Indian Oil Corporation
IQAC- International Quality Assurance Cell
ISR- Institutional Social Responsibility
JUO- Junior Under Officer
LCD-Liquid Crystal Display
LED- Light Emitting Diode
LFT- Leaders for Tomorrow
LTC- Leave Travel Concession

MIL-Modern Indian Languages
MMSME- Ministry of Micro, Small and Medium Enterprises
NAB- National Association for Blinds
NACO-National AIDS Control Organisation
NCC -National Cadet Coprs
NGOs-Non-Governmental Organizations
NIMHANS- National Institute of Mental Health and Neuro Sciences
NOS- National Open School
NSDC- National Skills Development Corporation
NSS- National Service Scheme
NTPC- National Thermal Power Corporation
OBC- Other Backward Classes
OCR- Optical Character Recognition
OER- Open Educational Resources
OMSP- Office Management & Secretarial Practice
OPAC- Online Public Access Catalog
OTA – Officer Training Academy
PBAS- Performance Based Appraisal System
PCP- Personal Control Programme
PLWHA- People Living With HIV/ AIDS
PSUs- Public Sector Units
PwD- Persons with Disability
R.O.- Reverse Osmosis
RRC- Red Ribban Club
S.O.- Section Officer
SAF- Students Aid Fund
SAFAR- System of Air Quality, Weather Forecast and Research
SAIL- Steel Authority of India Limited
SC- Scheduled Caste
SMS- Short Messaging Service
SOL- School of Open Learning
ST- ScheduledTribe
SUO- Senior Under Officer
SWOC- Strengths, Weaknesses, Opportunities and Challenges
TICs- Teacher-In-charges
UDAI- University for Development Action and Integrated Learning
UGC-University Grant Commission
W.U.S.- World University Service
WAN- Wide Area Network
Wi-Fi-Wireless Fidelity

EXECUTIVE SUMMARY

The purpose of this section is to give a quick review of all issues and matters as dealt in different Criteria (1 to 7) while highlighting the central theme of each individual criterion as submitted by the concerned teacher and further reviewed by the college NAAC Steering Committee as per the attached Annexure (p.319).

CRITERION 1: CURRICULUM ASPECTS

The College implements the curriculum developed and assigned by University of Delhi and passed by the Academic and Executive Councils of the University. The parent departments involve the respective subject teachers to discuss the improvisation of curriculum, addition and deletion of reference books and also dwell on the problems faced by students. The underlying idea is to make the curriculum responsive to the needs and demand of time.

In order to enrich teacher's knowledge, raise their core competencies and add value to the teaching-learning practices the University and its departments hold Workshops, discussion on case studies, Refresher Courses and career development/Orientation programmes for teachers at regular intervals. Such interventions are useful in retaining academic flexibility and also curriculum revision and enrichment.

The college invites distinguished experts, conducts workshops, and organizes industrial visits and rural tours for a healthy exposure to practical aspects of life. This leads to building up of a healthy interface between classroom teaching and curriculum thereby complimenting the students' knowledge base. The College offers short term job oriented add on courses in computers and English language at a negligible fee to promote employability for its students.

The college had organized classes for Certificate Course in Russian Language on behalf of Department of Slavonic and Finno-Ugrian studies, University of Delhi, "Basics of Computers and its Applications", "Basics Computers and Tally Software' and a short term programme on the working with SPSS Software". A four month English basic level proficiency course under the auspices of ILLL, University of Delhi was also organized by the college.

At present the college offers eight undergraduate courses in Arts, Humanities and Commerce. The college holds the unique distinction of being the forerunner in launching most sought after four professional courses of the University including B.A. (Hons.) Hindi Journalism and Mass Communication (1994-95) and B.A. (Hons.) Social Work and B.A. (Hons.) Business Economics (1995-96) and B.A. (Hons.) Applied Psychology (2007-08). In B.A. Programme and B.Com, the vocational courses like Functional Hindi, Human Resource Management (H.R.M.) and Office Management and Secretarial Practices (OMSP) are offered.

There is no formal system of seeking feedback on curriculum from the students on day to day basis except what teachers get during interactions with

their students and feedback obtained during practical exam, besides what they gain after attending academic and staff meetings.

Under the Four Year Under-Graduate Programme (FYUP) introduced during 2013-14 by the University (subsequently withdrawn), the college has introduced new Honors courses in Economics, Management, History, Hindi and Political Science. However with the discontinuation of FYUP all the courses started stands withdrawn. The semester mode is followed for all the courses presently being run by the college. Recently the college has been granted the approval to start B.A (Hons) in History and Urdu as an elective subject.

CRITERION II: TEACHING, LEARNING AND EVALUATION

In any such exercise related to the teaching, learning and evaluation of the students, their transformation as future generation remains the focus. The college follows the admission policy of students as per the guidelines issued by University of Delhi, which is open, transparent and well laid down keeping in view policy and norms as announced by the central Government from time to time, be it reservation of SC/ST or PWD etc. The College Prospectus brings out these guidelines alongwith other related information and steps. These are displayed on notice boards and websites also.

Not only in the matter of admission, the college also follows well defined and transparent policy with regard to attendance, Internal Assessment and selection of the Best Student every year. Students from NCC, NSS, Sports, Culture are encouraged to showcase their talents through different activities and programme organized by them.

The college accommodates persons with disabilities (PWD) through Equal Opportunity Cell (EOC) constituted by the college. The PWD students are provided several facilities, such as map in braille script at the main college gate, special toilet, air conditioned room in library, Angel Voice Recorder in library, special chairs, fee concession, laptop etc. Sports are also organised for these students from time to time. Many of them had also participated in international Paraolympic games. The "Sahyog Society" also guides and help all PWD students in their basic activities, such as reading, writing assignment, recording and cultural activities.

Taking advantage of UGC sponsored development scheme for SC/ST/OBC/Minorities, students were provided remedial coaching and free job level coaching classes. Self-defense training was given to first year girl students. Committees like Gender Sensitization, Eco Club, Women Development, Anti-Tobacco and NSS encourage students to participate in academic seminars, workshops and blood donation camps. Several talented, deprived and students hailing from weaker section were given fee concession amounting to Rs.4,84,185 from 2011-12 to 2014-15.

Efforts are constantly made by teachers through innovative ways to make teaching and learning more interesting. Students are evaluated through class tests, attendance, assignments, presentation and final examination.

Entrepreneurial Development Programme (EDP) and Special Lecture Series are other notable initiatives taken by the college to create further interest in learning.

The teacher recruitment takes place as per UGC norms and guidelines. The college follows the Roster system in the recruitment of teachers. More than 78 percent of the teaching faculty possess Ph. D. degree. The college encourages the teachers to pursue Ph.D. and attend workshops/seminars/refreshers/orientation programmes.

Computer training programmes are organised for the teaching staff to enhance the teaching learning process. The faculty members have been awarded “the Best teacher award” by the Govt. of NCT of Delhi during the year 2011-13 to 2014-15. To make a healthy environment of learning and teaching, a feedback mechanism for teachers’ evaluation is being encouraged.

The college has broad as well as specific learning mechanisms that are communicated to students and staff through college website, prospectus and university website as well. Regular departmental and Staff Council meetings are also held to ensure periodical review of learning outcomes.

The College monitors and communicates the progress and performance of students through classroom lectures, projects, presentations, tutorials, attendance records, revision sessions and internal assessment method as per the University guidelines. They are encouraged to participate in ECA on a regular basis through various academic societies.

CRITERIA III: RESEARCH CONSULTANCY AND EXTENSION

The College in order to realize the rich potential for research encourages the faculty and students to undertake and participate in high quality research. The library infrastructure facilitates the researchers to make use of the collection of more than 34,000 books, automated e-resources (through inflibnet), and subscription to 127 Periodicals. Besides dedicated space for research and availability of computers having internet facility, the college encourages teachers, convenors to undertake different academic activities, research and participate in exchange programme and seminars by making available some financial resources as per rules after vetting their proposals. Research Coordination Committee with a Convenor and five other members take stock of the progress of the research activities from time to time Research Culture is cultivated through academic publications and organizing seminars and research workshops, special lectures and talks. Many faculty and students have not only written research papers but also presented the same at national/International Conferences and most of their papers have been published in Journals and/or Conference Proceedings or Edited Books. During the last three years 15 teachers and 50 students have been involved in University sponsored Innovation projects. Till date three major and four interdisciplinary students’ projects have been successfully completed in the college.

The faculty engaged in research is encouraged in many ways, College sanctions duty leave for doing research (Ph.D or M.Phil) as per Delhi University Rules. It has recently launched an International Multidisciplinary Bi-annual journal 'ACADEMIA', which we consider a land mark during the Silver Jubilee Year of the College. It is an outcome of the collective efforts of the college teaching staff. The college promotes research amongst the teachers and undergraduate students and encourages them to present their research papers projects work Students of Business Economics, Social Work and Applied Psychology have undertaken research projects as part of their course structure. With the assistance of their teachers (acting as their mentors and co-authors) they have also written research papers and projects. Some of these papers have not only been appreciated but have also received the best paper awards at different conferences. The University of Delhi has also placed the research contribution of our college students as unique achievement highlighted this as a 'Success Story' in their website.

The college is also celebrating its Silver Jubilee in the year 2015-16, and a series of academic seminars, workshops & training programmes, sensitization programmes, co-curricular and extra-curricular activities are being organized in the college.

Four faculty members of the teaching staff have been honored with State Level Best Teacher Awards, some faculty members have received major projects from UGC/ICSSR. Some of the senior faculty members are supervising the Ph.D and M.Phil research scholars registered with various Universities in India. Some of the college faculty members are associated with faculty exchange programme as a Visiting Faculty and/or as a Researcher at both Indian and foreign Universities.

The college duly acknowledges that Extension Activities and Institutional Social Responsibility are equally important for an educational institution like ours located in the relatively low socio-economic profile area of Delhi.

The college till the recent past remained actively involved in imparting vocational Training Programme free of cost for Girls in collaboration with Jan Shiksha Sansthan, Ministry of Human Resource Development, in dressing-making, embroidery & Beauty Culture and Health Care to girls from Economically Weaker Section from 2011-12. We plan to renew such efforts of the College.

The College Gender Sensitization and Women Development Committee aims to promote gender neutrality through its programme and organized different activities such as "GENDERSENSE"; Inter College Quiz; talk, Nukkad Nataks; Poster Making and Debate Competition etc. to sensitize students.

NSS Unit organized a 'Rural Exposure Trip' for students at village Banpur, Uttar Pradesh in April, 2015 in collaboration with Jeevan Shilp Inter College, Village Banpur(Lalitpur, U.P.). Our students presented Nukkad-Natak for Swachhta Abhiyan and took classes of college students. Also, NSS Unit organized a number of workshops for school students in the nearby area of the college. NSS unit has published a magazine named Jagriti 2015 on the memories of Rural Exposure Trip at Banpur (U.P).

CRITERION IV: INFRASTRUCTURE

The Staff Council and a specific committee under the Staff Council called the Space and Infrastructure Committee looks into matters related to making the infrastructure available for various purposes. The existing physical infrastructure comprises Teaching Block, Media Block, Library Block, Student Block, Administration Block (Air-Conditioned), Auditorium (Air-Conditioned), Residential Block, Sprawling landscaped lawns and parking space with sheds. Canteen and recreational spaces for staff and students are also available.

The college has spacious and well ventilated 35 classrooms. There are four computer labs having internet access and LCD projectors. An auditorium with seating capacity of about 250 persons is used for various seminars and extra-curricular activities.

The college is well equipped with IT facilities including four computer labs having internet access and LCD projectors. There are 135 Desktop PC's, 870 laptops and 2 servers in the college campus. Out of these, 93 computers are placed in the four computer labs. 813 laptops have been provided to first year students and twenty laptops have been given to faculty members. Besides this Equal Opportunity Cell (EOC) students have been assigned 18 laptops and 19 laptops have been dedicated for classroom teaching through projectors. Apart from the computer labs, the college also has a well-equipped Geography and Psychology labs.

The college is a part of the National Knowledge Network's fiber optic Gigabit Network through University of Delhi with an internet speed of 100 Mbps. The entire campus is Wi-Fi enabled. .

The college library is housed in a separate building and has about 34,000 books and is fully computerized with online facilities. The college presently subscribes to around 127 periodicals and can add to this List on the recommendation of Teachers. Books are provided to economically weaker students through the Students Aid Fund (SAF). The library has created a space for 100 readers and separate air-conditioned space for teachers. Online facilities like OPAC, N-List (e-journals) through INFLIBNET are also available in the Library. There is a separate consultation reading section on Ambedkar, Gandhi, Nehru and other such personalities. A cabin is also provided for the exclusive use of differently abled persons. The library is online and a link is provided on the college website. Since 2005 the library is fully computerized and Libsys software is used for acquisition, cataloguing and circulation of books.

The college strives for the overall growth and well-being of the students. This includes the needs and requirements of differently abled students. Ramps and an exclusive unisex toilet have been constructed for the physically disabled. The library has Wi-Fi enabled air-conditioned cabins, digital pocket player, and text to speech converter and braille books for their benefit. The college also has an Equal Opportunity Cell (EOC) that pays special attention to the needs of the differently abled students. They are further facilitated by the EOC

for their participation in orientation programmes, Sports and NCC camps organized in the university.

The maintenance related to the college building, infrastructure and electricity related work is looked after by PWD staff. Civil and electric work however is handled by the college in case of any exigency. The maintenance of R.O. water system, computer and other electric system are generally looked after by the college. There is constant supply of water. In case of emergent requirement of water, the Delhi Jal Board office, located in front of the college is contacted.

Keeping pace with the infrastructural requirements to meet academic growth of the college, a proposal for the construction of Second floor of teaching block is with PWD for implementation Layout Map has already been prepared by the senior architect of PWD. Executive engineer PWD will undertake the construction work once the plan gets construction approval from relevant authorities like that of MCD and others. Power backup for the college is ensured through two generators of 125 KVA and 65 KVA capacities.

The college has 12 residential staff quarters with full occupancy. Constant supply of safe drinking water is made available. For the security of the college, competent security staff is employed as per the norms of University of Delhi. In addition, services of a private security agency have also been employed.

WUS Health Centre maintained by University of Delhi is housed in our residential area in two flats. The Centre provides medical services both to the staff and students and also to the University of Delhi Staff and North East. Apart from this, a panel of doctors and hospitals (locality-wise) is approved and available for the medical requirements of the off-campus.

The IT equipment is purchased as per the guidelines laid down by University of Delhi and Govt. of NCT of Delhi. Maintenance and up gradation is carried out on a regular basis. Computer-aided teaching and learning material is available to staff and students in classrooms, computer labs and library to facilitate extensive use of ICT resources.

CRITERION V: STUDENTS SUPPORT AND PROGRESSION

The college is situated in relatively low socio-economic profile area of Delhi. Therefore, needs of our students are little different in terms of approach required to address their growth and progress. Our college spends extra effort to focus on our student's exposure to other institutions vide their participation in national and international seminars, workshops etc. development of soft skills, participation in learning exercises and extra and co-curricular activities.

Dr. Bhim Rao Ambedkar College publishes its updated prospectus every year. It helps the students to get knowledge about different Professional courses offered by the college. It provides information about the Infrastructural facilities and utility services etc. Senior college students from different departments also volunteer to help the new students in admission process.

Dr. Bhim Rao Ambedkar College is committed to provide a suitable enabling environment to students with special needs and those from deprived backgrounds. Hence, an Equal Opportunity Cell is an integral part of college. SAHYOG SOCIETY also guide, help and cooperate with all the PWD students in their basic activities and needs like reading, writing notes and assignments, recording and cultural activities such as dancing, singing, drama, poem reciting etc. A constant mentoring and support is provided to students so that the risk of failure is avoided.

Students of NCC, Army Wings (G), NCC Naval Wing (Boy & Girls) are given training by their respective units and also encouraged by the College to include discipline and team work and other basic skills. They actively participate in the Republic Day parade and have various prizes credited to them. The college has different committees which are run both by the teachers and the students such as Gender Sensitization Society, Red Ribbon, Eco- club, Equal Opportunity Cell, Sports Committee, Cultural Committee, Anti-tobacco Committee, Debating Committee and Students Council Advisory Committee. The College NSS committee organizes different social awareness programmes. Recently, a combined effort of students and teachers led a successful social and educational trip to Banpur village, Lalitpur District, Uttar Pradesh; which was appreciated and admired by the entire village.

The college organized Abhivyakti (2016) – an academic and cultural fest, where different departments represented their academic activities and achievements. It provided students with the platform to portray their academic skills. Dr. Bhim Rao Ambedkar College also celebrated the birthday of Baba Saheb Ambedkar, thereby motivating students to get in touch with visionary thoughts through special lecture, workshops, seminars, research articles, essay competition and so on.

Our students and teachers actively participate in Gyanodaya- the educational trip journey organized by the University, which helped them in understanding different cultural diversity of India. The College publishes its annual student magazine Chetna by inviting articles on a wide range of issues from students to foster a spirit of creative writings and articulation.

Students of our College have obtained a commendable success in examinations. Many Departments boasts of 100% pass percentage of students. Our students are admitted to reputed universities like Bangalore University, JNU, Jamia Millia Islamia University, Chandigarh University, Mumbai University etc. for further studies.

The College has a Student's Council duly constituted through election. This includes President, Secretary, Jt. Secretary, Sports Secretary & Cultural Secretary. The student's council runs in tandem with the administration of the college. The College develops not only the professional skills but also give importance to soft skills development, interpersonal skills, leadership skills and creative thinking which helps them in reaching the zenith of success. In addition, students are encouraged to present and publish their Research Papers in different Journals. In every Semester, the college organizes Workshops,

Lectures, Experiential exercises etc, which helps students to gain new insights in their respective fields of study.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

The College is committed to impart quality education and foster creativity and cohesive societal consciousness among students by promoting the culture of perseverance, fortitude and commitment. The College strives to effectively involve students to learn and participate in knowledge based society so that general values of equality, justice and unity are nurtured and promoted for nation building.

The overall guidance and monitoring of the College following the University of Delhi Statutes and Ordinances is in the hands of the Governing Body. The G.B. is the supreme body for designing and implementing various policies and also ensuring its smooth functioning. The Governing Body consist of the nominees of Govt. of NCT of Delhi, University Representatives, VC nominees, teaching and the non-teaching staff representative on a rotational basis and the Principal as the Member Secretary.

The Principal although an administrative head of the college, the overall functioning remains with Committees constituted by the Staff Council and/or the Principal and/or the G.B. depending upon the requirements and exigencies of work and how they conduct themselves determined the pace of college development. At present there are more than 44 Committees in operation looking after the college administrative work. Each of the democratically constituted committee by the staff council has a Convener and a Co-convener and a few faculty members and it is expected to follow the principle of transparency and regular participation. The Principal is the Chairperson of the Staff Council which includes all the teaching staff. The Committees discuss, review and formulate procedures and recommend activities and their budgeting which are forwarded to the concerned authorities through College. These committees are widely circulated and also uploaded on the college website and updated every year in general. The decisions taken by the committees are through discussions and deliberations. The Teacher-in-charges through their department are responsible for the functioning of the department, their activities along with budgeting while upholding the institutional provisions.

The Students' Council which includes representatives from NCC, NSS, EOC, Sports etc. works under the guidance of the Students Advisory Committee constituted by the College. It organizes student's annual election and organizes student oriented activities. The extra-curricular and co-curricular activities are organized by various departments, departmental societies and concerned committees.

Annual report enumerating details of all activities and achievements of college seeking after the inputs from all concerned is presented at the annual day function and is widely circulated including the government department and the University, besides being uploaded on the college website. The college

website is regularly updated with Time-Table, notices, upcoming events, reports and activities. All tenders and quotations as applicable are also put up on the college and University websites.

Faculty and non-teaching staff may submit their grievances/complaints in the Dak Section which is an integral part of administration. The college has a suggestion box and students, teaching and non-teaching staff can submit their ideas and suggestions for improving the working and learning environment of the college and even grievances for redressal. Sexual Harassment Committee, Discipline Committee and Anti-ragging Committee, Grievances Redressal Committee are also functional.

Faculty Empowerment is ensured through providing opportunities for attending seminars, conferences and training courses for professional development. Increments as per rules are granted to those who complete their Ph.Ds and special care is always taken to ensure the well-being of the staff. Students are motivated to participate in yoga classes organized in the college for the promotion of physical and mental well-being.

The college Accounts Section with Section Officer as the overall- In-charge, monitored by the Bursar (appointed from among the teaching staff) ensures proper budgetary and utilization of available funds besides being Disbursing Officer. The requirement of various departments including library, computer labs and administration are sought along with their estimated cost and justification and necessary approval are sought before purchase. The college Purchase Committee undertakes purchases with due care of GFR followed by stock verification by the Committee and Caretaker. Three-tier auditing is done - internal as well as external by State Government and also by CAG on a regular basis sometimes 2/3 years are clubbed by external agencies, but internal auditing is generally done every year.

College has also established an IQAC with members drawn from all stakeholders including external educationists and academic administrators, retired Teachers, Parents, Alumnus and members of NAAC Steering Committee to build up self-regulatory system of responsibility and strengthen the participatory approach with a view to seek constant improvement in quality and performance.

CRITERION VII: INNOVATIONS AND BEST PRACTICES

Academic excellence cannot be achieved if stakeholders remain isolated from the required innovative ideas and best practices pursued in teaching learning and administration. We are happy to record that in Antardhvani-2015, our college was awarded 'Special Commendation Prize' Rs.1,00,000 by the vice-chancellor for participating in 'Good Practices' in February 2015. The college recognizes the role of nature care, environmental awareness and inclusive sustainable human development of our young students. The college embraces environment friendly practices with the help of Eco-Club, Gardening Committee and the Green Cadets enrolled and inculcated by Eco-Club. The green ambience of the college is largely due to the various measures adopted

to keep the campus eco-friendly by the college Eco Club and Gardening Committee.

The Green Audit of the campus is conducted. The college has a lush green campus spread over an area of around 3.74 Hectares (9 Acres). About 50% of this area is built up. In our college campus there are about 1,176 trees of 48 different varieties. These trees are planted not only for beautification purposes, but also for their medicinal values. The Herbal Park of the college at present has more than 100 varieties. The area of the Herbal Park is approximately 859.44 sq. yards. Our rose garden has more than 70 varieties of roses and is a centre of attraction for students and also for the visitors. The area of Rose Garden is approximately 982 sq. yards. We are pleased to highlight that the Herbal Park and Rose Garden continue to win top positions in Delhi University Flower Show every year ever since we started participating in 2010. Apart from that, Bonsai, Marigold, Cacti, Foliage etc. have been awarded top positions in University Flower Shows. Gardening - A tribute to Mother Nature is also one of the important good practices followed by our college. The college campus has been declared a 'No-Smoking' zone. The subjects Environmental Studies (EVS) is taught with great zeal as part of first year undergraduate curriculum for all streams.

The college takes measures to address major environment aspects like energy, water resource conservation including water energy and minimizing waste. College spreads awareness about conserving electricity and the floor-in-charges take care that no electric appliances are left working when a room is not in use. Students and faculty members are generally in the habit of switching off the electric switches and water taps when not required. The college takes care of the regular maintenance of water supply and prevention of water leakages and wastage. Many students and faculty try to have carpools to reduce carbon footprints. College has a separate 'Paper Recycling Unit' situated near the main entrance which makes use of waste papers produced in different academic and administrative departments of the college. Students are encouraged and trained in this unit on a regular basis.

Several innovations have been made in the academic, administrative and other areas of the college for the smooth functioning of the college. The Yoga Committee has organised number of activities along with the celebration of International Day of Yoga as first such activity and conducts it on a regular basis. Various departments organise academic and extra-curricular activities like quiz, debates, presentations, writing competitions etc. at intra and inter college level. The college has put up two stalls at Innovation Plaza (Projects). The college website has been interactively designed as a source of information for users. Many students of the college have received internship training in reputed PSUs like NTPC, IOC, SAIL etc. The college provides congenial atmosphere to the students coming from North East & abroad. A special Counseling Cell has been established in the college to cater to their needs.

One of the best practices followed by our college is to create and encourage research culture among Students. The institution encourages students to participate & present research papers (co-authored with their faculty members acting as mentors) at National /International Conferences. The students share the same platform with other prominent researchers thus inculcating a sense of

confidence and this unique experience helps them immensely in all walks of life. Students from our college not only make a mark in conferences, thereby bringing name to our institution, but also excel by winning the Best Research Paper Awards. Even University of Delhi has highlighted this unique achievement of our college students as a 'Success Story' in their website. During the last four academic years (2012-16) the students have presented thirty (30) research papers at National/International Research Conferences. They also have twenty (20) Publications both as Conference Proceedings (with ISBN No.) and in Research Journals (with ISSN No.), three research awards (two best paper and one second best paper) awards at Conferences.

(Principal, Dr. G. K. Arora)

SWOC

STRENGTHS

1. Students coming from heterogeneous background and socio-economic population groups, and international peripheries are educated and trained together in a congenial atmosphere, which helps in strengthening the composite culture of India.
2. The college encourages eco-friendly practices reflected in its paper-recycling unit, well maintained and widely acclaimed Herbal and Rose Gardens. Students are motivated to join Green Cadets representing a combination of the love for nature, discipline of NCC and community development approach of NSS.
3. Three professional courses like Honours in Social Work, Business Economics and Hindi Journalism and Mass Communication add uniqueness to the College.
4. Student Societies related to Academic Development, Culture and Sports, NSS and NCC including Girls wing and EOC, Eco-Club etc. provide a platform for expression of thoughts and holistic learning and also instill a sense of sensitivity, discipline and social responsibility. Students, thus shortlisted, are involved in College administration and admission process through the college 'Earn While Learn Scheme'.
5. The usual library services and advanced software like OPEC, GIS and other audio-visual aids for specially abled students strengthens the teaching-learning process.
6. The College Committees related to Gender Sensitization, ICC looking after the sexual harassment, North-East and Foreign Student Advisory are active in creating awareness about gender equality, social harmony, amicable understanding and other such issues. Such activities, coupled with students achievements in Sports, Debates, NSS out-reach efforts, NCC cadets participating at national level, dedicated staff remaining involved and proactive Alumni create loud and clear positive vibes in the college.
7. The college being relatively young and in its 25th year shows the blending of young and experienced faculty, which has a great potential for research and improving teaching learning framework.
8. College is best known for its - state of the art infrastructure including disabled friendly passage with ramps, Wheel Chair accessibility, WiFi enabled campus, Computer Lab with internet and modern softwares, Bank with its ATM facility and healthcare running under WUS, fully utilized Infrastructure with classes held on Sundays and Holidays under SOL, NCWEB (University of Delhi) and in the post launch period for Youth Development and Entrepreneurial Development for students.
9. The college is making efforts to create a research culture by motivating its faculty to go for University sponsored Innovative Research Projects, wherein three teachers and ten students are involved in each project, launching its own Journal 'Academia' bringing out student

publications, mentoring students to prepare researched Write Ups and further encouraging them to present their research in national and international conferences along with their Teachers.

WEAKNESSES

1. There is no hostel facility for outstation students.
2. Students are deprived from having interactions with students of science streams.
3. Space scarcity is getting serious with the slow pace of work undertaken by Public Works Department of GNCTD.
4. The College premises though spacious is situated in densely populated area of Delhi and approach roads quite often are found jam-packed thereby making the accessibility time- taking and even tiring.
5. The Delhi Jal Board Water Treatment Plant situated in front of the college and private transporters parking their vehicles on the front road quite often turn out to be a serious nuisance, and disturb the general peaceful environment of the college.
6. There is no in-built and institutionalized system to check non-performance, inefficiency and incompetency and also to promote dedicated staff. The inherited lop-sided staff structures with dominant and deep rooted interested parties hinder the pace of development and results into inefficient outcomes with time and cost overruns and demotivating effect on the dedicated staff.
7. The big open drain along with the boundary wall (on two sides) of the college poses a health hazard for the college community.
8. The in-built underground drainage/sewerage system in the college is seriously flawed with deep level as compared to the high level of drainage. It gets often choked up and flows back posing serious problem to the College administration.

OPPORTUNITIES

1. The college will gain in popularity index more after it gets necessary approvals for starting the remaining honours courses which are in pipeline.
2. Innovative short-term skill based job-oriented programs meant to increase employability will be a great success as a majority of our student belong to the relatively weaker section.
3. The increased inter-institutional/industry tie-ups for faculty and students will provide them wider exposure and raise placement prospects.
4. The proposed metro station in the College vicinity is likely to facilitate distant commuters and will make the college more accessible and popular.

CHALLENGES

1. The space management will be a difficult issue with the approval of new courses in the college given the slow progress of work for the Second Floor.
2. The technological up-gradation, CCTV installation, Media Lab Development, new constructions and other such infrastructural development required for facilitating teaching-learning and research suffer from the general apathy of those responsible for the said work. They need to be motivated.
3. The maintenance of peace and promoting amicable understanding, and women safety in an environment characterized by frequent violation of rule of law in surrounding is a serious challenge.
4. The poor maintenance and inefficient use of the existing infrastructure and slow pace of building new facilities due to the ever increasing demand for rights without caring for duties and responsibilities at the workplace. This ultimately results into the widening gap between the work actually done and due from the staff. How to reduce this gap resulting into a high cost to society is one of the real challenges.
5. Students in general need to be motivated to avail all such opportunities available at minimum fees meant for education, training and their wider exposure.

(Principal, Dr. G. K. Arora)

SECTION B: PROFILE OF DR.BHIM RAO AMBEDKAR COLLEGE

1. Name and Address of the College:

Name:	DR. BHIM RAO AMBEDKAR COLLEGE	
Address:	Main Wazirabad Road, Yamuna Vihar	
City: Delhi	Pin: 110094	State: Delhi
Website:	www.brambedkarcollege.org	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. G.K. Arora	O: 011-22814126 R:	9868957605	22814747	principal@bramedkar.college.org
Vice Principal	NA	O: NA R:	NA	NA	NA
Steering Committee Co-ordinator	Dr. V. P. Singh	O:011-22814126 R: 9868031260	9868031260	22814747	drvpsingh9@gmail.com

3. Status of the Institution:

Constituent College



4. Type of Institution:

a. By Gender

i. Co-education



b. By Shift

ii. Day



5. It is a recognized minority instruction?

No



If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence.

6. Sources of funding:

Government



7. A. Date of establishment of the college: 8th February 1991 (dd/mm/yyyy)

B. University to which the college is affiliated/or which governs the college (If it is a constituent college):

DELHI UNIVERSITY

C. Details of UGC recognition:

Under Section	Date, Month & Year	Remarks (If any)
---------------	--------------------	------------------

	(dd/mm/yyyy)	
2 (f)	30.03.1998	
12 (B)	30.03.1998	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

D. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE,NCTE,MCI,DCI,PCI,RCI etc.): **NA**

Under section/clause	Recognition/approval details Institution/Department programme	Date, Month & Year (dd/mm/yyyy)	Validity	Remarks

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes

No

If yes, has the College applied for availing the autonomous status?

9. Is the college recognized
a. By UGC as a College with Potential for Excellence (CPE)?

Yes

No

If yes, date of recognition: **NA** (dd/mm/yyyy)

- b. For its performance by any other governmental agency?

Yes

No

If yes, Name of the agency: **NA** and date of recognition: **NA** (dd/mm/yyyy)

10. Location of the campus and area in sq. mts.:

Location* URBAN

Campus area in sq. mts. 37400 sq. mts.

Built up area in sq. mts. 8568.089 mts.

(*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities ✓
- Sports facilities ✓
 - * Play ground ✓
- Residential facilities for teaching and non-teaching staff (give numbers available-cadre wise) ✓

Residential Flats: 14

- Cafeteria- ✓
- Health Centre- ✓

First aid, Inpatient, Outpatient, Emergency care facility, ambulance
 Health Centre staff-

Qualified doctor	Full time (Day Care) <input checked="" type="checkbox"/>	Part-time <input type="checkbox"/>
Qualified Nurse/staff	Full time (Day Care) <input checked="" type="checkbox"/>	Part-time <input type="checkbox"/>

- Facilities like banking. (Oriental Bank of Commerce) ✓
- Generator or other facility for management/regulation of electricity and voltage ✓
- Solid waste management facility (correspondence is made with the party)
- Waste water management (correspondence is made with the party)
- Water harvesting (college has requested PWD to make them operational)

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No	Programme Level	Name of the Programme/Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1.	Under-Graduate	B.A.(Prog.)	3 years	10+2	Both English & Hindi	277	299
		B.A.(H) App. Psy	3 years	10+2	Both English & Hindi	39	49
		B.A.(H) Bus. Eco.	3 years	10+2	Both English & Hindi	62	87
		B.A.(H) Geography	3 years	10+2	Both English &	62	75

					Hindi		
	B.A.(H) HJMC	3 years	10+2		Both English & Hindi	62	58
	B.A.(H) Social Work	3 years	10+2		Both English & Hindi	62	66
	B.Com (P)	3 years	10+2		Both English & Hindi	185	222
	B.Com (H)	3 years	10+2		Both English & Hindi	123	141

13. Does the college offer self/financed Programmes?

Yes

No

If yes, how many?

NA

14. New Programmes introduced in the college during the last five years if any?

YES



NO

NUMBER

06

- B.A.(H) Economics
- B.A.(H) English
- B.A.(H) Management Studies
- B.A.(H) Hindi
- B.A.(H) History
- B.A.(H) Pol. Science

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Arts	Business Economics, Economics, English, Geography, Hindi, History, Mathematics, Psychology, Political Science, Sanskrit, Social Work	<input checked="" type="checkbox"/>		
Commerce	Commerce	<input checked="" type="checkbox"/>		

16. Number of Programmes offered under (Programme means a degree course like BA)

a. Semester System



17. Number of Programmes with

a. Choice Based Credit System

14

18. Does the college offer UG and/or PG Programmes in Teacher Education?

Yes

No



19. Does the college offer UG and/or PG Programmes in Physical Education?

Yes

No



20. Number of Teaching and Non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F				
Sanctioned by the UGC/University/State Govt.	150						73			
<i>Recruited</i>	0	-	26	22	19	12	47	6	3	-
<i>Yet to Recruit</i>	71						17			
Sanctioned by the Management/Society or other authorized bodies										
<i>Recruited</i>										
<i>Yet to Recruit</i>										

21. Qualification of the teaching staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	M	F	M	F	M	F	
Permanent Teachers							

D.Sc./D.Litt.			24	18	13	8	63
Ph.D.			-	2	5	2	9
PG			1	2	1	2	6
Temporary Teachers							
Ph.D.			-	-	7	11	18
M.Phil.			-	-	3	-	3
PG			-	-	5	5	10
Part-time Teachers/Guest							
Ph.D.			-	-	9	4	13
M.Phil.			-	-	3	1	4
PG			-	-	5	1	6

22. Number of Guest Faculty engaged with the college.

23

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 (2011-12)		Year 2 (2012-13)		Year 3 (2013-14)		Year 4 (2014-15)	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	203	146	247	203	219	171	233	181
ST	61	14	86	14	78	11	84	16
OBC	331	194	414	210	438	195	482	200
General	454	694	507	616	553	555	629	646
Total	1049	1048	1254	1043	1288	932	1428	1043

24. Details on student's enrollment in the college during the current academic year: (2015-16)

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same state where the college is located	567				
Students from other states of India	301				

NRI students					
Foreign students	1				
Total	869				

25. Dropout (Cancellation) rate in UG (average of the last two batches) (2013-14 & 2014-15)

	2013-14	2014-15
UG	3.85%	4.47%

26. Unit Cost of education

(Unit cost= total annual recurring expenditure (actual) divided by total number of students)

(a) Including the salary component

Rs.80034

(b) Excluding the salary component

Rs.9152

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

No

28. Provide Teacher-student ratio for each of the programme/course offered

- **Pass Course** **1:20**
- **Honors Course** **1:12**
- **Social Work Course** **1:10**

29. Is the college applying for Accreditation: Cycle 1

31. Number of working days during the last academic year.

235 Days

32. Number of teaching days during the last academic year.

(Teaching days means days on which lectures were engaged excluding the examination days)

188 Days

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC 26/06/2015 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) (dd/mm/yyyy)
AQAR (ii) (dd/mm/yyyy)
AQAR (iii) (dd/mm/yyyy)
AQAR (iv) (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information).

CRITERION-I: CURRICULUM ASPECTS

1.1 CURRICULUM PLANNING AND IMPLEMENTATION

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision:

The College is committed to impart high quality education as per 2.1.1 the university guidelines using modern tools and pedagogy. The College strives for developing creative attitude, cohesive group consciousness and sincerity with an emphasis on overall personality development. The emphasis is on understanding and imbibing national values to promote the ideals of perseverance, fortitude and commitment.

Mission:

The stated mission of the institute is to provide ample opportunities to nurture the creative talents and skills besides attaining academic excellence. The institution emphasis is on multifaceted and all round development of the students which makes them responsible citizens and adds value to their unlimited potential. The college is for the students, by the students and students are at the center of gravity of all endeavors of the college activities. The flow of ideas and continuous interaction between the staff and the students will harness the bubbling energy of the students into productive and gainful areas. The college mission is to allow the students to investigate and challenge new question and ideas to search for correct narrative.

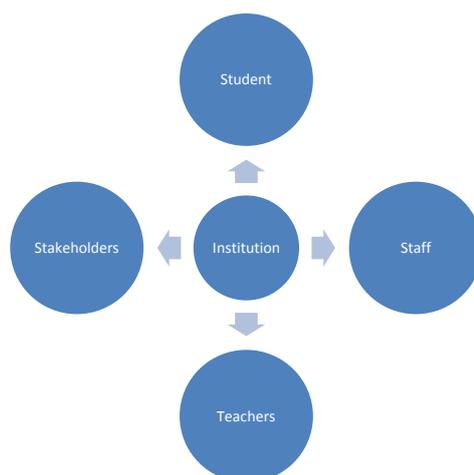


Fig.1.1: Interaction of Studnets, Staff and Stakeholders

Objectives:

The objective of the college as envisaged by its founding philosophy is the product of the teachings and life long struggle of Dr. Bhim Rao Ambedkar who had a dream and vision to empower the students and society based on

egalitarian and inclusive values which would benefit the last man standing. The college is part of the bigger national effort to build a prosperous and modern India through emphasis on knowledge and scientific attitudes in all fields of life. The students are exposed to multitude of liberating ideas, thoughts and an innate desire to excel in all form of life which is the distinguishing feature of the graduating students of the college. The objective is to make them experience a journey which transforms them into torch bearer of the just and equal society. The college acts as a catalyst for the amalgamation of cross sectional ideas from students and staff to create vibrant institution of higher learning.

1.1.2 How does the institution develops and deploy action plans for effective implementation of the curriculum? Give detail of the process and substantiate through specific examples.

Dr. Bhim Rao Ambedkar College implements the curriculum as given by the University of Delhi which is duly passed by Academic and Executive Councils. However, in order to implement the curriculum effectively the college has developed a number of effective strategies and action plan as given below:

1. Parent Department of the university calls meetings of the respective subject teachers before start of the semester session in July and December to discuss the curriculum and decide latest cases, reference books. The problems faced by students in the previous curriculum and how to make curriculum more interesting and practical in order to cope up with existing and upcoming system are incorporated.
2. The college facilitate the proper implementation of the curriculum with the help of the library is which is fully equipped with reference books, magazines and newspapers. The college is fully wi-fi enabled campus which ensures connectivity to students at all times. Each classroom is equipped with LCD projector which enables both audio visual teaching and presentation by the students and teachers. This helps the students to develop their presentation skills and enhances their public speaking skills and confidence.
3. The academic curriculum is supplemented with industrial visits, rural camps, historical visits and field work which provides practical insight and grass root level knowledge. The college invites persons of repute from industry, academics and social sector who brings fresh insight and vast repertoire of experience which adds dynamism to the teaching process. The orientation programme at the start of the academic year, regular interactions with alumni, workshops and conferences provide platform for inclusive learning.
4. The college has fully equipped computer labs with latest and original software's in order to update students with fast changing technology. The college has subscription of INFLIBNET from the university system which provides access to research papers and books from the global database.

1.1.3 What type of support (procedural and practical) do the teachers receive (From the university and/or institution) for effectively translating the curriculum and improving teaching practices?

1. The university conducts Conferences, Workshops, Refresher Courses and Orientation programmes for teachers for the effective implementation of the curriculum. Departments conduct seminars, case study discussion, and career development programme to enrich the knowledge of the student in the college premises.
2. LCD Projectors are installed in all the classrooms and the teachers can use laptops to enhance the knowledge of the students through Power Point Presentation, case studies and group discussions. This process helps the student in their final Placements and internships where they are subjected to questions and group discussions.
3. The University also provides the guidelines related to field work and assignment related to curriculum from time to time.

1.1.4 Specify the initiatives taken up or contribution made by curriculum delivery and transaction on the curriculum provided by the affiliating University or other statutory agency.

1. The college every year develops a comprehensive time table where each teacher has well defined classes and tutorial are given equal importance in the overall scheme of study.
2. The college invites distinguish experts, conduct workshops and industrial visits and organizes rural tours to build a healthy interface between students and curriculum and also update their knowledge base.
3. Along with regular courses short term job oriented courses are launched for students at a negligible fee and helps in skill building to enhance their employability.
4. Each department of the college has societies and club which organizes quizzes, festivals, seminars giving an outlet for the untapped potential of the students in diverse fields.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum.

The college and its various departments have very active societies and clubs which organize workshops, seminars and weekly lecture series by eminent personalities. The students are encouraged to write, publish and present papers at national and international conferences. The college has an enviable record in paper presentation and they have won several awards for their effort.

Despite the fact that our college is situated in low socio-economically developed area of Delhi and most of our students belong to lower strata of society, our students, faculty and staffs endeavor to work for the effective operationalization of the curriculum. We have built effective institutional

network which interacts with the beneficiaries such as industry, research bodies and university.

Our college is one of the few colleges of the University of Delhi that give undergraduate training to the young students to become a journalist- both electronic, press mass media, through the undergraduate course Hindi journalism and mass communication. We have a very strong alumni club for the entire pass out students of the college. The undergraduate students not only get regular orientation but also enough support from our faculty and staffs to interact with the industrial bodies. The college is not only instrumental in the development of surrounding areas but also help the industries in their recruitment and selection drives.

The college has a very vibrant research committee consisting members of teaching faculty who have multi-year experience of managing the research projects independently as well as in collaboration. The college research committee form part of important linkages between research bodies of national and international repute (viz., UGC, ICSSR, etc.) and faculty, individually or in teams. Some of our college faculties are awarded several multi-year research projects involving multi-lakhs of research cost. In many of research projects, the students of our college become the research investigator. Our college is unique in the entire University of Delhi to have received several Major Research Projects named 'Innovation Projects' every year since the inception of this research programme initiated by the University of Delhi. These research projects cover interdisciplinary areas, where the possibility of knowledge generation is quite high. Several of our college faculty are directly involved and are having membership with research and professional bodies of their domain (viz., Indian Commerce Association etc.). The college actively promotes our faculty and staff members to collaborate within and outside college and to produce results in the form of research papers, paper presentation in regional, national and international arena.

For the effective operationalization of the curriculum, the staff of the college becomes a bridge between our respective faculty, students and department of the University. The faculty of our college provides feedback to and seeks clarification on a regular basis from their respective department for the effective implementation of curriculum and further development of the curriculum.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/ departments represented on the Board of Studies, Student feedback, teacher feedback, stakeholders feedback provided, specific suggestions etc.).

Our College is actively involved in the whole process of curriculum development of the University. Our faculty takes part in different stages of curriculum development ranging from curriculum formulation and planning till curriculum modification. Our teachers actively take part in course design, paper setting, evaluation and moderation. Our teachers have been elected to the Academic Council of the university- a highest academic body that passes

the curriculum and courses. Some of our teachers form active part in the curriculum development of the other universities too.

Table 1.1: Contribution of Faculty Members in Curriculum Development

Department	Curriculum Development Committee	Courses of Committee/ BRS
Geography	Dr. Monika Ahlawat	Dr. Monika Ahlawat
	Dr. Md. Riyazuddin Khan	Dr. Md. Riyazuddin Khan
	Dr. Jitender Saroha	Dr. Jitender Saroha
	Dr. Ramashray Prasad	Dr. Mohinder Singh Kadayan
	Dr. Tulika Sandhaya	Dr. R. N. Dubey
		Dr. Ramashray Prasad
Social Work	Dr. V. P. Singh	Dr. V. P. Singh
	Dr. Avtar Singh	Dr. Richa Chowdhary
	Dr. Richa Chowdhary	Dr. Atul Pratap Singh
	Dr. Sangeeta Dhaor	Dr. B. M. Dash
	Dr. Atul Pratap Singh	
	Dr. Tushti Bhardwaj	
	Dr. B. M. Dash	
	Dr. Ravinder Singh	
	Dr. Deepshikha Chaudhary	
Economics	Dr. G.K.Arora	Dr. G.K.Arora
	Dr. (Mrs.) Harish	Dr. (Mrs.) Harish
Political Science		Dr. Rajesh Upadhayay
Commerce	Dr. R. B. Solanki	Dr. Poonam Mittal
	Dr. D. K. Pandeya	
	Dr. K. M. Bansal	
	Dr. Mamta	
Mathematics	Dr. Sarla Bhardwaj	Dr. Sarla Bhardwaj
B.B.E.	Dr. Usha Gupta	Dr. Usha Gupta
	Dr. Rakesh Shahani	Dr. Rakesh Shahani
	Mrs. Pratibha Verma	Ms. Sunita Chaki
	Dr. Lalit Kumar	Dr. Lalit Kumar
	Ms. Sunita Chaki	
	Dr. Rajbala Gautam	
Psychology	Dr. Navin Kumar	Dr. Navin Kumar
	Dr. Mitu Dash	

Hindi	Dr. Bijender Kumar	
	Dr. Mamta	
	Dr. Mahaveer Singh Vats	
	Dr. Shashi Rani	
	Dr. Rajbir Vats	
	Dr. Pradeep Kumar Singh	
	Dr. Om Mishra	

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating University) by it? If "yes", give details on the process ("Needs Assessment", design, development and planning) and the courses for which the curriculum has been developed.

Our college regularly runs several **ADD-ON** courses on variety of thrust area including basic computer awareness, computerized accounting etc. The college also runs remedial classes sponsored by UGC for the students belonging to the weaker section of the society. Most of our students come from low socio-economic background and nearby underdeveloped surrounding area. Most of them don't have even basic computer literacy and knowledge which is utmost requirement in modern competitive world. To help them in life ahead, we provide training in basic computer awareness and knowledge and some of the productivity application viz., MS WORD, MS EXCEL, MS POWERPOINT and internet applications.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

We start from the very first day of the session using **Orientation Program**. The orientation program is used to give an overview of the entire three years that the students are going to spend in the college. On the very first day of the college life of undergraduate students, the students are advised how to go about earning a degree through hard-work and learning using all the facilities that the college provides viz., library and laboratory.

Several techniques are used to analyses the efforts and performance of our students and specific suggestions are generated for each one of the students of the college so that the efforts of the students could be fine-tuned to improve their performances. Regular quizzes and tests in the class are held to ensure that the students are learning the requisite study material in correct direction and speed as stated objectives of the curriculum. The presentation, assignments and tests are scheduled in such a way to enable the student to be productive and imaginative.

1.2 ACADEMIC FLEXIBILITY

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

Details of the certificate/diploma/skill development courses etc. offered by the institution are:

- The college organised classes for certificate course in Russian Language on behalf of Department of Slavonic and Finno-Ugrian studies, University of Delhi.
- The college organised short-term skill oriented add-on courses on “Basics of Computers and its Applications”, “Basics Computers and Tally Software’ and working with SPSS Software” etc. for our students with negligible fee.
- The college conducted a 4 month English basic level proficiency course under the auspices of Institute of Life Long Learning (ILLL), University of Delhi. The course specially helped students who came forward to understand and respond to spoken language; and to learn how to speak confidently, using appropriate expressions.
- The college in collaboration with Jan Shiksha Sansthan, Ministry of Human Resource Development, is imparting absolutely free of cost vocational training in dress-making(80 days) to about 60 students, embroidery (Hand and Machine,100 days) to about 90 students and Beauty Culture and Health Care(60 days) to about 60 girl students from weaker section of the neighboring areas.
- Given that our college is located in a relatively low economic profile area of Delhi, the requirement of our heterogeneous group of students are different from those of other colleges. The college works to empower students in many ways. Under the UGC sponsored development schemes particularly meant for students belonging to SC/ST/OBC/DAP/Minorities, the college conducted free remedial coaching and free Job entry Level coaching classes.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If ‘yes’, give details.

Dr. Bhim Rao Ambedkar College is a Constituent college of University of Delhi and as per University rules there is no provision for awarding dual or twinning degree by the college.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- **Range of Core/ Elective options offered by the University and those opted by the college.**
- **Choice Based Credit System and range of subject options.**
- **Courses offered in modular form.**

- **Credit transfer and accumulation facility.**
- **Lateral and vertical mobility within and across programmes and courses.**
- **Enrichment courses.**

Range of core/elective options offered by the Delhi University and those opted by the college

The college offers core/elective courses as prescribed and offered by the University of Delhi. The college offers many significant courses to its students such as:

B.A. Programme

The Delhi University has restructured its B.A. Programme course for providing a general understanding and foundation in Humanities. Contents of the programme make it an integrated and interdisciplinary course with flexible choices. This Programme has 24 papers spread over a period of six semesters with 4 papers for each semester. There are four segments of this course: Discipline, Language, Foundation and Application.

Vocational Courses in B. A. Programme:

The college offers Functional Hindi as vocational subject under the regular B.A. Programme course. Due attention and importance has been placed on comprehensive class work syllabus combined with on hand practical experience to impart necessary skills and confidence to the students.

Functional Hindi (FH):

Through this professional course the students are skilled to serviceable work in Hindi in the offices. The outlines of this course are made keeping in mind the need of proficient individuals to work through Hindi in government offices. Employment prospects: Hindi Translator/narrator/announcer, public relations officer in advertising agencies, Hindi news reader such as radio and television broadcasting organizations, journalist and editor as in Hindi newspaper, magazines.

Commerce Based Courses in B.A. Programme:

Office Management and Secretarial Practice (OMSP)

The college has well-equipped Computer Labs and other necessary facilities besides Typing Machines for proper education in this course. Students of OMSP can select administrative, secretarial as well as managerial jobs.

Human Resource Management (HRM)

Students opting for HRM can go in for jobs related to labour welfare, human resource development etc.

With vocational courses fast gaining acceptability and recognition as an avenue for ready career and growth, these course are of essential significance in the new scheme of higher studies.

B. Com.

This Course aims to prepare the students to select their professional career from a number of options. The program is designed for students to acquire B. Com. degree alongwith an advanced career option through Association of Certified Chartered accountants (ACCA) or Chartered Financial Analyst (CFA) or Capital Market Practice (CMP). This course is designed to provide a student with a wide range of business managerial skills while at the same time, builds competence in a particular area of business studies. The students are exposed to general business principles, taking courses in Accounting, Finance, Business Management, Human Resources, Statistics, Marketing, Economics, and Information Systems etc.

B. Com (Honours)

A bachelor degree in Commerce opens the door to a wide range of options in career as the Commerce students are equipped with the basics of Management, Economics, Accounts, Law & Taxation etc. During the three years of the Program, students are engaged in live projects related to: Finance and Accounting; Laws and Taxation Policies Concerning Commerce; Business Management; Financial Decision Making; Financial Statement Analysis; Wealth Management; Marketing etc. with a view to give them a hold on theoretical aspects of different concepts of commerce and finance. The degree requires additional academic courses to be completed with higher academic performance standards. The Honors Bachelor of Commerce degree also serves as an abridgement between the undergraduate program and postgraduate programs, including M.Com. and MBA degrees.

B.A. (Hons.) Business Economics

Business Economics course maintains side by side of the changing scenario of globalization of business and wider use of economic tools to modern business. The college strives to equip students with professional apparatus as well as management principles at graduation level itself and to impart sufficient knowledge in diverse fields of Economics, Statistics, Quantitative Techniques, Finance, International Trade, Computers and Environmental Economics etc. This professional course look for to provide employment opportunities to the students in corporate houses, NGO's and research institutions and also builds potential students to pursue higher studies in Economics, Management and Finance etc.

B.A. (Hons.) Geography

Geography subject at the under graduate level provides the students choice of master courses in different specializations. After completion of this course the students become capable to join the both govt. as well as private sector in various capacity such as Surveyor, Cartographer, Regional Planner, Weather Inspector, GIS Specialist, Climatologist, Transpiration Management,

Environmental Management, Writer/ Researcher, Teaching/Faculty, Emergency Management, Demographer, Marketing, Librarian/Information Scientist, National Park Service Ranger, Real Estate Appraisal etc.

B.A. (Hons.) Hindi Journalism and Mass Communication

This course provides comprehensive knowledge and training of the working of print and video media and the course has immense potential for employment generation in the rapidly growing and evolving media industry comprising of News channels and Newspapers-Magazines. This sector provides great potential and employment opportunities to the students of these courses. Many of our graduated students in journalism are employed in The Economic Times, Rozaana, Punjab Kesari, Dainik Jagaran, Aaj Tak, Nav Bharat Times, Jan Satta, Dainik Bhaskar, Zee News, Star News, Subah Savere, Ankhon Dekhi, Sahara TV, Doordarshan, etc.

B.A. (Hons.) Social Work

The ethos of serving humanity has always been a part of any developed and humane society. Realizing the importance of professionalism for social workers engaged at grassroots level this College has been the privileged one to confer honors degree to the undergraduate students. The course intends to provide an in-depth understanding of the issues related to social welfare and development. It is designed to develop grass-root level professionals with essential knowledge of social issues and nuances of social problems. Social work professionals, thus, can get absorbed into government as well as non-government sector. There are multiple job options in programmes meant for Family and Child Welfare, Adult Education, Health Care, Community Health and Nutrition, Education, Mental Health, Youth Welfare, Rural and Urban Development, Environment and Research. This is an excellent choice for those who have sensitivity towards social issues and wish to take up challenges to improve the lives of marginalized sections of the society, provide welfare services, become part of the developmental process, respond to the needs of social justice and appreciate human rights, empowerment and liberation of weaker and vulnerable sections of the society. Ever since its inception, our students have been engaged in government and non-governmental organizations, both at the national and international level.

B.A. (Hons.) Applied Psychology

This course is **offered** in our college to nourish academic and practical insight of psychological principles applied in day to day life. Applied psychology is the use of psychological principles and theories to overcome problems in real life situations. Some of the areas of applied psychology include: Legal Psychology, Health Psychology, Human Factors, Engineering Psychology, Sports Psychology, Traffic Psychology, Community Psychology, Occupational Psychology, Medical Psychology, Clinical Psychology, Counselling Psychologists, Educational/School Psychology, Environmental Psychology, Evolutionary Psychology, Forensic Psychology, Industrial and Organizational Psychology, Neuropsychology etc.

- **Choice Based Credit System (CBCS):**

The college has implemented CBCS as per UGC/Delhi University guidelines.

The CBCS provides an opportunity for the students to choose courses from the prescribed courses comprising core, elective/minor or skill based courses. The courses can be evaluated following the grading system, which is considered to be better than the conventional marks system. This will benefit the students to move across institutions within India to begin with and across countries. The uniform grading system will also enable potential employers in assessing the performance of the candidates. In order to bring uniformity in evaluation system and computation of the Cumulative Grade Point Average (CGPA) based on student's performance in examinations, the UGC has formulated the guidelines to be followed.

Outlines of Choice Based Credit System:

1. Core Course: A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.

2. Elective Course: Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill is called an Elective Course.

2.1 Discipline Specific Elective (DSE) Course: Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective. The University/Institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study).

2.2 Dissertation/Project: An elective course designed to acquire special/advanced knowledge, such as supplement study/support study to a project work, and a candidate studies such a course on his own with an advisory support by a teacher/faculty member is called dissertation/project.

2.3 Generic Elective (GE) Course: An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective.

A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Generic Elective.

3. Ability Enhancement Courses (AEC) / Competency Improvement Courses / Skill Development Courses / Foundation Course: The Ability Enhancement (AE) Courses may be of two kinds: AE Compulsory Course (AECC) and AE Elective Course (AEEC). "AECC" courses are the courses based upon the content that leads to Knowledge enhancement. They ((i) Environmental Science, (ii) English/MIL Communication) are mandatory for all disciplines. AEEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies, skills, etc.

3.1 AE Compulsory Course (AECC): Environmental Science, English Communication/MIL Communication.

3.2 AE Elective Course (AEEC): These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based instruction.

Project work/Dissertation is considered as a special course involving application of knowledge in solving / analyzing /exploring a real life situation / difficult problem. A Project/Dissertation work would be of 6 credits. A Project/Dissertation work may be given in lieu of a discipline specific elective paper.

Credit Transfer & accumulation-The College offers this facility as the Delhi University has introduced such a system.

Along with these regular degree programmes, the college offers a number of Short-Term-Job-Oriented Add-on Courses also for the benefit of students at a nominal fee or without fee.

- **Lateral And Vertical Mobility-**

This flexibility is limited by the University rules and guidelines.

- **Courses Offered In Modular Form**

The College does not offer any courses in modular form as the Delhi University not yet introduced such a system in the streams introduced by this College.

- **Lateral And Vertical Mobility Within And Across -Programs And Courses**

Lateral mobility is not permissible under present University framework.

- **Enrichment Courses**

Environmental Courses are included in the curriculum so as to create awareness of the environment and social responsibility. The active NSS unit of the college organizes various functions every year with participation of a number of students. There is one Program Officer for NSS Unit from among the faculty who take leadership roles in making students aware of their social responsibilities as citizens of the nation. Different activities like Blood Group Detection Program, AIDS awareness program, Program on awareness on Cancer and Food Habits and others are organized over the years.

Student Activities: During each academic year, a 2 days programme is organized by student to discuss & participate in business related events.

A. Skill development:

- i. Keeping in view the growing importance of soft skills, the college is imparting the same to the students' right from first year of study.

- ii. Along with regular subjects, exclusive sessions are allotted in the class time tables to impart practical/workshops on aptitude building, verbal and personality development by external resource persons.
- iii. Languages like Japanese, French, Chinese, and German are also taught time to time under UGC promoted schemes.

B. Academic mobility:

- i. The College provides a platform for training of students in practical environment also to enrich their knowledge about vocational environment and improve the scope and chances of students for better employment.
- ii. Frequent Personality development programmes are conducted for students by eminent motivators and industry experts.
- iii. Innovative/ creative thinking of the students are transformed into practical/projects and which are presented in the classroom.

C. Improved potential for employability:

- i. To improve the potential for employability, the college is arranging systematic and continuous pre-placement training programmes and frequent mock tests to the students from pre-final year onwards by expert trainees from external training agencies.
- ii. The College arranges conduct tests through external agencies to prepare students for selection procedure adopted by corporate sector.

D. Seminars and Workshops:

Regular seminars and workshops are an integral part of the department. The department invites experts from industry and academic world to express their views on contemporary issues and problems.

E. Industrial Visits:

In order to expose students to the actual working of the industry environment, the department organizes industrial visits, both local and outstation.

F. Placement and Summer Training:

At the end of the semester IV, students have the option to undertake practical training for a period of six to eight weeks in a business, commercial, economic or research organization. The department has a placement team whose job is to prepare a placement brochure and to search for companies willing to accept students.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

No, the institution does not offer self-financed programmes.

1-2-5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.

Yes, the college offers BA (Hons) Business Economics Course. This course has been designed to keep abreast of the changing scenario of globalization of business and wider application of economic tools to modern business. The college strives to equip Students with professional tools as well as management principles at graduation level itself and to impart sufficient knowledge in diverse fields of Economics, Statistics, Quantitative Techniques, Finance, International Trade, Computers and Environmental Economics, etc. This professional course seeks to provide employment opportunities to the students in corporate houses, NGOs and research institutions and also to pursue higher studies in Economics, Management and Finance.

The college also offers a course in Hindi Patarkarita and Jansanchar. The students go in for internship and afterwards some of them join PG in Hindi Patarkarita. Workshop on soft skills are organised to equip the students for better employability on a regular basis.

The college has a dedicated placement cell that educates the students of current market scenario and employability.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

The university ordinances do not provide this flexibility to the college. As an affiliated college of University of Delhi, the college follows the prescribed curriculum. At present, there is no provision for combining conventional face-to-face and distance modes of education.

The college has been a vibrant study center of Indira Gandhi National Open University from 1992 to 2010, providing educational benefits to the thousands of students from the surrounding localities. The college has also been one of the centers of School of Open Learning, University of Delhi for conducting the Personal Contact Programme (PCP) from 1998 onwards till 2013-14.

1.3 CURRICULUM ENRICHMENT

Curriculum activities of the college are designed to achieve both effective delivery of the university curriculum and the colleges vision.

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and institution’s goals and objectives are integrated?

Due to very tight academic schedule provided by the university there is always time constraint to organize programmes to supplement the university curriculum. However, in spite of this, alongside regular classes and academic

activities, various extra co-curricular activities, workshops and talks are organized throughout the semester in order to ensure overall academic growth and personality development of students, which is primary goal of the college.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

The college teaches the curriculum design by the University of Delhi and the evaluation of the examination papers is done by the teachers who are part of its affiliated colleges. In view of this, there is little scope for modify the curriculum at the college level. However, teachers are encouraged to rearrange the order of teaching different units of syllabus based on their past experience and also enrich the teaching by adopting innovating teaching methods and delivering process.

Observation of student's performance in the class is done through internal Assessment at regular intervals which provides feedback and insight into the learning difficulties encountered by the students. This experience enables them to rearrange the sequence of the lessons and adopt more appropriate method to supplement the teaching. Regular assignments and presentation by students are part of the semester system schedule.

The various societies supplement the efforts made by the teachers to enrich the delivery of the courses. Each departmental society prepares and advance plan for the curriculum enrichment activities to be undertaken.

College involves students in projects including departmental and interdepartmental ones. Competition are organised and students are motivated to pursue excellence and win awards and recognition. External experts are invited to share their knowledge with the students and faculty members in relevant areas.

Tutorial classes are held regularly for providing personalized attention. Teachers are also aware of the differences among the students. To keep pace with classroom teaching, tutorial classes are organised to do remedial teaching by paying personalized attention.

The college has permanent and dedicated placement cell to get the students placed in different fields. NCC students are nurtured in a way so that they could be absorbed in armed forces, Social work students in NGOs, Journalism students in Media and Journalism, Commerce and B.B.E students in industry.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender , climate change, environmental education, human rights, ICT etc., into the curriculum?

- The Eco-Club was constituted in college in 2009. College has a Herbal Park with more than 100 varieties of herbs, which is maintained by gardeners, Green Cadets under the guidance of Eco-Club. The college has also installed a Solar Water Health and Paper Recycling Machine.

- Many of the college students participated in Common Wealth Games in Delhi as volunteers.
- The college has anti-tobacco committee and coordinates with World Lung Foundation to promote tobacco free environment through educational and motivational campaigns.
- Red Ribbon Club of the college has been working to promote healthy behavioral practices and disseminate information on HIV/AIDS, blood donation and drug abuse among college students.
- NCC, NSS cadets have performed well in different competitions at the state and national level.
- Some events are also organized regularly through gender sensitizing committee, debating society or through poster making competition, slogan writing competitions street play, popular lectures etc. in order to create the spirit of sensitization among students.
- The college has set up a waste paper recycling laboratory which teaches students how to make recycled paper and the importance of conservation.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of Students?

The courses offered by the college seek to enhance employability of the students and support their career aspirations. Moral and ethical values and community orientation is imparted with the help of curriculum enrichment activities, which also add value to their employability and career prospects. B.A. Programme offers a very wide selection of theory and practical based discipline. B.Com and Honours in Hindi Journalism and Mass Communication, Applied psychology, geography, social work, courses are designed to add value in their future careers. Holistic development through curriculum enrichment activities as well the moral and ethical values are provided. In this direction some of the activities are:

Volunteers participated in “Run for Unity” from Vijay Chowk to India Gate to celebrate the “Rashtriya Ekta Divas” (National Unity Day) on Sardar Patel’s Birth Anniversary, on October 31, 2014. Volunteers collected old clothes and other necessary items for the victims of Uttarakhand tragedy in the months of July to August 2013. Self-defence course in collaboration with Delhi Police is conducted in the college every year. Students regularly participates in “Blood Donation Camp” organized by Rotary, Lions club etc. Yoga camp has been started by college from last year and last year the college was the main centre in East Delhi on the Yoga day in June.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

There is no formal mechanism to seek feedback from stakeholders. However, with additional activities such as lectures by experts, seminars, interactive sessions with students, feedback are taken on an informal basis. Such

suggestions are then forwarded by the individual teachers to the specific committees of the university's which develops the curriculum.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

- The institution has very clear and transparent ways to monitor and evaluate the quality of various enrichment programmes initiated by it.
- Regular staff council and departmental meetings are held to monitor work in progress, take steps for quality enrichment and make concrete suggestions for new initiatives that can be taken.
- The various Convenors of different societies monitor and evaluate the various enrichment programme undertaken.

1.4 FEEDBACK SYSTEM

1.4.1 What are the contributions of the institution in the design and development of Curriculum prepared by the University?

The initiatives for designing and developing curriculum are taken up by the Delhi University respective Departments. Most of the faculty members of this college are involved in developing the curriculum by providing feedback in their respective subjects to the committees responsible for curriculum framing. The feedback provided by the faculty members of this college enhances the quality of the curriculum. Hence, the attempts/ feedbacks make the curriculum more appropriate, up-to-date and relevant suited to the subjects in general and to the students/society in particular. The feedback mechanism is the backbone to strengthen syllabi of the University which is finally supervised by the respective departments at the apex level.

Many of the faculty members of the college are convenors and members of various committees constituted by the respective heads of the departments at University level. Their expertise is sought from the University Departments for framing the general guidelines of the syllabus to maintain the uniformity among various colleges.

1.4.2 Is there a formal mechanism to obtain feedback from the students and stakeholders on Curriculum? If, yes, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes new programs?

The feedback on curriculum is obtained from the current students, information from old students of the college on alumni meet as well as from the media circles where a number of our students are employed. The feedback is also obtained from the existing students through structured questionnaires. The discussion on curriculum among the faculty members generates newer ideas. Number of lectures series is organized by different departments of the college in which National and international renowned experts engage with the students on contemporary issues and share their experiences. The interactions among faculty members at the college as well as at different colleges particularly at

the time of practical examinations and university seminars are also important in getting feedback. All these are communicated to the University for Development and enrichment of the curriculum.

1.4.3 How many new programs/courses were introduced by the Institution during the last four years? What was the rationale for introducing new courses/programs?

The following new programs /courses were introduced in the last four years:

a. The Four Year Under-Graduate Programme (FYUP) was introduced during 2013-14 by the University which was subsequently withdrawn.

b. The semester-mode was implemented for the first time in University of Delhi during 2011-12, but when the FYUP was withdrawn after one year of implementation, the three year semester mode was reintroduced in 2014-15. Environmental studies were made compulsory to study for one semester for all students who took admission in under-graduate courses.

c. The Choice Based Credit System (CBCS) has been introduced by the University in 2015 and the college has taken the initiatives so that it is implemented successfully.

d. CBCS gives an opportunity to select any elective or minor soft skill based subjects offered by the college. English/Modern Indian Languages (MIL) communication and Environmental Science are made compulsory for all to study for one semester. In the current scenario the degradation of environment has emerged as one of the major threat to the concept of sustainable development. It is a policy decision of the University Grants Commission and it was implemented in all the Central Universities of the country from the session 2015-16. Its emphasis is to implement in all the universities of the country so that a parity and portability is possible for the students, from one university to another.

FYUP was introduced by DU in the year 2013-14. However, the programme has have been withdrawn from 2014 onwards except for B.A.(H) Hindi, B.A.(H) English, B.A.(H)Economics and B.Tech in Psychology whose first and last batch under FYUP will pass out in the year 2015-16.

Hindi Department of Dr. Bhim Rao Ambedkar College is the pioneer in developing and implementing the syllabus of B.A. Honours in Hindi Patrakarita.

The college has taken initiatives to start many add on courses for the benefit of students from the weaker sections of the society.

CRITERION II: TEACHING - LEARNING AND EVALUATION

2.1 STUDENT ENROLLMENT AND PROFILE

2.1.1 How does the college ensure publicity and transparency in the admission process?

- Dr. Bhim Rao Ambedkar College follows admission norms which are highly transparent and consistent within the broad framework of University of Delhi rules.
- Eligibility criteria and guidelines for all courses are printed in the prospectus and put up on the College/ University website (www.brambedkarcollege.org/www.du.ac.in) and the college notice boards as well.
- The admission process of the college is partially computerized. Application and registrations are online. The prospectus is available on the college website for the ready reference of the applicants.
- Cut-off lists for each subject are published on the college and university websites and in newspapers by the University, and posted on the college notice boards during admission period as per the University of Delhi schedule.
- The Staff Council of the college constitutes an Admission Committee comprising all departmental conveners and members elected by the council. All admissions in the college are made through the Admission Committee only.
- The Admission Committee works in accordance with the guidelines provided by the university. It decides in its meetings the cut-off levels of marks in various courses for different categories of students (General, OBC, SC, ST, and PWD) who are to be admitted. The promotion for education of girls is also undertaken through some relaxation (e.g., 2 per cent during the last few years) of cut-off levels of marks. Such information is subsequently forwarded to the University office on a regular basis which then releases press reports for wider circulation. All this ensures transparency and compliance with regulations and directives as stipulated by the university.

2.1.2 Explained in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

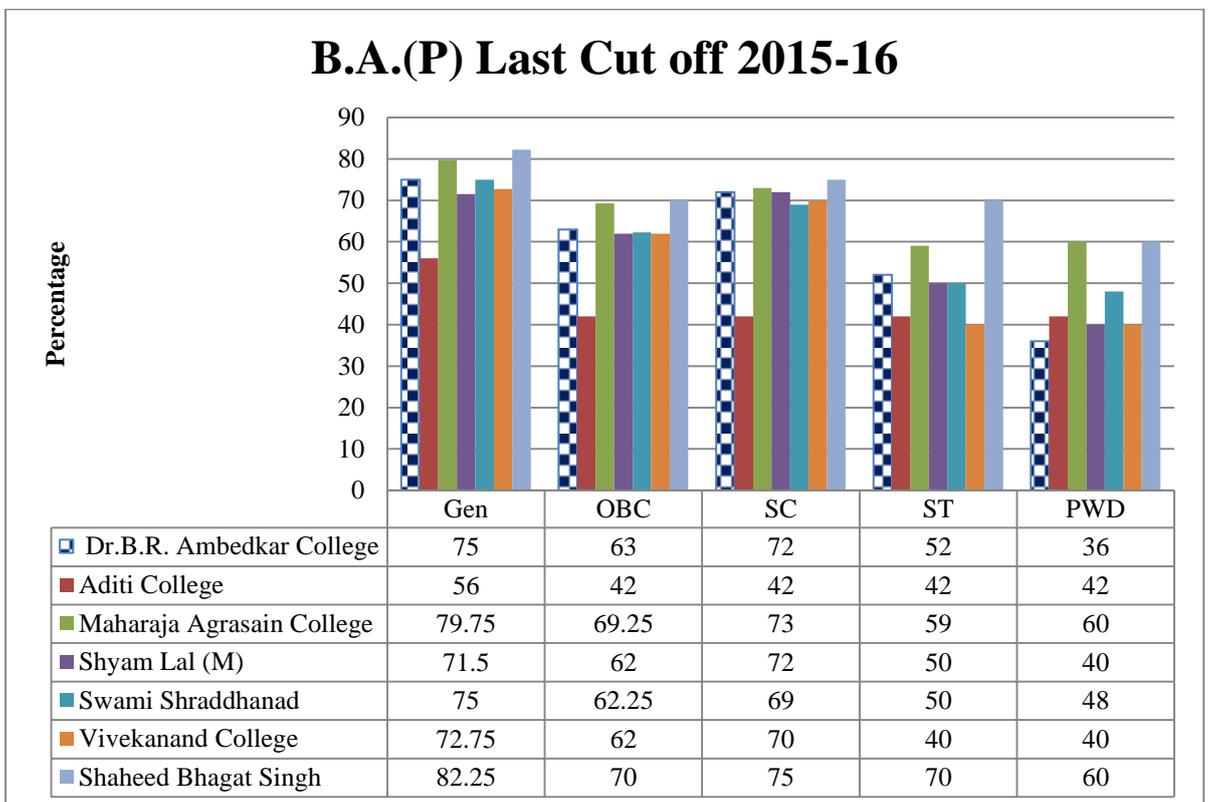
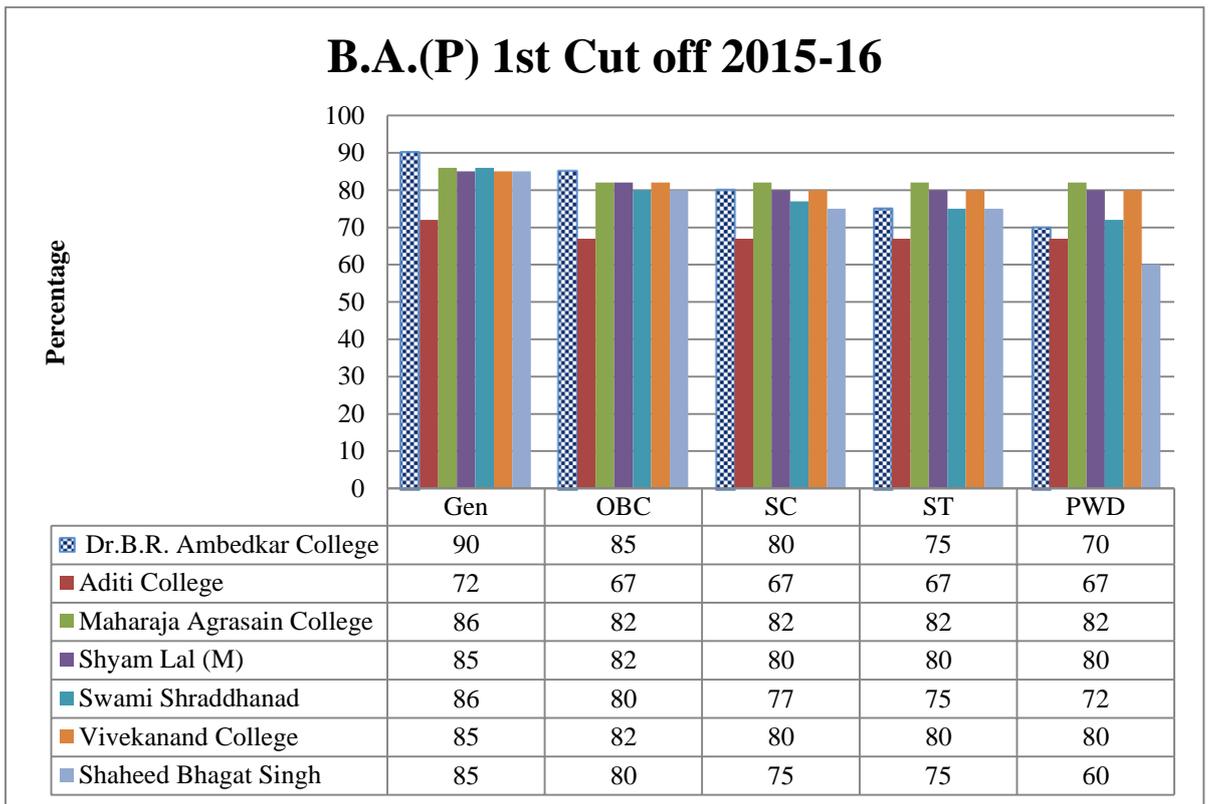
- Students are admitted according to merit and as per the admission criteria of the college within the broad framework of rules of University of Delhi.

- For all Honours and B.A./B.Com courses, merit is decided on the basis of Class XII marks (best of four subjects, including one language).
- Each department determines its cut-offs for admission to respective courses in consultation with the Admission Committee every year and keeping in view the cut offs of the last year.
- The previous year's cut-offs are displayed on the college website along with the relaxation (if any) as decided by the Admission Committee.
- Criteria for the admission process adopted by the college strictly adhere to the university guidelines. In courses like B. Com (Hons.), B. Com and B.A. (Hons.) in geography and social work, the college grants admission to students on merit basis. Under this system, students are admitted on the basis of the cut-off decided by the Admission Committee. A student's percentage of marks in the best four subjects is considered for clearing the cut-off level along with some specific conditions of each course as decided by the department through TIC.
- The college offers B.A. (Hons) in Business Economics and admission is provided on the basis of a Common Entrance Test conducted by the Department of Business Economics, University of Delhi. The final combined rank-wise list is prepared by the parent department. After the list is prepared, the Department of Business Economics uploads it on the website. The final admission is done through a process of counseling the applicant by the department of Business Economics.
- Any other additional criterion, if decided by the Admission Committee, is duly notified.

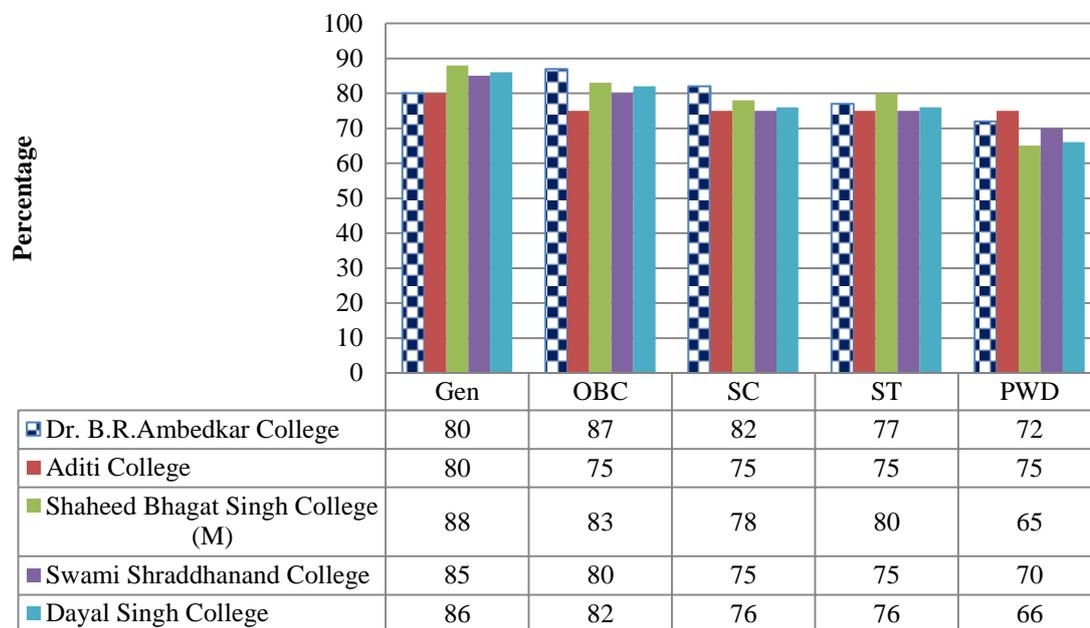
2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

It is important to highlight that decision about the cut-offs is the serious issue because all students who fall in the cut-off have to be admitted irrespective of the number of seats and there is no first come and first serve formula. Thus, cut-offs are gradually reduced keeping in view the seats in respective categories.

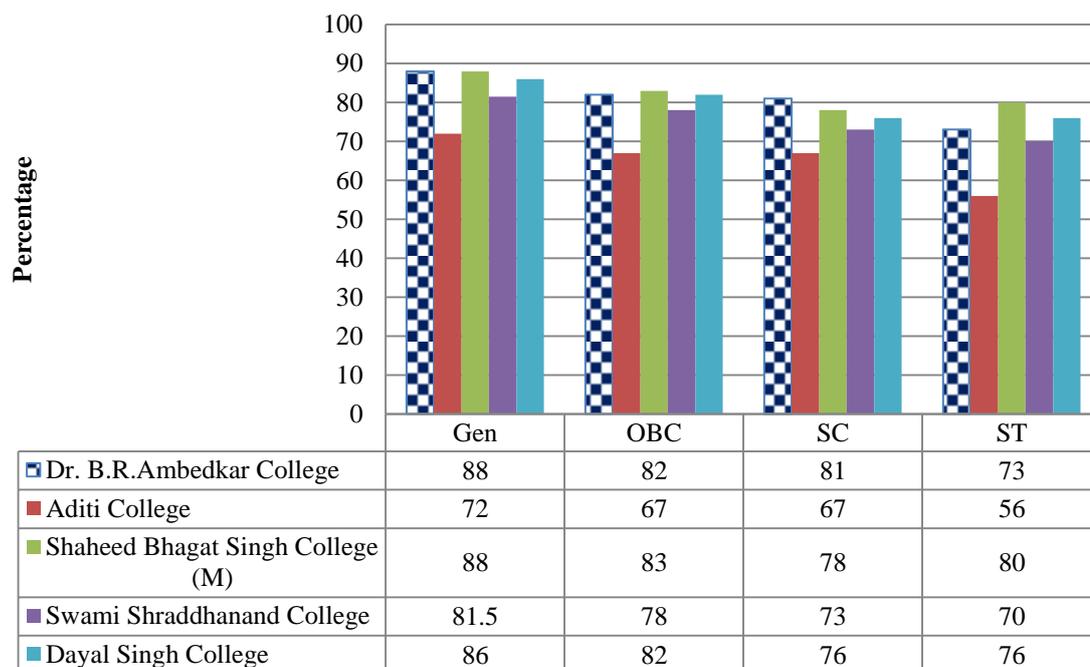
Table and Fig. 2.1: Comparison of First and Last Cut offs (2015-16)



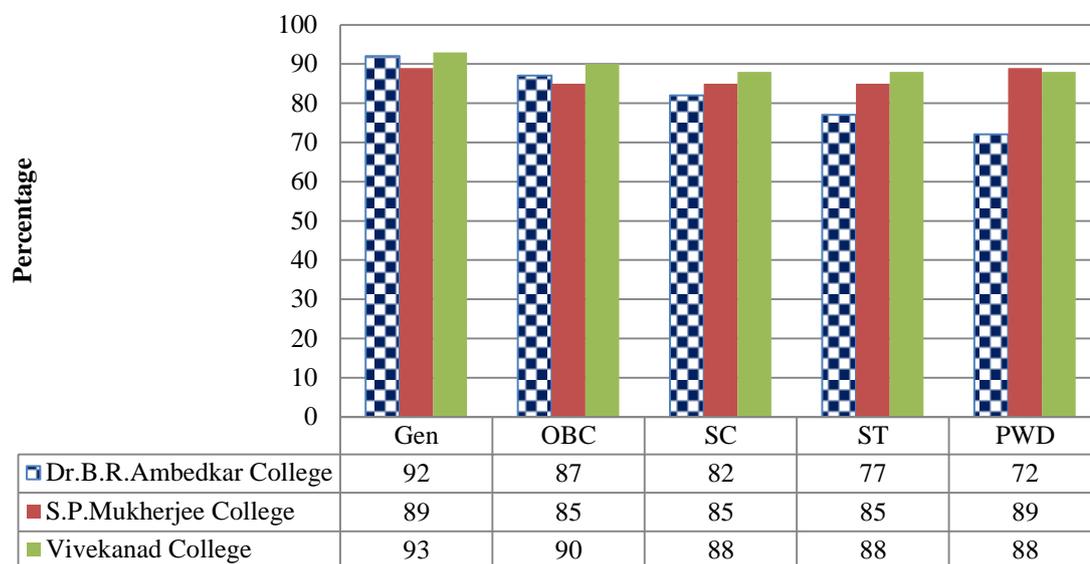
B.A. (H) Geography 1st Cut Off 2015-16



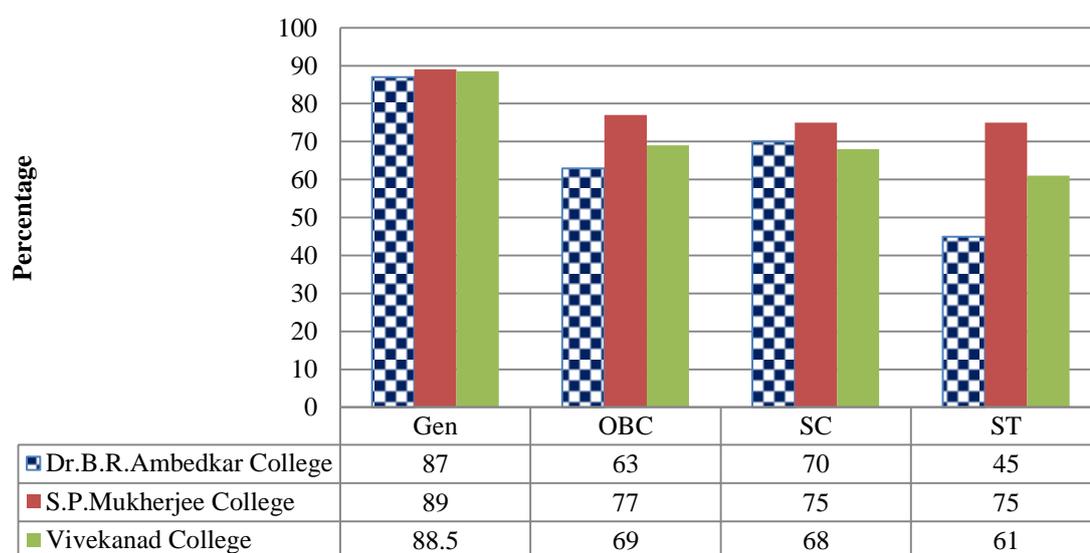
B.A. (H) Geography Last Cut off 2015-16



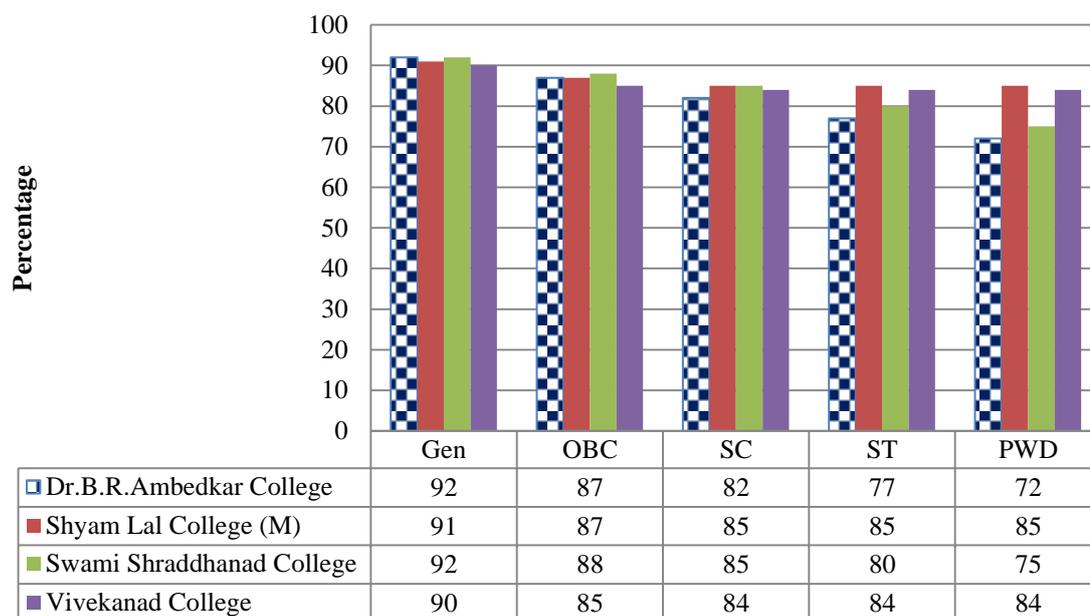
B.A. (H) Applied Psychology 1st Cut Off 2015-16



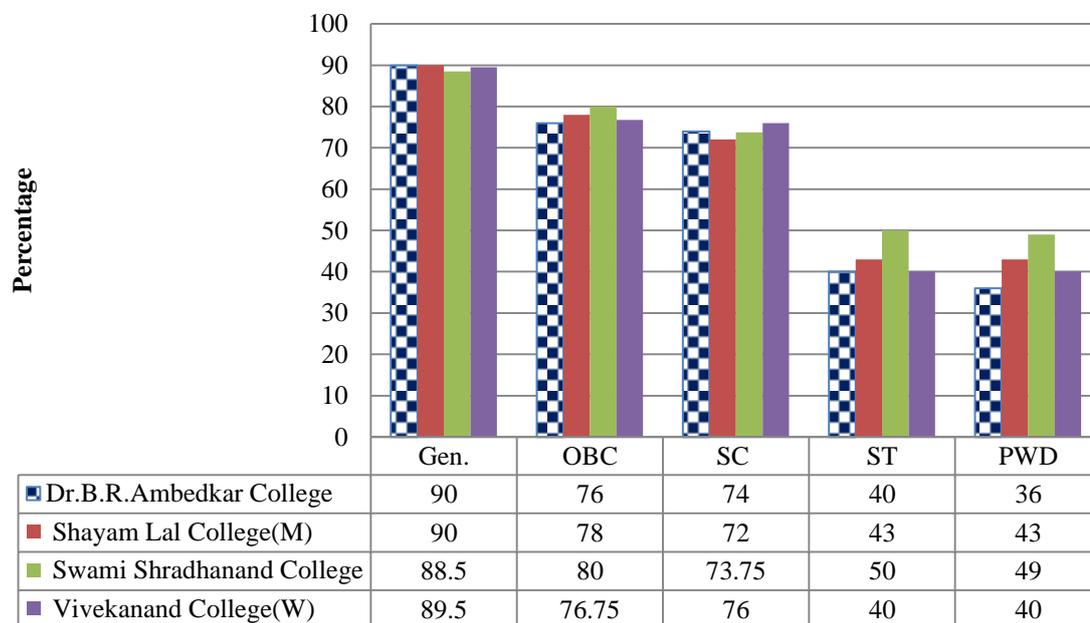
B.A. (H) Applied Psychology Last Cut Off 2015-16



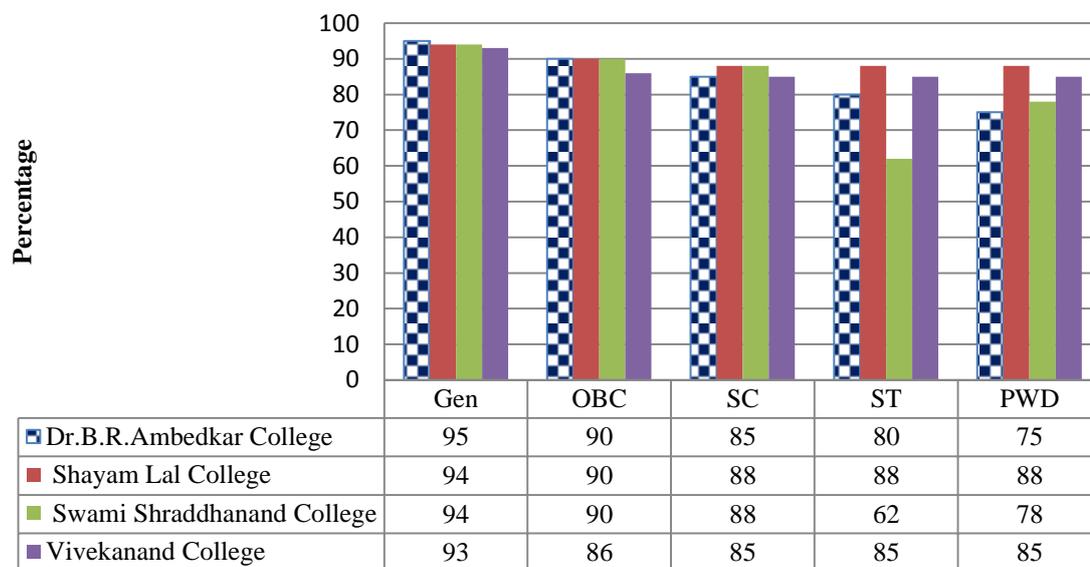
B.Com (P) 1st Cut Off 2015-16



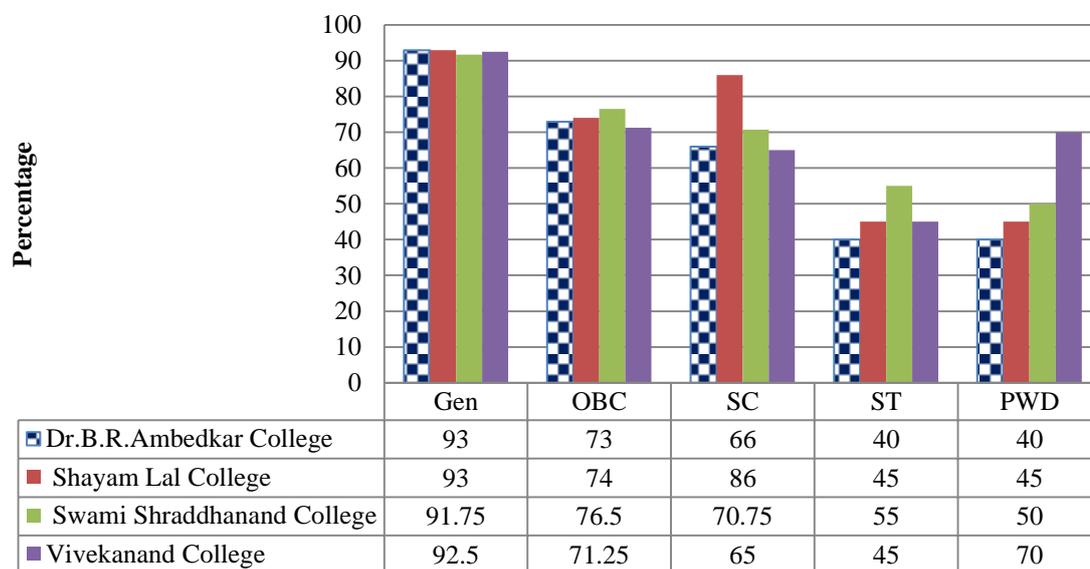
B. Com (P) Last Cut Off 2015-16



B. Com (H) 1st Cut Off 2015-16



B.Com (H) Last Cut Off 2015-16



The above tables and bar diagrams representing the range of percentage of marks (year 2015-16) show two important conclusions:

- i. The highest and the lowest cut-offs of marks indicate the popularity of the courses offered by our college. The difference is more pronounced

in comparison with off-campus colleges. Pertinently the college gives a strong competition to the main campus colleges of D.U.

- ii. The last cut-offs of reserved sections specially ST and PWD getting lower as compare to other colleges, shows the commitment of our college for its inclusive approach followed in admissions.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?

- The Staff Council reviews the admission policy wherein admission criteria are discussed thoroughly on annual basis and necessary amendments are made accordingly. For instance, to ensure the gender empowerment, the staff council provides relaxation in percentage of marks to female candidates. And, this relaxation in the last four years is as follows:

Table 2.2: Relaxation in Marks to Girl Students

Year	Percentage of marks
2012-13	3
2013-14	3
2014-15	2
2015-16	2

- The College admission committee ensures transparency and makes sure that the admissions are done as per the guidelines set by the university.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- * **SC/ST**
- * **OBC**
- * **Women**
- * **Differently abled**
- * **Economically weaker sections**
- * **Minority community**
- * **Any other**

Keeping in view the objectives broadly laid down by the University and strictly followed by the college, the focus is on reaching out towards the less privileged sections of society, and addressing the needs of students coming

from diverse social, economic and religious backgrounds. For the achievement of these goals, the college is committed towards:

- Admission to SC/ST categories as per University guidelines.
- Education for women coming from all strata of society, especially the economically and socially marginalized. .
- Meeting the special needs of the differently abled students through an Equal Opportunity Cell (EOC).
- Providing a nurturing environment for students from other parts of the country and abroad.
- The college undertakes the following steps to fulfill its commitment towards students from diverse backgrounds:
 - The college has constituted committees for prevention of sexual harassment (ICC) and caste-based discrimination (SC & ST Cell). The College conducts workshop for gender sensitization. Safety and security of the women is the prime concern and a woman security guard is deployed.
 - The Anti-Ragging Committee ensures that no student faces any mental or physical harassment in the college.
 - The College is among the very first to have a disabled friendly infrastructure. The College provides a number of free ships and scholarships.
- Financial aid is provided in the form of student-aid fund and fee concession. Fee Concession Committee ensures that the benefit is delivered to the right and deserving students.
- A Nodal Officer is assigned to specially look into any specific problems faced by the students from the North Eastern States.
- The college has Liaison Officer representing PWD, SC/ST and OBC groups.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Admissions to various courses are based on marks cut-offs announced by the college. All students meeting the criteria are granted admission. As a result, the number of students admitted significantly exceeds the sanctioned number of seats.

There was a significant increase in the students intake in 2013-14 because of the introduction of FYUP, thereby making it possible for the college to give admissions in some Honours courses assigned by the University, which did not exist previously. As FYUP was withdrawn in the subsequent year (2014-15), so students intake showed a slight fall in number. Again with the introduction of Choice Based Credit System (CBCS) in 2015-16, the number of admissions has shown a marked increase.

Table 2.3: No of Students Admitted in the Last Four Years

Programmes UG	Number Of Applicants	Number of Students Admitted
2012-13	Enrolled With DU	905
2013-14	Enrolled With DU	1080
2014-15	Enrolled With DU	955
2015-16	Enrolled With DU	1198

2.2 CATERING TO STUDENT DIVERSITY

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The College strictly follows the rules and regulations regarding differently abled students. It accommodates a good number of persons with disabilities (PWD), and they are enabled to be second to none in the university through our Equal Opportunity Cell (EOC).

- This cell looks after the differently abled student's related issues.
- Each block and corridor of the college have a ramp with a grill that makes convenient, safe and free movement for differently abled students.
- To provide information easily to visually handicapped students, there is a college map in Braille script on the main gate of the college.
- The college has a special room near the main gate, where at least five chairs are always kept to assist the physically challenged students, and the college staff is also available to help them.
- Teaching block has a special toilet for physically challenged students.
- The College library has an air-conditioned study room for physically challenged students in which three computers with required software are available. It has an Angel voice recorder for visually handicapped students.
- The college EOC facilitates their participation in orientation programmes, sports and NSS camps, organized in the university and other institutions.

The equal opportunity cell of the college organized and performed the following;

- Three workshops were organised on 28th-29th March, 2012 in the coordination of EOC Delhi University. Fees of all differently abled students were reimbursed by the college. All such students attended orientation programme held on 20th July 2012.
- Readers are provided for visually challenged students for reading their books.
- Twenty differently abled students participated in Delhi State Paralympic 2012 in Delhi Public School, R.K. Puram (13-12 Oct.2012).
- The college has a student union of differently abled students to take up their issues.
- Amit Kr. Srivastava, Arti Sharma, Sahil, Praveen, Rizwan, Sundarpal Khatri and Mehfooz were selected in National Paralympic held in March 2013.
- Manish Kumar B.A. (P) IInd year got Ist position in district level games held at East Vinod Nagar, organised by Ministry of Youth Affairs And Sports, Govt. of India.
- A two days' workshop was also organised for differently abled students.
- Fees of all differently abled students were reimbursed for the year 2013-14.
- The orientation programme was organised in the college for PWD on 8.8.2103.
- Reader bank was established for visually challenged students of the college for reading and writing.
- Sahil, and Rizwan both from B.A.(P) IInd year were selected in an Educational Excellence Programme for PWD students in the University of Edinburg and London.
- Kuldeep Kumar Vishwkarma visually challenged students got the special prize in National Association for Blinds (NAB), Delhi.
- Twenty two differently abled students participated in the Delhi State Paralympic 2013 organised by Delhi State Paralympic Committee.
- Seven differently abled students along with a faculty member, Dr. Om Mishra participated in the project of Ministry of Social Justice and Empowerment, Govt. of India.
- The special online material was arranged from ILLL (DU) and EOC's Daisy's book, Delhi University library system and made available to such students.

- Signs for differently abled students are placed at different locations in the college premises. A separate parking space for them is also provided near the main gate of the college.
- Sunder Pal Khatri, and Mahesh both from B.A.(P) IInd year were selected for Paralympic 2014, held in Hyderabad in March 2014.
- Amit Kumar Shrivastava and Mukesh Chand Pant got Ist and IInd positions respectively in Annual Inter College Sports Meet of differently abled students organised by the University of Delhi.

Students with Physical Disabilities

- The College is committed to provide suitable enabling environment to all students with special needs and those from deprived backgrounds. Equal Opportunity Cell (EOC) is constituted in the college as per Delhi University guidelines. The PWD category students are admitted in different courses run by the college as per the university rules.
- The full fee concession is granted to these students at the time of admission.
- The classes of PWD students are shifted to the ground floor for their accessibility. A separate toilet is available for PWD students in teaching block.
- All the PWD students of all categories have been given laptops, and screen reading OCR software is installed on laptops of visually impaired students. Scanning and talking machine has also been installed in the college library for these students.
- EOC room has special chairs for easy accessibility of PWD students. A separate room for the examination purpose and writer facility is routinely given to them in DU semester exams.
- Sahyog Society works with an aim to guide, help and cooperate all the PWD students in their basic activities, and needs like reading, writing notes and assignments, recording, cultural activities like dancing, singing, drama, poem, reciting and many more.
- A special sports meet is organized for PWD students with all facilities for their performance.
- In the College, PWD students also participate in **Talent Hunt programme** which encourages their creativity and potentials in various activities such as drawing, dancing, debate, mehndi competition, drama, extempore, poetry, and singing, etc.

2.2.2 Does the institution assess the students' needs regarding knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

- During admission, students counseling committee is formed for counseling of students.

- Grievance redressal cell is formed for admission process related problems of the admission seeking students
- Assistance is provided for SC/ST/OBC/north east and PWD students at the time of admission,
- An orientation programme is organised to inform about the college history, background, future planning, and present status of all existing courses.
- There are anti-ragging discipline and college complaint committee to solve the students' problems.
- All the departments organize their own orientation programmes to inform the respective students.
- Fresher party is organised at the college level to search and show the talent of the freshers. All the departments also organize their own fresher party to give one to one welcome and introduction of each and every student.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

The faculty members interact with the students whenever they discuss their problems whether inside or outside the classroom.

The teachers understand the needs, requirements and pace of the students and as per their requirement they proceed. The college works to empower students in many ways. Under the UGC Sponsored Development Scheme particularly meant for student belonging to SC/ST/OBC/DAP/minorities, the college conducted free remedial classes and free entry level coaching classes for getting jobs. Besides, add-on short term courses on Basic Computer and Tally software, for a nominal fee were organized during 02-30 March, 2012 and 08-31 August, 2012.

UGC's remedial classes were also held for the poorest section of the society in the year 2011-12 and 2012-13.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment, etc.?

- The college has different cell and committee through which it sensitize its staff and students regarding gender, inclusion and environment. The garden committee, eco club and herbal garden create the awareness about the environment. The college has been prized for a better environment.

- There is a Swachhata Abhiyan Committee to look after the sanitation related issues,
- Blood camps are also regularly organised by the college.

INCLUSION: the college adheres strictly to reservation policy of the Govt. of India regarding SC/ST/OBC and PWD students.

NSS wing of the college actively works during the admission time and helps the students.

Two visually challenged teachers are there in Hindi Department and a physically challenged teacher is in Geography department.

In 2014, the 8th edition of the lecture series was organised on 22nd April. It had “Educating the Lesser Privileged” as its theme, and Smt. Stuti Kacker, Secretary, Ministry of Social Justice and Empowerment, Govt. of India as the chief guest.

College fills all the category seats as per the rules. The college has a counseling and a welfare cell for north-east and foreign students to provide a congenial atmosphere to these students. It strives to generate awareness and enhance understanding of diverse culture. It also offers personal counselling, if desired, so as to encourage and motivate them to help themselves become effective and efficient individuals.

The college organizes special workshop/programme to help SC/ST students in their academic enrichment, building life skill and empowering them with a sense of self-esteem. The college has been awarded UGC grant for providing free of cost remedial classes, and coaching classes to equip them for competitive exams.

Girl students of the college are encouraged to undertake a three week self-defence training programme under the guidance of crime against women cell, Delhi Police.

The college has an active Gender Sanitization Committee led by experienced teachers under whose supervision and guidance workshops, seminars, a counselling sessions and other intra and inter college events are held throughout the year. The objective of all these events is to contribute towards the building of gender neutral society.

The college works for gender, inclusion and environment through NSS, NCC, women development cell, eco club and other societies.

Eco Club: This club works for increasing green cover and sensitizing students about the need for protecting and promoting our environment. The main activities of the club include workshops, debates, dramatics and other interactive programmes related with the environment in which students participate with zeal and interest. The herbal and rose gardens of the college

are the best known in the University. The College has also installed a solar panel and paper recycling unit on the premises.

Green Cadet: Green cadet is a programme through which the college aims to build up a team of students who would be trained as socially committed action-oriented resource persons for spreading awareness, promoting a love for nature, and directly working for an efficient management of environment and natural resource, and their sustainability within the college and outside. The training module of the green cadets includes awareness sessions, skill building, workshop, movie screening and practical training programme.

Vocational Training Programme for Girls: the college is doing a bit of women development through gender justice and economic empowerment. The NSS unit in collaboration with Jan Shiksha Sansthan, Ministry of Human Resource Development, Govt. of India, imparted absolutely free of cost vocational training in dress making (80 days), embroidery hand and machines (100 days), beauty culture and health care (60 days) to about 95 girls from weaker section of the neighboring areas.

The college is an active member of University's community development efforts to perform the role of an instrument of changing people's lives. The college played a key role in popularly known projects UDAI-I of University of Delhi, initiated in response to earthquake in Gujrat, and then again in UDAI-II planned in response to the unprecedented disaster caused by the Kosi river in Bihar. Under this project, the students and the faculty members collected relief materials like medicines, baby foods, tarpaulin sheets, and also set up base camp and organised rural camps in order to mitigate miseries of the flood victims.

Gender: The College strictly follows the letter and spirit of the ordinance of the University of Delhi. It seeks to maintain and create an academic and work environment free from sexual harassment for students, the academic and non-teaching staff of the college.

The college Gender Sensitization and Women Development Committee organised "Gender Sense-2013" a four-day event with a number of activities such as inter-college quiz, in which 18 teams participated; a talk on "Joint family system"; Nukkad Natak and musical band on gender theme; poster making and debate competitions etc. The topic of poster making competition and debate was on "stringent laws are capable of stopping violence against women".

Gender issues: The College has organised many times self-defense training for the first-year girl students in collaboration with Delhi police.

The college sensitization and woman development committee organised a four-day event from 28-31 January 2014. Its aim was to promote gender neutrality through inter-college quiz, poster-making competition on "homosexuality should be legalized on moral ground", and talk on "Vishakha judgment".

Environment: The College recognizes that the nature care and environment education are crucial for sustainable human development which has to be made inclusive. The Eco Club constituted in 2009. It has brought noticeable change. The herbal park has more than 100 plants and rose garden has more than 70 plants. These plants are maintained by the gardener, such green cadets, under the guidance of eco club. The Garden Committee continues to secure the top position in Delhi University Flower Show, ever since the college started participating in 2010.

The college anti-tobacco committee coordinates with Lungs Foundation to promote tobacco-free environment through educational and motivational campaigns.

NSS plays an important role to create awareness about environmental issue. A poster and slogan competitions for NSSvolunteer'swere organised on the theme My Earth My Duty on 22nd Sept, 2012.

A capacity building training programme on disaster preparedness for NSS volunteers was organised in collaboration with District Disaster Management Authority (DDMA) Northeast district, Delhi on 23rdOct-2013.

A street play on disaster preparedness was organised in association with DDMA, North east Delhi on 31stOct-2012.

DDMA in collaboration with National Disaster Management Authority (NDMA), the second time selected this college as one of the location to organise the mock drill on 21st dec.2012.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

In general, students have different levels of learning abilities, who are taken care of by the college in different ways. To motivate advance learners, they are encouraged to participate in various workshops, internships, research projects and various academic programmes involving innovative projects.

A number of scholarships are also awarded to the students under the various schemes as follows:

- Merit scholarship to students belonging to SC/ST is awarded by Directorate of Education, Govt. of NCT of Delhi.
- Delhi University and College Karmachari Union Scholarship is awarded for deserving and needy wards of non-teaching DU employees.
- Delhi University Women Association Scholarships for daughters of Jawans of Indian Army.
- Vice-Chancellor Students Fund for poor/deserving and handicapped students.

- V. K. Rao Endowment Scholarship for students belongs to the families of class III/IV DU employees.
- VijendraSharmila Chopra Memorial Scholarships is awarded to blind students.
- Manmohan Nath Dhar Endowment Scholarship for students whose parental income is less than Rs. 25,000 per annum.
- Shri Uggar Sain Memorial Endowment Scholarship for the students whose parental income is less than Rs. 25,000/- per annum.
- Prizes are given to students for academic distinction in the University examination, for distinguished performance in debates/discussions, cultural activities and sports.
- The Best Student trophy of the Year and some prizes to students for academic, sports and extracurricular distinctions.
- MaaLaxmi Devi Memorial Gold Medal for the best student of Hindi Journalism and Mass Communication.
- Yogesh Varshney Memorial Gold Medal instituted for the best student in Business Economics of the college.
- Babu P. N. Singh Medal for Excellence in Social Service.
- Sheetal Prasad Singh Medal for Excellence in Hindi Journalism.
- Sultan Chand Memorial Medal in B.Com (H) II year.
- B.P. Maurya Memorial Meritorious Award for B.A. (Prog.) III Year students.
- Jayant-Smt. KamlawatiShastri Award for the student in I Year securing the highest marks in Sanskrit subject in the aggregate of both the semesters.
- Jayant-PanditVimal Dev Shastri Award for the student in II Year securing highest marks in Sanskrit subject in the aggregate of both the semesters.
- Jayant-Memorial Award for best student in Ist Year under the physically challenged category.
- All India Entrance Scholarships (University of Delhi): The University holds a competitive examination in Delhi in the month of October each year for the award of All India Entrance Scholarships, which is available for fifty students of the value of Rs. 250 per month; each tenable for three years for pursuing a course of study for Honours degree in University of Delhi.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop-out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections, etc. who may discontinue their studies if some support is not provided)?

- The cases of the students from disadvantaged and economically weaker sections are to the feeconcession admission Committee.
- Fee concession is granted to all students fulfilling the criteria formulated by the committee. The physically disabled students do not need to pay any charges other than the examination fee.
- The College grants fee concession to deserving students and needy ward quota students. Its continuance depends upon satisfactory academic progress, regular attendance and good conduct of student.

Table 2.4: Total Amount Disbursed to Needy Students in the Last Four Years

S.No	Year	No. of students	Total amount disbursed (Rs.)
1.	2011-12	121	145500
2.	2012-13	153	124710
3.	2013-14	117	125455
4.	2014-15	230	88520

- The Faculty members also help them through personal counselling & encouragement.

2.3 TEACHING-LEARNING PROCESS

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

Academic and extra-curricular activities are held in the college in accordance with the academic calendar laid down by the university. Academic calendar is available much in advance at Delhi University website (www.du.ac.in) before the beginning of the academic year. Each department sets its own teaching plans in the beginning of each semester and tests, assignments, projects etc., are carried out timely and accordingly. The attendance records of students are uploaded at the end of each month. Marks for various entries like House exam, assignments etc., are also uploaded well within time and the whole calculation is done via a software. After each semester, the departments prepare their workloads for the next semester immediately so that the timetable is prepared well in advance and uploaded on the college website.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

The College has constituted an Internal Quality Assurance Cell (IQAC) in June 2015. The prime task of IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institution and promote measures for institutional functioning towards quality enhancement.

IQAC's functions include development of application of quality benchmarks for academic and administrative activities and to create learner-centric environment conducive for quality education and faculty maturation; organizing seminars and the dissemination of knowledge and information, and documentation of such activities. Further, this body acts as a Nodal agency for coordinating quality related activities; development and maintenance of institutional data base; development of AQAR; Biannual creation of quality Radars; and interaction with SQAC etc.

The college IQAC derives its strength from different college committees already in operation. These committees are namely, the Academic Development Society for students (ADSS), the College Advisory Committee (CAC) and Internal Complaint Committee (ICC).

To improve the teaching learning process, IQAC has made some of the following valuable suggestions, in the past:

1. To initiate a project for community development of ladies from surrounding areas for community campus engagement.
2. To have career counselling sessions for students (especially for final year students) at least thrice a year; and try to prepare a monograph on career counselling.
3. To start English speaking course to help students in enhancing their communication skill.
4. To make arrangements for obtaining feedback from students.
5. To display a board outside every class room.
6. To make efforts to grow distinct and rare varieties of plants in the college garden.

The college has already initiated different measures including introduction of new courses; implementation of various research projects and skill development courses; special care for PWD/SC/ST/OBC and economically weaker section students, and improvement in public dealings.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The teachers play an important role in guiding and mentoring the students. Student's participation in organizing different functions and programmes is given utmost importance in this College. The students not only participate in

different programmes, but they also have important say in each and every decision making process related to all the activities. Students are also encouraged to participate in E-learning process.

Our college do not believe in “spoon feeding” practice of teaching. Students are given different kind of assignments and projects to develop independent learning. One of our innovative project of this college won a prize of Rupees 1,00,000 at “**Antardhawni -2015**”. The project was widely participated by students and faculty members.

The campus is fully Wi-Fi enabled so that students have access, via the University portal, to a universe of learning resources from all over the world. A lot of academic and non-academic activities are organized for students to broaden their knowledge base.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The topics for the assignments and projects are chosen in such a way that promotes creativity and critical thinking among students. Our college enables students to develop clarity on concepts like critical and free thinking, creativity and scientific temper. For instance, the college has different committees to address creative thinking and scientific temperament of the students.

- Gender Sensitization And Women Development Committee
- Academic Development Society For Students
- National Cadet Corps (NCC)

In addition to these specific committees, many other programmes are organized in the college to inculcate the sense of social responsibility among students. Some of the programmes organized in the recent years are as follows:

- Tree Plantation
- Blood Donation
- Community Development Program
- Adult Education
- Awareness about Non Curable Diseases
- Eye Donation and Anti-dowry Pledge
- Assistance in Traffic Control

- Construction of Bridges
- Repair of Roads
- Anti-tobacco Campaign
- Anti-Leprosy Program
- Environment Awareness Program and Motivational Talks
- Life Saving Courses

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The college has one of the best buildings of library enriched with thousands of books in University of Delhi. Some of the class rooms are equipped with projectors. The college is well equipped with IT facilities including four computer labs, internet access and multimedia projectors. The college has high-speed internet connectivity with 100 mbps fiber optics as well as broadband connections. Computer Labs are equipped with five 10KVA and two 2KVA online UPS for power backup. The complete college campus is Wi-Fi enabled.

The college has established an IT Hub including 80 computers and 2 servers with the latest configuration. The college received 833 laptops from the University. These were distributed to the first year students and faculty members.

In order to improve IT infrastructure and teaching methodology, the college has installed 19 multimedia projectors provided by University of Delhi in the classrooms with equal number of laptops to teach students through it. The college is in the process to make students attendance online.

The college has purchased license of some of the important softwares. These softwares have been owned to facilitate the course related to economics, geography, business economics, and commerce etc.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

National and international level conferences are organized at college level as well as department level in the college. Each department holds talk, special lectures, debate and seminar etc., mostly specific to subjects related to their department. However, the College level conferences, seminars, symposiums and workshops, are organized on current issues. Some of the workshops are

organized to teach some specific tools or computer software. Baba Saheb Ambedkar Memorial Lecture is organized every year on the birth anniversary of Dr. Bhim Rao Ambedkar.

College has also initiated yoga classes in the morning for students where experts of the field are invited to teach yoga to the students at free of cost. College also holds gender sensitization programme in the college to educate students with the gender issues and the problems women are facing today.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

Though the college has student advisory committee, yet students are free to contact any teacher related to their various education related problems. However, for their various problems, different kinds of committees are formed. Seminars and expert talks on the topics related to stress, career counseling and other social issues are organized in the college from time to time.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

All teachers have adapted to the changing times by attending various upgradation workshops organized by the university and started using available E- Resources. In addition, the teachers have been through orientations, refresher courses, seminars and up gradation programmes. The course of ICT held by ILLL for college teachers was attended by many teachers.

Innovative methods of instruction like group presentations, group discussions, projects, field visits and excursions are also utilized to make students more job oriented. Every new technique and knowledge acquired by the teachers is passed on to the students. To learn new innovative techniques of teaching, faculty attends various refresher and orientation programmes, workshops and other staff training programmes conducted by the university and other institutions regularly. Theatre workshops, heritage walks, visit to biodiversity parks and research institutes are organized regularly.

2.3.9 How are library resources used to augment the teaching learning process?

The college library, with approximately 34302 books as on 20 January 2016, is fully computerized with online facilities accessible to students and faculty members. About 1900 new books were added this year (2015-16). The library subscribes around 127 periodicals, 92 in English and 35 in Hindi. The college has made special provision to help economically weaker students by providing

books to them through Students' Aid Fund (SAF) Scheme. This year (2015-16), 93 books have been purchased for SAF and distributed to 88 students.

Besides, the library is providing other important facilities such as:

Space for 100 readers; teachers are provided with separate space for study; OPAC (Online Public Access Catalogue) facility to every reader; N-lists (E-Journals) for faculty, staff and students; Separate consultation section for reading on Ambedkar, Gandhi, Nehru & other personalities; Dictionaries in each floor for consultation; A Display Board insides the library to inform about Book Fair, Exhibitions, Seminars and Workshops; Air conditioned cabin exclusively for the use of physically challenged persons and New Data section, Not to be issued Text book section and important old journals, etc.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The faculty takes utmost care to plan in advance and complete the prescribed syllabus in the given time frame. If at all any problem occurs in this regard, extra classes are held either in the semester break or otherwise. The departments hold regular meetings to monitor the progress of coverage of syllabus. The college timetable is prepared well in advance before the commencement of the session. The college has also acquired software for preparing and viewing the timetable which is posted on the college website to make the system highly efficient and transparent. These steps ensure that classes are not disturbed. Adhoc / guest faculty is appointed in place of teachers going on long leaves. The institution makes all efforts to ensure that the curriculum is completed on time.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

To check the variation in the marks given by different teachers of same subjects, a moderation committee has been formed. The purpose of the moderation committee is to bring parity among the marks obtained by different sections of the same course, without affecting the general structure. Internal assessment results of all streams are discussed in the annual meeting of the Staff Council.

2.4 TEACHER QUALITY

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

For the appointment of permanent post of the teachers, the vacancies are advertised in national newspapers and on the college website. The eligibility

criteria for the selection of teachers are determined as per the UGC guidelines. The selection committee for the permanent and ad-hoc appointments is formed as per the rules and regulations of the University of Delhi.

Table 2.5: Number of Faculty at Various Positions (2015-16)

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	21	18	14	08	61
M.Phil.	-	-	02	03	04	01	10
PG	-	-	-	02	02	03	07
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	01	-	01
PG	-	-	-	-	-	-	-
Ad-hoc teachers							
Ph.D.	-	-	-	-	07	11	18
M.Phil.	-	-	-	-	05	01	06
PG	-	-	-	-	04	03	07

2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

N.A.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

Study leave is granted to those teachers who pursue Ph.D./Post-doctoral research. Teachers are also encouraged to attend workshops, seminars, refreshers, orientation programmes, which are conducted by various academic institutions.

a) Nomination to staff development programmes (during the last 4 years):

Table 2.6: Academic Staff Development Programmes Attended by Faculty in Last Four Years

Academic Staff Development Programmes	Number of Faculty Nominated
Refresher courses	40
HRD programmers	-
Orientation programmes	14
Staff training conducted by the university	-
Staff training conducted by other institutions	02
Summer / winter schools, workshops, etc.	03

b) Various Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- **Teaching learning methods/approaches**
- **Handling new curriculum**
- **Content/knowledge management**
- **Selection, development and use of enrichment materials**
- **Assessment**
- **Cross cutting issues**
- **Audio Visual Aids/multimedia**
- **OER's**
- **Teaching learning material development, selection and use**
- Computer training programmes are organised by the college for the teaching staff to improve the teaching learning process.

c) Percentage of faculty invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies:

06.41% out of the total permanent teaching staff in 2014-15.

15.38% out of the total permanent teaching staff in 2013-14.

21.79% out of the total permanent teaching staff in 2012-13.

10.25% out of the total permanent teaching staff in 2011-12

*** Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies:**

02.56% out of the total permanent teaching staff in 2014-15.

02.56% out of the total permanent teaching staff in 2013-14.

05.12% out of the total permanent teaching staff in 2012-13.

05.12% out of the total permanent teaching staff in 2011-12

*** presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies:**

24.35% out of the total permanent teaching staff in 2014-15.

14.10% out of the total permanent teaching staff in 2013-14.

20.51% out of the total permanent teaching staff in 2012-13.

10.25% out of the total permanent teaching staff in 2011-12

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The college provides facilities to the teachers for their enrichment in academic field. Study leaves are granted as per university rules for research purposes and to obtain higher degrees. Duty leaves are sanctioned to attend orientation programmes, refresher courses, workshops, seminars, symposiums and conferences.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Three faculty members have been awarded as the best teacher award by the Govt. of N.C.T. of Delhi during the last four years which follows:

1. Mrs. Pratibha Verma, Associate Professor in Business Economics in 2014-15.
2. Dr. Usha Gupta, Associate Professor in Business Economics in 2012-13.
3. Dr. Atul Pratap Singh, Assistant Professor in Social Work in 2011-12.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, the college has a mechanism of the evaluation of teachers by the students with the help of a feedback form containing questions. The main parameters of evaluation are their effective communication in class, linking the subject with the real life situations, enthusiastic about taking classes, command over the subject, course well organised, innovative methods of teaching, regular in taking lectures, adequately covering all the topics listed in the syllabus and making clear about the internal assessment system and its components. Four suggestions boxes are also available inside the college to get good suggestions from the students to improve the quality of teaching – learning process and to make a healthy environment in the college.

2.5 EVALUATION PROCESS AND REFORMS

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- The rules and regulations of the evaluation process are uploaded on the college website, in the departmental orientation day, students are also informed about the evaluation process and the scheme of marks.
- The student and parents have access information. Discrepancies, (if any), are resolved for the immediately to the full satisfaction of students and parents.
- The college has a central internal assessment monitoring committee for coordination of internal assessment marks of different department. Each department has a moderation committee which submits departmental Internal Assessment (IA) to the central IA committee for moderation.
- Any students can approach teachers and moderation committee members for any query or discrepancy.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The University of Delhi has introduced major reforms in the evaluation process during 2011-12 and 2014-15 and it was adopted by the college as explained below:

- 25% of the total marks are allotted for the internal assessment. It is awarded on the basis of house examination, attendance and assignments/projects.
- There is centralized evaluation system in the university and evaluation schedule is communicated to the colleges, and each teacher is informed by the college in advance.
- As per requirement, teachers conduct multiple class tests, assignments, projects and presentations. The college makes schedules for the invigilation duties of teachers keeping in mind their evaluation schedules.
- The university has implemented Choice Based Credit System (CBCS) since 2015-16 in which grading system has been adopted instead of percentage of marks.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- The college uploads the attendance and marks of internal assessment on its website www.brambedkarcollege.org.

- The teachers in each semester fill a prescribed form indicating which papers are currently taught by them. As per the information, the evaluation duties are allotted to each teacher. The centralized evaluation schedule is provided by the university and the teachers are communicated about the schedule by the college. The entire schedule is also displayed on the university website. The evaluation work is mandatory for all the teaching faculties.
- The college ensures that the teachers take regular class tests, assignments, presentations etc., for the effective assessment of the students.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Out of 100 marks, 25 marks of IA are distributed as follows: 10 marks for test held in class, 10 marks for assignment (project, presentations) and 5 marks for attendance. At least 67% attendance is compulsory for a student to appear in the exams. Final examinations are conducted by the university and answer sheets are evaluated centrally.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

To make internal assessment process highly transparent, the marks are uploaded timely on the college website and on notice board of the college. Students can see their marks and discuss discrepancies, (if any), with the concerned teachers. It is mandatory for each student to check and sign on their internal assessment mark sheet to ensure. For the communication skills, group discussions are encouraged, project preparation and presentation are given importance to display their creativity.

2.5.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

Academic as well as extra-curricular activities are organized by the college for the students so that they can attain all the graduate attributes. Classes, tutorials, assessments, presentations, projects, workshops and talks contribute to the academic part ; and cultural activities, departmental functions, college festivals, departmental societies and their activities contribute to the creative development of students. For holistic development of students, various motivational talks and educational tours are also conducted by the college to ensure an all-round development.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

- If a student is not satisfied with marks, he/she can apply for reevaluation of his/her answer scripts at the university level.

- Grievances regarding assignment/class test are resolved at the college. Scripts are returned to the students after the evaluation.
- For transparency and accuracy, the internal assessment marks are uploaded on the college website and students are required to sign on their IA mark sheet.
- Discrepancies/anomalies are resolved immediately by the teachers on the request of students.
- The departmental IA committee and the college internal assessment monitoring committee both moderate IA marks.
- After full scrutiny at many levels in the college IA report is sent to the university as per the time schedule.

2.6. STUDENT PERFORMANCE AND LEARNING OUTCOMES

2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?

Yes, the college has specific learning outcomes which are clearly laid down in the syllabus of each course. However, the broad learning outcomes are revealed in the statements of vision, mission, values and objectives of the college.

Communication of learning Outcomes to Students and Staff

- Such information is available on college and university websites.
- The college website and prospectus clearly state the vision, mission and objectives of the college; apart from commitment in imparting best quality education using modern tools and technologies, the college strives for developing creative attitude, cohesive group consciousness, sincerity with an emphasis on overall personality development and on national values to promote the ideals of perseverance, fortitude and commitment.
- The staff and students are made aware of the aims and objectives of the college through orientation programmes, seminars, assemblies and talks etc.
- The specific learning outcomes of each paper are also communicated by each teacher to the students in the beginning of each semester.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The college monitors and communicates the progress and performance of students through classroom projects, presentations, tutorials, attendance

records, revision sessions and internal assessment method, as per the guidelines of the university.

- A monthly record of the student's attendance is submitted by each faculty member and uploaded on the college website. This is communicated by the faculty to the students in the classroom too. The students who are falling short in attendance are contacted personally, and, if necessary, their parents are also informed. Such students may be asked to sign an undertaking to make sure that they overcome their attendance shortage in the successive semester.
- Assignments and tests are evaluated by the concerned faculty members. Answer scripts are shown to the students and discussed with them for any clarification.
- Internal assessment of each paper is computed by taking into account students attendance, test marks and assignment scores. The results are shown to the students individually and their signatures are obtained. If any discrepancy is reported by the student, rectification is done by the faculty. The results are also reviewed by the members of the internal assessment committee of the college. Finally, the internal assessment is displayed on the college notice boards and submitted to the university.
- Result-analysis is a departmental activity and student's performance is appraised periodically. The students obtaining top positions in the college and the university are applauded and their names are written on college notice boards college website as well as college website. They are given prizes on the annual day of the college.

**Table 2.7 : Course Wise Results of IIIrd Year Students in the Last 4 Years
No. of students (%)**

Course	Year	No. of Ist Division	No. of IInd Division	No. of IIIrd Division	No. of Failed	Total
B.Com. (H)	2012	28 (38.9)	32 (44.4)	11(15.3)	01(1.4)	72 (100)
	2013	54 (57.4)	35(37.2)	04 (4.36)	01(1.1)	94 (100)
	2014	74 (70.5)	04(3.8)	08 (7.6)	19 (18.1)	105 (100)
	2015	68(62.4)	05 (4.6)	-	36(33.0)	109 (100)
B.Com	2012	44(28.7)	47(30.7)	07(4.6)	55(36.0)	153(100)
	2013	65(39.9)	73(44.8)	05(3.1)	20(12.2)	163 (100)
	2014	91(76.5)	06(5.0)	-	22(18.58)	119 (100)
	2015	79(51.9)	08(5.3)	-	65(42.8)	152 (100)

B.A.(H) Business Economics	2012	21(52.5)	09(22.5)	02(5.0)	08(20.0)	40 (100)
	2013	26(49.0)	25(47.2)	-	02(3.8)	53 (100)
	2014	21(63.6)	04(12.1)	-	08(24.3)	33 (100)
	2015	32(54.2)	04(6.8)	01(1.7)	22(37.3)	59 (100)
B.A.(H) Social Work	2012	08(18.6)	27(62.8)	05(11.6)	03(8.0)	43 (100)
	2013	14(31.3)	22(48.9)	-	09(20.0)	45 (100)
	2014	18(33.3)	14(25.9)	-	22(40.8)	54 (100)
	2015	29(40.3)	19(26.4)	-	24(33.3)	72 (100)
B.A.(H) HJMS	2012	-	20(87.0)	03(13.0)	-	23 (100)
	2013	04(18.2)	05(22.7)	13(59.1)	-	22 (100)
	2014	18(56.3)	08(25.0)	-	06(18.7)	32 (100)
	2015	17(63.0)	05(18.5)	-	05(18.5)	27 (100)
B.A.(H) Applied Psychology	2012	08(50.0)	07(43.7)	-	01(6.3)	16 (100)
	2013	11(39.3)	17(60.7)	-	-	28 (100)
	2014	15(71.4)	04(19.1)	-	02(9.5)	21 (100)
	2015	12(46.2)	07(26.9)	-	07(26.9)	26 (100)
B.A.(H) Geography	2012	17(29.8)	37(64.9)	-	03(5.3)	57 (100)
	2013	26(50.0)	24(46.2)	-	02(3.8)	52 (100)
	2014	36(58.1)	13(20.9)	-	13(20.9)	62 (100)
	2015	46(71.9)	10(15.6)	-	08(12.5)	64 (100)
B.A. Prog.	2012	21(9.4)	83(37.0)	28(12.5)	92(41.1)	224 (100)
	2013	52(23.0)	110(48.7)	23(10.2)	41(18.1)	226 (100)
	2014	139(64.7)	36(16.7)	-	40(18.6)	215 (100)
	2015	130(55.3)	29(12.3)	-	76(32.4)	235(100)

The table shows that more than three-fourth of the students have secured the first and second divisions in almost all courses in the past four years. Further, an increasing trend can be noticed in the first division category in most of the courses over these years. Thus, the results of the students show good progress in the final year examination of the various courses in the last four years.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- The college provides good infrastructural facilities to accomplish the intended learning outcomes namely, well equipped laboratories, ample library resources (and e-resources) fully equipped and accessible computer labs, and various classrooms with LCD projectors.
- Formation of various committees such as work load committee, time table committee and examination committee to ensure implementation of teaching, learning and assessment schedules of the university.
- Holding meetings at departmental and college level periodically to plan, organize and review various academic and non-academic activities in the college.
- Students learning are also enriched by presentations, case-study, class discussion and field survey.
- Various departments organize academic and extra-curricular activities like quiz, debates, presentations and writing competitions etc., at the Intra and inter-college level.
- Industry interface is offered to the students through various seminars, workshops, guest lecture and industrial visits.
- Intellectual stimulation apart, interdisciplinary cultural and sporting activities etc., intersperse the academic curricula to channelize the creative and physical talent and potential of students. Thus, for holistic development of students ample opportunities are provided to them to compete at the intra and inter-college, and national level.
- The class tests, projects and assignments are taken and evaluated by teachers. And, students are given valuable feedback in time. Internal assessment marks are also communicated to students. Finally, students appear for centralised semester exams for which question papers are set, and answer sheets are marked at university level.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The college has a placement cell which invites companies from wide spectrum of organizations from banking sector, insurance firms, corporate organizations and NGOs. Other activities of the placement cell include arranging lectures/seminars for personality development of the students, inviting experts to guide the students in preparing for interviews and group discussion. Talks are also organised to give the students an insight about the job oriented courses available in the market by inviting counselors and experts in their

respective areas. This placement cell has a liaison with central placement cell (University of Delhi) and informs the students about any placement drive initiation.

- The department of Business Economics has its own placement team, whose job is to prepare a placement brochure and to search for companies willing to accept students.
- The college has Sahyog Society consisting of all the first year students. Its aim is to guide, help and cooperate with all the PWD students in their basic activities and needs like reading, writing notes and assignments; recording cultural activities like dancing, singing, drama, poem reciting and many more. The PWD students have gained a lot from such activities.
- NCC (Boys and Girls, Army and Naval wing); students opting for NCC are actively participating in various sports including horse riding, rock climbing, mountaineering, para sailing and rafting etc. The basic purpose behind this endeavor is to build a healthy, disciplined and committed team of NCC cadets. The overwhelming participation of our cadets in Prime Minister's rally, Republic Day parade and a number of camps is well recognized by the NCC unit office.
- The team of faculty in-charge of the NCC organizes, annual NCC festival with the name "**Lakshya**" every year, besides release of annual magazine with the same title. Yoga training of our cadets and the unfurling of national flag on the eve of Republic Day and Independence Day are important features of the college NCC curriculum.
- National Service Scheme (NSS) aims at inculcating the spirit of volunteer work among students and teachers through sustained community interaction and development. It brings the academic elite closer to the society. It shows how to combine knowledge and action to achieve results which are conducive to community development.

Over the years, the NSS unit of the college has emerged as a modest but credible linkage involving more than 100 student's volunteers. Social service initiatives include programmes in the surrounding locality. Special camps are organised and programmes like orientation, awareness campaigning, blood donation camps, cleanliness, sanitation drives, personality developments, and life skills education etc., are undertaken.

- A career counselling cell has been set up in the college to facilitate the students gain new perspective of themselves and others; and acquire skills that enable them to function more effectively. Our students have gone for internship in reputed companies in the past years such as, PSUs (Indian Oil, NTPC and SAIL), NGOs (like NIDAAN) and hospitals (like IBHAS, NIMHANS Bangalore).

- Vocational training programme for girls: the college is doing its bit for woman development through gender justice and economic empowerment. The NSS unit in collaboration with Jan Shiksha Sansthan, Ministry of Human Resource Development, government of India is imparting absolutely free of cost vocational training in dress making (80 days), embroidery- hand & machine (100 days) and beauty culture and health care (60 days) to about 100 woman from weaker sections of the neighboring areas.
- Gender sensitization and woman development committee; equal opportunity cell; and counselling and welfare cell for north-east and foreign students are directly involved in social causes.
- Academic development society is an active and vibrant association with the faculty working for the overall personality development of students beside attempting to improve the academic environment in the college. With these objectives, this society holds quiz competition, exhibitions of recycled items, recycling of course books and faculty development programs to name a few. It also publishes a bimonthly newsletter where students contribute write ups such as poems, stories, personal experiences and quotes.
- Garden/Eco club: it works for increasing the green cover and sensitizing students about the needs of protecting and promoting our environment. The main activities of the club include workshop, debates, dramatics and other interactive programmes related with environment. Under the aegis of the eco club, the herbal and rose gardens developed during the last three years are now best known in the University and televised nationally. The college has also installed solar panel and paper recycling unit in the premises.
- Green Cadets: it is a programme through which the college aims to build up a team of students who would be trained as socially committed action oriented resource persons for spreading awareness, promoting a love for nature and directly working for an efficient management of environment and natural resources, and their further sustainability within the college and outside. The training module of green cadets includes awareness sessions, skill building workshops, movie screening and practical training programmes.
- Red Ribbon Club (RRC): the role of this club is to educate youth with correct, concise and adequate information and increase their level of awareness about HIV/AIDS/STI, sexuality and other related issues with the sensitization of the youth regarding care and support needs of PLWHA (people living with HIV/AIDS) and instill in them the spirit of helping and supporting the PLWHA, and reduce the stigma and discrimination against them. Key areas of RRC are vibrancy of youth, sex and sexuality peer education, voluntary blood donation. With all these objectives, this committee provides 3 full day workshops on ‘Sociological Perspective of HIV Aids’ and related topics.

- The college publishes its annual magazine Chetna by inviting articles on a wide range of issues from students, helping them to cultivate writing and literary work, and to encourage creative articulation. The magazine provides a forum in which they can express their ideas in their respective fields of interest. The youthful spirit seeks and defines itself by articulating and responding to the world around.
- Along with the regular degree programmes, the college offers a number of short term job oriented add-on courses for the benefit of students at a nominal fee, such as English Language Proficiency course.
- Antardhavani: the college took active participation in Antardhavani 2015 by putting up a good practice stall on “Meeting the Challenges of India” at university sports ground from 20-22 February 2015. About 125 students took part in Antardhavani making projects for different departments. The college got “Special Commendation Prize” from Sri Sri Ravi Shankarji and Vice-Chancellor Prof. Dinesh Singh at Anantardhavai, an Academic & Cultural Festival of the University of Delhi, Delhi in February 2015.
- The college encourages entrepreneurship, innovation and social entrepreneurship through facilitating interaction between various student societies, academic experts, business developers and Industry. For instance, a Skill Development and Entrepreneurship Programme was organised by Ministry of Micro Small and Medium Enterprise (MMSME), Govt. of India in the college premises.

2.6.5 How does the institution collect and analyses data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

- The college collects and analyses data on students’ performance and learning outcomes at two levels namely, internal assessment and semester results. Internal assessment is compiled by all faculty members taking into account parameters such as student attendance, class tests, presentations, projects, assignments and practical etc. This reflects the outcome of continuous and comprehensive performance of students.
- This data is analyzed by the teachers through personal dialogue with students and by the internal assessment moderation and monitoring committee. This helps to identify the areas where improvement is needed. Accordingly, the measures such as extra/remedial classes, personal and career counselling of students and personalized attention during tutorials is undertaken to overcome the barriers in the teaching learning process.
- At the end, semester results are analyzed and statistics information such as pass percentage, students with distinction, university and

college rank holders are marked. These facts and figures are used for planning of the next semester/year for academic excellence.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The college monitors and tries to ensure the achievement of learning outcomes through:

- Regular departmental and staff council meetings.
- Frequent meeting of students with the principal and teacher - in charge to look into every detail concerning teaching and learning.
- A formal feedback mechanism is in pipeline for judging the learning outcomes from this semester.
- Alumni meeting, placement record, internal assessment and semester examination results essentially provide direction and guidance for betterment of teaching and learning.

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes, assessment and evaluation outcomes being a significant component of students' performance, is used by individual teacher as an indicator for evaluating their performance, achievement of learning objective and planning. Internal tests and external examination marks are major indicators in this process.

Apart from marks obtained by students in class test and external examination; participation, creativity and teamwork of students in various activities are also strong parameters for evaluating overall development and growth of students.

Thus the evaluation of performance of students helps the teacher to know to what extent he/she has been able to impart the desired knowledge to the students. Hence, every step of evaluation provides an essential input for deciding his/her teaching strategy. All these finally help in future planning for the institution.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 PROMOTION OF RESEARCH

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Research should always be a priority along with teaching learning process. Dr. B.R. Ambedkar College, a co-educational undergraduate institution of University of Delhi with its rich library and large pool of computers having internet facility with WI FI Campus has a great potential for interdisciplinary research in different fields of Social Sciences and Humanities. There is no specific recognized Research Centre but however college faculty and students are actively involved in different kinds of research work.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The College has constituted a research coordination committee with a convener and five other members for implementing research policies and managing many research projects of the institution. The committee from time to time takes stock of the progress of the Projects allotted to faculty members of the college. Following are the recommendations made by the committee:-

- (i) To develop soft skills of the students as well as promotion of value based education.
- (ii) To develop a research culture through academic publications and research works.
- (iii) To encourage holding of regular workshops, talks, seminars and conferences (national & International) in the college where experts from Outside come and share their knowledge and expertise.
- (iv) Encouraging faculty and students to participate in national/international conferences by writing research papers. The committee monitors the research work of the faculty and students and provides technical and other forms of assistance in their research work.

It is the result of the effort of the committee that many faculty and students have not only written research papers but also presented the same at national/International Conferences and most of their papers have been published in Journals and/or Conference Proceedings or Edited Books.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- **Autonomy to the principal investigator:** The College provides full autonomy to the Principal Investigator for facilitating smooth progress and implementation of the research schemes and projects.
- **Timely availability or release of resources:** A separate account is maintained for the grants received from the funding agency so that the project does not suffer for the want of resources. College also provides Library facility and access to ICT and sanctions duty leave to the faculty members for participation in conferences and seminars of National/International level. It also sanctions study leave for doing research degrees (PhD or M.Phil) as per Delhi University Rules.
- The college has launched the inaugural issue (Volume1, Number 1, January-June 2016) of an International Multidisciplinary Bi-annual journal 'ACADEMIA' in Social Sciences, Humanities and Languages. ISSN 2395-0161 NSL/ISSN/ITF/2015/438; website: <http://nsl.niscair.res.in>.
- **Adequate infrastructure and human resources:** The college provides support in terms of technology and information needs through a well-stocked library and a Wi-Fi enabled campus. Separate bank accounts are allocated for research projects to ensure that the timely release of funds provided by the funding agency to the researchers. The college continuously upgrades the IT Infrastructure facilities as well as ICT Infrastructure in the departments as per the need of the curriculum. The college has rich automated Library and state-of-the-art computer centres equipped with Servers, Printers, Desktop, Laptops, LCD Projectors, and Scanners with latest configuration.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

For developing scientific temper promotion of research culture is vital. The college organizes Seminars, Conferences, Special lectures, Workshops which provide platform for students to interact with eminent scholars. The college promotes research amongst the teachers and undergraduate students and encourages them to present their research papers and work in projects. Students of Business Economics, Social Work and Applied Psychology have undertaken research projects as a part of their course structure. With the assistance of their teachers (acting as their guide) students have written research papers and projects and their involvement in Innovation Projects, fieldwork, and educational trips is also the regular encouraging feature. Field work is compulsory in Geography & Social Work.

3.1.5 Give details of the faculty involvement in active research Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Faculty Involvement in Active Research: The College has created necessary infrastructure in the form of good library and up to date computer centre. The college has departmental societies for organizing curriculum enrichment activities and workshops /seminars for promoting scientific temper and

research culture. Interdisciplinary research projects involving students also promote research culture amongst students.

- 10 faculty members are supervising 19 Ph.D. scholars
- 02 faculty members are supervising a 3 M.Phil. scholars
- 15 faculty members are guiding 50 undergraduate students in Innovation Projects
- 02 faculty members are involved in a UGC project
- 04 faculty members are involved in 4 miscellaneous research projects

Table 3.1: Ph.D/M.Phil Research Guidance by Faculty Members

Name of the Faculty	Department	No. of Ph.D / M.Phil Students Supervised
Dr.G.K.Arora (Principal)	Economics	2
Dr. R.B. Solanki	Commerce	2
Dr. Sujit Kumar	Commerce	3
Dr.D.K.Pandeya	Commerce	2
Dr.Richa Chaudhary	Social Work	2
Dr M.S.Vats	Hindi	3
Dr.AtulPratap Singh	Social Work	1
Dr.Ramashraya Prasad	Geography	1
Dr.MonicaAhlawat	Geography	1
Dr.M.S.Kadyan	Geography	1
Dr.Navin Kumar	Applied Psychology	5
Dr.Malini Priya	Applied Psychology	1

The college is celebrating its Silver Jubilee in 2015-16, and a series of academic seminars, workshops & training programmes, sensitization programmes, co-curricular and extracurricular activities were organised in the college. A number of National & International Workshops and Seminars have been organized by the college.

Faculty and Students are provided the opportunity for skill development and up-gradation of their knowledge and teaching and learning skills.

Faculty Enrichment

Some of the college faculty members are associated with faculty exchange programme both as a Visiting Faculty and as a researcher at foreign Universities .Some of our teachers have been awarded the BEST TEACHER AWARD, by Government of NCT of Delhi

The faculty members who have got national/international assignments include Dr.Tanmay Panda (BITS Pilani, Dubai Campus), Mr Abraham P.F., University of South Australia, Dr. Kalpana Goel, University of South

Australia, Dr Anula Maurya, Principal Kalindi College, Mr Sibabrata Das, Ravenshaw University , Dr. Sheo Raj Singh as Professor Dept of Hindi, Delhi University , Dr.Ajoy Prasad, Joined IPS, Dr R.P. Dwivedi at Tokyo University of Foreign Studies Dr.Indiwar Mishra , IIT Roorkee, Dr G.S.Chauhan UGC, Dr Ramashray Prasad, Associate Professor Royal University of Bhutan & Dr Jitender Saroha , Joint Secretary on Deputation to UGC.

3.1.6 Give details of workshops/ training programmes /sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Table 3.2 : National/International Workshops/Seminars Organized by the College

Department	Seminar : National/International/University	Workshops/Training Programmes
English	<ul style="list-style-type: none"> • Symposium 18th Jan 2016, on the Topic ‘Center staging the Margins’ 	
Hindi	<ul style="list-style-type: none"> • International Seminar on Bharat Japan ‘Aitihāsik Pridrīshye Ke Vibhin Aayaam” 7th Sep -2015 • Two day International Film Festival and Seminar 14-15 march 2016 • One day seminar on “Media Ki Satta” • One day Seminar on “ Suchna Kranti Ke Daur Me Sahitya Ki Prasangita”, 18th Sept.,2015 	<ul style="list-style-type: none"> • Two Day Workshop on TV Reporting and Script Writing (2014-15)
Computer		<ul style="list-style-type: none"> • Workshop on Cyber Security by Google, 19 Feb. 2016
Business Economics	<ul style="list-style-type: none"> • International Symposium on Contemporary issues in South Asian Region 17/10/15 	<ul style="list-style-type: none"> • Workshop on ‘R’ Programming (2015-16)
Geography	<ul style="list-style-type: none"> • National Seminar on Geo-Spatial Technologies : Smart Cities and Sustainable Development March 11 , 2016 • National seminar on 	

	Contemporary Geographical Issues in India, March 30,2016 <ul style="list-style-type: none"> • Student's seminar on "Contemporary Geographical Issues in India" March 31, 2016. 	
Psychology	<ul style="list-style-type: none"> • National Seminar on Psychological Capital of Indian Youth : Challenges and Opportunities , 26 March 2015 • National Seminar on Media Mediated Realities and Its Impact on Psycho Social Well Being , 13 April 2013 • National Seminar on Psychological Dimension of Terrorism 	<ul style="list-style-type: none"> • Workshops held during the period (2012-16) on Clinical Psychology, Social Psychology , developmental Psychology, Hypnosis Counseling Psychology, Organizational Behavior
Mathematics	<ul style="list-style-type: none"> • Seminar on Vedic Mathematics (2013-14) • Seminar on Basics of Computers and Binary Operation 	<ul style="list-style-type: none"> • Four workshops were organised by National Science Academy, INSA, 13th Sept and 20th Sept, 2012

(i) An Information and Communication Technology Skill Building Workshop was organized in the college as a part of the joint effort of Institute of Life Long Learning, DU and Microsoft Corporation to disseminate various computer skills including MS Excel, Word, Power Point and Internet handling for the staff.

(ii) Workshop on Climate Change and role of Youth.

(iii) Environmental Improvement & Aids Awareness Programme in the Urbanized Village Gokulpuri.

(iv) Gender Sensitization and woman development committee, equal opportunity cell and counselling and welfare cell for north-east and foreign students are directly involved in social causes.

(v) Eco-club and the Garden Committee, creates regular awareness among the students by organizing talks on the importance of health, hygiene and sanitation.

(vi) Add on Courses: These are short term Job Oriented courses to enhance the employability of the Students. Delhi University has granted permission to start such courses and also to collaborate with Dept. of Adult and Continuing Education and Extension Department.

(vii) Student's Industrial tours and Historical Excursions are organized by the college. The college actively participated in 'Gyanodyaya' Programme of the

University (Popularly called College on Wheels) where students are taken in different parts of the country which enriches their knowledge about the nation and also promotes National Integration.

(viii) In order to encourage merit and creativity among students and further involving them to improve their academic standards and also to motivate other students, the college created Academic Development Society for students in 2012-13 academic session.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Table 3.4: Department Wise Specialisations

Department	Area of Expertise
Business Economics	Environmental Economics, Finance & Econometrics, Economics & Computer Applications
Commerce	International Business, Accounting and Law, HRM, OBD, Cost Accounting, Marketing, Computer Application, Economics, Finance & Taxation, Development Economics
Economics	Micro Economics, Indian Economics, Developing Economics, Micro Economics, Globalization and Developmental Issues
Psychology	Psychopathic & Sociopathic Traits associated with Drug-dependence. Psychometrics & Organisational Behavior, Cognitive and abnormal psychology, Mental Health & Police Studies
English	Drama, Modern Literature, Business Communication, Fiction, Literature Theory
Geography	Geomorphology, Climatology, Cartography, Population, Urban Geography, Resource Geography and Remote Sensing & GIS, Agriculture Geography, Environment, Gender, Urban and Statistics, Political Geography, Disaster Management, Political Geography
Hindi/Journalism	Adhunik Sahitya, Natak Aur Rangmanch, Vigyapan: Bhasha, Samaj, Aur Sanskriti, Shri. Naresh Mehta: Katha Rachna Ka Sandarbh (Shodh), Media Evam Patrikarita, Kavita, Alochna, Hindi Bhasha Evam Bhasha Vigyan, Sahitya lochan Nibandh, Bhakti kalin Kavya, Viklange Vimarsh
Social Work	Labour welfare, Personnel Management and Social Development, Labour Laws and Welfare of Weaker Sections. Medical and Psychiatric Social Work, HIV/AIDS, Community Organization, Social work research, Gerontology and Family and Child Welfare, Community Organization and Development Practices

History	Ancient, Medieval & Modern History, European History, Gender Studies, History of China & Japan ,Environmental studies
Mathematics	Analysis and Pure Mathematics, Differential Equation, Algebra
Political Science	Indian Governance & Politics, Public Administration, International Relations, Indian & Western Political Thought
Sanskrit	Sanskrit Kavya Literature, Veda

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

- **Researcher of Eminence:** The College invites through Departments many scholars of eminence from India and abroad to interact with faculty and students of different departments by organizing international/national conferences, seminars, special lectures and workshops. Workshops for capacity-building were organized to enhance interaction and learning.

Number of eminent Academicians and visitors to the College in Different Departments is around 200 persons.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Sabbatical Leave has not yet been availed by any of the faculty members. However Study leave, leave for Exchange programme and Academic leave are given to teachers for Ph.D., Postdoctoral studies, writing books and other academic work. The college provides leave as per UGC guidelines. Over the last four years, a number of faculty members have availed study leave for training/exchange/Ph.D./Post Doctoral studies.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land))

- The College contributes towards women development by advocating gender justice and economic empowerment through Gender Sensitization and woman development committee.
- Environmental Improvement & Awareness and AIDS Awareness Programmes were conducted in the Urbanized Village Gokul puri.
- Eco-club and the Garden Committee, organizes regular talks thus creating awareness among the students on the importance of health, hygiene and sanitation.
- Equal opportunity cell and counselling and welfare cell for north-east and foreign students are directly involved with their social issues.

- The NSS Unit in collaboration with Jan Siksha Sansthan, Ministry of HRD, Government of India was actively involved in imparting free of cost vocational training to girls from the weaker sections of the society especially from neighboring areas from 2011-12.
- Two Week Self-defense training programme for supporting and sustaining women empowerment programme of Delhi Government is organized every year for girl student.

3.2 RESOURCE MOBILIZATION FOR RESEARCH

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Dr B R Ambedkar College is a Constituent college of Delhi University, 100% funded by Government of NCTD. There is no provision for separate fund for research in the budget in the grants received. Student projects are supported by University of Delhi under the Innovation Projects Scheme. However, the college encourages its faculty to submit research proposals to various funding agencies such as UGC & ICSSR and Delhi University Innovation project schemes which provide fund for research.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

- The Governing Body generally tries to facilitate such proposals. For instance, the financial assistance for Monograph was provided to Dr. Bishnu Mohan Dash.
- The Governing Body also encouraged the college research publication such as an International Multidisciplinary Bi-annual Journal 'ACADEMIA' in which articles from Social Sciences, Humanities and Languages are invited. It is due for inauguration.

3.2.3 What are the financial provisions made available to support student research projects by students?

In some courses like B.A. (H) Business Economics a provision has been made in the fees component which encourages the students to undertake research activities. For participation and presentation of the research work of students at national/international conference the college reimburses the registration, accommodation and travelling expenses. Under DU Innovation project students get a monthly stipend of Rs 1000 & also get the opportunity and exposure under the guidance of teachers to pursue research.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing inter-disciplinary research.

The college has been awarded Innovation projects by University of Delhi. These Projects enjoy the status of a Minor Project of UGC and are interdisciplinary in nature. The Research team for the project involves faculties from at least two other departments and ten undergraduate students. Till date the college has successfully completed three such projects

Under Gyanodaya Project students from two UK Universities were part of this tour under the International Student Exchange Programme. The college project titled “Women and Sports in Manipur” was selected and highly appreciated.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

a) Clear Demarcation of the Computers , printers etc to be used by faculty and students (b) Password to all students (c) The college has the INFLIBNET facility which allows both faculty and students to access online journals. The college library has a large collection of reference books and Wi-fi facility, GPS ,GIS,ARC View & ENVI Software are available in the computer Lab.

The institution supports Research by creating and maintaining the Research infrastructure like Hardware, Software, books, e journals, space for library and laboratory.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If ‘yes’ give details.

No

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Table 3.5: List of Research Projects

Type of Project	Principal Investigator	Name of the Project	Funding Agency	Amount Sanctioned
Major Project	Dr.Om Mishra 2011-2013	Hindi Sahitya Mein Viklang Chetna	UGC	7 Lakhs
	Dr.Mamta 2007-10	Vigyapan : Hindi Bhasha, Samaj aur Sanskriti	UGC	6.3 Lakhs
	Dr.Navin Kumar 2013-	Personality	ICSSR	6 Lakhs

	till date	Trait Structure and Taxonomy of Hindi Speaking Indians: A Psycho-Lexical Approach.		
	2012-14	Role of Self Regulation and attentive Process in volunteerism	ICSSR	5.5 Lakhs
	Dr. Mohnish Kumar (PI)	JUGAAD: An Indian Perspective on Creativity & Innovation	ICSSR	Rs. 8,00,000
Minor Projects/ Interdisciplinary project	Dr.Usha Gupta	Valuation of Urban Air Pollution-A case study of Kanpur City in India in Uttar Pradesh	SANDE E	INR 457,600 Lakhs
Students Research Projects	(2013-14)Dr.R N Dubey (PI),Dr. Avtar Singh,Dr.Rupesh Gupta	Place and Crime in Cities of India: A study for prevention of crime through Urban planning	DU	3 Lakhs
	(2013-14) Dr. Rakesh Shahani (PI), Dr. Nishi Sharma, DrK.M.Bansal	Modeling EMI of Home Loans : A Study of Qualitative and Quantitative Variables	DU	3 Lakhs
	(2012-13) Dr Navin Kumar(PI), Dr.Indiwar Mishra, Mr.Bishnu Mohan Dash.	Growing under the shadow of mass media: Explorations into family lives and Psychological well being	DU	10 lakhs
	(2015-16)Dr. Mohnish Kumar (PI), Mr. Purushottam	Development of Entrepreneurial venture of DU (Daily Use) Bottles: A Study of tech-	DU	Rs.3,00,000

		economic and marketing feasibility		
	(2015-16) Dr. D.K Pandeya, Dr. Vinod Kumar, Dr. Sunita Sharma	Economic & Social Value Based study of aging population of Brij Bhumi Area	DU	Rs.3,00,000

3.3 RESEARCH FACILITIES

3.3.1 What are the research facilities available to the students and research scholars within the campus?

- (i) Free Wifi in the entire college, Four Computer Labs with trained staff, Internet access and LCD projectors, LCD and Laptop Points in most of the rooms. The college campus is Wi-Fi enabled. The college has established an IT Hub including 80 computers and 2 servers with latest configuration. The college received 833 laptops from the university. These were distributed to first year students and faculty members.
- (ii) Rich Library with efficient cataloguing of books.
- (iii) Subscription to E Journals through Inlibnet.
- (iv) A Spacious auditorium with a seating capacity of 250.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The library with a separate reading room for researchers is kept up-to-date with latest books and journals each year. It also has computer systems with internet and access to e- journals subscribed by University of Delhi.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years?

The college has not received grants from Industry but special grants are given from DU & UGC for research purposes. In the last four years, the University of Delhi has provided grants under the Innovation Project Scheme for pursuance of research in diverse fields and purchase of required necessary equipment for research activities.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Students and teachers can use the facility available from the Delhi University Library and other National Library System. College administration permits students and research scholars to visit different Libraries and museums.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

(a) The Library has more than 34,000 books is fully computerized with online facilities accessible to students and faculty members. The library subscribes 127 periodicals, 92 in English and 35 in Hindi. (b) The College has computer terminals which are linked to DU library system and thus has direct access to number of research Journals on DU Library System (c) Library also subscribes number of Periodicals, popular Magazines, Encyclopedia, Journals and Newspaper. The library has Inflight Facility, has air-conditioned reading room for faculty and researchers. The Library has space for 100 readers, OPAC (Online Public Access Catalogue) facility to every reader, N-List (E-Journals) for faculty, staff and students, Separate consultation section for reading Gandhi, Nehru & other personalities, Dictionaries on each floor for consultation, A Display Board inside the Library to inform about book-fair, exhibitions, seminars and workshops, air conditioned cabin exclusively for the use of physically challenged persons and new data section, Not to be Issued text book section and important old Journal section are other important features of the college Library.

3.3.6 What are the collaborative research facilities developed/created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

Delhi University has provided computer facility to teachers and students for teaching and research purposes

3.4 RESEARCH PUBLICATIONS AND AWARDS

3.4.1 Highlight the major research achievements of the staff and students in terms of

- (i) Patents Obtained & Filed: None
 - (ii) Original Research contributing to the Product Improvement.: None
 - (iii) Research Studies and Surveys Benefitting the Community:
 - (iv) Research Inputs contributing to new initiatives and social development.
- An innovative Project Modeling EMI of Home Loans: A Study of Qualitative and Quantitative Variables was undertaken at our college which amongst other things also tried to explain in detail the reasons for demand for residential houses in Delhi NCR Region. The approach was to address the problem by establishing a relation between the variables from an econometric angle by using inputs from the primary data collected through questionnaire method. Such a research approach was more meaningful, highly practical & results too were

more accurate as these were obtained after putting the necessary restriction on the variables under study.

- In the research project ‘Place and Crime in Indian Cities: A study for prevention of crime through urban planning’, preventive measures to crimes properly planned and designed at public places has been the focal point of the research, ultimately benefitting the community.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The college has recently launched an Interdisciplinary Journal ‘ACADEMIA’ in which articles from social sciences, Humanities and Languages are invited. The Editorial constitutes of Chief Executive Editor Dr.G.K.Arora, Managing Editor Dr. Bishnu Mohan Dash, Executive Editor Dr. Navin Kumar and twelve members.

3.4.3 Give details of publications by the faculty and students:

- * Number of papers published by faculty and students in peer reviewed journals (national / international)
- * Number of publications listed in International Database for Example: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h -index

Table 3.6: Number of Publications

Department	No. of Papers Published (National)	No. of papers published (International)	Books Authored/ Co-Authored/Edited	Chapter in Books	Monograph
Business Economics	16	09	04	23	05
Commerce	26	33	10	04	-
Economics	37	08	07	18	-
Hindi	-	-	20	14	-

Geography	26	14	13	39	08
Social Work	50	22	32	37	-
Applied Psychology	59	13	14	12	18
History	06	03	02	05	-
Mathematics	08	-	-	-	-
Sanskrit	08	01	01		
English	12	01	07	-	01
Political Science	13	-	02	02	-
Total	261	104	112	154	32
Publication per Faculty : 5.71					

3.4.4 Provide details (if any) of

- * Research awards received by the faculty.
- * Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally.
- * Incentives given to faculty for receiving state, national and international recognitions for research contributions.

Dr. G.K. Arora- Principal

- ‘UGC Fellowship’ for Doing MPhil/PhD programme by JNU New Delhi.
- ‘Senior Fellowship’ for two years by the Government of India to work in the area of ‘Cultural Economics’.
- ‘UGC Research Award’ to work in the area of Globalisation and Health (Surrendered).
- 28th ‘Dr. Radhakrishnan Smarti Rashtriya Shikshak Samman 2012’.
- ‘Bhagirathi Teacher Award 2012-13’.
- Prarhari Award’ by Akhil Bhartiya Patrakar Morcha.
- ‘Passion for Profession Award 2015’ by La Planner.
- UGC Fellowship for doing MPhil/PhD in JNU.

Names of Award Winners: Dr Rakesh Shahani (Faculty Business Economics, Charu Gupta & Kanishka Jain , Student Business Economics).

- Best Research Paper Award for the paper ‘Investigation of Causality between FIIs and Mutual Fund Investment in India’ presented at an International Conference ‘Dynamics of Innovative Practices in

Management' held on 22nd – 24th Dec, 2012 at Maharaja Ranjit Singh College of Professional Sciences, Indore (M.P).

Names of Award Winners: Dr Rakesh Shahani (Faculty Business Economics, Gaurav Sunal, Chirag Jain & Vishal Kuthilia , Student Business Economics)

- Best Research Paper Award for the paper '*The Efficiency in the Indian Market in the weak form : Random Walk and Calendar Effect Investigation* , paper presented at an International Conference '*India at the Crossroads*' Feb 7-8, 2014 organized by IBAGNOIDA (UP) India

Recipient of 'Best Teacher Award' from the Directorate of Higher Education, Government of NCT of Delhi are:

- Dr Sarla Devi Bhardwaj
- Dr Atul Pratap Singh
- Dr Usha Gupta
- Dr Pratibha Varma
- Dr. Richa Chowdhary: Received prestigious award from Credibility Alliance(accreditation body for NGOs)
- Dr. Atul Pratap Singh: Received prestigious 'Jan Jagriti Samman' 2013 of renowned Freelance Journalists & Writers organization 'AKHIL BHARTIYA SWATANTRA LEKHAK MANCH', Delhi (December, 2013).

Library equipped with relevant resources, computer and internet facility and academic leave for pursuing research is made available to the faculty.

3.5 CONSULTANCY

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The Placement Cell of the college gives opportunity to students to interact with various employment-generating industries. Through Seminars and motivational interaction programs, with experts from academics and industries, students learn basic entrepreneurship lessons and technical proficiency & many students are recruited by industries through campus placement drives. The students of Commerce and Business Economics, Applied Psychology, Social Work regularly visit various industries to acquaint themselves with their functioning.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Teachers with their respective fields of specialization provide consultancy with the prior permission of college to interact with individuals, media men and NGOs.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Permission and encouragement for consultancy services is given by the college.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

No revenue is generated from consultancy services by the college as it is fully funded by the Government of NCT Delhi. Free or Honorarium services are provided by the faculty.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The college does not generate any income through consultancy so it has no such policy for the sharing the income generated from consultancy.

3.6 EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY (ISR)

3.6.1 How does the institution promote institution-neighborhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The college organizes various programmes to sensitize the faculty and students towards Institutional Social Responsibility (ISR). through different societies and clubs for promoting the holistic development of the students and contributing to good citizenship & service orientation.

VOCATIONAL TRAINING PROGRAMME FOR GIRLS: The College contributes towards women development through gender justice and economic empowerment. In the past, the college remained actively involved in imparting vocational training programme free of cost to girls from economically weaker sections of the neighboring areas in collaboration with **Jan Shiksha Sansthan**, Ministry of Human Resource Development, in dress-making (80 days) to about 60 girls, embroidery (Hand & Machine, 100 days) to about 90 girls and Beauty Culture and Health Care (60 days) to about 60 girls from 2011-2012. The Vocational Training Centre was run under the guidance of Dr. V. P. Singh, the then NSS coordinator.

NSS Unit organised a 'Rural Exposure Trip' for students at village Banpur, Lalitpur District Uttar Pradesh in April 2015 in collaboration with Jeevan Shilp Inter College Village Banpur. Our students presented Nukkad-Natak for Swachhta Abhiyan and took classes of college students. Also, NSS Unit organised a number of workshops for school students in the nearby area of the college. NSS Unit published a magazine named Jagriti-2015 on the memories of Rural Exposure Trip at Banpur (U.P.).

GENERATING SOCIAL AWARENESS: A documentary film 'Development at Gun Point' was screened in the college (March 9, 2010). With central theme located in Nandigram (West Bengal), the film highlighted issues related to under development, displacement, human rights, social justice etc. The screening of the film was followed by a panel discussion which included Dr. Sunil Sondhi, Principal, Maharaja Agrasen College and Dr. Manoj K. Jha, Associate Professor, Department of Social Work.

The College Gender Sensitization and Women Development Committee with Dr. Sangeeta Sharma as Convenor, organized "GENDERSENSE-2013", with a number of activities such as Inter College Quiz, a talk on "Joint Family System", Nukkad Nataks and musical band on gender theme, Poster Making and Debate Competition etc. with a special theme of recycle and reuse.

In Gendersense 2014: on a talk on the **Vishakha Judgement**. Ms. Rupinder Kaur, Member, Delhi Women Commission, delivered the Inaugural Address, while Inspector Sapna Duggal, co-coordinator, Special Cell of Delhi Police for women and children, conducted an interactive workshop. A four-day event was organized from 28th to 31st January 2014 to promote gender neutrality through competitions such as inter-college quiz, poster making, online logo making, and a debate on "Homosexuality should be legalized".

Given that our College is located in a relatively low economic profile area of Delhi, the requirements of our heterogeneous group of students are different from those of other colleges. The college empowers students in many ways. Under the UGC sponsored Development Schemes particularly meant for students belonging to SC/ST/OBC/DAP/Minorities, the College conducted Free Remedial Coaching and Free Job Entry level Coaching classes. Besides, Add-on Short Term courses on Basic Computers and Tally software at a negligible fee were organized (02-30 March'12, to 08-31 August'12).

Equal Opportunity Cell

The Equal Opportunity Cell (EOC) encourages the differently abled students of the college, and organizes lectures and workshops to motivate them further. In a special orientation programme, free laptops were distributed to the Physically Handicapped students by Shri. Nisar Ahmad, from the Ministry of Labour, Govt. of India, in the presence of Prof. Usha Rao, Coordinator, EOC, Delhi University, and other dignitaries. A Readers Bank was established for the visually challenged students to aid them in reading and writing. Twenty Two of our differently-abled students also participated in Delhi State Para Olympics 2013, held at Jawaharlal Lal Nehru Stadium. They also brought laurels to the institution by winning several positions at Delhi University Sports Meet for the Differently Abled Students. Dr. Anil Aneja, OSD, EOC of Delhi University delivered a talk programme was organised jointly by Dr. Om Mishra (Convenor, EOC), Dr. Neerav Adalja and Dr. Vinod Kumar and was attended by more than 40 physically challenged students of the college in a workshop organized on 04 February 2014 by Equal Opportunity Cell of the college.

- Our public friendly initiatives in the past resulted into Overhead Bridge which we see on the main road, and also in renaming of DTC Bus Stand

as ‘Dr Bhim Rao Ambedkar College Bus Stand’ ,now trying to persuade authorities to start a Metro Feeder Service and highlight the name of the College on the overhead Bridge; and also name the upcoming Metro Station adjacent to the College ground as Dr Bhim Rao Ambedkar College Metro Station.

- The College recognizes that the nature care and environmental education are crucial for sustainable human development which in fact has to be made inclusive. The Eco-Club constituted in 2009, has brought a noticeable change. Our Herbal Park with more than 100, and Rose Garden with more than 70 plant varieties maintained by the Gardeners, Green Cadets, under the guidance of Eco-club and the Garden Committee continue to win top positions in Delhi University Flower Show ever since we started participating in 2010. The College has also installed a Solar Water Heater and the Paper Recycling Machine with the financial support from the Department of Environment, Government of N.C.T. Delhi,

3.6.2 What is the Institutional mechanism to track students’ involvement in various social movements / activities which promote citizenship roles?

The college through Staff Council constitutes various committees with Conveners, Co-Conveners and members to keep watch, coordinate and track students’ involvement in various social movements / activities.

- The college has an active and participative Student Union under the guidance of Student Advisory Committee of teachers where some freedom is given to student leaders
- **Anti-tobacco campaign:** Carrying forward the initiative of World Lung Foundation and coordinating with it, the college has constituted an Anti-Tobacco Committee which has created Anti-Tobacco Brigade amongst students to promote tobacco free environment through educational and motivational campaigns’ such as organizing an Intra-College Painting Competition .
- **Red Ribbon Club:** Carrying forward the initiative of the Delhi State AIDS Control Society (DSACS), the college has constituted a Red Ribbon Club to promote among college students **healthy behavioral** practices and disseminate information on HIV/AIDS, blood donation and drug abuse.
- Our students participated in Voluntary Blood Donation and other awareness campaigns organized by the Delhi State AIDS Control Society (DSACS). The college was given a large size hoarding on HIV/AIDS awareness which has been placed near the main entrance of the college in 2010.
- To create awareness about social issues, a one-day work shop was organized by the Red Ribbon Society, on AIDS and the importance of Blood Donation. Our students also participated in a talk by Dr. Gulam Nabi Azad, which was organized by the Delhi State AIDS Control Society, NACO at Dr. Ram Manohar Lohia Hospital.

Self-Defence Training Programme: Supporting and sustaining the women empowerment programme of **Hon’ble Chief Minister** of Delhi, a two-week

Self Defence Programme was inaugurated in the college on September 15, 2010. It was carried forward with the help of Crime against Women Cell, Delhi Police and its team. About 100 girl students enthusiastically participated in this programme. That time Onwards, Self Defence Training Programme is held in the beginning of the session every year for empowering our girl students.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

A process of continuous student appraisal is maintained by the college to upkeep the high standard of teaching learning process. Feedback through suggestion boxes is taken from the students for improvement in the required areas. The Principal's office and college administration is always ready to address their problems. Faculty is always available to guide students in academic and non-academic matters. Results are discussed at departmental level for overall assessment of student's performance. Internal assessment marks are uploaded on the college website. The results of the students, campus placements and alumni of the college solicit the stake holders perception on the overall performance and quality of the Institution.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The college is involved in various programmes which cultivate the notion of individual responsibility in the students towards society such as Red Ribbon Club, Eco Club, **Anti-Tobacco Campaign**, Voluntary Blood Donation and other awareness campaigns etc.

Table 3.7: Budgetary Details of Eco Club

Events Organized	Budgetary Details (20,000 allotted each Year)	
ECO CLUB EVENTS	2011-12	Rs 11,746 spent
	2012-13	Rs 20,152 spent
	2013-14	Rs12,870 spent
	2014-15	Rs 20,000 spent
	2015-16	Rs 20,000 spent

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The Institution plans and organizes its extension and outreach programmes primarily through the NSS, NCC Units, Gender Sensitization and Women Development Committee and the Eco-Club, with Conveners and members to guide and monitor their activities. In the beginning of the Academic session, on the Orientation Day the Principal introduces the students to the co-curricular and extra-curricular activities, NSS, NCC, Sports, Eco-club and Cultural activities in the College encourages the participation of students in such extension activities and they are given exposure of continuous interaction with through eminent scholars and social workers. Students are also felicitated and give excellence award on the Annual day for their achievements in respective fields.

Within our constraints, we also work towards the nation building. Besides participating in the Common Wealth Games held in Delhi in 2010 as Volunteers, the college NCC unit with two Army Wings (one each for boys and girls) and a Naval Wing is well acknowledged not only in the University but also in Army units. Every year, our cadets get selected in various camps like Republic Day Camp, Mountaineering Camp, Thal Sainik Camp, Skiing, PM Rally, CM Rally, Amar Jawan Jyoti, National Integration Camp, IMA and OTA. Many of our Alumni from NCC have been placed at reputed positions in Para Military Force.

In addition these cadets participate in a variety of social service activities including Tree Plantation and Environment Awareness, Anti-Dowry Pledge, Assistance to Traffic Control, Repair of Roads, Anti-Tobacco Campaign and so on. Many of our Alumni from NCC have been placed at reputed positions in Para Military Force, Lieutenant in Indian Army, Delhi Police etc.

Many of our students directly participated in Commonwealth Games as volunteers, and about 100 were placed in reserve during CWG in Delhi. Besides, the college was nominated as the nodal centre by Government of NCT of Delhi to select volunteers. Students from Sports, NCC and NSS units brought along important life long experiences by interacting with visitors and were exposed to the new world of Sports.

NCC:

The College has two Army wings (one each for Boys & Girls) and a Naval wing (Boys & Girls combined). About 360 students are enrolled with the college in every session. who are getting training under the leadership of NCC officers, Capt. (Dr) M. S. Vats, Dr. Rajvir Vats Dr. Arvind Kumar Yadav and Dr. Sangeeta Sharma.

ARMY WING:

In the year 2013, 50 NCC Army Boy Cadets of our college qualified the ‘B’ certificate with high grades. They also obtained first position in the Guests of Honour competition organized by Kirori Mal College. Sgt. Sachin Kumar was selected for Para Slithering for the Prime Minister Rally. Apart from numerous other achievements, the NCC cadets benefit immensely from the weekly extra class conducted by a Senior Cadet, Vijender Singh Baghel, throughout the

year. The Delhi Police, Indian Army and Paramilitary Forces have successfully recruited a number of our senior cadets..

Army Wing Senior, SUO Vikram Pal who participated in various events in the Camp organized by Army was given NCC Sahara Scholarship of Rs. 12000. Cadets Priyanka Yadav, Bhaskar Mohan Bhatt, Jamshed Ahmed were selected for Republic Day Camp. JUO Abhishek Tanwar completed IMA Camp Army Wing Senior, SUO Virender Kumar participated in various events in the Camp organized by Army and was short-listed for Pre-RDC II. JUOs Manish Goswami, Shubham, Sachin, Chitranjan and Pankaj represented Delhi. JUO Mahender Singh and Faisal were selected for Gyanodaya V.

Our NCC (Girls Wing) has become very popular over the period with an enrolment of about 160 cadets. Some of our students, SUO Deepa Negi; JOUs Pooja, Versha and Zaira won different competitions and were selected in different activities organized by Army Units from time to time. Our students Shazia and Ritu are selected for PM Rally and other cadets participated in CATC Camp in Bawana.

NAVAL WING:

Our Naval Cadets performed excellently. They won the Overall All Post College Award in the combined Annual Training Camp (16th-25th Dec '12). Cadet Rubi got selected for PM's Rally Camp and got 1st Prize. Barkha won First Prize (Gold Medal) in Solo Song and the best cadet award. Aaliya won the First Prize (Gold Medal) in Drill Competition and also given the Best Cadet Award. Md. Sohail led the Wing, participated in CATC Camps and also won the best cadet award. Priyanka Yadav attended the Republic Day Camp and Nav Sainik Camp. Our Naval Cadets (33) with Senior Cadet Captain (Vinay Kumar) participated in a number of activities and performed excellently. Our naval senior cadet captain Vinay participated in PM's Rally.

About 350 cadets received training under NCC in the 2014-15 academic sessions. 39 cadets joined NCC (Naval Wing). Six cadets participated in CATC camp in January 2014, while 3 cadets passed the "C" certificate and seven others the "B" certificate examinations. NCC Girl's wing has about 131 girl cadets, of which 42 girl cadets were selected for the CATC camp, and 8 of them were selected to perform at the prestigious Prime Minister Rally on 28th January 2014.

NSS ACTIVITIES:

The NSS Unit of the college with Programme Officer has about 200 volunteers. They are involved in environmental improvement, social integration, women empowerment, community development, health care and consumer awareness programmes.

- A number of our NSS members were trained as volunteers to actively participate in the Commonwealth Games 2010.

- Besides having undertaken a Cleanliness Drive in the college on NSS day i.e. September 24, 2010, a Special 10-Day Camp was organized (December 10 to 21, 2010) to undertake a number of activities, which included: (i) Cleanliness Drive; (ii) Declaration Competition on 'Leadership Qualities in the Volunteers'; (iii) Poster Making Competition; (iv) AIDS Awareness Rally in Gokalpuri Colony; (v) Environmental Improvement Programme and a Survey on Sanitation and Housing problems in the urbanized village Gokul puri; and (vi) a Blood Donation Camp in association with the Rotary Club.

5 volunteers were sent for 'The Orientation Programme for NSS Volunteers; organized by the Northern Zone of the National Service Scheme, University of Delhi at Vivekananda Mahila College (September 22-23, 2010)

In 2013-14, the NSS volunteers adopted plants in the college campus for the first time. They were also involved in community and social welfare activities like cleanliness drive, blood donation camps, personality development and life skills education programmes, Nukkad Natak, Poster Making, SS Slogan and Debate competitions and Capacity Building Training Programme on Disaster preparedness.

On 26 October 2013, Speech and Quiz competitions on '*Youth as change agents in the democracy of India*' was much appreciated, and a 'Meditation Exercise' by Mrs. Reva Shukla, Trainer from *Art of Living*, was very well attended.

In 2014-15 the College NSS unit under the programme officer Dr Sarla Devi Bhardwaj led the Government of India sponsored "Run for Unity at Vijay Chowk, where the Prime Minister of India himself inaugurated this programme. The major highlights of this unit include participation in Road Safety Week launched by GNCTD;. While working towards social responsibility, the College played a key role in the University of Delhi and Integral Learning Project UDAI-I in Gujarat 2001 and UDAI-II undertaken in flood hit areas of Bihar from 24th -28th January, 2011. Our faculty member represented the college at Supaul in Bihar in the follow up programme

In collaboration with the **Leaders for Tomorrow**, a National NGO, the Society has been undertaking a plantation drive in the residential compound of the college.

The Society initiated a cleanliness drive/sensitization and involved students in picking up garbage and waste materials lying in the college premises. The Society also ran a Clothes and Books donation programme to be given to the poor and needy. This project was successfully carried out in collaboration with the **Kushi Centre of Rehabilitation**, Delhi. A Ration Donation Programme was organized to collect food grains and other edibles for the **Kashmir Relief Camp**.

GYANODAYA: Our College students participated in **Gyanodaya-I** camp (July'12) Gyanodaya-II Educational Trip (Sep-Oct'12) organized by the University of Delhi, an Educational Train Journey of the students drawn from different Delhi University colleges in which our 31 NCC girl cadets and NSS girl volunteers, under the leadership of Dr.Pratibha Verma and Dr. Monica

Ahlawat and Dr. Rajbir Vats, Dr. Kusum Nehra and Dr. Mahadev Prasad Meena .

Our College brought out compilation of “DU Gyanodaya Educational Trip” as prepared by our students which was highly appreciated by the University.

It is one of the ambitious projects initiated by the former Vice-Chancellor, Prof. Dinesh Singh, to provide students with an innovative learning experience. Fifteen of our students had the privilege of participating in the week-long educational excursion to Punjab in 2013. The highlight of the trip was that for the first time, students from two UK Universities were part of this tour under the International Student Exchange Programme.

Our College students (101) participated in **Gyanodaya-V** camp (Dec 18-29, 2014) under the leadership of Ms. N. Victoria Chanu. The college project titled ‘Women and Sports in Manipur’ was selected from our college.

The college has a few international students and a sizeable number of students from outside the NCT. This makes the college an excellent space for multicultural learning to all. An interactive session with visiting Japanese students was organized by the college in February 2014. The session proved a good learning curve for the participants, especially in cross-cultural understanding.

The College functioning is the coordinated & cooperative efforts of all the Administrative Wings, Committees, Departments and the faculty. Moreover general infrastructure facilitates the teaching-learning process. Efforts are on to improve the existing facilities related to Library, Canteen, Computer labs (4), Sports Ground, the Air Conditioned Auditorium with the seating capacity of about 250 persons and the Bank. Our Library, well equipped with books (Approx. 34,000), extends facilities like OPAC, N-LIST (E-Journals) to all students. The College is working hard and coordinating with DDA, GNCTD, PWD etc. to get the work started for the construction of 2nd floor .

SPORTS: From cultural talent to sports, our students have been making distinctive marks in various events at the college level, University level and National level. A field of human endeavor that encourages everyone to excel both as individual and as a team is sports. The college team under the guidance of Dr K.K. Sharma has won Prizes in the Inter-College events such as Baseball, Boxing, Cricket Hockey Archery, Rifle Shooting and Pistol Shooting, Handball and Softball competitions .The college gives the special preference to students with sports background.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

To ensure Social Justice and empower students the Equal Opportunity Cell (**EOC**) encourages the Differently Abled students, and organizes lectures and workshops to motivate them further.

FEE CONCESSION AND STUDENTS' AID FUND COMMITTEE works to promote the education of the poor and needy students by granting free ships and by giving full/partial financial assistance to a number of students from different departments.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Students involvement in extension activities is materialized through their participation in the NCC, NSS and Eco-club activities thus educating them about the values of team-spirit, compassion, leadership qualities and bonding with the people and surroundings, community participation and understanding of the problems of marginalized social groups.

The activities of the Eco-club help students in inculcating environmental consciousness through their participation in various environmental campaigns.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The NSS Unit of the college is involved in environmental improvement, social integration, women empowerment, community development, health care and consumer awareness programmes and organize various camps such as general health check-up camps, blood donation camps, **Anti-Tobacco Campaign**, and other awareness campaigns and community development work. Red Ribbon Club promotes among college students **healthy behavioral** practices and disseminate information on HIV/AIDS, blood donation and drug abuse. Other major highlights of this unit include Orientation Programme, Poster Making, SS Slogan and Debate competitions and Capacity Building Training Programme on Disaster preparedness. The College Gender Sensitization and Women Development Committee organizes "GENDERSENSE with a number of activities such as Inter College Quiz; a talk on "Joint Family System"; Nukkad Nataks and musical band on gender theme; Poster Making and Debate Competition etc., with a special theme of recycle and reuse.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Supporting and sustaining the women empowerment programme Self Defence Training Programme is held in the beginning of the session every year for empowering our girl student with the help of Crime against Women Cell, Delhi Police and its team .

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

The college received consolation Award for Good Practice at the Antardhwani Annual Festival held by University of Delhi for the academic year 2014-15.

3.7 COLLABORATION

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

There is no official Collaboration of the college with industries/research institutes.

However, in the past, our College has taken initiative in collaboration with *Dainik Jagran* to organize an Admission cum Career Counselling and Orientation Programme and an opportunity for self assessment, psychological testing to students on May 28, 2010 . A similar event was also organized in collaboration with Nav Bharat Times on July 4, 2010.

As a part of joint effort of the Institute of Life Long Learning (D.U.) and Microsoft Corporation, the college organized an Information and Communication Technology Skill Building Training/Workshop, Tier I and II from February 12 to 20, 2010-11 for about 20 teachers each. The college also organized programmes related to computer application twice for students besides organizing a free of cost workshop on hardware for students.

In collaboration with the Office of the Deputy Commissioner, North-East district, a special Campaign for Female Voter Registration was organized on the occasion of International Women's Day on 8 March 2014. The programme aimed at making the girl students of the college realize that they are agents of change in the democratic process.

In collaboration with the **Leaders for Tomorrow**, a national NGO, the Society has undertaken anti- ragging and anti-drug campaign to provide security and home feeling to the freshers. The aim of the campaign was to motivate the students for a friendly relationship with the juniors and create a peaceful atmosphere among the students and in the campus

In collaboration with the **Leaders for Tomorrow**, a National NGO, the Society has been undertaking a plantation and cleanliness drive/sensitization in the residential compound of the college and in collaboration with the **Kushi Centre of Rehabilitation**, Delhi carried out clothes and Books donation programme for the poor and needy.

A Ration Donation Programme was also organized to collect food grains and other edibles for the **Kashmir Relief Camp**.

College Academic Development Society in collaboration with Ministry of Micro, Small and Medium Enterprises, Government of India, conducted a two week Entrepreneurial Development Programme. Our college is the first college of Delhi University to take this initiative.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/ other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

There is no official collaboration or MoUs with any university or corporate entities.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment /creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Internship is done by students of Social Work, Business Economics & Hindi Journalism Placement Committee is functioning in the college and headed by faculty members of corporate exposure. The college placement committee keeps the students apprised about the activities of Central Placement Committee, DU on regular basis. The college placement committee assists the students of the college to get registered with recruitment activities of CPC, DU. The committee in the college trains the students for better placements by organizing various workshops on soft skills, tips for interview, and career opportunities of the graduates throughout the year

Industry - institution interaction has helped students in securing internships over the last four years in different Governmental, Private Organizations and NGOs

These organizations provide ample opportunities to the students to develop professionalism in different setting.

Social Work is professional course and every year we place our students for concurrent field work placements in different NGOs and Governmental Organizations like AIIMS, Safdurjung Hospital, Lok Nayak Hospital, Jai Prakash Narayan Trauma Centre, CNBC Hospital, Help Age India, Anugraha, CRY, Jagori, National Commission for Women, Delhi Council For Child Welfare, Deepalaya, Child Line, Tata Power Ltd., NTPC, and many more.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Table 3.8: List of Conferences/Seminars/Workshops with Names of Eminent Scholars

Department	International/national	Name
English	Symposium 18 th Jan 2016, on the Topic 'Center staging the Margins'	Prof. Bonnie Zare (Univ. of Wyoming, Laramie, USA) Prof.Raj Kumar (Deptt. of English,DU)
Hindi	International Seminar on Bharat-Japan-Sambandh Aitihasic Paridrishya Ke Bivinna Aayaam' Sept. 7,2015	Prof.Tomio Mijokami Prof.Emiritu (Osaka Univ.Japan) Prof.Suresh Rituparn(Director,K.K.Birla Foundation) Prof. Badrul Alam (HOD, Pol. Science Deptt.Jamia Univ.) Prof.Unita Sachidanand (Japanese Deptt.,D.U)
	Two day International Film Festival and Seminar14-15 march 2016	Satish Kapur(Director,Brotherhood &Film Fest) George Ibrahim(Film Producer &Director) Ms Fatane Amiri(Director,Parwaj InternationalFilm Festival,Iran) Sh.Madan Gopal(Music Director)
Business Economics.	International Symposium on Contemporary issues in South Asian Region 17/10/15	Prof. Anoma Abhayaratne, Univ. of Srilanka Prof. Suresh Chand Agarwal,MBE,HOD,Dean,FAASH, DU Prof. Bhanumati,Deptt of Commerce,DU Prof. Smruti Pattnaik,IDSA
Geography	National Seminar on	Prof R. B Singh , Vice President

	Geo-Spatial Technologies : Smart Cities and Sustainable Development March 11 , 2016 Contemporary Geographical Issues of India 30 th March 2016	IGU, DSE (DU) Prof G.K.Garg, Director CES (IPU) Prof Sanjay Gupta , SPA (Delhi) Prof K.K.Pandeya ,IIPA (Delhi) Prof S.C Rai ,HOD, Geography Department (DU)
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3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established signed linkages that enhanced and/or facilitated -

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses
- l) Student exchange
- m) Any other

Till now no linkages/collaborations have actually resulted in Formal MoUs and agreements.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations. Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

The College organizes Workshops, seminars, awareness programmes involving eminent resource persons from industries and institutes of higher learning with active participation of students and encourages them to do summer trainings in research institutes and industries.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 PHYSICAL FACILITIES

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Dr. Bhim Rao Ambedkar College is committed to the pursuit of academic excellence and co-curricular development of the students. For a holistic and all around development, the college lays equal emphasis on academic as well as extra-curricular growth of its students. The institution works towards the provision of development of the state-of-the-art infrastructure facilities. The institution is committed in building and enhancing the infrastructure facilities to meet the changing requirements of teaching and non-teaching faculty and the students. The creation and enhancement of infrastructure in the college is to facilitate effective teaching and conducive learning atmosphere in the college:

- Providing enriching environment for academics, research and development to our faculty at national and international levels.
- College is Wi-Fi enabled to facilitate free access to the Internet.
- College has the network facility from university of Delhi which facilitates open access to e-journals and open libraries of the world.
- There are four well-equipped and updated computer labs in which one is GIS (Geographic Information System) computer lab.
- LCD installed media Classrooms and also audio-visual equipment through which the remote workshops can be conducted.
- A Library with latest edition of text and reference books, journals and e-journals. Reading rooms for student and faculty. It is a digital library with Internet facility so that the teaching faculty and students can use it for their research activity.

4.1.2 Detail the facilities available for: Curricular and Co-Curricular classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching learning and research etc.

- **Classrooms-** College has spacious class-rooms and 19 of those have inbuilt LCD projector to facilitate power point presentation for effective visual representation of the subject. There are 35 classrooms in the college.
- **Technology Enabled Learning Spaces-** The College is well equipped with IT facilities including four **Computer Labs** having Internet access and LCD projectors. One of the lab has GIS software viz. Arc GIS, ARC Map and Envi Image Processing softwares to cater the needs of new field in geography discipline called remote sensing and geographic information system (GIS). The college has high-speed Internet connectivity with 40 mbps fiber optics as well as broadband connections. The University of Delhi provides 100 mbps speed to the college. Computer Labs are equipped with five 10KVA online UPS for

complete power backup. The College campus is Wi-Fi enabled. Wi-Fi connectivity and Internet access is given to faculty and students in the college campus. The College has established an IT Hub including 105 computers and two servers with latest configuration.

- The College in order to improve IT infrastructure and teaching methodology has installed 25 LCD projectors in the classrooms and labs to enable multi-media learning among the students.
- **Seminar Hall:** The College is having a modern, well-equipped acoustic seminar hall for conferences, seminars and workshops. The seating capacity of the hall is about 250. It is regularly used for conducting national and international seminars and workshops. The students and faculty are encouraged for active involvement in paper presentations, group discussions etc.
- **Laboratories/Workshops:** As the college has commerce and humanities subjects mainly therefore there are no such laboratories as required by the physical sciences. But there is one lab each in geography and psychology departments. The geography lab has three GPS instruments, forty four aerial photographs, twenty six satellite imageries of Rohtak and Delhi NCR, five mirror stereoscopes, ten pocket stereoscopes, hundred and thirty five topo-sheets, five tracing tables to serve the needs of the discipline.
- The College Library is very rich with respect to books and journals of various subjects for the benefit of the students. Following are the salient features of the library:

Total Books available up to 20.01.2016	34302
Books purchased from 02.02.2015 to 20.01.2016	1674
Periodicals in English Language	92
Periodicals in Hindi Language	35
Newspapers in English Language	07
Newspapers in Hindi Language	14
Newspaper in Urdu	01
Books provided to Economically Weaker and Brilliant Students under Students Aid Fund (SAF) Scheme:	
a) Number of students	39
b) Number of Books	97
c) Number of books purchased for SAF up to 20.01.2016	90

The Library with space for 100 readers is computerized and it is also online. Online Public Access Catalogue (OPAC) facility is provided to every reader. Through this facility, every registered reader can check his or her library account. N-list (E-Journals) is subscribed for faculty, staff and students. Teachers and students are provided the separate space for studying. There is also separate space provided for consultation of New Data section, not to be issued Text book section, important old journals & old newspapers and magazines. A separate consultation section of Ambedkar, Gandhi, Nehru & other personalities has been created in the library. Air-conditioned cabins exclusively for the use of physically challenged persons are also there. In addition, dictionaries in each floor (out of three floors) are provided for consultation and a display board is placed inside the library to inform about Book Fair, Exhibitions, Seminars and Workshops. Following are the subject wise list of books:

Table 4.1: Subject Wise Number of Books

S.No	Subject	No. of Books
1.	Computer Science	533
2.	Hindi Journalism	1421
3.	Psychology	1187
4.	Religion	437
5.	Social Science including Political Science	3035
6.	Economics	3667
7.	Accounting and Management	4719
8.	Mathematics and Statistics	1846
9.	Medical & Health	73
10.	Fine Arts	117
11.	Hindi grammar, Literature, Poetry, Drama, Fiction, Essay etc.	5564
12.	English	1998
13.	Social Work	877
14.	Geography	2506
15.	History	1172
16.	Reports, Year Books, Dictionaries, Encyclopedia's etc.	1615

b) Extra- Curricular Activities- sports, outdoor and indoor games, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

- In the **sports**, our students have been making distinctive marks in various events at the college and at University level. A field of human endeavor that encourages everyone to excel both as individual and as a team is sports. **Outdoor Games:** A spacious playground is available for outdoor games like - Cricket, Hockey, Football, Handball, Volleyball, Netball, Athletics, Softball, Baseball and Archery. **Indoor Games:** Facilities for the indoor games like - Table Tennis, Chess, Carom and Shooting are provided to students in the college campus. A large number of

sports activities are organized in the college aiding the students to display their talent in sports activities.

- **Cultural Activities** - College organizes its Annual Cultural Festival 'Chetna' to enhance the cultural aspect of the students wherein students from different colleges of Delhi, NCR participates in different cultural activities. Various inter-college competitions such as Rangoli, Mehendi, Face Painting, Song, Dance, Instrumental, Ad-Mad, Street Play and Fashion show are organized. Year 2016 was celebrated as 'Silver Jubilee Year' of the college. College has two creative speakers and one drum kit for the use of the cultural group students.
- **Public Speaking, Communication Skills Development** - The College **Debating Society** works towards enhancing the public speaking capabilities of the students. It undertakes varied socio-political issues to bring forth students viewpoint and encourage the students.
- **Skills Development**- The college organizes classes of English language and computer basic knowledge for the benefit of the students. The college is trying to introduce job oriented Skill Development Courses for the students of second and third year in view of MoU signed by University of Delhi with National Skill Development Corporation (NSDC). The courses will be imparted by the India's leading training providers and partners of NSDC as per the National Occupational Standards (NOS), Qualification Packs (QP) and Standardized curriculum. At the end of the course, Sector Skill Councils will conduct assessment and certification followed by placement facilitation of desiring students. Students interested in any one of the emerging service sectors such as - IT-ITES, Telecom, Banking, Financial Services and Insurance (BFSI), Healthcare, Media and Entertainment, Automotive and Electronics may join as per their choice.
- **Herbal Garden**: With respect to the concern for the environment, the **Eco Club** has brought noticeable changes since its formation in 2001-02. The College has Herbal Park with many of the rarest species and various medicinal plants. The College recognizes that nature care and environment education are crucial for sustainable human development, and that they must be made inclusive. With more than 100 varieties of herbal plants and a Rose Garden with 70 varieties of rose maintained by the Gardeners, the Green Cadets. Under the guidance of Eco-club and the Garden Committee, it continued to win top positions in the Annual Delhi University Flower Show since 2010. The Club creates regular awareness among the students by organizing talks on the importance of health, hygiene and sanitation.

- **National Social Service (NSS)** unit of our college is actively involved in bringing community and social welfare activities like cleanliness drive, blood donation camps, personality development and life skills education programmes and community service to imbibe in our students the sense of responsibility and accountability of being a sincere citizen of the country. It also undertook the sensitive issues of women development through gender equality and their economic empowerment. In collaboration with Jan Shiksha Sansthan, Ministry of Human Resource Development, the college has been imparting free of cost vocational training in dress-making (for 80 days) to about 60 girls, embroidery (for 100 days) to about 90 girls and Beauty Culture and Health Care (for 60 days) to about 60 girls from 2001 to 2012. The girls were from the economically weaker sections of the neighbouring areas of the college. Quiz competition, talks, debates, street plays and movie screening activities were undertaken to mention a few. “Shramdaan and Plantation Programme” was organized to encourage the volunteers to develop a tendency to protect the nature.
- In the **NCC** wing in our college approximately 400 cadets received training each academic session. In 2014 out of 131 girl cadets, 42 girl cadets were selected for the Combined Annual Training Camp (CATC), and 8 of them were selected to perform at the prestigious Prime Minister Rally. Apart from numerous other achievements, the NCC cadets benefit immensely from the weekly extra class conducted by a Senior Cadet, Vijender Singh Baghel, throughout the year. The Delhi Police, Indian Army and Paramilitary Forces have successfully recruited a number of our cadets in the jobs.
- Further, a personality and skill development workshop of the **Art of Living** called YES+ was held from 1st to 6th April 2014. Students learned the yoga postures, breathing techniques, meditation, and various processes for handling mind.
- **Academic Development Society for Students** is a newly formed society, which aims to empower the students in academics and allied activities. The society organized a workshop on “Focus on Prevention, Saves Future Intervention” was conducted to bring forth the importance of lifestyle and dietary modifications and its role in health promotion and disease prevention.
- **Clean and Green Ambedkar College Students’ Society** has undertaken a plantation drive in the residential compound of the college. Till date twenty-five saplings have been planted. This Society initiated a cleanliness drive and sensitization program and involved students in picking up the garbage and waste materials lying in the college premises. The Society also organized Clothes and Books donation program for the poor and needy. This project was successfully carried out in collaboration with the Khushi

Centre of Rehabilitation, Delhi. Further, a Ration Donation Program was organized to collect food grains and other edibles for the Kashmir Relief Camp.

- Our college also encourages the differently abled students to participate fully in all the activities of the college. The **Equal Opportunity Cell** is working in this direction to make students feel more confident and positively reinforced the interest in them. Our students of the college have brought laurels to the institution by winning several positions at Delhi University Sports Meet for the Differently Abled. To enhance the academic standards a Readers Bank was established for the visually challenged students to aid them in reading and writing. 22 of our differently-abled students also participated in the Delhi State Paralympics 2013, held at Jawaharlal Lal Nehru Stadium.
- In continuing our efforts to create awareness about social issues, the **Red Ribbon Society**, focuses on HIV/AIDS prevention and organizes Blood Donation camps.
- The **Gender Sensitization and Women Development Committee** of our college is dedicated to promote gender equality. It has organized various competitions such as inter-college quiz, poster making, online logo making, debate and talks.
- College started the annual **Baba Saheb Bhim Rao Ambedkar Memorial Running Trophy** debate competition on contemporary issues in 1991-92. Over the years, the event has gained immense popularity in various colleges and institutes across Delhi NCR. More than 25 teams have been contesting for the running trophy in the last few years. In the current year, which is our silver jubilee year, it was a close competition with a large number of teams vying for the top prize. The running trophy went to Indraprastha College and the host team was awarded the second prize. Further, the College also started an **Annual Lecture Series** in 2007 on the birth anniversary of Bharat Ratna Baba Saheb Dr. Bhim Rao Ambedkar. The objective of the Lecture Series is to inculcate and spread the spirit and principles of self-less service to society, as exemplified by the great visionary-reformer and maker of our Constitution. The inaugural lecture was delivered by Prof. Namvar Singh followed by Prof. Anand Kumar; Mr. P.S. Krishnan, IAS; Prof. Nandu Ram; Prof. Gopal Guru; Prof. K.P. Singh; Prof. S.N. Malakar; Prof. Sushma Yadav; and Smt. Stuti Narain Kacker, IAS. They highlighted the important role of Baba Saheb to the Indian Society with a special focus on his social and political contributions.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of

the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

For planning the infrastructure to ensure that it is in line with the academic growth, the issues are discussed and decided in the Staff Council. The Staff Council has a specific committee called the Space and Infrastructure Committee that looks into matters related to making the infrastructure available for various purposes. The College has been keeping pace with the changing needs and requirements to meet its academic growth. Second floor plans of teaching block are being prepared by the architect of PWD who will also undertake the construction work.

The College provides adequate space and necessary amenities for intra and inter-college events including the annual cultural fest - Chetna. During the fest, the sprawling lawns along with the indoor space in the college are utilized. Apart from this, the air-conditioned auditorium with a seating capacity of 250 persons and equipped with audio-visual facilities is also used for seminars, workshops and other activities.

The Student Block is used for several activities by various Societies and Committees such as Cultural Committee, NSS, NCC, and Sports students. Library is open for use for staff and students from 9.00am to 5:30 p.m. The college also has a bank on its premises. Thus, the infrastructure is optimally utilized.

Since this is a government institution the maintenance of the building is done by PWD. As and when the college demands for any minor work, same is executed by the office of the PWD through the approval of Directorate of Higher Education. Apart from these, the facilities developed and the amount spent in the last four years is as follows:

Table 4.2: Expenditure on Infrastrcutre Items

Items of Expenditure	Amount
Computers	11,00,000
Air Conditioners	2,21,000
Projectors	Received 19 Projectors from Delhi University
Microsoft License	7,85,000
Admission Management Software	72,000
Accounts Management Software	94,000

Master Plan: The existing physical infrastructure comprises:

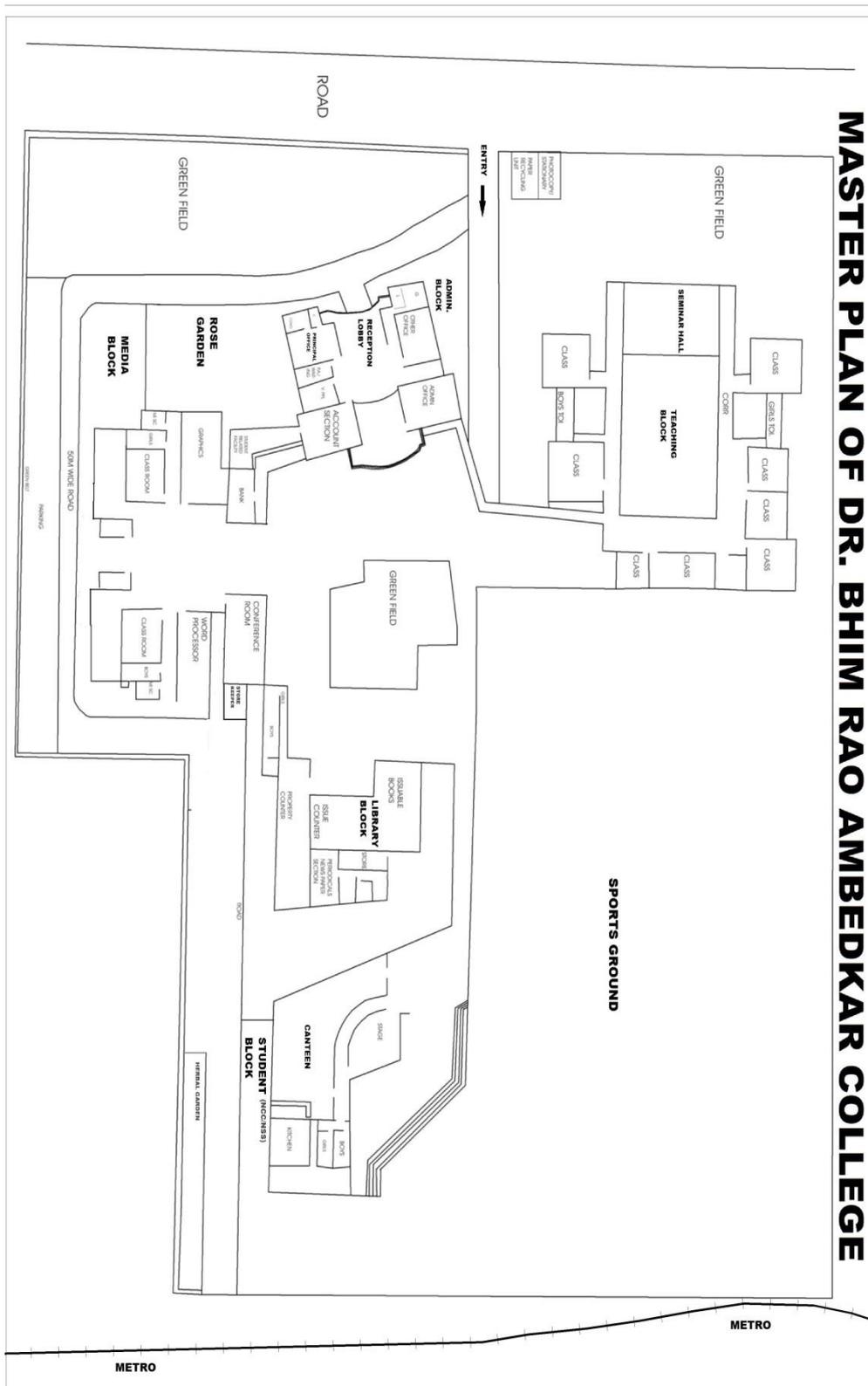


Fig.4.1: Master Plan of the College

- Teaching Block
- Media Block
- Library Block
- Student Block
- Administration Block (Air-Conditioned)
- Auditorium (Air-Conditioned)
- Residential Block
- Sprawling landscaped lawns
- Parking Space with sheds

Planned Expansions: The requisite approvals for second floor plans of teaching block have been received and plans are being prepared by PWD. The College is working hard and coordinating with DDA, GNCTD, PWD etc. to get the work started on the construction for the second floor. Please find enclosed the Master Plan of the college campus.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The requirements of the students with physical disabilities are well taken care of in the college. The college accommodates a number of Persons with Disabilities (PwDs). Ramps have been constructed for the orthopedically challenged. Exclusive unisex toilet has been constructed for the physically disabled. Moreover, the Central Time Table Committee also ensures that the classes for these students are accommodated on the ground floor only.

In the library, there is an air-conditioned cabin exclusively for the use of physically challenged persons. The library earlier issued tape-recorders and cassettes. As per the latest technology, the library now provides Angel – A talking digital pocket player on demand for visually impaired students. Text to speech converter and braille books are also available for their benefit.

The College has an Equal Opportunity Cell (EOC) that pays special attention to the needs of differently-abled students. Apart from fee reimbursement, laptops with required software and separate reading room is provided to them. The meritorious students are facilitated by the EOC for their participation in orientation programmes and sports organized in the university and other such institutions and prizes are given to them. The College provides writers to visually impaired students for exams (as per university regulations).

4.1.5 Give details on the residential facility and various provisions available within them:

- **Hostel Facility:** Hostel accommodation is not available
- **Recreational facilities, gymnasium, yoga center, etc.:** An auditorium and sprawling and well maintained lawns enable the students and staff to relax. An air conditioned staff room is also available for the teachers to relax. Two computers and a printer are available for the teachers and a television to keep them updated with the latest news. A Common Room is provided to the girl students to relax and chat with each other. An indoor sports room is also available with games such as table-tennis, chess, carom-board etc. for the students and staff.
- **Computer facility including access to internet in hostel:** Hostel accommodation is not available
- **Facilities for medical emergencies:** WUS center of Delhi University (East Campus) is housed in the college residential complex to cater to the medical requirements of teachers, staff and students.
- **Library facility in the hostels:** Hostel accommodation is not available
- **Internet and Wi-Fi facility:** The complete college campus is Wi-Fi enabled.
- **Recreational facility:** As mentioned above.
- **Available residential facility for the staff and occupancy:** The college has 12 staff quarters which are fully occupied. Principal's quarter is also available.
- **Constant supply of safe drinking water:** Constant supply of safe drinking water is made available.
- **Security:** Staff is employed for the security of the college as per the norms of Delhi University. In addition, a service of a private security agency has also been taken. The college campus is also under constant surveillance through thirteen CCTV cameras.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

As mentioned earlier, WUS center of Delhi University (East Campus) is housed in the college residential complex. Two residential flats have been allotted for WUS Center. The center provides medical services not just to the teaching and non-teaching staff, but to the students also. Apart from this, a panel of doctors and hospitals, locality-wise, is approved and available for the off-campus medical requirements of the staff and their families. The provision for staff also includes reimbursement of hospitalization and treatment expenses from Authorized Medical Attendant of DU panel.

4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal Unit, Women's

Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

IQAC: The IQAC has been constituted in the college. Work on IQAC is progressing through the formation of various committees. A dedicated room has been made available for the committee.

Grievance Redressal Unit: There are suggestion boxes available on the campus to drop their suggestions/complaints and these complaints are checked and redressed.

Women's Cell: An Internal Complaints Committee has been set up to look into the complaints of the staff including women. Apart from this a Gender Sensitization and Women Development Committee has been set up to sensitize the students on women's issues.

Counselling and Career Guidance: A Counseling Committee has been set up that assists the students in areas ranging from academic to personal. A North-East/Foreign Students Advisory Committee has been constituted to provide support to these students.

Placement Unit: A Placement Cell Committee has been constituted that organizes campus interviews, motivational talks and educational awareness seminars. The Committee has been successful in placing students in various companies.

Health Centre: WUS center of Delhi University (East Campus) is housed in the college residential complex. Two residential flats have been allotted for WUS Center. The center provides medical services not just to the staff but to the students also.

Canteen: A Canteen with a variety of eateries with adequate seating space is situated in the Student Block in the college. There is also a separate seating area for the staff.

Recreational spaces for staff and students: Sprawling and well maintained lawns provide ample opportunity to the students and staff to relax in the midst of Mother Nature. An air conditioned staff room with sofas, chairs and tables and lockers are available for the teachers to relax and interact with each other. It also has an attached pantry having sink, hot case, electric kettle and a table and chair for the attendant. Two computers and a printer are available for the teachers and a television to keep them updated with the latest news.

A Common Room is also provided to girls students to relax and chat with each other. An indoor sports room is also available with games such as table-tennis, chess, carom-board etc. for the students and staff.

Safe drinking water: The students and the staff are provided safe and purified drinking water.

Auditorium: There is a huge auditorium which is the venue of many functions and it can seat 250 people. The auditorium is equipped with audio-visual facilities such as floor mikes, hand mikes, a computer, a screen and a projector.

Computer Labs: The College has one of the best IT infrastructures in the university. It is well equipped having four computer labs, internet access and multimedia projectors. The college has high-speed internet connection with 100 mbps fiber optics as well as broadband connections. The computer labs

are equipped with five 10KVA and two 2KVA online UPS for power backup. The complete college campus is Wi-Fi enabled.

The computer labs have 93 computers and 2 servers with latest configuration. The college also has 870 laptops from the University. Out of these 813 were distributed to first year students, 39 for teachers and 18 to Equal Opportunity Cell (EOC).

The college has also installed 21 **multimedia projectors** provided by Delhi University. Out of these 16 are installed in the classrooms with equal number of laptops to teach students in the classrooms.

College Library: The college library has about 34,000 books and is fully computerized with online facilities accessible to students and staff. The college subscribes to around 127 periodicals. There is a special provision to help economically weak students by providing books to them through Students Aid Fund (SAF). The library has space for 100 readers with separate air-conditioned space for teachers. Online facilities like OPAC and N-List (e-journals) are also provided. There is a separate consultation section for reading on Ambedkar, Gandhi, Nehru and other personalities. There is also a cabin exclusively for the use of physically challenged persons.

4.2 LIBRARY AS A LEARNING RESOURCE

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, Library has a committee for this purpose and following are the members:

1. Librarian
2. Convener
3. Co convener
4. 3 Members
5. All TICS

Meetings of the Library Committee are held at regular intervals to discuss the scope and modalities for improvement.

Since 2005 the Library is computerized and Libsys software was used for Acquisition, Cataloguing and Circulation of books. The Library is online, a link is provided on the college website. Through this link users can open OPAC (On line Public Access Catalogue) to find out every detail, like author, title, classified, subject, place of publication and year of publication, edition, number of copies of books and status of any book and even can check his/her own account. Two computers are also installed in front of circulation counter in the Library, for easy access to find out all above. Library has a good collection of reading material like books, magazines, journals which are available for circulation among students and faculty members throughout the year. Apart from this there are two different sections 1. Not to be issued text book section and another is Reference section of popular books like

encyclopedias, dictionaries, biographies, year books, reports, surveys and old periodicals, all these reference books are for consultation only. As per Library policy 04 books are issued to Hons. Students, 02 books to Pass course students for ten days, 05 books to Non-teaching staff and 15 books to faculty members for one month. To maintain the discipline and the sense of responsibility among the students, overdue charges is levied to the students for returning the books after due date. New periodicals, magazines, Newspapers in English, Hindi, Urdu are added regularly to keep update the Library users. An Air conditioned cabin exclusively for the use of differently abled students with computers and Wi-fi Internet facility and also a separate reading room with air conditioned facility with 4 study carrels for the faculty members. In addition, Book Bank facility is provided to the economically weaker and meritorious students.

4.2.2 Provide details of the following:

- Total area of the Library is 1568.69 Sq. Mtrs.
- Total seating capacity is 100
- Working hours 0900 Hrs to 1730 Hrs (Including 30 minutes lunch hour) On all working days, before examination, during examination, during vacation and closed on Holidays.
- Layout of Library:
- Library building is multi storied and has 02 Reading and stack Hall on each floor.
- One Air conditioned Room for Faculty Members with Reading Carrels.
- Revolving display stands for New arrivals.
- Newspaper Reading Huts and Magazine stands are provided for the readers on each floor.
- Dictionary display stand is provided at each floor.
- Two computers for Online Public access Catalogue (OPAC).
- Processing cum Library staff Room.
- Librarian Room.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

At the beginning of new academic session, before final allocation of Library budget a tentative budget is allocated to the various departments to start early

purchase of Library books. Library adopts the following procedure for procurement of books, etc.:

Various publishers and book sellers visit the college Library and display the reading material like subject books, reference books and then faculty members select the books and these selected books are finally recommended by the teacher in charge of respective departments and then purchased.

Library Committee visits book fairs, exhibitions organized outside the college to enrich the Library collection. Committee selects and recommends the books, these selected and recommended books are purchased by the Library after checking duplication.

Table 4.3: Purchase of Books in Last Four Years

Library Holdings	Year-1 Number Total Cost (2011-12)	Year -2 Number Total Cost (2012-13)	Year – 3 Number Total Cost (2013-14)	Year – 4 Number Total Cost (2014-15)
Text books	1698 Rs.5,69,527	1578 Rs.6,59,606	1688 Rs.6,66,867	2146 Rs.9,96,188
Reference Books	243 Rs.1,74,432	297 Rs.1,15,931	191 Rs.1,08,503	220 Rs.1,85,213
Journals/Periodicals (Including Newspaper)	31+21+Compl imentary Copies.	31+21+Com plimentary Copies.	31+21+Cpmp limentary Copies.	31+21+Cpmp limentary Copies.
e-resources	N-LIST through INFLIBNET and DU Intranet	N-LIST through INFLIBNET and DU Intranet	N-LIST through INFLIBNET and DU Intranet	N-LIST through INFLIBNET and DU Intranet
Any other (Specify) SAF	Rs.37,582	Rs.27,637	Rs.21,726.50	Rs.20,345

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- * OPAC: YES
- * Electronic Resource Management package for e-journals – Through DU intranet and N-LIST through INFLIBNET.
- * Federated searching tools to search articles in multiple database - Through DU intranet.
- * Library Website – NO
- * In-house/remote access to e-publications - YES - Through DU intranet and N-LIST through INFLIBNET.

- * Library automation – Yes – Library is computerized since 2005, Libsys software has been installed. All books have been bar coded.
- * Total number of computers for public accesses – Yes – Two.
- * Total number of printers for public access – NIL
- * Internet band width/speed –the college has a bandwidth of 100mbps provided by the University of Delhi and a broadband connection from MTNL
- * Institutional Repository: the library has a collection of the syllabi and question papers of Delhi university for undergraduate courses. It also has university calendar, AC and EC minutes of DU and the Swaminathan’s rule book pertaining to various laws and policies of the GOI. There are CDs of various books available in the library.
- * Content management system for e-learning: The College has a competent and efficient librarian for the management of entire e-learning system.
- * Participation in Resource sharing networks/consortia (like INFLIBNET) –Yes , N-LIST by INFLIBNET

4.2.5 Provide details on the following items:

- * Average number of walk-ins - 700
- * Average number of books issued/returned - 400
- * Ratio of library books to students enrolled - 1 : 16
- * Average number of books added during last three years- 2040
- * Average number of login to (OPAC) - 200
- * Average number of login to e-resources- Not Available
- * Average number of e-resources downloaded/printed: Not Available
- * Number of information literacy training organized.
Library staff attended workshops organized by D.U. L.S and other institutions - 1
- * Detail of “Weeding out” of books and other materials – Officially weed out - 169

4.2.6 Give details of the specialized services provided by the library

- * Manuscripts – The college doesn't require manuscripts for undergraduate courses.
- * Reference - Yes, on demand.
- * Reprography – is available through photocopy shop in the college.
- * ILL (Inter Library Loan Service) – On demand
- * Information deployment and notification – New arrivals are displayed on the revolving stands.
- * Download - Yes
- * Printing - Yes only for faculty members and in rare cases for students.
- * Reading list/Bibliography compilation - Yes
- * In-house/remote access to e-resources – In house through D.U. INTRANET AND Remote access through e-resources through N-List by INFLIBNET
- * User Orientation and awareness - Yes
- * Assistance in searching Databases - Yes
- * INFLIBNET/IUC facilities - Yes

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college

The Library is multy storied, so its staff is deputed/available at each floor to assist teachers and students. Library staff is also available to assist in searching of reading material through OPAC facility on the ground floor.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

- * Library, earlier issued the tape recorders and cassettes, and now providing Angel, Talking digital pocket daisy player on demand.
- * Braille books are also available for visually impaired students
- * Text to speech converter.
- * An Air conditioned cabin exclusively for the use of differently abled students with computers and Wi-fi Internet facility.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are

deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

Suggestion box has been placed in the College where the users can drop the suggestions and verbal feedback is also taken by the Librarian, Library staff and the Library Committee. All these suggestions are discussed and analyzed by the library Committee in its meetings held at regular intervals for further development/improvement.

4.3. IT INFRASTRUCTURE

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

Number of computers with Configuration (provide actual number with exact configuration of each available system): There are total of 135 Desktop PCs; 852 Laptops and 2 Servers as per the details given below:

(A) Hardware

Table 4.4: Details of Desktops Computers/Laptops with Configuration

S.No.	Details of Desktop Computers with Configuration	Qty.	LAN	Wi-Fi
1.	Ace/ Veriton M200 Series 2.60 gigahertz AMD Phenom II X4 810/ 2 GB RAM/ 320 HDD/ LCD 19 Monitor	66	YES	YES
2.	Dell Optiplex 3020 Intel Core i3-4156 Processor (3.5 GHz), 500 GB SATA Hard Disk, 4GB RAM Preloaded Windows 8.1 Professional 64 Bit, 19.5" TFT Monitor	26	YES	NO
3.	HP/ Compaq Mini Tower/ DX2700/Intel Core 2 Duo, E6600, L2 Chche 4 MB FSB 1066MHz, Speed 2.40 GHz, 1 GB RAM,	29	YES	NO

	80GB HDD, 1.44MB FDD, DVD Combo, 15" TFT Monitor			
4.	HP Compaq 8000 Elite Intel core 2 Duo E8400 Processor, 3.00GHz 4 GB RAM, 250 GB HDD, Windows 7 Professional	07	YES	NO
5.	HCL Infinity Pro BL 1200 P-IV 3.2GHZ, 512 MB RAM, 80GB HDD	4	YES	NO
6.	HCL Infinity Pro BL 1230 P-D 3.0GHZ, 512 MB RAM, 80GB HDD	3	YES	NO
	Total	135		
S.No.	Details of Laptop with Configuration	Qty.	LAN	Wi-Fi
1.	HP ProBook 4430s Intel i5 processor, 4GB RAM, 500GB HDD, DVD Writer, 14" Screen, Dual Boot (Windows 7 Professional 64bit and Suse Linux)	19	YES	YES
2.	HP/ Probook 445G1 AMD Elite A6 5350M 2.9 GHz Processor/ 8GB RAM/ 320 GB HDD	813	YES	YES
3.	HP/ Probook 445G1, AMD Elite A10 5750M 2.56 GHz Processor 8GB RAM/ 320 GB HDD	20	YES	YES
	Total	852		

Computer-student ratio: 2200/1000= 2.2

Stand alone Facility: All Systems are stand alone

LAN Facility: All PCs are on LAN

Wi-Fi Facility: Wi-Fi facility is made available through 13 Access Points centrally managed by Ruckus Zonal Director within campus.

Licensed Software: The College has following Licensed Software:

Window 2003 Server Edition

SPSS 22.0 (Windows/ Mac/ Linux)

Symantec Antivirus/Quickheal Seqrite Antivirus

MS-Office Standard 2010/2013

MS Office Professional 2010/2013

MS Win 7 Pro SNGI Upgrd OIP NI Acdmc

MS WIN 7 SL SNGL ACAD LEGELIZATION GG

MS Win Pro 8.1 SNGI Upgrd OIP NI Acdmc

MS WIN 8.1 SL SNGL ACAD LEGELIZATION GG

MS Windows XP

JAWS Pro talking Software for Visually challenged Divyang students

Libsys Library Management System

Account Leader for Accounts department

Student Management System

JT Map

Payroll System

Arc GIS 10.2

Envi for Image Processing

MatLab 2014a

Mathematica 9

Number of nodes/ computers with Internet facility : 135 Desktop PCs

Any other: The College has a total of 33 Printers; 2 Scanners; 22 LCD Projectors; 7 UPS (10 KVA (7) and 2 KVA(2)); 01 Cannon Xerox Machine.

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Computer and Internet facility is made available to the faculty members and students in the campus. 93 computers are placed in 4 computer labs which can be used by all students. Also out of total 870 Laptops, 813 laptops have been provided to 1st year students. 20 laptops are meant for Faculty and 19 are for taking classes through LCD projectors.

On campus, 150 Desktop Computers are available in various departments (details given below):

Table 4.5: Department Wise Availability of Computers

S.N.	Department	No. of Computers
1	Principal Office	01
2	Computer Lab 1	15
3	Computer Lab 2	28
4	Computer Lab 3	30
5	Computer Lab 4	20
6	Staff Room	02
7	Administration	11
8	Sr. P.A.	01
9	Conference Room	01
10	Reception	01
11	Accounts	05
12	Bursar	01
13	Library	09
14	Social Work	02
15	Geography	02
16	Psychology	01

17	NCC Girls	01
18	NCC Boys	01
19	NSS	01
20	Caretaker	01
21	Auditorium	01
	Total	135

The College is a part of National Knowledge Network's fibre optic Gigabit Network through University of Delhi with present Internet speed of 100 Mbps.

Students and faculty members avail computing & internet facility within their departmental laboratories as well as in common facility such as whole campus including Library area. The entire campus is Wi-Fi enabled. Students and faculty have been provided Wi-Fi authenticated User ID & Password for Internet access as well as system access.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The college continuously upgrades the common IT Infrastructure facilities as well as ICT Infrastructure in the departments as per the need of the curriculum.

- New IT equipment are being purchases by taking grants and approval from the DHE, Govt. of NCT of Delhi.
- The regular maintenance and upgradation work is being carried out through the computer Lab committee.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Table 4.6: Dtails of Annual Budget for Procurement, Upgradation and Maintanance of Computers

S. N.		Amount Spent (in Rs.) on Procurement And Maintenance
1.	2011-12	1,93,014
2.	2012-13	4,25,835

3.	2013-14	5,51,216
4.	2014-15	4,14,458

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?

Computer aided teaching-learning material is available to staff and students in the classrooms, computer labs and library to facilitate extensive use of ICT resources. Moreover, 'ICT Workshop for Capacity Building of Delhi University Faculty' was organized by the college in collaboration with Institute of Life Long Learning (ILLL), University of Delhi from February 12-20, 2010. Further, Use of ICT resources in academic activities is encouraged through:

- Teachers use projectors and laptops for interactive classes.
- Students use projectors for giving presentation to the teachers.
- Internet and Wi-Fi connectivity given to all faculty members and students to access the e-resources such as video lectures, Journals, E-book etc.
- Some students and faculty also use social media for their interaction.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Learning activities revolve around class-room teaching in various forms such as - assignments, class-tests, project reports and presentations. They are supplemented by co-curricular activities involving seminars, workshops, conferences, summer training, industrial visits, quiz competitions etc. and extra-curricular activities such as - debates, dramatics and those of Eco Club, NSS, photography club, DUMUN Club, Finance Club and Sports.

There are many ways in which teaching-learning resources have been deployed and made accessible for use by students to make them independent learner. Some teachers send their assignments on the class group mail id which is easily retrieved by the students for their benefit.

ICT enabled class-rooms, computer labs, and library are the learning spaces through which teachers facilitate student-centred learning. Teachers too are encouraged and facilitated to use ICT equipment. Some faculty and students have been provided with individual laptops for better teaching-learning process. Access to software like - SPSS, Mathematica, Capitaline, and Matlab is available through centrally connected university server.

The library has an Institutional membership of Developing Library Network (DELNET) and its databases are accessible through worldwide web using the web address <http://delnet.nic.in>. Most importantly, all the college library activities have been automated using the complete modern Web-based Open Source Solution-KOHA, an internationally renowned Integrated Library Management System (ILS). The basic objective of using the KOHA is meeting the needs of its users by providing easy access to the resources, viz., Books, Journals, Newspapers and Electronic resources.

Students, faculty and staff members can easily check the status of the library resources by accessing the Online Public Access Catalogue supports advanced search strategies by displaying enhanced catalogue using content from Amazon, Google, and Library Thing etc.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The College avails the National Knowledge Network connectivity through the affiliating University i.e. Delhi University. Following are the services availed using NKN backbone:

- Delhi University Wide Area Network (WAN).
- Local Resource Sharing Services of Delhi University Library System.
- Internet Services through dedicated Fibre Optic Network presently with 100 Mbps speed.
- Access of various National and Internal Journal through the Delhi University Library subscription.
- Video Conferencing and Virtual class room activities through the University link <http://vle.du.ac.in/>

4.4 MAINTENANCE OF CAMPUS FACILITIES

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

- a. Building
- b. Furniture
- c. Equipment
- d. Computers
- e. Vehicles
- f. Any other

The college building is owned by the Govt. of NCT of Delhi and is maintained by the Public Works Department. Every minor construction work is being handled by the PWD department. The college has obtained about Rs. 3 crores

for construction of classrooms for second floor in the academic block-II but construction is yet to be done. Still during the last two decades the college has been expanding the infrastructure and creating facilities as per the needs, within the given constraints, for its academic growth. The college also caters to the activities of social outreach such as NSS and NCC by offering space and the required equipment to organize and participate in the various events.

The entire college campus is Wi-Fi enabled and all the computers of the college are networked and are in turn connected to University of Delhi servers through an optical fibre link. The PWD spends on development of some infrastructure facilities required by the college.

The amount spent on development of various infrastructure facilities during the last four years is given below:

Table 4.7: Amount Spent on Development of Various Infrastructure Facilities During The Last Four Years

S.NO.	ITEMS	2011-12	2012-13	2013-14	2014-15
1	Furniture	Rs. 71100	Rs. 11275.80	NA	NA
2	Computer Accessories(Like Keybaord, Mouse etc)	NA	Rs. 14297	NA	NA
3	Printer	NA	NA	NA	Rs. 7000
4	Computers (26 Dell Advanced PCs)	NA	NA	NA	Rs. 10,77,025
5	Maintenance of College Vehicle	Rs. 86848	Rs. 25974	Rs. 62695	Rs. 146645
6	Petrol	Rs. 95485	Rs. 53704	Rs. 188110	Rs. 48815
	TOTAL	Rs. 253433	Rs. 105250.8	Rs. 250805	Rs. 1279485

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college.

- The college building is maintained by the PWD department and even a minor work is also handled by them. For the upkeep and maintenance of the infrastructure of the college, two PWD staff remains in the college during office hours to handle any exigency.
- The college computers and its related equipments are being maintained by the college through the ‘Computer Lab Committee’ of the college. The Committee, from time to time, informs the college about any major/minor repair and maintenance of the same.
- The caretakers of the college maintain the furniture of the college.

- All civil works as well as electric works (Fans, Lights, A.C., Generators and all such installation) is the responsibility of the PWD department.
- The college has taken A.M.C. for maintenance of R.O. water system, computer and other electronic equipment.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

The college does not have any science courses, therefore does not require Physics/Chemistry/Biology labs. We have labs for Geography, Psychology and Computers. None of their equipment/ apparatus requires calibration/ precision. For example, the Geography lab mainly has location oriented equipment's viz; GPS, Stereoscope Satellite Imageries, Aerial Photographs and Toposheets etc., whereas, the Psychology lab uses equipment's like stop watch, Muller Lyer, Metronome Mechanical (German), Kinesthesiometer etc.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- Voltage stabilizer is installed and duly maintained by two PWD persons who are available in the college during office hours.
- The college has a constant supply of water. In case of emergent requirement of water, we contact Delhi Jal Board office which is located in front of the college.

CRITERION V: STUDENT AND PROGRESSION

5.1 STUDENT MENTORING AND SUPPORT

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Dr. Bhim Rao Ambedkar College publishes its updated prospectus every year. It is also uploaded on the college website. The prospectus provides the following information to students:

- The Prospectus helps the students to get information about different Professional courses offered by the college like Business Economics, Social Work, Hindi Journalism & Mass Communication and, Applied Psychology. Information regarding other courses is also provided in the prospectus.
- The prospectus conveys that the college is well equipped with numerous Infrastructural Facilities such as Computer Lab; Spacious Library containing more than 34,000 books, different national & international Journals & Magazines and a well maintained Auditorium, which helps students to learn together through various Seminars, Workshops and special lectures.
- The prospectus highlights the utility services such as canteen and other services like Photostat machines, Bank & A.T.M., Power Backup, Medical Facility etc. are also provided to the faculty & students.
- BRAC believes in Learning beyond Classroom. The motto of the college is a holistic development of students for which the college has different extra-curricular activities like debates, quizzes, street plays, western dances, Indian dances, singing, sports, NCC, NSS and clubs. College also consists of Red-Ribbon Club, Alumni Club and Eco-Club. Prospectus includes brief introduction of all these activities and clubs.
- Annual Cultural Festivals and Intra and Inter College competitions not only give students a direction to build on their overall personality, it leads to healthy relationship building with students of other colleges.
- BRAC believes in equality at all levels hence there exists an equal opportunity cell (for welfare of differently abled students), Vocational training Programme for Girls and Life Skills Building for SC/ST/OBC students.
- College has its own Eco Club and Green Cadets, as the institution believes that promoting and protecting environment is a basic value which should be inculcated in students.

- Ragging has been totally banned in the college and proper steps are always taken to maintain and enhance the discipline in the college. Anti-ragging measures are mentioned in the prospectus.
- Special attention is given to the students who are at the risk of failure. Students are given extra teaching time informally. It not only improves them academically but also strengthens the teacher student relationship.
- Girls are the balancing bones in a family hence the college places emphasis on building the physical and mental strengths of female students by Self Defense Training, Seminars on Gender Sensitization etc.
- The prospectus also includes- schedule of fees and dues, year-wise results for each course and major achievements of the college.
- It provides information about college admission, teaching & non-teaching faculty and college committees.

5.1.2 Specify the type, number and amount of institutional scholarships /freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Table 5.1: Types of Institutional Scholarships/Freeships Given to the Students During the Last Four Years

Name of scholarships	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Vice-chancellor scholarship	137	148	37	24	29
Marit Scholarship	173	100	220	181	-
Post Matric	13	64	80	69	33
Shri Uggrasen endowment	-	20	-	-	-
Subodh Chandra Amiya Benerjee	-	20	-	-	-
Puran Chand Khatri	-	07	-	-	-
Vijendra Sharmila Chopra Memorial	-	06	-	-	-
Arunachal Pradesh ST	-	01	-	-	-
Yuva Nirman Scholarship	04	-	-	01	-
J&k Scholarship	-	-	-	01	
Sri Prem Prakash	02	-	-	-	05
Khushi Ram	-	-	47	-	-
Pandit Manmohan Dhar Endowment Scholarship	61	-	-	-	-
Post Matric Scholarship and Student Aid Fund	06	153	122	230	-

Post Matric Scholarship and Student Aid Fund	06	153	122	230	-
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Table 5.2: Institutional Scholarships and Funds Provided to the Students in Last 4 Years

Years	Scholarship/Freeships/Aid funds Amount(Rs.)
2011-12	145500/-
2012-13	124710/-
2013-14	125455/-
2014-15	88520/-

All institutional scholarships are disbursed on time

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Table 5.3: Financial Assistance Received by Students from Different Agencies in Last Four Years

Year	Percentage
2011-12	19.2%
2012-13	21.7%
2013-14	22.8%
2014-15	20.5%

5.1.4: What are the specific support services/facilities available for

Students from SC/ST, OBC and economically weaker sections

- Seats are reserved as per university norms. The college cut off is kept lower so as to admit students under reserve quota, number of students is generally more than the sanctioned strength.
- All SC, ST and weaker section students are provided scholarships and financial aid. For example-
 - ✓ Merit Scholarship to SC/ST/OBC Minorities.
 - ✓ Post metric scholarship for the welfare of SC/ST/OBC/ Minorities' students.
 - ✓ Scholarship for Yuva Nirman Scheme by The Delhi Higher Education Aid Trust. This Scholarship reimburses half of the tuition fee to socially and economically backward students of professional courses.

- ✓ Sh. Khushi Ram Book Grant for students of underprivileged sections of society.
- ✓ Post metric scholarship scheme for SC AND OBC students studying in Delhi and also outside Delhi
- ✓ Educational Scholarship by World Brotherhood Organization-International Body for Promotion of Universal Brotherhood.
- ✓ Students from weaker sections are given fee concession by the Fee Concession Committee.
- ✓ Books from book bank are also provided to the these students.
- ✓ The college is Wi-Fi enabled, students have access to computer labs and library.

Students with Physical Disabilities

- Dr. Bhim Rao Ambedkar College is committed to provide a suitable enabling environment to all students with special needs and those from deprived sections of society.

Equal Opportunity Cell: As per Delhi University guidelines PWD category students are admitted in different courses run by the college.

- Full fee concession is granted to these students at the time of admission.
- The classes of PWD students which were earlier on the 1st floor were shifted to the ground floor for their accessibility. Separate toilet is available for PWD students in teaching block.
- All the PWD students of all categories have been given laptops and screen reading software is installed in the laptops of visually impaired students, Hindi Optical Character Recognition (OCR) software is installed in laptops of visually impaired students. Scanning and talking machine has been installed in college library for the visually impaired students.
- In EOC room special chairs have been provided for the accessibility of the students. Separate rooms for examination purpose and writer facility are routinely provided to them in DU semester exams.
- SAHYOG SOCIETY has been constituted with an aim to guide, help and cooperate with all PWD students in their basic activities and needs like reading, writing notes and assignments, recording, cultural activities like: dancing, singing, drama, poem reciting and many more.
- A separate, Sports Meet is organized for PWD students and they are felicitated for their performance
- In Dr. Bhim Rao Ambedkar College PWD students also participate in Talent Hunt programme which encourages their creativity and

potential in various activities such as drawing, dancing, debate, mehndi competition, drama, extempore, poetry and singing.

Overseas students and others

- National Overseas Scholarship for Students with Disabilities Studying Abroad by Govt. Of NCT Delhi
- Grant of financial assistance out of Vice-Chancellor's student fund
- Central sector scholarship for college and university students
- Scholarship to eligible students of Jammu & Kashmir under the J&K special scholarship scheme
- Fee concession under E.W.S. category
- Special scholarship scheme for north eastern region
- Shri Prem Prakash book grant
- Award for meritorious students
- Vice-Chancellor's gold medal for physically challenged students
- Award for "His Holiness the Pope Scholarship"
- Award of "The Delhi University Women's Association Scholarship"
- All India Entrance Scholarship
- Award of Ganga Sant Book- Grant
- Award of Scholarship to deserving Students by Sitaram Jindal Foundation

Students to participate in various competitions/ National and International

Students are encouraged to participate and present research papers in national and international conferences/seminars and workshops.

Medical assistance to students: health center, health insurance etc.

Health center provides emergency services and other medical facilities and college students are also provided health center membership card.

Organizing coaching classes for competitive exams

UGC remedial classes were conducted to help the students to qualify the competitive exams

Skill development (spoken English, computer literacy, etc.)

Skill development and training programmes such as basic computer skills and telly were conducted. College also organizes the soft communication skills programme, workshop and special lecture series time to time

Support for “slow learners”

Extra time is given to such students by the teaching faculties, so that they can learn better and grow academically

Exposure of students to other institutions of higher learning/ corporate/business houses etc.

Students get exposure through internship in various recognized government and semi government and private (corporate) organizations such as DRDO, HCL, NTPC, INDIAN OIL, SAIL, BHEL, NGO, News Agencies, Newspapers and Media Houses.

Publication of student magazines

The College publishes its annual magazine **Chetna** by inviting articles on a wide range of issues from students, helping them to cultivate writing and literary tastes and to encourage creative articulation. The magazine provides a forum in which they can express their ideas in their respective fields of interest. The college has planned a Journal on Contemporary Issues related to social sciences, commerce, languages etc. The publication of this Journal is unique as it would encourage students and teachers to contribute, and also includes write ups from distinguished personalities and subject experts.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Dr. Bhim Rao Ambedkar College develops not only the professional skills of the students, but also on personal skills, interpersonal skills, creative thinking skills and practical skills. To make students self-reliant, stress is being laid on teaching them time management, decision making, fruitful reasoning and even leadership skills. Development of these aspects of a student not only leads him to reach the zenith of success but it also makes him/her independent or helps him/her to generate employment for others. Departments like Business Economics, Social Work, Psychology and Geography continuously provide students with experiential outlook like interaction with various organizations, field training in different NGOs, hospitals and even understanding of the field of remote sensing and GIS.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- * **additional academic support, flexibility in examinations**
- * **special dietary requirements, sports uniform and materials**
- * **any other**

College organizes and the students participate in various sports competitions and college team bagged prizes in various intercollege, state and national level events like in soft ball, net ball, shooting, volleyball, wrestling, kho-kho,

archery, chess competition, discus throw, air pistol, cricket, hockey and boxing. Many quiz competitions, debates and discussions in the departments of Hindi, English, Social Work, Psychology, Geography, History and Political Science are held. Many seminars(national and international), workshops, field visits are organized in every semester in the above mentioned departments.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET,ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

Students are guided for further competitive exams such as post-graduate, research guidance, diploma etc. informally by college teachers. All undergraduate programmes form the basis of competitive exams that include both the central and state government examinations. Remedial coaching classes were held for competitive exams during 2011-12 and 2012-13.

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

The following counselling services are provided by the college:

(i) Admission committee counselling: the admission committee of the college constitutes a students and teachers counselling team to help the students in securing admissions and making choices of courses and subjects.

(ii) Personal counselling: the students of different departments are in constant interaction with respective department's teachers and are guided by the teachers in-charge. The college has advantage of psychology department to provide specific counselling to the needs of students. At the apex level the principal of the college and chairperson of the Governing Body also look into the common problems as well as specific needs of students.

(iii) Special lectures are organized by the Psychology department, other departments, clubs and different societies in the college, these interactions help in counselling of the students.

(iv) Career counselling- is provided to the students by an active placement cell in the college. Furthermore, through departmental invited talks the students are guided about various career options available in respective disciplines.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The college has its own common placement cell. The placement of students from different departments is also handled by the respective departments. Various commercial banks, test development organizations, multinational companies and even media world, recruit students from our college.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

The college has an internal complaint committee and also a student's welfare committee; these committees specifically deal with the grievances of the students. Any issues relating to fee structure, courses, discipline, communication, scholarship and injustice in any form. Since there were no complaints no redressal was required.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The college is committed to the safety of students and total removal of cases of harassment and injustice towards students. College maintains a safe and secure environment, which leads to maintenance of creative work and academic growth. Asking for sexual favors, physical and sexual harassment, verbal and non-verbal conduct of sexual nature are all banned inside the college. The college takes pride in providing its students with a protected and harmless environment.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

The college has an Anti-Ragging Committee, which consists of senior faculty, young staff members and students. Right from the very beginning there has been no culture of ragging in our college. Our college has believed in harnessing the talents of students in a safe and secure environment and hence, all teaching and non-teaching members continuously keep a vigilant eye on all the students.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The various welfare schemes run by the college are:

- Jammu and Kashmir (under special scholarship)
- Post metric Scholarship
- Merit Scholarship`
- V.C. Students fund Scholarship (disabled children)
- Fees concession Scholarship
- President Scholarship
- Education Scholarship
- Yuva Nirman Scheme
- North Eastern Region Scheme
- Delhi University Scholarship

- Award for meritorious students
- Vice-Chancellor Gold Medal (physically challenged students)
- All India Entrance Scholarship
- Eco-club to maintain greenery in the campus
- Blood donation camps were organized by different clubs like- Rotary, lions, hospitals and blood banks

5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

Although the institution does not have a registered Alumni Association but has a well-established alumni club. It organizes and coordinates all alumni activities. The aims and objectives of the Alumni Club include:

- To establish and maintain contact amongst pass out students and teachers.
- To foster a feeling of brotherhood and maintain friendship between old students and staff to promote the spirit of mutual helpfulness amongst them.
- To do all such things as may be deemed proper by the club to help, assist and promote the best interests of the college.

The College has been acknowledging the efforts, talents and achievements of our Alumni by honoring them in Alumni Function held every year on the First Sunday of February. We take immense pride in our alumni achiever who won Silver Medal in 50 meter shooting in Common Wealth Games 2010.

Alumni members often help the students in academics and employability. The interaction with successful alumni members motivates the students to be successful and confident that is why as policy decision the final year students are invited in the annual alumni meet.

There is an academic culture of our college that student who are working in different fields are invited to take special lectures for the academic benefits of the students.

5.2 STUDENT PROGRESSION

5.2.1: Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

The College does not have a formal mechanism to track the progress of its students once they pass out. However, the informal details are provided as per the personal contact with different students from different departments.

Table 5.4: Students Progression

Student progression	%
UG to PG	40-50%
PG to M.Phil.	5%
PG to Ph.D.	08-10%
Employed	
• Campus selection	1%
• Other than campus recruitment	3%

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Through the below mentioned table of results, it's visible that nearly in all the departments the percentage of passed students has positively increased with the progression of years.

Table 5.5 : Result Analysis of Different Departments Over Last Four Years

Courses	Appeared	Pass & Promoted	Pass %
B.A.PROGRAMME			
2012			
1 ST YEAR	257	224	87%
2 ND YEAR	241	228	94%
3 RD YEAR	224	131	58%
2013			
1 ST YEAR	269	262	97%

2 ND YEAR	217	214	98%
3 RD YEAR	224	188	83%
2014			
2 ND YEAR	260	254	97%
3 RD YEAR	215	179	83%
2015			
1 ST YEAR	237	236	99%
3 RD YEAR	273	179	65%
B.A. (H)HINDI JOURNALISM & MASS COMM			
2012			
1 ST YEAR	23	23	100%
2 ND YEAR	22	22	100%
3 RD YEAR	32	32	100%
2013			
1 ST YEAR	25	25	100%
2 ND YEAR	33	32	99%
3 RD YEAR	22	22	100%
2014			
1 ST YEAR	28	28	100%
2 ND YEAR	25	25	100%
3 RD YEAR	32	26	81%
2015			
1 ST YEAR	58	58	100%
2 ND YEAR	28	28	100%
3 RD YEAR	25	25	100%
B.COM			
2012			
1 ST YEAR	147	65	44%
2 ND YEAR	182	92	50%
3 RD YEAR	152	98	64%
2013			
1 ST YEAR	147	89	60%
2 ND YEAR	119	77	64%

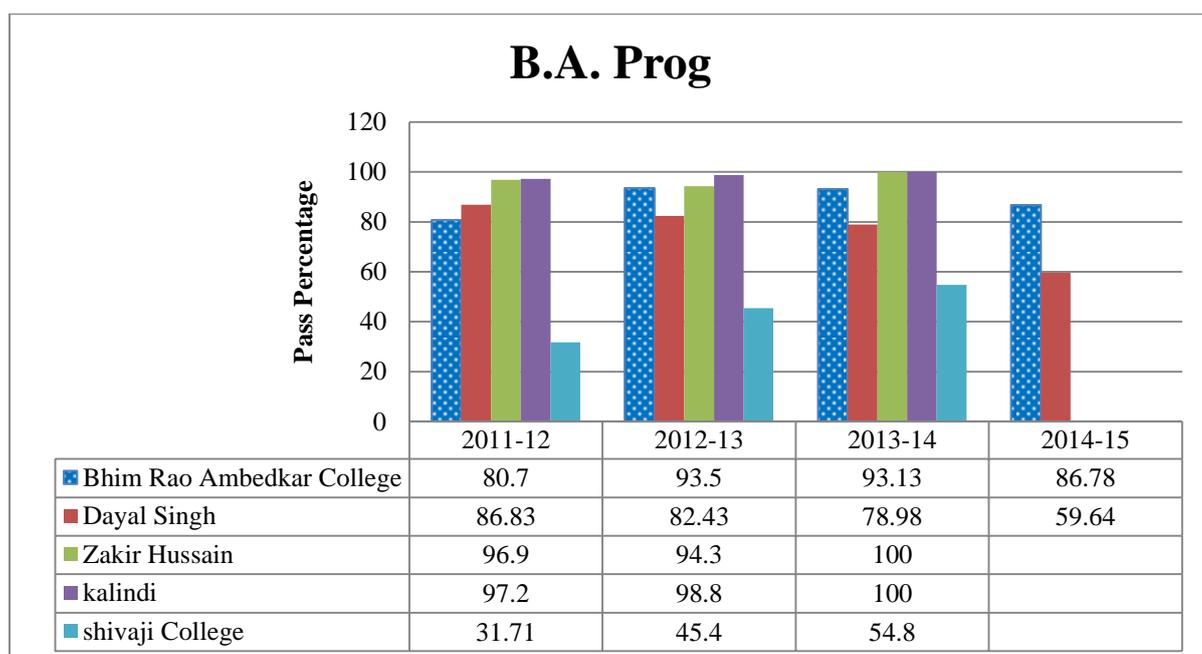
3 RD YEAR	163	142	87%
2014			
1 ST YEAR	N/A	N/A	N/A
2 ND YEAR	154	79	51%
3 RD YEAR	119	97	81%
2015			
1 ST YEAR	159	151	94%
2 ND YEAR	N/A	N/A	N/A
3 RD YEAR	150S	87	58%
HINDI-FYUP			
2014			
1 ST YEAR	46	44	95%
2015			
2 ND YEAR	56	56	100%
HISTORY-FYUP			
2014			
1 ST YEAR	46	44	95%
2015			
2 ND YEAR	44	44	100%
ENGLISH-FYUP			
2014			
1 ST YEAR	53	49	92%
2015			
2 ND YEAR	44	44	100%
POLITICAL SCIENCE-FYUP			
2014			
1 ST YEAR	50	50	100%
2015			
2 ND YEAR	50	50	100%
BMS			
2014			
1 ST YEAR	58	58	100%
2015			
2 ND YEAR	58	58	100%

B.A. (H)BUSINNES ECONOMICS			
2012			
1 ST YEAR	33	32	96%
2 ND YEAR	55	54	98%
3 RD YEAR	40	38	95%
2013			
1 ST YEAR	55	55	100%
2 ND YEAR	31	31	100%
3 RD YEAR	53	51	96%
2014			
2 ND YEAR	55	55	100%
3 RD YEAR	33	25	
2015			
1 ST YEAR	47	41	87%
3 RD YEAR	59	37	62%
B.A.(H)APPLIED PSYCHOLOGY			
2012			
1 ST YEAR	31	09	29%
2 ND YEAR	29	24	82%
3 RD YEAR	15	15	100%
2013			
1 ST YEAR	29	08	27%
2 ND YEAR	21	06	28%
3 RD YEAR	28	28	100%
2014			
1 ST YEAR	49	49	100%
2 ND YEAR	26	16	61%
3 RD YEAR	21	19	90%
2015			
1 ST YEAR	36	36	100%
2 ND YEAR	49	49	100%
3 RD YEAR	26	19	73%

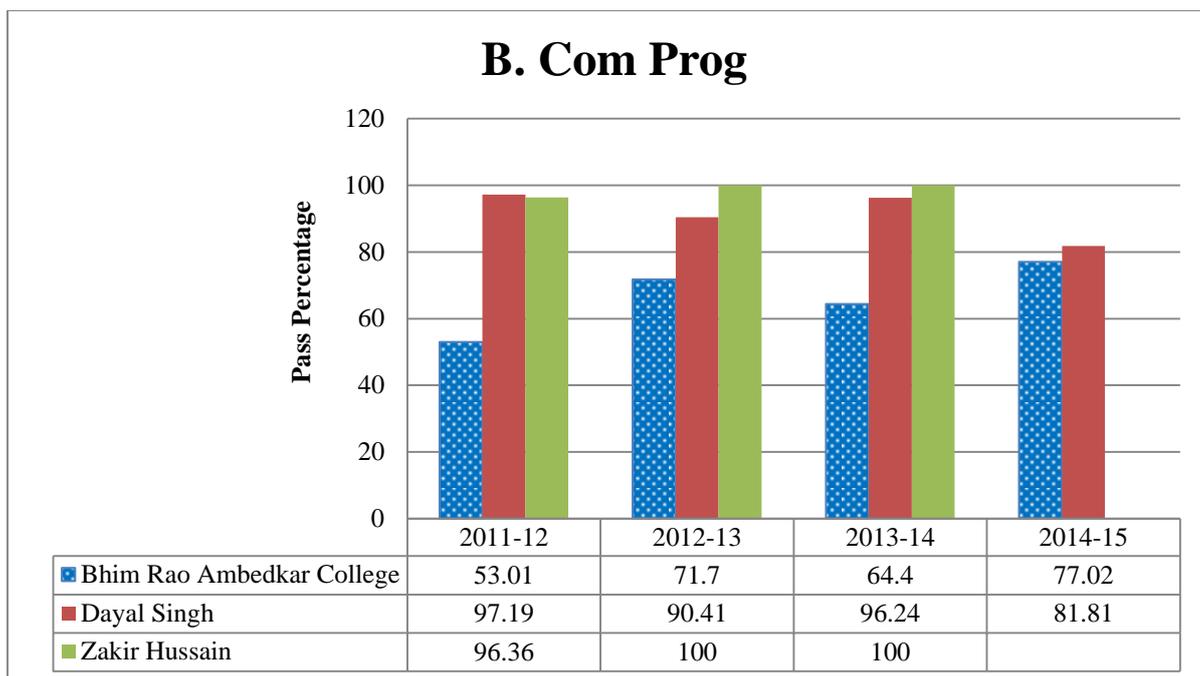
B.A.(H)GEOGRAPHY			
2012			
1 ST YEAR	68	64	94%
2 ND YEAR	52	52	100%
3 RD YEAR	57	54	94%
2013			
1 ST YEAR	53	51	96%
2 ND YEAR	63	63	98%
3 RD YEAR	52	50	96%
2014			
1 ST YEAR	89	89	100%
2 ND YEAR	52	51	98%
3 RD YEAR	62	62	100%
2015			
1 ST YEAR	57	54	94%
2 ND YEAR	87	87	98%
3 RD YEAR	64	56	87%
B.COM(H)			
2012			
1 ST YEAR	139	99	73%
2 ND YEAR	104	95	91%
3 RD YEAR	72	71	98%
2013			
1 ST YEAR	92	92	100%
2 ND YEAR	98	98	100%
3 RD YEAR	94	93	98%
2014			
1 ST YEAR	227	227	100%
2 ND YEAR	108	107	99%
3 RD YEAR	105	86	81%
2015			
1 ST YEAR	103	103	100%
2 ND YEAR	210	210	100%
3 RD YEAR	109	72	66%

B.A. (HONS.)SOCIAL WORK			
2012			
1 ST YEAR	65	52	80%
2 ND YEAR	45	44	97%
3 RD YEAR	43	40	93%
2013			
1 ST YEAR	51	51	100%
2 ND YEAR	52	52	100%
3 RD YEAR	44	36	81%
2014			
1 ST YEAR	63	61	96%
2 ND YEAR	58	58	100%
3 RD YEAR	52	29	55%
2015			
1 ST YEAR	63	61	96%
2 ND YEAR	63	59	93%
3 RD YEAR	55	43	78%

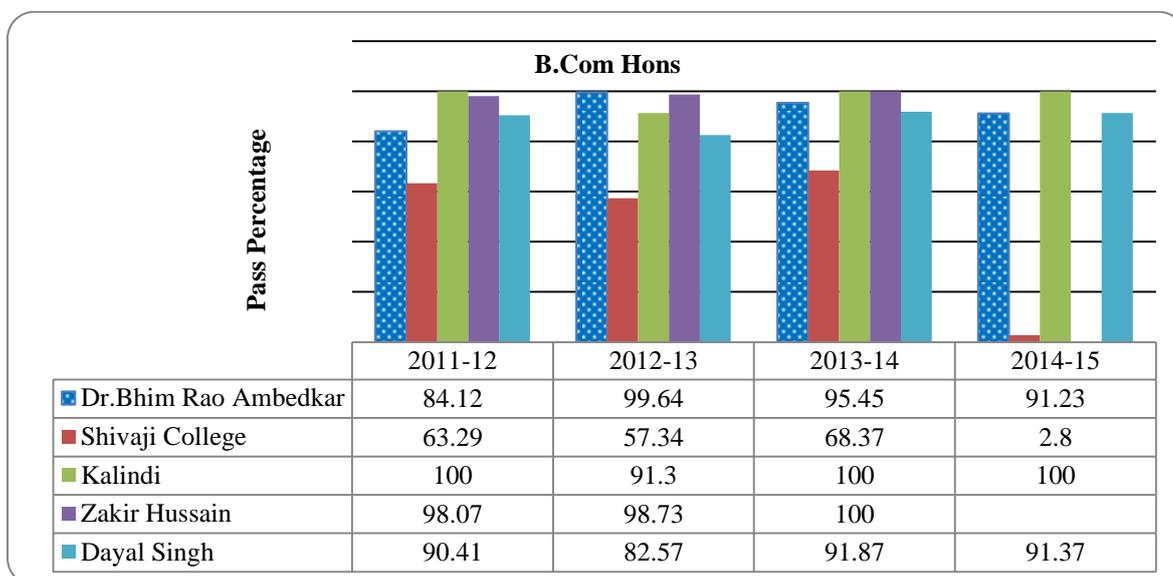
Fig. 5.1: Comparative Analysis of Pass Percentage of Our Students with Students from Some Other Colleges of University of Delhi

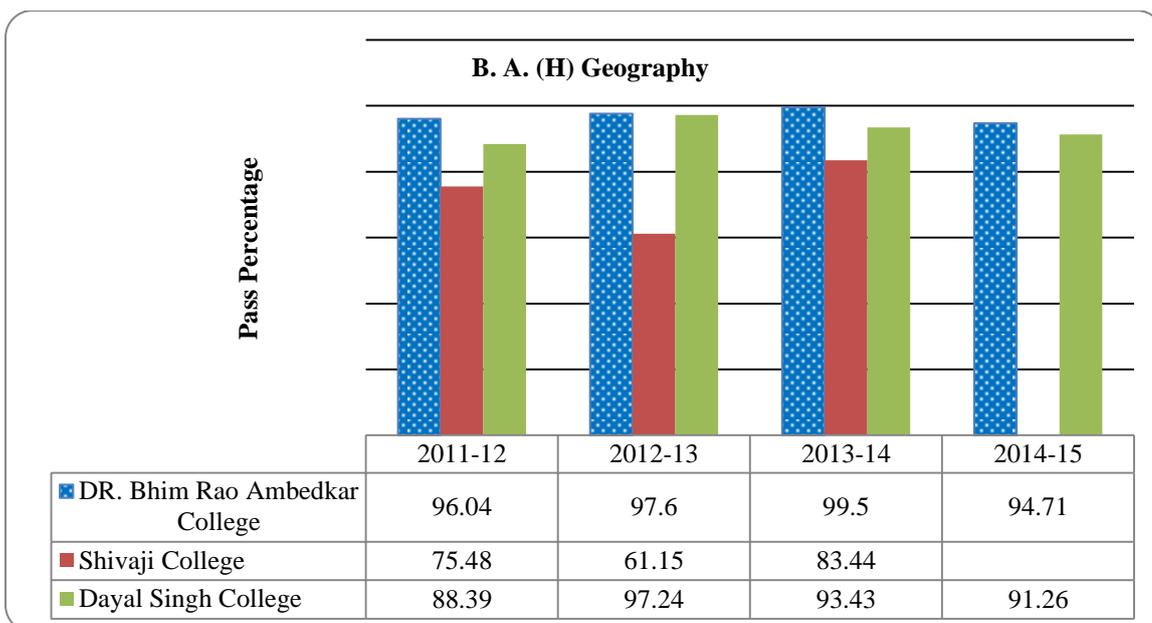


- Dayal Singh & Dr. Bhim Rao Ambedkar College 2014-15 (1st & 2nd year only)



- FYUP (2014-15 excluding 1yr in 2014 and 2nd year in 2015)





The four years result analysis shows that results have improved over the years. According to the result analysis some departments achieved above 90%. Graphs also show improved results in comparison with other colleges of University of Delhi.

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The teaching faculty of different departments guide the students to set their future paths leading them to further education and employment through the routine motivational, educational, awareness programs, seminars and placement drives. It is worth mentioning that the college also has a fully functional placement cell which operates as an interface between outgoing students and the industries. Alumni Club of the college is also playing a significant role in this direction.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Special attention is given to the students who are at the risk of failure. Student are given extra teaching time informally. Even in class and after the classes such students are dealt with patience and indulgence. It not only improves them in academics but also strengthen the teacher student relationship.

5.3 STUDENT PARTICIPATION AND ACTIVITIES

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The sports and games activities include cross country, athletics, archery, soft ball, swimming, volley ball, hand ball, table tennis, chess, badminton, football, judo etc. The college has developed its hockey, basketball, football and badminton courts.

College organize and participates in various sports competition and our college teams bagged prizes in various intercollege, state and national level events like in soft ball, net ball, shooting, volleyball, wrestling, kho-kho, archery, chess competition, discus throw, air pistol, cricket, hockey and boxing.

Cultural Activities: The Cultural Society is one of the most active and vibrant societies. It has a vision of integrating the abundant talent that our students have by way of providing a cultural platform to the students. The college, with its vision to attain the epitome of cultural excellence, gives its students the guided exposure to various art forms including dance, music and drama. Students excel in their respective fields and win accolade in intra and inter-college competitions. Our Annual Cultural festival '**Chetna**' is one such event which gives a platform to such hidden talents. The college also has a Culture Club which looks after the cultural activities throughout the year.

Over the period of four years various cultural activities and inter college competitions have been organized by the college. These include rangoli, mehndi, face painting, solo song, solo dance, duet songs, group songs, duet dance, instrumental, ad-mad, street play, fashion show, debate competition, photography, poster making, wall graffiti, street play, debate competition, and other diverse activities.

Every year, oath taking ceremony, fresher party and annual fest are organized in collaboration with Student Council. Cleanliness drive, relief camps for natural calamities are regularly been planned by the students under the guidance of teaching faculties.

College Gender sensitization society organizes seminar, quiz, poster making, online photography and logo making competitions and talks by eminent guests on gender sensitivity.

Students also participated in Antardhvani, the annual cultural festival of Delhi University. College students participated in various competitions and activities and college team won the award of Best Debating Team. The college also bagged prizes at the flower show and showcased two stalls at Projects Innovations Plaza.

The college has an eco-club which organized Hindi essay writing competition on 'Pradushan Smasya or Samadhan and Awareness Campaign 'say yes to life and no to crackers-why?' on Diwali festival. Eco-club also maintains Rose Garden and Herbal garden in college. These gardens have won first and third prizes respectively in university flower show 2015.

One of the environment friendly activities undertaken by the College is recycling of waste paper. The college has a separate Paper Recycling Unit' which makes use of waste paper produced in different academic and administrative departments of the College. Students are also motivated and involved in this activity. This makes them learn the process of paper recycling,

and by becoming part of the process the students also become aware towards not wasting paper.

Yoga classes are organized for students and teachers regularly under the supervision of trained yoga instructor; it also organizes activities on International Yoga Day. Our college was nominated by the Government of Delhi and NCC Unit 2 Delhi Girls BN, as the nodal agency for organizing this mega event where in 570 NCC Cadets from various DU colleges and schools had participated.

Academic Development Society for Students

The society as the name suggests, works towards improving learning atmosphere in the college that extends beyond the class room teaching. In its endeavor to widen the knowledge base of students, the committee undertook a number of activities like seminars, special talks and vocational training programmes. A two week long Entrepreneurial Development Programme (EDP) was organized during the month of Jan-Feb 2016 which was a unique event in the University of Delhi. The EDP was a collaborative effort by the college academic development society for students and the Ministry of Micro, Small and Medium Enterprises (MSME), Government of India.

Self-Defense Training programme is also organized for girl students in collaboration with Delhi Police.

NCC (Boys and Girls, Army and Naval Wing): Under the guidance and motivation of the dedicated teachers, ANOs and caretaker, students opting for NCC are actively participating in various sports including horse riding, rock climbing, mountaineering, para sailing and rafting etc. the basic behind this endeavor is to build a healthy, disciplined & committed team of NCC cadets. The overwhelming participations of our cadets in Prime Minister's rally and Republic Day parade and a number of camps is well recognized by the NCC unit office.

The team of faculty in-charge of the NCC organizes annual NCC festival with the name '**Lakshya**' every year besides release of annual magazine with the same title. Yoga training to our cadets and the unfurling of national flag on the eve of Republic Day and Independence Day are important features of the college NCC curriculum.

NSS: National Service Scheme (NSS) aims at inculcating the spirit of voluntary work among students and teachers through sustained community interactions and development. It brings the academic elite closer to the society. It shows how to combine knowledge and action to achieve results which are conducive to community development. Over the years, the NSS unit of the College has emerged as a modest but credible linkage involving more than 100 student volunteers. Social service initiatives include programmes in the surrounding locality. Special camps are organized and programmes like orientation, awareness campaigning, blood donation camps, cleanliness, sanitation drives, personality development and life skills education etc. are undertaken.

Garden/Eco-Club: The Garden/Eco Club of the college works for increasing green cover and sensitizing students about the needs of protecting and promoting our environment. The main activities of the Club include

workshops, debates, dramatics, and other interactive programmes related with environment in which students participate with zeal and interest.

Under the aegis of the Eco Club, the Herbal and the Rose gardens developed during the last three years are now best known in the University and televised nationally. The college has also installed Solar Panel and Paper Recycling Unit in the premises.

Green Cadets: Green Cadets is a programme through which the college aims to build up a team of students who would be trained as socially committed action-oriented resource persons for spreading awareness, promoting a love for nature, and directly working for an efficient management of environment and natural resources and their further sustainability within the college and outside. The training module of the Green Cadets includes awareness sessions, skill building workshops, movie screening and practical training programmes.

5.3.2 Furnish the details of major student achievements in curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

College students actively participate in various co-curricular, extracurricular and cultural activities such as cultural fest, workshop, inter college competition, departmental competitions, seminars, talks and Abhivyakti and Antardhvani (academic and cultural activities). Students also engage themselves in diverse sports activities at state, zonal, national and university levels.

Table 5.6: Major Students Achievements in Sports in Last Four Years

2012-13

Game	Nature of Competition	Position	Name of the Individual/Team Winner
Soft Ball	Inter College Delhi University Sept-2012	Ist	College Team- Barnder, Sidharth, Harish Rajesh, Sourabh, Ashish, Ram, Rohit
Cross Country	Inter College Delhi University Sept-2012	IIIrd	Kush Kumar
Archery	Inter College Delhi University Oct-2012	IIIrd Ist Ist IInd IIIrd	Vivek, Dashrath, Neeraj Neeraj Chinki Dashrath Vivek
Air Pistol	Inter College Delhi University Oct-2012	IIIrd	Rakesh, Santosh, Nitin
Air Riffle	Inter College Delhi University Sept-2012	IVth	Ayus, Rakesh, Nitin

Chess	Inter College Delhi University Sept-2012	Semi-Final	
Cricket	Inter College Delhi University Oct-2012	Ist Time Reach In Quarter Final	Ashish, Arjun, Rohit, Shakti, Karan, Kunal
Base Ball	Inter College Delhi University Jan-2012-13	Semi Final	Narender, Siddharth, Tajesh, Harish, Ashish, Ram Rohit

2013-14: The following students attained university positions at Annual Inter College Sports Meet of Differently Abled Students organized by the University of Delhi:

NAME OF STUDENT	EVENT	POSITION SECURED
Amit Kumar Srivastava (B.Com. 3 rd Year)	Discus Throw 100M Race Javelin Throw	1 st 2 nd 2 nd
Mukesh Chand Pant (B.A Prog. 3 rd Year)	Shot Put	2 nd

The College Teams of the various events won the following positions in 2013-14:

Game	Nature of Competition	Standing	Winner(s)
Softball	Inter-College, Delhi University	First	Ram Vashisth, Harish, S.P.Siddhartha, Narender, Rohit, Abhishek, Sunil, Anand, Amit, Mohit, Rajesh, Saurabh, Sumit, Surender, Manvender
Archery	Inter-College, Delhi University	Second	Vivek, Dashrath, PuruAjeet, Jitender
Rifle Shooting	Inter-College, Delhi University	Second	Nikhil, Ashish, Rajan
Pistol Shooting	Inter-College, Delhi University	Second	Rakesh, Ankit, Santosh, Mohit

2014-15

Game	Nature of Competition	Position	Name of Individual/ Team

			Winner
Baseball	Inter University North Zone-2014	II nd	Rajesh Sharma, Harish, Rohit Mandar
Archery	Inter College- 2014 & Inter University North Zone- 2014	II nd	Ajeet, Jitendra
Boxing	Inter College Delhi University- 2014	III rd	Rinku, Sachin
Cricket	Daredevil Tournament-2014	Reach in League Round	Entire Team
Hockey	Inter College Delhi University- 2014	I st time in League Round	Entire Team

2015-2016

S.No.	Game	Nature of competition	Position	Name of individual /team winner
1	Baseball	International	I	Prakash KR.
2	Shooting	Indian squad		Anurag
3	Rifle Shooting	Inter-college	V	Nikhil
4	Pistol shooting	Inter-college		Ashu
5	Archery	Inter- university		Ajeet
6	Kho-kho	Inter- university		Sumit Tyagi
7	Archery	Inter-college	II	Ajeet,jitender,vineet,surbhit
8	Shooting	Inter-college	II	Nikhil
9	Shooting	National		Nikhil
10	Shooting	National		Anurag
11	Shooting	National		Ashutanwar

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

On the basis of the feedback received from the employees and students, all efforts are made to rectify wherever there is scope and need for improvement. The college believes in continuous evaluation of its students and teachers. The teachers in- charges of all the departments seek and get feedback in two way mechanism- from teachers and from students. This information is then communicated to the head of the institution. Even the pass out students (Alumni) help to improve the working of the institution by providing feedbacks on the quality of teaching.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

NSS unit of the college has published a magazine named Jagrati 2015 on the memories of rural exposure trip at Banpur, Uttar Pradesh.

Dr. Bhim Rao Ambedkar College publishes its annual report which includes departmental activities, different societal activities, infrastructural information, and achievements of various societies and list of distinguished persons who visited the college in a particular year. Major achievements in academics, sports and cultural activities are highlighted in this report. Chetna the annual college magazine is published every year without fail. Students are encouraged to contribute articles in Hindi, English and Sanskrit languages for the annual college magazine Chetna. It enhances their writing skills. Different department students are encouraged to write stories, essays, slogans, monograph, articles etc. for college magazine. Nearly more than 100 creative write ups have been published by the students in the past four years.

The college has planned an International multidisciplinary Bi-annual journal in social science, humanities and language ‘ ‘ Academia ‘ ‘ The publication of this Journal is expected to be unique as it would encourage students and teachers to contribute, and will also include write ups from distinguished personalities and subject experts.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The college has a student council. It consists of president, secretary, vice-president and joint secretary. A third year student can contest for the post of president. A second year or a third year student can contest for the post of secretary. A student from first, second or third year can contest for the post of vice president and joint secretary. The age limit is 17 to 23 years. A student, who has contested the election once, cannot contest it again. The candidate should not have failed in any of the semester subjects to qualify for the election. There is one seat reserved for a girl in any of these categories. The oath ceremony takes places on the first Friday of September. The fund for contesting these elections is taken from the student fee that is Rs. 150 per student.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Table 5.7: Academic and Administrative Bodies Having Student Representatives

S.NO	2011-12	2012-13	2013-14	2014-15
1	NSS	NCC Girls wing	NSS	NSS
2.	NCC Army wing (girls)	NCC Naval wing	Volunteers presence at national and university level	Volunteers presence at national and university level
3.	NCC Naval wing (boys and girls)	Gyanodaya	NCC Girls wing	NCC Girls wing
4.		Anti-Tobacco Committee	NCC Naval Wings	NCC Naval Wings
5		Debating Committee	Antradhvani Committee	Antradhvani Committee
6	Student's council advisory committee	Student's council advisory committee	Student's council advisory committee	Student's council advisory committee
7				Anti Ragging Committee
8	Equal Opportunity Cell	Equal Opportunity Cell	Equal Opportunity Cell	Equal Opportunity Cell
9	Eco Club	Eco Club	Eco Club	Eco Club
10	Internal Complaint Committee	Internal Complaint Committee	Internal Complaint Committee	Internal Complaint Committee
11	Sports Committee	Sports Committee	Sports Committee	Sports Committee

5.3.7: How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The college has a very active and intense network and collaborates with former faculty members (retired) and former students. The Alumni Club is very proactive in this direction. It organizes cultural events, interactions and lunch programmes on the first Sunday of February each year. Final year students are also invited for this alumni meet so as to initiate them into this tradition. A telephone directory of alumni club is maintained and updated regularly. This updated alumni directory is published every year.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 INSTITUTIONAL VISION AND LEADERSHIP

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision: The College is committed to impart quality education with international standards using contemporary pedagogical tools and technologies. Striving to foster creativity and cohesive societal consciousness among students the College tries to inculcate sincerity and facilitate promoting the ideals of perseverance, fortitude and commitment. Overall personality development with emphasis on national values constitutes the core of college life.

Mission: The College strives to grow as an institution driven by values enriched by the diverse cultures of India and to facilitate personal growth along with social and spiritual advancement for effective participation in knowledge based society where equality, justice and unity are nurtured.

The teaching faculty and staff engage with passion toward comprehensive development by empowering the students realize their potential making the best use of available opportunities in academic, sports, cultural and other extra-curricular domains of life.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

As a constituent college of University of Delhi the College adheres to the prescribed administrative structure. The Governing Body is the supreme body which designs and implements various policies. It has also the representatives from teaching as well as non-teaching staff of the College. Governing Body ensures smooth functioning of the college through the provisions of infrastructural facilities such as upgradation of various computer labs, library and classrooms. The administration of the college is run by the Principal. The teaching departments organize their academic activities within the framework of University norms. The Teacher-in-charge of respective department ensures smooth functioning of the department for the academic year by taking part in process of admissions, faculty recruitment, workload calculation, time table preparation, organizing academic and extracurricular events, organizing and monitoring the classes and conducting practical examinations etc. The Teacher-in-charge is appointed for each department on rotation basis according to the seniority. The Teacher-in-charge has to regularly report about the departmental activities and related matters to the Principal. The Principal constitutes various committees through Staff Council in each academic year for overall management of the various activities of the college, such as, admission, academic coordination, conduct of examinations, promotion of

research, development of infrastructure facilities, maintenance of service records, encouraging cultural activities, implementation, etc. The committees have members representing different departments. The Secretary of Staff Council who is also an elected teacher representative convenes the Council meetings. Any important policy matter pertaining to college is passed through Council.

The college under the leadership of Principal has progressed over the years. There are classrooms with audio-visual provisions, free wi-fi access is provided on the campus to all faculty, non-teaching staff and students. An Internal Quality Assurance Cell (IQAC) has been put in place. The role of IQAC is to maintain quality in teaching and administration and planning of various activities. It also tries to ensure adequate class room organization as per the syllabi, timely conduct of classes and examinations. Financial activities like maintaining stock registers are monitored by internal auditing.

6.1.3 Involvement of the leadership in ensuring:

- **The policy statements and action plans for fulfillment of the stated mission**
- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organizational change**

The college has had a tradition of promoting an environment of trust and cooperation where faculty members are encouraged to actively participate in decision making process. This allows the faculty to play an active role in proper execution of each activity. Hence, for each activity, a committee comprising of students and faculty is formed under the leadership of the Principal. The college subscribes to democratic functioning. To ensure that the Staff Council is supported by an elected Staff Association for teaching members; a *Karamchari* Union for non-teaching staff and Students' Union for students. Students have representations in various cultural societies. There is an Equal Opportunity Cell (EOC) to ensure the equality across all ends. To carry on the vision of Bharat Ratna Dr. B.R. Ambedkar there is provision of Counseling to the stakeholders especially for SC, ST and OBC during admission process. Anti-ragging cell is constituted every academic year to ensure the safety of the students. Students are provided with Login ID and passwords where they can online check their attendance and internal assessments. The same can be checked by the parents. Student talent is recognized and achievers are awarded on the annual day of the college. The parents are invited on this occasion to witness the accolades won by their wards. Tutorials are conducted for students to clear their doubts with the faculty and promote effective student-teacher interaction. Educational trip is organized at departmental level for promoting practical field experiences. This

promotes collaborative atmosphere, spontaneous and engaged learning which is primarily student-centered.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The overall functioning of the College is organized and regulated as per the University of Delhi Statutes and Ordinances. For the implementation of policies, the College constitutes relevant committees comprising of the faculty and administrative staff. The committees discuss, review and formulate procedures and recommend ways and means for improving the functioning which are forwarded to the concerned authorities after the approval by the College Principal. The details about these committees are regularly uploaded on the college website and are updated when required. Some of these staff council committees and sub committees deal with Academic Workload, Admission, Discipline, General Purchase, College Development, Cultural Programmes, Sports, Student Advisory. There is an Internal Complaints Committee which includes teaching, non-teaching and student representatives and a legal expert. This ensures that grievances of the members of teaching, non-teaching or student communities are suitably addressed. In addition a Suggestion Box is also provided where students are encouraged to offer any suggestions without disclosing their identities. The Placement Cell provides timely information to the final year students about the various recruiters. Alumni Meet is held every year on the first Sunday of February which promotes interaction with the old students and seeks their involvement in improving the functioning and growth of the college. The Governing Body is empowered to evaluate the performance of the College and take necessary actions. As mentioned earlier at college level, the Principal is the Chairperson of the Staff Council, is entrusted to oversee the functioning of the College and implementing the Governing Body policies.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

Several eminent academicians are members in the Governing Body who share their expertise to guide various activities. The Principal and the Staff Council operate through its various sub-committees towards academic and research excellence. The Staff Council monitors and reviews the academic growth of each department/faculty and creates a congenial environment of collaboration and mutual learning among the faculty. The college encourages its faculty to participate in exchange programmes, pursue higher studies and excel in professional life. Some of our faculty placed in prestigious institutions include: Dr. Tanmaya Panda at BITS Pilani (Dubai Campus) UAE; Mr. Abhram P.F at University of South Australia; Dr. Kalpna Goel at University of South Australia; Dr. Mohd. Shahid has joined as Professor and Head in the Department of Social Work Maulana Azad National Urdu University, Hyderabad; Dr. Anula Maurya as Principal at Kalindi college; Mr. Sibabrata Das at Ravenshaw University; Dr. Sheo Raj Singh as Professor in the Department of Hindi, University of Delhi; Dr. G.S. Chauhan joined as Deputy Secretary in UGC; Dr. Jitender Saroha joined as Joint Secretary in UGC on deputation; Dr. Ramashrey Prasad joined as an Associate Professor in

Geography in Sherubtse College Royale University of Bhutan under Columbo Plan, Govt. of India; Mr. Dharendra Khadkata joined IAS; Mr. Ajoy Prasad joined IPS; Dr. Ram Prakash Dwivedi at Tokyo University of Foreign Studies, Japan; Dr. Indiar Misra at IIT Roorkee, who has recently joined back the college. Mr. Anish Gupta, Department of Commerce, Mr. Narendra Thakur, Department of Economics and Dr. Tushti Bhardwaj, Department of Social Work have joined academic exchange programmes. The faculty are encouraged to participate in various, National, International Workshops/Seminars/Conferences. There are numerous publications to the credit of various faculty members. Many faculty members are also involved in Innovation and other projects funded by Government authorities. The details are mentioned in the evaluative reports of the respective departments.

6.1.6 How does the college groom leadership at various levels?

The college functions with the spirit of decentralization of authority in the day-to-day academic and administrative functioning. This brings in cooperation, sharing of knowledge and empowerment of the faculty. As the committees are constituted on rotation basis, everybody gets an opportunity to participate and develop leadership qualities. Besides, the college also emphasizes on learning and building leadership quality among students both within the boundaries of class room as well as in organizing co-curricular activities. They have the freedom to elect the Office Bearers of the Students' Council, to organize and manage diverse programmes. A faculty being Convener guides the students and acts as a bridge between the students and the Administration in each activity. There are quite a good number of persons with disabilities (PwDs) and college EOC facilitates their participation in Orientation Program, NSS camp organized at University and other institutions. They are also provided with free laptops with required software and separate reading rooms in the library. The college gives special preference to the students with sports background and operates through the college sports committee. Students' Council and Students Advisory Committee organizes student's annual election and also guides students about student oriented activities. The college also contributes for women's empowerment, gender justice and economic empowerment by organizing workshop and sensitization programmes through Gender Sensitization Committee. The extra-curricular and co-curricular activities for students are organized by various departments and departmental societies focusing on different disciplines. Invited talks and lectures by eminent persons are regularly organized. The faculty members not only participate in seminars etc. but also have to their credit various publications in Journals of National and International repute. The details are mentioned in the evaluative reports of respective departments. The non-teaching staff is also encouraged for participation in training and skill development programmes organized by University of Delhi and GNCTD.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The college has a tradition of democratic decision making within the framework envisaged by the rules and regulations of the University of Delhi. Each teaching Department has its own teacher-in-charge to coordinate its own

activities for a period of one year. The faculty members hold this charge by rotation in order of seniority. The teacher-in-charge along with other faculty members organizes the year long academic activities at the level of department. It includes admission, time-table preparation and organization of teaching programme. All cultural, academic and extracurricular activities are routed through the teacher-in-charge in consultation with the principal. The key to overall functioning of the college lies in coordinated participation through committees constituted by the Staff Council. Each of the democratically constituted committees has a Convener and a Co-convener and members who are faculty members. The decisions taken by the committees are through discussions and deliberations in which every member is free to express his viewpoint. The Committees are given freedom to plan the activities, events and the budgeting.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

The college is committed to a culture of participative management in its functioning. The Governing Body consists of nominees of the Delhi Govt. along with representatives of the University, two representatives of the teachers and one representative of the non-teaching staff on a rotational basis and Principal as a Member Secretary. The Teacher-in-Charge of each department is appointed on rotational basis for a period of one year. The Teacher-in-Charge in consultation with the Principal and various committees coordinates the activities pertaining to academic, cultural and extra-curricular development of students and in the functioning of college. There is also the post of Bursar whose appointment is made by the governing body. The Bursar takes decisions in consultation with the Principal and accounts department in financial matters. There are student elections held on yearly basis and the student union elected through a democratic process also helps the Principal in issues related to student management. The Administrative Officer appointed in the college also helps in the smooth functioning of the college. All important decisions pertaining to student admission, organization of student activities, preparation of the time-table are taken by the various committee of the Staff Council. The Staff Council meets on a regular basis and is an open forum for the entire faculty whether ad-hoc or permanent to express their views, ideas and opinions. The decisions taken through a democratic and participative process in staff council are binding and have to be followed by all the members.

6.2 STRATEGY DEVELOPMENT AND DEPLOYMENT

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

- The quality is being monitored by different committees:
- TICs of departments: the results of their respective departments are being discussed in the departmental meeting and then with the

Principal and in the staff council meetings if necessary, steps for the improvements are taken.

- Workload Committee: this committee monitors the work load of each department in terms of students-teacher ratio and papers offered by different department. This committee also supervises the time-table of the college with the time-table committee.
- Examination Committee: this committee monitors the smooth conduct of the examinations held in the college.
- Student Advisory and Discipline Committee: This committee ensures the discipline in the college premises and also monitors the student's activities.
- Anti-ragging Committee: this committee strictly works on to ensure "NO RAGGING".
- Tobacco Free Committee: this committee works to make the college tobacco free zone.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The college has a perspective plan for development of the following aspects:

- Infrastructure: The maintenance of the building is supervised by routine checks. Recently more ramps were built keeping in mind the needs of physically challenged stakeholders. The approval of second story has been received and the necessary work will take place soon.
- Faculty development and research programmes: The colleges has always encouraged and motivated the faculty to participate in seminars, conferences, present papers and publications. National and international seminars are being organized by different departments of the college.
- Student's development and curricular growth: The College organizes special lectures for the students with the help of the Alumni of our college. It develops networking and opportunities for the placement of the students. New job oriented programmes and professional short term courses such as GIS course are the upcoming programmes offered by the college.

6.2.3 Describe the internal organizational structure and decision making processes.

Organization structure

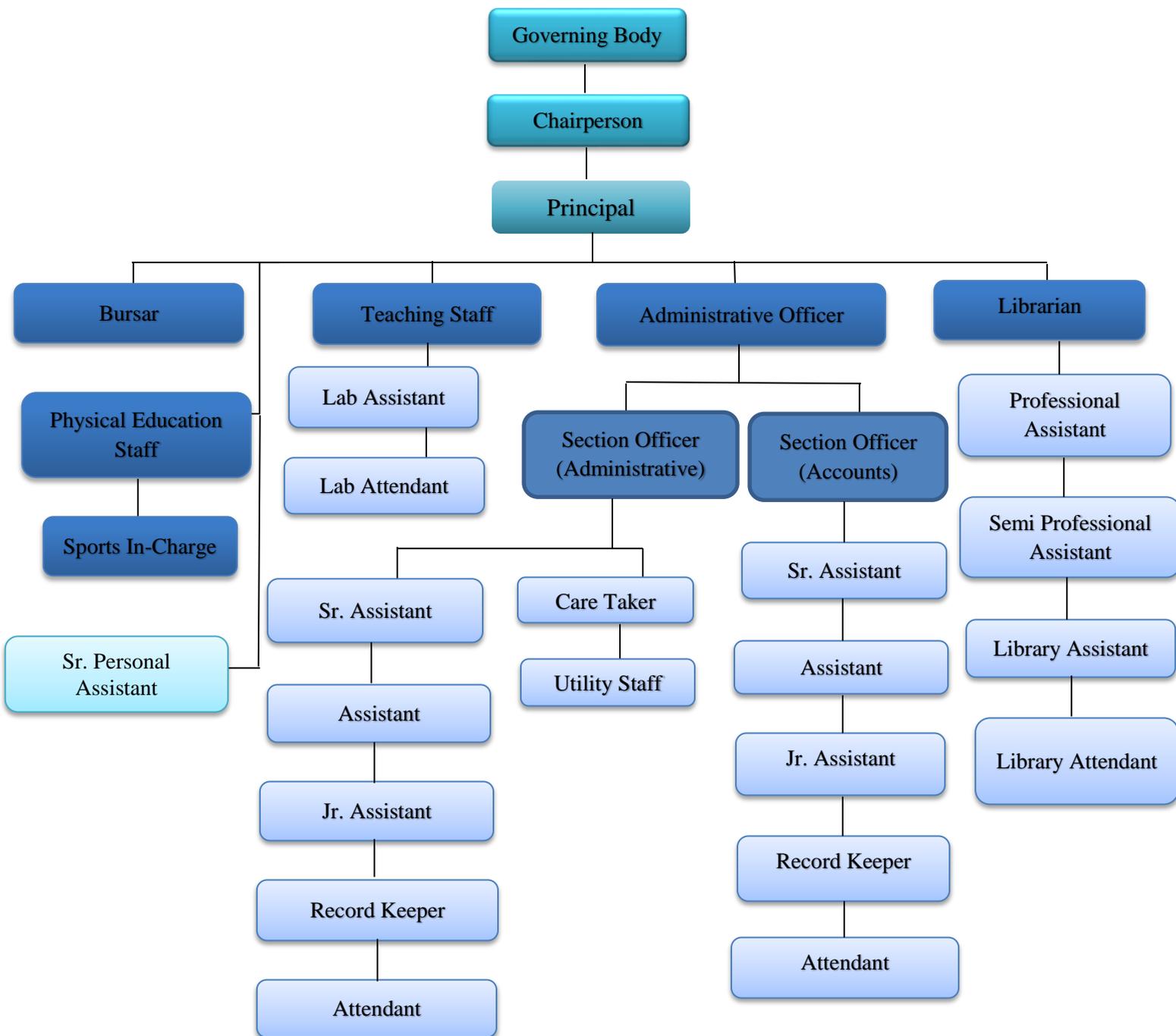


Fig.6.1 Internal Organisaitonal Struture

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

Teaching and Learning: The computer systems are available in the computer labs as well as in the library too to facilitate the students for preparing their projects, presentation, assignments etc. and also to get the access to the e-information.

Research and Development: The college staff can avail study leave for the Ph.D, research work, training programme and workshops as per the rules of the University. The staff is always motivated to attend the seminars, conferences and other academic events for the betterment of them and the institution too.

Community Engagement: The College has NCC, NSS and eco- club and their Convenors are appointed in the staff council.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

- Annual report enumerating details of all activities and achievements of college is presented at the annual day function and sent to Governing Body members.
- Notice boards all over the college display relevant information related to the students and activities being held in the college.
- The college website is regularly updated with notices, upcoming events, reports and activities of the college. All tenders and quotations are also put up on the college and University websites apart from latest news of the college.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The college provides certificate of appreciation and also send nominations for the “Excellence in Teaching” award to Govt. of NCT, Delhi.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Table 6.2: The Status of Resolution of Governing Body for 2015-16

Sl. No.	Resolution Passed	Status of Implementation
1.	Shifting of the Paper Recycling Unit from the room near main gate.	Completed
2.	Fill up the position (Teaching) on regular basis and necessary Advt. be sent.	Under Process
3.	Purchase of an I.D. machine with computer facility and face identification along with high quality CCTV camera.	Under Process
4.	Auctioning of the Ambassador (Staff) Car which has completed its mileage and age.	Completed
5.	Organizing of an Inter College competition “Igniting Billions Minds” in the memory of former President of India Late Dr. APJ Abdul Kalam.	Completed
6.	Conducting one day Inter college seminar by Acad. Dev Society for Students (ADSS).	Completed
7.	Purchase of Furniture & Fixture, I.T. related and General Item & Lab. Equipment (Hindi Journalism).	Under Process
8.	Start Urdu (H), English (H), Punjabi (H) and Science Courses and Urdu and Punjabi is elective subjects.	Under Process
9.	Notification of changing the name “Bhim Rao Ambedkar College to “Dr. Bhim Rao Ambedkar College.”	Completed
10.	Celebration of 125 th Birth Anniversary of Bharat Ratna Baba Sahib Dr. Bhim Rao Ambedkar.	Going on
11.	Arrangement of Yoga Infrastructure for regular practices.	Completed
12.	Notification of college Advisory Committee.	Completed

13.	Installation of good quality of CCTV cameras with night vision facility.	Under Process
14.	Purchase of Anti-virus software in view of University letter (3 year license).	Completed
15.	Purchase of Microsoft Software licenses for window and office.	Completed
16.	Process of condemnation of Staff Car (DJ 2F EU 7777).	Completed
17.	Formation of Silver Jubilee Committee.	Completed
18.	Opening New Courses B.Sc. (H) in Physics, Chemistry, Botany, Zoology and B.Sc in Physical and Life Sciences and Hons. Courses in Computer Science, Mathematics and Statistics alongwith diploma and Certificate Language Course German, France, Spanish.	Under Process
19.	Starting new course B.A. (H) Hindi, B.A. (H) History* BMS, B.A. (H) English, B.A. (H) Economics, B.A. (H) Political Science.	Approval received Rest under process
20.	Notification of Internal Complaint Committee (ICC).	Completed
21.	Opening of the Cricket Training Academy.	Completed
22.	Approval of PwD Reservation Roster for Teaching Staff.	Completed
23.	Approval of Revised Reservation Roster for Teaching.	Completed
24.	Approval of 100 post on Teaching (Group A, B, C and D) Reservation Roster for PwD Category.	Completed
25.	Approval of Roster of Non-teaching Position.	Completed
26.	Registration of submission of LOI with NAAC.	Completed
27.	Advt. of Teaching and Non-teaching post.	Under Process

28.	Constitute the College Building Committee.	Completed
29.	Constitute Condemnation Committee/ Dispose Committee.	Completed
30.	Installation of ATM.	Completed
31.	Establishment of the Study Centre of conducting PCP Classes for SOL, D.U.	Completed
32.	Conceptual plan of 2 nd Floor with a provision of "Lift" for 2 nd Floor for person with disability (PwD students).	Under Process with PWD
33.	Renewal of Insurance Policy of 833 Laptops provided by D.U.	Completed
34.	Purchase of Grass Cutting Machine.	Completed
35.	Starting Delhi University Non-Collegiate Women Education Board (NCWEB).	Completed
36.	Organizing T-20 Cricket Tournament on the occasion of College Silver Jubilee.	Completed
37.	Constitute of Grievance Redressal Committee.	Completed
38.	Approval of B.A. (H) History & Urdu as an Elective Subject.	Completed

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Since it is a constituent college of the University of Delhi and the University does not allow an autonomous status to its constituent colleges.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

The Principal, Chairman of the Governing Body and its members are easily accessible. The Grievances Redressal Committee of five members has been duly constituted. One of its members as Chairman of the committee nominated by Governing Body and three senior teachers of the college nominated by the

Chairperson and one student representative. This Committee ensures that grievances/complaints are promptly tackled and resolved by regularly meeting with the students, faculty members and non-teaching staff. A suggestion box is also placed at a prime location outside the Principal's Office in which the students have the freedom to drop any problem or grievance in writing. Faculty and non-teaching staff may submit their grievances/complaints in the Dak Section. Moreover, Sexual Harassment Committee, Discipline Committee and Anti-ragging Committee are also functional.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

Table 6.3 : Court Cases During last Four Years

S.NO.	CASE NO.	DETAILS OF CASE	STATUS
1.	WP(C) NO. 803/2014	University of Delhi SC/ST/OBC Teachers forum and ANR Versus University of Delhi and ORS	The case is Sub- judice before the Hon'ble Court
2.	WP(C) 1664/2014 LPA 311/2014	Aman Singh Shirnet Versus University of Delhi and ORS Aman Singh Shirnet Versus University of Delhi and ORS	Disposed off as dismissed in favour of the college
3.	WP(C) 6500/2012	Ms. Neeru Versus University of Delhi and ORS	Disposed off as dismissed in favour of the college
4.	CONT. CAS (C) 126/2015	Dharmendra Sharma Versus Prof. Ashok K Prasad and ANR	Disposed off as dismissed in favour of the college
5.	WP (C) 7932/2013	Aditya Narayan Mishra and ORS	The case is Sub- judice before the Hon'ble Court

		Versus Govt. of NCT of Delhi and ANR	
6.	LIR/D-04/13	Pavitra Bhardwaj Versus Bhim Rao Ambedkar college	The case is Sub- judice before the Hon'ble Court

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

The college has a suggestion box through which students, teaching and non-teaching staff can submit their ideas and suggestions for improving the working and learning environment of the college. Moreover, the Principal meets the teachers through Departmental and Staff Council meetings. The problems faced and suggestions made are discussed through these meeting and the decisions taken are implemented.

6.3 FACULTY EMPOWERMENT STRATEGIES

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

The professional development of the teaching and non-teaching staff of the college is ensured through:

- Teaching staff is constantly encouraged to organize academic events thereby facilitating interaction with the best minds around the world. They are given opportunity to attend and present papers in the seminars and conferences.
- Reimbursement of outstation travel expenses and registration charges as per rules for attending National and International/conferences/workshops.
- Non-teaching staff of the college is also sent to attend the refresher course/training as and when conducted by the University of Delhi.

Provisions for Professional Development

The college offers the following facilities/incentives for the professional development of the staff:

- Grant study leave for undertaking doctoral research, post-doctoral fellowship and other research projects.
- Grants extraordinary leave with lien for pursuing advanced academic studies or to pursue other career options: for example; our faculty members have worked as additional director, professor

in foreign universities, etc. and so on after taking leave from the college.

- Grants duty leave to attend seminars, workshops, conferences, orientation and refresher courses and to participate in paper setting.
- Encourages both permanent and temporary staff to attend short term training programmes in specialized areas.
- Recommends grants of financial support from appropriate funding organizations for attending national and international seminars /conferences.

In addition to the above, the college also organizes various in-house orientation/training programmes, sessions aimed at professional development of the staff.

6.3.2 What are strategies adopted by the institution for the faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Faculty Empowerment is ensured through providing opportunities for attending seminars, conferences and training courses for professional development. Increments are also granted to those who complete their PhD.

Special care is taken to ensure the well-being of the staff. Stress management lectures are organized; yoga classes are being held regularly in the College for the promotion of physical and mental well-being. College also organizes workshops to motivate and relearn professional ethics which help to rededicate all efforts towards teaching and learning processes.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

For performance appraisal of the faculty, there is Delhi University Self-Assessment Performance which obtains information on the following aspects:

- Teaching and Academic contribution.
- Participation in seminars /workshops.
- Research work/paper published
- Participation in examination and evaluation process.
- Involvement in co-curricular activities.
- Involvement in college administrative work.
- Involvement in community service.

6.3.4 What is the outcome of the review of the performance appraisal reports of the management and major decision taken? How are they communicated to the appropriate stakeholders?

The Institution follows the Performance Appraisal system (PBAS) and API mandated by DU keeping in sync with the University protocol. The self-

assessment reports prepared by the faculty members on their own at the time of promotion are then presented for evaluation to the college in which they include their academic and other contribution as a teacher for the development of the college. It includes use of teaching methods and aids, innovations, quality of course material, their research capability and credibility, number of books, research publications, recognitions etc. These reports serve as an important document for further promotion and progression in the path of the employees.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff has availed of the benefit of such schemes in the last four years?

The welfare schemes available for teaching and non-teaching staff as per the University rules are: Group Insurance Scheme (GIS), medical reimbursement, Leave Travel Concession (LTC), Conveyance loan, children education allowance and other allowances for non-teaching staff. Ward quota in admission is available as per University norms. Child care leave (CCL), facility is also extended to women staff members.

Table 6.4: Welfare Schemes availed by Teaching and Non-Teaching Staff

Item/Year	Staff	2011-12	2012-13	2013-14	2014-15
Children education allowance / Reimbursement of Tuition Fees	Teaching	32	37	34	39
	Non-teaching	29	31	26	28
LTC/HTC	Teaching	05	13	17	16
	Non-teaching	05	28	09	09
Ward Quota	Teaching	NIL	01	NIL	01
	Non-teaching	02	06	04	01
Child care leave	Teaching	01	02	02	03
	Non-teaching	NIL	NIL	NIL	01
Advance for Car/Scooter	Teaching	NIL	NIL	NIL	01
	Non-teaching	NIL	NIL	NIL	NIL
Group insurance scheme	Teaching	79	78	77	77
	Non-teaching	60	57	57	55

Medical reimbursement	Teaching	37	39	34	34
	Non-teaching	29	37	41	39
Provident fund	Teaching	54	52	51	50
	Non-teaching	48	46	46	45
CPF &NPS	Teaching	25	25	25	24
	Non-Teaching	12	11	11	11

Additionally the college has a medical Centre of university where faculty can go for their treatment. The Thrift and Credit Society of the college primarily provides short term loans to meet the financial requirements of their employees.

A fully operated pantry is made available in the staffroom for the benefit of the faculty members. A Full-time attendant is also deployed in the staffroom to take care of the requirements of faculty members.

To update the faculty members with the latest news and information, an LED TV and three desktop along with a printer have been installed in the staff room of the college. CCTV cameras are also installed for their safety.

The college has a bank in its own premises i.e. Oriental Bank of Commerce with Internet banking, mobile banking, automated salary transfer and ATM facility.

6.3.6 What are the measures taken by the institution for attracting and retaining eminent faculty?

The measures taken by the college for attracting and retaining eminent faculty are as per the rules and regulations of the University of Delhi. To begin with, the vacancies for the teaching posts are advertised in the National newspapers. This is followed by the interviews which are conducted by a selection committee constituted as per the ordinances of the University of Delhi. For ad-hoc posts, the vacancies are first advertised on the college and University websites. The college then holds the interviews according to the ad-hoc panels as per University of Delhi and UGC norms.

For personal growth and career development, many opportunities are available to faculty members in the form of:

- Working towards PhD and Post-Doctoral work.
- Taking up research work from UGC and other government organizations/industry/professional bodies.
- Procurement of funds to organize/attend the seminars/conferences/conducting workshops etc.

- Allowing them to explore alternative career options while remaining in service through the facility of lien.
- Wi-Fi enabled campus, well equipped and technology enabled library.

6.4 FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION

6.4.1. What is the institutional mechanism to monitor effective and efficient use of available financial resources?

Administration and Accounts Section of college ensures proper maintenance of available funds. In order to monitor the effective and efficient use of the available financial resources, the college seeks the requirement of purchase from the various departments like - library, computer labs and Departments in the beginning of the session along with their estimated cost and justification. The requisitions are referred to the Governing Body wherever necessary. The college Purchase Committee facilitates the purchases and strictly follows the GFR. Income/Expenditure are closely monitored by the Bursar and Section Officer (Accounts) headed by the Principal. Proper procedure is adopted for all purchases. Quotations are called and prices are compared. Every year, auditing of finance, stock verification for all departments take place for an updated record. Auditing is done by internal as well as external agencies.

6.4.2. What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The Internal audit is done by a Chartered accountant every year, a statutory auditor, duly approved by the college Governing Body and University. The external audit is conducted by Directorate of Audit, Examiner Local Fund Accounts (ELFA), Govt. of NCT Delhi and also by AGCR, Office of the Principal Accountant General (Audit), Delhi. The last audit was done by ELFA for the year 2012-13 in January-February 2015. The accounts section prepares the reply of the audit paras which are placed before the Governing Body as well as to the next audit party for action taken report and the details of their compliance.

6.4.3. What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve funds/corpus available with the institution, if any.

Table 6.5: Statement of Income & Expenditure for Last Four Financial Years

Head of Account	2010-11	2011-12	2012-13	2013-14
EXPENDITURE ¹	Rs.113209194=00	Rs.124643226=00	Rs.138488731=00	Rs.151726736=00
INCOME ²	Rs.4920987=00	Rs.6115282=00	Rs.6441395=00	Rs.7790580=00
NET DEFICIT ³	Rs.108288207=00	Rs.118527944=00	Rs.132047336=00	Rs.143936156=00
Reserve ⁴ Fund/corpus available	Rs.37938392 = 91	Rs.32510448 = 91	Rs.43263112 = 91	Rs.66686956 = 91

NOTES :

1&2. The figures of expenditure and Income are taken from Annexure-1, which is a part of Balance sheet duly certified by the college Auditors.

3. The figure of deficit is taken from Annexure-2, which is a part of main Balance sheet Annexure-2 duly certified by the college Auditors.

4. The Reserve Fund/corpus as available with the college in respective years is marked “highlighted” and is shown in Annexure-2.

This college is fully funded (100%) by the Govt. of NCT of Delhi. The source of receipt/ funding is the collection of Fee from the students. The deficit is met from the Grant –In-Aid (Recurring) sanctioned by the state Govt. from time to time in every year. The deficit amount of each year after deducting the fee collected out of total expenditure incurred during each year is shown in a Table given here under:-

The details of (i) Income & Expenditure (ii) Balance sheet of academic, administrative activities (iii) Statement of Account of Students Societies fund forming part of Balance sheet as duly certified by the college Auditors of the last four years are enclosed (**Appendix-1**).

6.4.4. Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

- For organizing National conferences/ workshops/ symposiums, the college gets additional grant from the Government and autonomous agencies. After organizing the programme / event fund utilization certificates are formally submitted to the funding agency.
- The college gets Rs. 20,000 in every financial year from the Govt. of Delhi for conducting activities of Eco Club.

6.5 INTERNAL QUALITY ASSURANCE SYSTEM (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

The college constituted an IQAC in June 2015 as per the UGC guidelines with a view to develop a system for conscious, consistent and catalytic improvement in the overall performance of institution and promote measures for institutional functioning towards quality enhancement. For this a continuous process of evaluation of academic and administrative performance has been put in place.

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

IQAC has been formed recently and in the first meeting it has come out with a number of valuable suggestions for the improvement of academic and administrative performance as well as development of infrastructure.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

There are three eminent educationists in the IQAC of the College. The suggestions which came from the external members in the first meeting are quite valuable and the college hopes to benefit from their rich academic experience in a big way in future.

d. How do students and alumni contribute to the effective functioning of the IQAC?

Alumni members are also involved in the IQAC. Our college alumni are working on good positions in a variety of sectors. Our students of Journalism course are working in reputed print and electronic media agencies. The college Alumni Club has been working towards establishing a link between the old and the present students. For this they have been conducting student oriented programmes in and outside the college throughout the year. The College Alumni Club has also offered to jointly organise the Students Career Counselling sessions in the college from time to time.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC submits the suggestions to the office of the Principal to be further communicated to different departments of the institution.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

The institution is run collectively with the Principal as the Chief Executive and College Staff Council as a body of all teachers under the broad guidelines of the

Governing Body. Important functions of the institution such as Admissions, Time-Table preparation, conduct of Exams., Purchase and Verification, publication of college Annual Magazine, etc. are carried out by various committees formed in the Staff Council and also by the Principal, Governing Body etc. in view of the University/MHRD/UGC communications guidelines. The performance of these committees is monitored from time to time by the Staff Council, and the Principal who happens to be the Chairman of the Council. Besides these there are a number of other committees constituted to work for the special needs of different segments of the students, e.g. the Equal Opportunity cell to address the needs of the differently-abled students, Placement Cell, Grievance Redressal Cell etc. Students are informed about all these committees through the college Prospectus and also through an Orientation Programme on the very first day of the commencement of the new session where the parents of the new students are also invited.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The non-teaching staff is sent for the training programmes organized by Delhi University from time to time. Caretakers and S.O. Administrators have been attended such training programme. Such training programmes have helped the staff in developing skills to handle the increasing requirements in terms of performance as well as maintenance of data. Lectures are organised to motivate the staff.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Result evaluation is done by the college at the end of each semester. Remedial classes are organised for weak students. No external review is done.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The College is governed by the University of Delhi and it follows the University rules and the UGC guidelines. The college appoints nodal officers for different outside agencies for implementing policies framed by those agencies.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Issues relating the holding of regular classes, work load, attendance, result analysis, examinations etc. are discussed in the Staff Council and Departmental meetings. Decisions taken therein are implemented by the college.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

It is done through the college Prospectus, Orientation Programme on the commencement of new session, Parent–teacher interaction sessions organized for different classes from time to time, college Notice Boards and the Web Site, etc.

CRITERION VII: INNOVATIONS AND BEST PRACTICES

“Small deeds done are better than great deeds planned”

-----Peter Marshall

7.1. ENVIRONMENT CONSCIOUSNESS

The college embraces environment friendly practices with the help of Gardening Committee, Eco-Club, and the Green Cadets of the college. The members of these Committees along with the support and encouragement of students and the staff are enthusiastically maintaining the clean and green air and aura of the college.

7.1.1 Does the institution conduct a Green Audit of its campus and facilities?

- The green ambience of the college is largely due to tree plantation. Various measures are adopted to keep the campus eco-friendly. The garden of the college campus is maintained by experienced and efficient gardeners. The green environment of the college is nurtured and properly maintained. We have Gardening Committee and Eco-Club in the college through which students, teachers and staff are sensitized towards nurturing and maintaining a green environment.
- The Green Audit of the campus is conducted by the Gardening Committee and Eco-Club of the college under the supervision of the consultant of the college.
- The college has a lush green campus spread over an area of around 3.74 Hectares (9 Acres). About 50% of this area is built up. The rest of the campus can be categorized as playgrounds, lawns and gardens.
- In the college campus, there are about 1,176 trees of 48 different varieties. Some of the trees are Ficus Religiosa (Peepal), Mangifera Indica (Mango), Plumeria Lutea (Plumeria), Syzygium Cumini (Jamun), Tamarindus Indica (Tamarindus) etc. These trees are planted not only for beautification purposes but also for medicinal values. The trees are numbered serially with their Hindi, English and Botanical names inscribed on iron plates. In addition to this, there are several species of shrubs and small plants. The college has many lawns of varying size and description.
- The Herbal Park of the college at present has more than 100 varieties. The area of the Herbal Park is approximately 859.44 sq. yards. The popular names of these plants, their biological names and their medicinal values are implanted on each plant. Some of the plants are Gwarpatha, Babuna, Brahmi, Sanay, Pudina, Isabgol, Amla, Bahera, Methi, Lasun, Van Tulsi etc. The Herbal Park gives a distinct identity to the college.
- The Rose Garden has 70 plant varieties. The area of Rose Garden is approximately 982 sq. yards. Some of the plants are Angelique, Christian Dior, Raktima, Montreal, Tikki, Africa Star, Eiffel Tower,

Taquila etc. The Herbal Park and Rose Garden continue to win top positions in Delhi University Flower Show every year ever since we started participating in 2010. Apart from that, Bonsai, Marigold, Cacti, Foliage etc. have been awarded top positions from time to time in University Flower Show.

- To spread the awareness on environmental issues among students, every year 40-50 students are selected as Green Cadets of the college. The college also has Clean and Green Ambedkar College Students' Society. This society, in collaboration with Leaders for Tomorrow (LFT) has also started a plantation drive in the college to motivate the students about the importance of 'Go Green'.
- Smoking is strictly prohibited in the college campus and the college has been declared a 'No-Smoking' zone.
- The subjects Environmental Studies (EVS) is taught with great zeal as part of first year undergraduate curriculum for all streams.
- The college is committed to take initiatives to make the campus more environments friendly. The college takes measures in this direction by addressing major aspects like energy, water conservation and minimizing waste.

7.1.2. What are the initiatives taken by the college to make the campus eco-friendly?

Energy Conservation

- The airy and well ventilated classrooms have reduced the need for air-conditioning.
- The classrooms are well lit with large windows to allow natural light to come in, thereby minimizing the use of electricity.
- Awareness campaigns: College spreads awareness about conserving electricity and the floor-in-charges take care that no electric appliances are left working when a room is not in use. Also the students and faculty members are aware and habitual to switch off the electrical power when not in use. For this purpose, placards have been displayed at appropriate places in the campus.
- The college takes care of the regular maintenance of water supply and prevention of water leakages and wastage.
- The proposal has been forwarded to Delhi Government for sanctioning funds for the provision of energy efficient fitting (LED fittings) in the college and provision for copper conductor.

Use of Renewal Energy

The college has also installed a solar water heater.

Water Harvesting

The college is having a rain water harvesting system. There are two collection pits for the purpose of rain water harvesting. The college takes

care for reducing and eliminating the wastage of water by timely repair and maintenance of its water storage and distribution system.

Check Dam Construction

There is no dam near to the college and hence there is no scope of check dam construction.

Efforts for Carbon Neutrality

The college is aiming to become a carbon neutral campus. Steps in this direction are:

- A specific area has been earmarked for parking of the vehicles of the staff, thus limiting the carbon emission in the campus.
- Many students and faculty try to have carpools to reduce carbon footprints.
- The college has a huge open and green space to absorb carbon emission.
- The tree plantation programme on campus has contributed towards pollution free air and reduction in environmental hazards.
- “Litter Free Drive” is undertaken.
- The college presents potted plants (grown in our very own garden) instead of floral bouquets to guest. This is to encourage and promote eco-friendly practices.
- Segregation of waste is done. Separate bins for bio-degradable and non-biodegradable wastes are placed in strategic place on campus.
- Burning of waste material and fallen leaves are prohibited in the college premises, instead waste is decomposed for the preparation of manure which is used for plants and trees in the college.
- Sensitizing the staff and students on environment and sustainable development through talks, workshops etc.

Plantation

The campus is eco-friendly with beautiful and precious garden developed to conserve biodiversity and to protect medicinal plants of the area. The Gardening Committee, Eco-Club and their team of Green Cadets have brought a major change in the college. These committees organize tree plantation drive and maintenance programmes inside and outside campus. It also ensures the upkeep of beautiful lawns. Campus has in total 1176 trees of 48 varieties. Besides, there is Rose Garden and Herbal Park in the college. Our Herbal Park with more than 100 varieties and Rose Garden with more than 70 plant varieties are maintained under the guidance of Eco-club and Gardening Committee. The Herbal Park and Rose Garden of our college continue to win top positions in Delhi University Flower Show every year ever since we started participating in 2010. Apart from that, Bonsai, Marigold, Cacti, Foliage and many more plants have been awarded top positions from time to time in University Flower Show.

Hazardous Waste Management

College does not have to deal with hazardous waste as the college does not have science courses.

E-Waste Management

- The college has a separate room to store all the e-wastes which includes electronic goods used in the college premises. There is a box outside the computer lab to put all waste CDs.
- The college has invited tenders to dispose of the collected e-waste.
- Electronic goods are put to optimum use, the minor repairs are set right by the staff and the laboratory assistants and the major repairs by the professional technicians before re-use.

Recycling of Waste Paper

One of the environment friendly activities undertaken by the college is recycling of waste paper. College has a separate 'Paper Recycling Unit' which makes use of waste papers produced in different academic and administrative departments of the college. Students are also motivated and involved in this activity. This makes them learn the process of paper recycling and also increases awareness among them towards saving papers.

7.2 INNOVATIONS

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

Several innovations have been made in the academic, administrative and other areas of the college for the smooth functioning of the college.

- The college is well equipped with an IT facility which includes four computer laboratories, all having internet access and LCD projectors. The college has high-speed internet connectivity with 100 mbps fiber optics as well as broadband connections. Computer Labs are equipped with five 10KVA and two 2KVA online UPS for power back-up. The whole college campus is Wi-Fi enabled. In order to improve the infrastructure and the teaching methodology, the college has installed 19 LCD projectors provided by University of Delhi in the classrooms with equal number of laptops to facilitate the same.
- Various departments of the college have organized seminars, workshops, talk by eminent personalities, departmental fests, inter college debates and paper presentation competitions by students for exploring the talent of the students and further nurturing them.
- Faculty members have published research papers in peer reviewed journals, chapter in books, articles in newspapers and magazines. Many faculty members have authored books which have been included in reading list of syllabi which is being taught in different universities and colleges. Many of our faculty members frequently present the

papers in National and International conferences and some of them have also received the best paper awards.

- In collaboration with Leaders for Tomorrow, a national NGO, the college has undertaken an “Anti-ragging and Anti-drug Campaign” to provide security and the feeling of ‘home away from home’ to the new students. College has also started a plantation drive to motivate the students about the significance of GO GREEN. Till date students have sown 60 plants in the campus. “Shramdaan” was organized to keep the campus clean and green.
- College encourages students to prepare research papers and present these at national and international conferences. Till date 30 research papers have been presented by the students of Business Economics Department.
- The college organized a Corporate Meet to provide a common platform to students where they can interact with corporate executives. It introduces corporate culture and an opportunity to explore placements.
- The college library is well equipped with approximately 34,300 books. It is fully computerized with online facilities accessible to students and faculty members. The college has added 6,302 new books this year and subscribes to around 127 periodicals (92 English and 35 Hindi) on the recommendations of TICs and the Library Committee. The college has special provision to help economically weak students by providing books through Students’ Aid Fund (SAF) Scheme. College library provides space OPAC (Online Public Access Catalogue) facility to every reader; N-lists (E-Journal), Separate consultation section for reading on Ambedkar, Gandhi, Nehru & other personalities.
- In order to encourage merit and creativity among students, the college created Academic Development Society for students. The society works in the direction of improving learning atmosphere in the college that extends beyond the class room teaching. The committee has undertaken a number of activities. A two week long Entrepreneurial Development Programme (EDP) was conducted by the society in collaboration with the Ministry of Micro, Small and Medium Enterprises (MSME), Govt. of India. Our College is the first one in the University of Delhi to undertake this initiative.
- In tune with the policies of our central and state governments to spread yoga across educational institutions, a separate Yoga Committee has been formed. The Committee has organised number of activities along with the celebration of International Day of Yoga as first such activity. Our college was nominated by the government of Delhi and NCC Unit 2DGB (Delhi Girls Battalion) as the nodal agency for organizing this mega event wherein 570 NCC cadets from various D.U. colleges and schools had participated. The college has also started imparting yoga training to all the students of the college. Yoga sessions are attended by the students every day from 7:45 A.M.- 8:45A.M. under the supervision of trained yoga instructor.

- Classroom learning is a vital component of students' life. Nevertheless, the college also has the mission towards the holistic development of young minds. It provides multifarious opportunities to foster the individual and collective potential of the students for a growth towards excellence. Various departments organise academic and extra-curricular activities like quiz, debates, presentations, writing competitions etc. at intra and inter college level.
- College has a separate 'Paper Recycling Unit' which makes use of waste papers produced in different academic and administrative departments of the college. Students are also motivated and involved in this activity.
- Under the guidance and motivation of the dedicated teachers, Associate NCC Officers (ANOs) and caretaker, students opting for N.C.C. (Boys & Girls, Army and Naval Wing) are actively participating in various sports including Horse Riding, Rock Climbing, Mountaineering, Para Sailing, Rafting etc. The overwhelming participation of our cadets in Prime Minister's Rally, Republic Day Parade and a number of camps are well recognised by NCC Unit office.
- College organises a 'Self-Defence Training Programme' for girls in collaboration with Delhi Police almost every year in the college.
- College organised in collaboration with Delhi Police a training programme in the college to introduce 'Himmat App' of Delhi Police. For this purpose mock drill was done by the girl students.
- NSS Unit organised a 'Rural Exposure Trip' for students at village Banpur, Uttar Pradesh in April 2015 in collaboration with Jeevan Shilp Inter College Village Banpur. Our students presented Nukkad-Natak for Swachhta Abhiyan and took classes of college students. Also, NSS Unit organised a number of workshops for school students in the nearby area of the college. NSS Unit published a magazine named Jagriti-2015 on the memories of Rural Exposure Trip at Banpur (U.P.).
- A 'Capacity Building Training Programme on Disaster Preparedness for NSS Volunteers' was organized in collaboration with District Disaster Management Authority (DDMA), North-East District, Delhi. A team of resource persons gave demonstration and imparted training to our volunteers on relief & rehabilitation management, search & rescue techniques and firefighting techniques and basic life support system in order to prepared them for facing any type of disaster situation (October 23, 2012).
- A two-day "Integrated NSS Activities" programme was organized for the first time on October 5 & 26, 2013. The main purpose of this event was to conduct a bunch of sessions in two days based on several themes without affecting the classes, so that the student volunteers from different streams could have a common platform for getting an orientation about social organizing service. It aimed at sharpen the required skills of volunteers by involving them in various activities.

- The Eco-Club and Gardening Committee and their team of Green Cadets have brought a major change in the college. A Herbal Park with more than 100 varieties and a Rose Garden with more than 70 plant varieties are maintained by the gardeners. There are approximately 1,176 trees of 48 varieties in the college. The college got top ranking prizes in Delhi University Flower Show.
- The College has also installed a Solar Water Heater and the Paper Recycling Machine.
- A special lecture, Baba Saheb Dr. Bhim Rao Ambedkar Memorial Lecture was started w.e.f. 14th April, 2007 and this tradition is maintained till date.
- Three young teachers were sponsored by the University of Delhi for Higher Studies abroad.
- One of our faculty members joined IAS (2012), one teacher joined IPS (2010) and one as Principal (2009).
- The Oriental Bank of Commerce has its fully computerized branch within the college premises providing banking facilities to the teaching, non-teaching staff, students of the college and residents of this area. The A.T.M. facility is also available on campus.
- The college provides a Photostat facility at a reasonable rate and ensures quality service inside the campus.
- The college has fuel power back-up through two 125KVA and 62 KVA generator sets.
- The W.U.S. Health Centre facility is there in the residential block of the college.
- The Cultural Society, one of the most active and vibrant societies, has a vision of integrating the abundant talent that our students have by way of providing a cultural platform to the students. The college gives its students the guided exposure to various art forms including dance, music and drama. Our annual cultural festival 'Chetna' is one such event which gives a platform to such hidden talents.
- The college publishes its annual magazine 'Chetna' by inviting articles on a wide range of issues from teachers and also students, helping them to cultivate writing and literary tastes and to encourage creative articulation.
- The auditorium of the college has been renovated. Now we have a fully air-conditioned auditorium with projector facility and with a capacity of about 250 persons. It is used for holding seminars, workshops, lectures and debates for the benefit of students and faculty members.
- Our college students participated in Gyanodaya, an educational trip organized by University of Delhi.

- Gender Sensitization and Women Development Committee, by organizing different activities, contributes towards women's empowerment, gender justice and economic empowerment.
- The college has built ramps specially designed to help the differently abled students.
- Swachhata Abhiyan Committee was formed which carried out two major cleanliness drive: one as Special Week-Long Drive from 23/09/2015 to 30/09/2015 and second on 22/11/2015, both with great zeal. The committee continues to spread the awareness amongst the students and all associated with the college.
- In Antardhvani-2014, the fest organised by University of Delhi in February 2014, our students won the award for Best Debate and our college team won the award for the Best Debating Team in University of Delhi. In Antardhvani-2015, our college was awarded 'Special Commendation Prize' Rs.1,00,000 by the vice-chancellor for participating in 'Good Practices'. The college put up two stalls at Innovation Plaza (Projects).
- Potted plants are presented instead of floral bouquets to guests or resource persons.
- The College Anti-Tobacco Committee coordinates with World Lung Foundation to promote Tobacco Free Environment through educational and motivational campaigns. The college has been declared a 'No-Smoking' zone.
- The College Red Ribbon Club (RRC) is working to promote healthy behavioural practices and disseminate information on HIV/AIDS, blood donation and drug abuse among college students. Our volunteers participated in Voluntary Blood Donation and other awareness campaigns organized by the Delhi State AIDS Control Society (DSACS).
- Our faculty members and students participated in the University Innovation Projects and had the interdisciplinary exposure. Each team in innovation project includes three teachers and 10 students. University provides grant and other required support to each team.
- Reception desk has been built in the college at the entrance to address the queries of anyone visiting the college.
- BRAC media was started by the department of Hindi in the year 2014-15 for the student learning process in which students learn the art of publishing of Newspaper and Magazine. Every year students make short stories and documentaries also. The whole process of film making ranging from script writing, direction, acting as well as camera operation are all managed by the students themselves.
- The college organized a two-day workshop 'Youth Connect' in collaboration with Rajiv Gandhi National Institute of Youth Development for students of North East region studying in Delhi and

NCR. The college (Only one in Delhi) was selected to execute the Post-Graduation Diploma in Youth Development.

- The college also participated in Govt. of India sponsored 'Run For Unity' to commemorate the 140th Birth Anniversary of Sardar Vallabhai Patel and to celebrate this day as 'Rashtriya Ekta Divas'.
- An inter- college competition was held in Nov. 2015 in the memory of immortal Dr. A.P.J. Abdul Kalam, the 11th President of India under 'Youth Policy India Vision 2020'.
- In the current session, Student Welfare/Fee Committee recommended 134 students for distribution of Students' Aid Fund (SAF) on the basis of categories of annual income of their parents. However, keeping in view the humanitarian approach, social justice and human rights, 14 students were recommended for special financial assistance on a request made by them in order to ensure the continuity of their studies.
- The Department of Hindi Journalism and Mass Communication (HJMC) organized a seminar on 'Indo-Japan Relations' wherein two Japanese Professors teaching Hindi in Japan participated in September 2015.
- To upgrade the security of the campus, the premises of the college is under CCTV Surveillance with cameras installed at various strategic positions.
- To facilitate the faculty members with computer related work, two computers are kept in the staff room with free printing facility.
- Most of the communications by the college are sent via e-mail and SMS, rather than a hard copy, there by cutting down the paper consumption.
- The college has a complaint/suggestion box for the students.
- RO Water System for drinking water for students and staff has been installed.
- The college website has been interactively designed as a source of information for users. It is regularly maintained, upgraded and acts as a requisite and interactive information portal for the desired information to the students, teachers and others. The college uploads the individual teacher as well as class wise time table immediately on the opening of academic session so that the students can access their class schedule.
- Every year the college holds the 'Sports Day'. For proper training and grooming of players, the college provides coaching facilities to the players for different games. Various teams of our college came off with flying colours at University and National Levels in many events like Baseball, Archery, Boxing, Cricket and Hockey and brought honour to the college.
- The college has established a counseling centre for psychological support to students. It also serves as a career counseling unit.

- Many students of the college have received internship training in reputed PSUs like NTPC, IOC, SAIL etc.
- The college provides congenial atmosphere to the students coming from North East & Foreign Students, for this purpose a special Counseling Cell has been established in the college.
- The college organizes special workshops for SC/ST students to help them in academic enrichment and building their life-skills. The college works to empower students in many ways under the Government sponsored development schemes particularly meant for students belonging to SC/ST/OBC/PwD/Minorities.
- The placement Cell in our college is highly active and makes arrangements for smooth conduct of the interviews, GDs, face to face interactions between students and potential recruiters on the campus. Companies that have recruited students from the college in the last few years include Bank of America, S & P Capital IQ, Genpact, ICICI Prudential, EValueserve etc.
- Our college is one of the centres for School for Open Learning (SOL) and will also be one of the centres for Non-Collegiate women's Education Board from the next academic session 2016-17.
- College has got the approval from the University to start two new courses namely B.A.(Hons.) History and Urdu as an Elective Programme.
- Laptops have been provided to persons with disability (PWD). Also six wheelchairs are purchased for orthopedic students for easy accessibility and two desktops are provided to the PWD in the Equal Opportunity Cell (EOC) room.

7.3 BEST PRACTICES

7.3.1 Elaborate any two best practices in the given format on page no.98 which have been contributed to the achievement of the institutional objectives and/or contributed to the quality improvement of the core activities of the college.

BEST PRACTICE - I

(i) Title of the Practice : Research Excellence of the College Students

(ii) Goal :

Institution encourages students to participate & present research papers (co-authored with their faculty members acting as mentors) at National /International Conferences. These Conferences are standard conferences where paper presenters are mainly dominated by Professors, Faculty Deans, Institute Directors, other faculty members and researchers from Leading Institutions, Universities and Research Centres. The students from our college not only excel at these conferences thus bringing name to our institution but on some occasions have even won the Best Research Paper

Awards which in itself speaks volumes in terms of quality of research produced by the young undergraduate students. This unique achievement of our college students has also been highlighted by University of Delhi as a 'Success Story' in their website .

The details of this 'success story' can be accessed by following the Tab Links at the website (www.du.ac.in).

Go to Teacher/Student Corner →Success Stories→ Student Achievement : Scroll Down and you will get the details of the mention of the students research contribution at two different places on the website (www.du.ac.in).

(I) Business Economics students from BRAC win Research paper award

Bhim Rao Ambedkar College BBE students' paper received the Best Research Paper Award at the Conference : India at the crossroads : Indian Business Academy ; GNOIDA, 7-8 Feb 2014. Students Involved : Gaurav Sunal ,Vishal (BBE 3rd yr). Paper Title: 'The Efficiency in the Indian Market in the weak form : Random Walk and Calendar Effect Investigation.' Published in India at the Crossroads, LexisNexis India pp 95-104. Mentor and co-author, Dr Rakesh Shahani, Associate Professor in the Department of Business Economics

(II) List of presentations of BBE Students (with Picture of the students) along with Deals of their presentation & also Best Research Award Certificate Awarded to our students is also placed on the DU WEBSITE (see Picture below)



Further some of the research papers of the students have been published either as conference proceedings (with ISBN No)* or in leading Journals (with ISSN No)*. To give an instance , one recent paper (2015) has been published in *IUP Journal of Applied Finance Vol 21 (3)*, a reputed 'peer reviewed' journal indexed on Cabell's Directory, and also distributed by EBSCO and Proquest

Database. The Journal is regarded as one of the best in its class and students of our college have managed to get their paper published in this Journal.

** Details of student's research publication is available in the evaluative report of Department of Business Economics.*

(iii)The Context:

The Implementation of this unique practice is a part of making the students to work hard in their Vth /VIth semester Compulsory Project work. Thus instead of taking these projects lightly, these are made well researched papers with encouragement from the concerned teachers. Moreover with Econometrics as a useful research tool already being taught to them as a compulsory/optional paper at the undergraduate level, it is not difficult to use and apply these skills in producing an excellent paper which matches the best of the research standards in the country.

(iv)The Practice:

The practice of making students work hard in publishing research papers also ensures that the students themselves actually present their research papers at the conferences. Students thus not only get encouragement from college teachers but also are appreciated for their research work from other researchers who are presenting their papers at these conferences. The students share the same platform with other prominent researchers thus inculcating a sense of confidence and this unique experience helps them immensely in all walks of life. The papers sent to these research conferences are also checked for plagiarism at the college level and all the international norms are strictly followed e.g. the allowable limit fixed for plagiarism is 'five percent' (checked for all the papers till 31st December 2015 using Viper plagiarism software) and it is heartening to note that all the student's research papers that have been sent to conferences till date (30 to be precise) have successfully cleared the plagiarism test. On the other hand, since most of the research papers are based upon empirical research work, no plagiarism is actually detected in most of the research papers i.e. these papers are 100 % free of any plagiarism.

(v) Evidence of Success :

- Thirty (30) research paper presentations at National/International Research Conferences during the last four academic years (2012-13 to 2015-16)
- Twenty (20) Publications both in Conference Proceedings (with ISBN No.) and in Research Journals (with ISSN No.),
- Two best paper awards and one second best paper award at Conferences,
- Inclusion as a 'success story' by Delhi University (at it's Website)
- Many more students research papers have been accepted for presentation in national/international conferences during the current academic session (2015-16) reflecting the seriousness of the students about research in academics.

(vi) Problems Encountered and Resources Required:

- (a) Although the students have received a lot of encouragement from the faculty, researchers and academicians for presenting papers at conference or writing papers in journals. However there has been some hesitation on the part of organizers to include their papers for the conference or to include their papers under a different designation (not as a student researcher but as a research scholar). The college however holds a very optimistic view and it is expected that things shall undergo a change once the research is accepted in the Indian Context on the basis of the quality of the publication or paper and not the status of the researcher.
- (b) There is a special provision from academic bodies like UGC, ICSSR for funding the faculty and/or research scholars who wish to travel for presenting their research papers in India and even Outside India, this facility is not available to undergraduate students who do not fall in either of the two categories viz. faculty or research scholar.
- (c) Resources Required: The infrastructure requirement needs significant improvement to do research in the college. To meet this end there should be a policy whereby the college should reimburse students' registration fee and travel expenses for presenting research papers. The college has already drafted guidelines for this purpose. But more elaborate efforts are required to encourage more research participation from the students.

BEST PRACTICE –II

Title: Gardening- A tribute to Mother Nature

GOAL:

The nations across the world are looking for innovative approach to monitor and control the ecological challenges resulting from climate change. India, smarting from its own share of freak weather conditions, is pitching for a safer, cleaner world. Our college shares the concern of our country to tackle climate change and is committed to contribute to the green climate. Our college has ambitious targets in gardening and pursues them sincerely.

CONTEXT:

Delhi tops the list of 16 most polluted cities in India, according to a recent report of Central Pollution Control Board. The air quality is worsening day by day due to the presence of poisonous nitrogen dioxide, sulphur dioxide, carbon monoxide etc., which is a matter of serious concern for people already worried about the dire consequences of Climatic Change resulting from urbanisation and unprecedented pollution. There is a quick need of attaining a sustainable reduction in the levels of air pollution if Delhi is to breathe easier. There are clear signs of pollution levels rising, especially in the light of the delayed winter and a rise in PM 2.5 levels, as reported by SAFAR (System of

Air Quality Weather Forecasting and Research data). Our college has developed its own unique method of combatting pollution and offering its own share in the fight against climate change. Our college believes that gardening, the guardian of our environment, can play an important role in slowing down and moderating the effects of global warming/climate change and can actually make difference in the battle against it. Trees can absorb and store as much as a ton of carbon pollution from the atmosphere. There are rich varieties of plants that even act as air purifiers. Our college believes that the urban green space plays a vital environmental and ecological role in curbing the dire consequences of global warming.

PRACTICE: -

Known for its clean and green placid setting, our college gardens are tranquil hubs for rejuvenation and fresh air. The increasing air pollution levels in the city are a matter of great concern and the college contributes to a cleaner and healthier air through its eco-friendly green space. The college recognizes that nature care and environmental education are crucial for nature conservation and sustainable human development and that may be made inclusive. The college has two active committees viz; Gardening Committee and Eco- club who join hands together with the college gardeners to spread awareness on the gifts of nature. The Gardening Committee was constituted as one of the committees since the inception of the college. The college took its earnest initiative to create a pollution free environment in spite of limitation of space at the time when the college was located in Geeta Colony. Before the construction of the college building at the present site, the faculty members and students planted hundreds of trees in order to contribute to the green environment. These trees are now in mature stage. The college has a lush green campus spread over an area of around 3.74 Hectares (9 Acres). About 50% of this area is built up. The rest of the campus can be categorized as playgrounds, lawns and gardens.

The Gardening committee and Eco Club has brought considerable changes in the setting and selection of plants that are more suitable for curbing air pollution. Eco Club formed in 2009 has also helped the college to develop the Herbal Park and Rose Garden. In our college campus there are about 1,176 trees of 48 different varieties. Some of the trees are Ficus Religiosa (Peepal), Mangifera Indica (Mango), Plumeria Lutea (Plumeria), Syzygium Cumini (Jamun), Tamarindus Indica (Tamarindus) etc. These trees are planted not only for beautification purposes but also for medicinal values. The trees are numbered serially with their Hindi, English and Botanical names inscribed on iron plates attached. In addition to this, there are several species of shrubs and small plants. The college has many lawns of varying size and description.

Our Herbal Garden, inaugurated in 2003, offers variety of herbal plants, which have rich medicinal value. The Herbal Park of the college at present has more than 100 varieties. The area of the Herbal Park is approximately 859.44 sq. yards. The popular names of these plants, their biological names and their medicinal values are implanted on each plant. Incessant efforts have been made by our college to acquaint the students with the value of these plants. At present there are different varieties of herbal plants in our garden like Ghratkumari, Amla, peepli, giloy, shatavar, ashwagandha, mandookparni,

tulsi, curry leaves, lemon, mint, turmeric, harar, bahera, karonda, bramhi, chirayata, neem, harsingaar, boganbelia, raat raani, jatamasi, sarp gandha, pathar chatta, sdabhar, dhatoora, madaar, ajwaain, bel, methi, etc.

Famous for its prettiest collection all over the Delhi University, the Rose garden of our college enhances the beauty of our college ambience. Situated in front of the bank premises, our rose garden has more than 70 varieties of roses and is a centre of attraction for students and also for the visitors. The area of Rose Garden is approximately 982 sq. yards. Some of the plants are Angelique, Christian Dior, Raktima, Montreal, Tikki, Africa Star, Eiffel Tower, Taquila etc.

The college has launched a new scheme in 2009 to create action oriented skilled resource persons known as Green Cadets from amongst students through education and practical training to look after the nature and undertake the community development under the guidance of Eco-Club. Green Cadets have further extended their activities to the nearby resettlement locality (Gokulpuri) to coordinate with Resident Welfare Associations for plantation and sensitizing the youth to be responsible, to care for trees in particular. They also collaborated with one of the govt. primary schools to sensitize children to the environment need and carried out a silent public rally, performed a street play, to educate the children as well as other people about the harmful effects of crackers on the eve of Diwali festival.

Eco-Club organized a lecture on 31st March, 2014 to sensitize students about protection of environment. Dr. B.C. Sabat, Senior Scientific Advisor, Department of Environment Govt. of NCT was the resource person. After that a Tree Plantation drives was held in the college campus in association with Ms. Kavita Agarwal, a head of 'gvriksh' (NGO). A large number of students and volunteers enthusiastically participated in this programme.

Competitions like slogan writing, poster making and recycled products were also organized on environment related issues by Eco-Club.

Students of the college also participated in CMS Vatavaran: Environment and Wild Life Film Festival and forum at Indira Gandhi National Art and Craft from 31st Jan. to 3rd Feb. 2014.

Eco Club organised Hindi Essay Competition on “**Badi Pradushan Samasya aur Samadhan**” . It has also organised awareness campaign “**Say Yes To Life and No To Crackers- Why**” on Diwali festival in 2015.

In collaboration with *Leader for Tomorrow*, a national NGO, the *Clean and Green Ambedkar College Students' Society*, has started a plantation drive in the college to motivate the students about the importance of 'GO GREEN'. Till date the society has planted around 60 plants in the college campus. The society has also organised a '*Shramdaan*' program to motivate the students and the entire college-family to keep the college clean and green.

EVIDENCE of SUCCESS:-

The Herbal Park and Rose Garden continue to win top positions in Delhi University Flower Show every year ever since we started participating in 2010. Apart from that, Bonsai, Marigold, Cacti, Foliage etc. have been awarded top positions from time to time in University Flower Show. Various

departments and several colleges use to participate in this event and it's an honour for college to have won acclaim and rewards against such strong competitors.

Table 7.1: Prizes Won by the College in Annual Flower Shows

Annual Flower Show 2011-12

Class	Prize
Rose Garden	I st
Herbal Garden	II nd
Trees, Shrubs & Climbers of garden	III rd

Annual Flower Show 2012-13

Class	Prize
II, Rose in Pots	II nd
XVI Best Herbal Garden	III rd
V, Cacti Cacti	Highly Commendable Highly Commendable
VII, Bibsi plants	II nd

Annual Flower Show 2013-14

Class	Prize
I, Petunia Double	III rd
I, Marigold French	III rd
II, Rose Garden	III rd
IV, Trees, Shrubs & Climbers	I st Department of Geography Cup
XVI, Herbal Garden College	II nd
IV (Dieffenbachia) Foliage	II nd
V, Cacti-3 varieties	III rd

Annual Flower Show 2014-15

Class	Prize
Best Rose Garden	I st
Herbal Garden	III rd
Foliage plants in pots	III rd
Bonsai plants	II nd

Trees herbs & Climbers of a garden	Highly Commendable
Foliage plants in pots (IX)	Highly Commendable
Foliage plants in pots (XI)	Highly Commendable
Cacti & Succulents in pots	Highly Commendable

PROBLEMS ENCOUNTERED & RESOURCES REQUIRED

Although, there are 4 gardeners working in our college, yet this number is not adequate enough to take proper care of our rich expansion of gardens. There is a need to upgrade the skills of gardeners for further enhancing the beauty of the garden. For this purpose, training/workshops should be conducted on regular basis by the experts from any Government Institution like Indian Agricultural Research Institute, Pusa, New Delhi. More funds should be allocated to the above mentioned committees for undertaking much more activities in this direction. Students and staff are now more environment conscious but still there is a scope of improvement in imbibing these habits in people's lifestyle.

Evaluative Report of the Department of Business Economics

1. Name of the Department : **Business Economics**
2. Year of establishment : **1995**
3. Names of programmes offered: (Under Graduate Programme)
 - B.A (H) Business Economics Three year programme**
 - BMS(H) Three year programme**
4. Name of the Interdisciplinary Courses and the Departments involved :**Generic Elective Paper for courses other than Business Economics Students**
5. Courses in collaboration with other universities, industries, foreign institutions, etc: **NONE**
6. Details of programmes discontinued, if any, with reasons:
 - Annual mode has been discontinued w.e.f. 2005-2006**
 - Three Year Semester Programme replaced Annual mode.**
 - FYUP replaced 3 years semester programme in 2013-14.**
 - FYUP has been discontinued by the University of Delhi 2014-15.**
 - New CBCS replaced three year semester programme in 2015-16.**
7. Examination System: Annual/Semester/Trimester/Choice Based Credit System
 - Three Year Semester Programme**
 - Three Year Semester Programme (with CBCS)**
8. Participation of the Department in the courses offered by other Departments : **NA**
9. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled
Professor	13	
Associate Professors		03
Assistant Professors		02
		1 (Ad-hoc)

10. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience (Permanent)	No. of Ph.D./ M.Phil. students guided (last 4 years)
Dr. Usha Gupta	M.A.(Econ),M.Phi Ph.D	Associate Professor	Environmental Economics	20 years	NIL
Dr Rakesh Shahani	M.BE, M.Phil , Ph. D.	Associate Professor	Finance	18 years	NIL
Ms.Pratibha Verma	MA (Eco)	Associate Professor	Economics	18 years	NIL
Mr Lalit Kumar	MBE, M.Phil, Doing Ph. D.	Associate Professor	Environmental Economics	16 years	NIL
Ms.Sunita Chaki	M. A. (Eco)	Assistant Professor	Economics	16 years	NIL
Dr .Rajbala Gauttam (Adhoc)	M.A. (Eco), Ph. D.	Assistant professor	Economics	NA	NIL

11. List of senior visiting fellows, Emeritus Professors: **NONE**

12. Percentage of classes taken by temporary/adhoc faculty – **20 %**

13. Programme-wise Student Teacher Ratio– **30:1**

14. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: **One**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil / PG /

Faculty	Ph.D	M. Phil	PG
Permanent	02 with Ph D (one faculty is pursuing Ph.D	03	05
Adhoc/ Guest	01		01

16. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

S. No	Name of the Faculty	Project Title	Funding Agency	Grant Received
1.	Dr. Usha Gupta	Valuation of Urban Air Pollution-A case study of Kanpur City in India in Uttar Pradesh	South Asian Net Work for Development and Environmental Economics	INR 4,57,600

2.	Dr.Rakesh Shahani	Modeling EMI of Home Loans : A Study of Qualitative and Quantitative Variables	Delhi University	INR 3,00,000
3.	Lalit Kumar	Economic Valuation of Landscape Level Wetland Ecosystem and its Services in Little Rann of Kachchh (LRK), Gujarat	Ministry of Environment and Forest, GOI	INR. 10,00,000

17. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.-. **NONE**

18. Research facility / center with:- **NA**

State recognition/National recognition/International recognition

19. Publications & Research Presentations (total of the department): (Give only Number)

Number of Publications under different categories Name	No. of Papers Published (National)	No. of Papers Published (International)	Chapters in Books	Monographs	No. of Books
Dr. Usha Gupta	02	04	–	–	–
Dr.Rakesh Shahani	05	01	2 2	–	04
Mrs Pratibha Verma	–	–	–	01	–
Lalit Kumar	02	03	0 1	03	–
Ms Sunita Chaki	05	–	–	–	–
Dr.Rajbala Gauttam	02	01	–	01	–
Total	16	09	2 3	05	04
Publication(National and International) per Faculty-5					

Books authored:

Book Title	Author	Year of Publication	ISSBN/ISSN	Name of Publisher
Financial Markets in India:A	Dr.Rakesh Shahani	2011	978-81-7975-448-1	Anamica Pub Co

Research Initiative				
Financial Markets and Services	Dr. Rakesh Shahani	2002	81-85989-53-2	Galgotia Pub Co

Paper Presentation by faculty members:

Faculty Name	National	International
Dr. Usha Gupta	4	8
Dr.RakeshShahani	15	19
Lalit Kumar	10	3
Dr.RajbalaGauttam	1	-
Total	30	30

Research Contribution of the Students of the Department (BBE/BMS) for Academic Sessions (2012-16):

No. of Seminar/Conference Paper Presentations : **30**

No. of Papers in Journals with ISSN No.: **5 Published* +1 (accepted)***

No. of Papers in Research Volumes with ISBN No.:**15***

No. of Research Paper Awards : **3***

No. of Projects : **1, DU innovative Project with two research papers out of the Innovative Project**

* *Co-authored with their Department faculty members*

DETAILS

Seminar/Conference Presentations of the Co-authored Papers by BBE/BMS Students (30)

Adjustment Dynamics between alternative asset classes : Gold, Rupee & Crude using ARDL Bounds Testing Approach(2016) UGC National Conference On Role of Behavioral Finance in Financial Market 30th March at Satyawati College (DU). (BMS Students :Namrata Chaubey, Apurva Gupta)

Random Walk Characteristics of Stock Indices of three South Asian Economies using Unit Root, Correlogram& Variance Ratio techniques: An Empirical Investigation(2016) at National Finance Conference at LBS Institute of Management ,March 11-12 (Students: Kaamil Chopra & RamitVazirani, BMS)

Calendar anomalies in Stock Returns of Select South Asian Markets (2016) at 8th Annual National Conference – Haryana School of Business, Hisar Feb (Students: Kaamil Chopra & RamitVazirani, BMS)

Empirical Test of the Random Walk Characteristics of the Stock Returns of Select South Asian Markets (2015) National Conference on Business Transformation in Contemporary World -Issues and Challenges Organized by Bharti College (University of Delhi) Oct. (Students: Kaamil Chopra & RamitVazirani, BMS)

An Empirical Investigation of Existence of Trading Strategy (Momentum or Contrarian) in Context of Indian Equities(2016) UGC National Conference On Role of Behavioral Finance in Financial Market on 30th March, at Satyawati College (DU).(BMS Student : Prashant Singh)

A Study Of The Behaviour Of Stock Returns Due To M&A Of Select Nse Nifty Companies: The Event Study Approach”(2016) at UGC National Seminar Changing Business and Economic Environment in India , Aurobindo College Feb 26-27 (Student : Chitrak Kumar, BMS)

An Empirical test of the Stability of Stock Betas of the Stock Betas of the select BSE Sensex Companies UGC National Conference on Emerging Trends And Contemporary Issues In Finance on 29-30 March, 2016 at Dayal Singh Evening College (DU) (BMS Students: Manpreet Kaur, Sonia Pal, Akriti Rawat)

Optimal Portfolio Construction for NSE Nifty using Linear Programming & Sharpe Single Index Model (2015) UGC National Conference On Emerging Challenges & Opportunities In Business & Economic Environment (2015) Organized by : ZakirHussain College (E) Nov. (Students: Roshan Kumar and Vijay Swami, BMS)

Establishing an panel data relation between GDP and FDI of BRICS nations using a fixed effects methodology(2014) International Conference organized by Dept of Economics, University of Allahabad, Dec.(Students Involved : Nikhil Sharma &Arushi Sharma (BBE)

Indian Banking Sector :Establishing a panel data econometric model of advances and deposits,(2014) Second International Conference ‘Transition from Past to Future in Science, Technology and Management, 3 E Innovative Foundation, New Delhi(Students : Isha Gupta &Sonal Gupta, BBE)

An empirical Analysis of the ‘Day of the week effect’ on Indian Market (2014)International Conference Contemporary Issues in Leadership & Management Hans Raj Mahavidyalaya Jallandar (Students : Surbhi, PriyankaYadav, PriyankaLuthra&PawanNahar BBE)

GDP and Stock Indices of Asian Economies : Incorporating Heterogeneity in the Panel Data Model (2014)at an International Conference : Emerging Issues in International Trade & Finance, Deen Dayal Upadhyaya College

(University of Delhi) New Delhi , Oct 16. Students : Arti , Suraksha & Monica (BBE)

Evaluation and Comparison of risk adjusted returns between large cap and small cap mutual funds (2014) at second international conference ‘**Transition from Past to Future in Science, Technology and Management**, 3 E Innovative Foundation, New Delhi June 28-29 (Students : Lokesh&Vedant BBE)

*Measurement of Quarterly Results Impact of Sensex Stocks on Sensex Movement : The Semi Strong Approach (2014) Paper Presented at an **International Conference Emerging Trends in Business and Economy**, organized by Poornima University Jaipur (Students : PaarulAggarwal, Sudhanshu Jain and Paridhi Gupta BBE)*

*A Study of the Dynamics of Cause - Effect relation between Investment Patterns of FII in India and the returns on CNX NSE Nifty (2015) **Emerging Horizons in Business Management** Hisar (Students : Rishabh Jain, Arihant&ShwetaVarun BBE)*

*Evaluation of Select Sampled Index Funds using Tracking Error & Downsize Risk Methodologies (2015) International Conference **DeenDayalUpadyaya College , DU** (Students : Himanshu&Pawan BBE)*

*Evaluating the Performance Characteristics of Select Bank Funds using Popular and Advanced Measurement tools” (2014); **International Conference at Bhopal** (Students VishuKapoor&KunalAdhikari BBE)*

*A Fixed Effects Approach to Modeling advances and deposits of the Indian Banking Sector (2014) ‘ **Eighth National Seminar on Capital Markets** , IBS Gurgaon Feb 5 Students : Isha Gupta & Sonal Gupta, BBE)*

*‘The new emerging trends in Causality: The replacement of US Markets by European Markets’(2013) at an International Conference ‘ **Managing Change in Business and Economy**’ Pacific Academy of Higher Education and Research , Udaipur , 6-7 April (Students : VaibhavGarg, JatinThakkar&ShubhamTandon)*

*Inter-linkages between movement of the Indian Rupee & BSE Sector Specific (IT) Index: An Empirical Investigation(2015)‘**Ninth National Seminar on Capital Markets** , IBS Gurgaon Feb. (Students : Udit&Moulik BBE)*

*Adjustment Dynamics in Causal Linkages between Oil & Gold : An Empirical Investigation (2015) **International Conference on Evidence Based Management** : BITS Pilani, March,(Students : Ankita Sharma & YashGarg, BBE)*

*Indian Banking Industry: An Econometrics Model of Growth in Bank Advances(2014) International Conference **ZakirHussain College , DU** Delhi,(Students PayalBhageria&Surbhi Jain BBE)*

*Does the popular BRICS Model reflect a contagion effect’ (2014) at an international Conference **India2020 Vision for the Financial Sector**, Sri Guru Gobind Singh College of Commerce (Univ of Delhi) March 10-11 (Students : AanchalMahajan, BBE&PriyashaSaluja BMS)*

*The Efficiency in the Indian Market in the weak form : Random Walk and Calendar Effect Investigation(2014)***International Conference , IBA Greater NOIDA** (Students : GauravSunal, Chirag Jain & Vishal Kuthiala BBE)

A Systematic Evaluation of Risk and Reward Characteristics of Mutual Funds with International Exposure using formula based advanced measurement tools (2013) **Hans Raj MahavidyalayaJallandar** (Students Param Raj, VarunGoel & , SachinChhabra BBE)

Modeling Equilibrium Relation between market returns of the US, European and Indian Markets through ECM and Co-integration Approaches(2013) **IBS Gurgaon** (Students : VaibhavGarg, JatinThakkar&ShubhamTandon, BBE)

'A Study of Risk and Return Characteristics of Select Equity Linked Savings Schemes in India' (2013) International Conference on Financial Markets Organisedby GGSIPU Delhi (StudentsGarima Jain and Shikha, BBE)

'Investigation of Causality between FIIs and Mutual Fund Investment in India' (2012), International Conference 'Dynamic of Innovative Practices in Management'Indore(Students Charu Gupta &Kanishka Jain, BBE)

'Checking the Consistency of the Performance of Select Large Cap Mutual Fund Schemes across benchmarks' (2012), International Conference 'Dynamic of Innovative Practices in Management' Indore (Students Shikha Jain &Aakansha BBE)

Performance Characteristics of Select IT Sector Mutual funds: A Risk-Return Dimension. (2014) Paper Presented at an International Conference Emerging Trends in Business and Economy, organized by Poornima University Jaipur(Only Students Paper :VipulSinghal ,MohdShuaib Malik, Abhay Kumar &VishuKapoor BBE)

BBE/BMS Students Publications –Co-Authored (Papers in Journals with ISSN , Research Volumes with ISBN No& Conference Proceedings (20)

Calendar anomalies in Stock Returns of Select South Asian Markets (2016) Management Mosaic : Traversing Across assorted research arena Wisdom Publications , Delhi (ISBN 978-93-85504-14-3)

Inter-linkages between movement of the Indian Rupee & BSE Sector Specific (IT) Index: An Empirical Investigation (2015) Journal of Applied Finance ,IUP Publications July (ISSN: 0972-5105),Journal indexed on Cabell's Directory, and also distributed by EBSCO and Proquest Database

Empirical Test of the Random Walk Characteristics of the Stock Returns of Select South Asian Markets (2015) Arthavaan , Oct. pp 51-57, ISSN No. 2455-0353

Adjustment Dynamics in Causal Linkages between Oil &Gold : An Empirical Investigation (2015)International Conference on Evidence Based Management

: BITS Pilani, March. *Excellent Publishing House , Rajasthan*(ISBN 978-93-84935-18-4)

A Study of the Dynamics of Cause - Effect relation between Investment Patterns of FII in India and the returns on CNX NSE Nifty (2015) Published in Conference Proceedings : Emerging Horizons in Business Management Victorious Publishers, Delhi .pp 325-336 (ISBN 978-93-84224-22-6)

Evaluation of Select Sampled Index Funds using Tracking Error & Downsize Risk Methodologies (2015) Published in Conference Proceedings : Emerging Trends in Business and Management, Anamica Pub Co, Delhi (ISBN 978-81-7975-663-8)

Evaluating the Performance Characteristics of Select Bank Funds using Popular and Advanced Measurement tools” (2014);Published in International Journal of Management and Behavioural Science ,Vol V pp 71-75 (ISSN 2278-5671)

An empirical Analysis of the ‘Day of the week effect’ on Indian Market(2014)Conference Proceedings : Contemporary Issues in Leadership & Management ,Twenty first century publications pp 157-180 (ISBN 978-81-89463-82-3)

Indian Banking Sector : Establishing a panel data econometric model of advances and deposits (2014) PravishRajnamJournal of Studies, Vol 2(1) ISSN 2348-3652

Indian Banking Industry: An Econometrics Model of Growth in Bank Advances(2014) Published in ‘ Financial Inclusion: New Paradigms’ Navyug Books International, Delhi(ISBN 978-93-82974-21-5)

The Efficiency in the Indian Market in the weak form : Random Walk and Calendar Effect Investigation(2014) Published in India at the Crossroads, LexisNexis India pp 95-104 (ISBN 978-93-5143-105-3)

Recent Trends in Causality : The Impact of European Markets (2014) Published in Conference Proceedings : Challenges of Globalization, Atlantic Publishers ,Delhi ,pp 259-270 (ISBN 978-81-269-1953-6)

A Systematic Evaluation of Risk and Reward Characteristics of Mutual Funds with International Exposure using formula based advanced measurement tools (2013) Published in Commerce Spectrum, International Journal of Commerce and Business, Vol 3, pp 22-28 (ISSN 2249-992X)

Modeling Equilibrium Relation between market returns of the US, European and Indian Markets through ECM and Co-integration Approaches(2013) Published in Indian Capital Markets: An empirical analysis , ICAFI University Press, Hyderabad. pp 99-106(ISBN 978-81-3142-796-5)

An Empirical test of the Stability of Stock Betas of the Stock Betas of the select BSE Sensex Companies UGC National Conference on Emerging Trends And Contemporary Issues In Finance on 29-30 March, 2016 at Dayal Singh Evening College (DU) (Conference Proceeding with ISBN No. 978-93-5254-818-7)

'A Study of Risk and Return Characteristics of Select Equity Linked Savings Schemes in India' (2013) Published in *Emerging Issues in the Indian Financial Markets*, Bloomsbury Pub, New Delhi. (ISBN 9789382951216)

Empirical Investigation of Asymmetric Relation between Stock Returns & Trading Volumes on the Indian Stock Markets".(2016) UGC National Conference on Emerging Trends And Contemporary Issues In Finance , March29-30, at Dayal Singh Evening College (DU)) (Conference Proceeding with ISBN No. 978-93-5254-818-7)

'Investigation of Causality between FIIs and Mutual Fund Investment in India' (2013), Published in *'Dynamic of Innovative Practices in Management'* Excel Books, Delhi. (ISBN: 978-93-5062-183-7)

'Checking the Consistency of the Performance of Select Large Cap Mutual Fund Schemes across benchmarks' (2013), Published in *'Dynamics of Innovative Practices in Management'* Excel Books, Delhi. (ISBN: 978-93-5062-183-7)

Measurement of Quarterly Results Impact of Sensex Stocks on Sensex Movement : The Semi Strong Approach (2014) Published in *Emerging Trends in Business and Economy*, eds. Jain, Swati et. al. Excel Books: New Delhi, 162-177, (ISBN 978-93-5062-614-6)

STUDENTS RESEARCH AWARDS FOR BEST PAPER PRESENTATION (3)

Best Research Paper Award for the paper *'Investigation of Causality between FIIs and Mutual Fund Investment in India'* presented at an International Conference *'Dynamics of Innovative Practices in Management'* held on 22nd – 24th Dec., 2012 at Maharaja Ranjit Singh College of Professional Sciences, Indore (M.P) (*Students Charu Gupta & Kanishka Jain, BBE*)

Best Research Paper Award for the paper *'The Efficiency in the Indian Market in the weak form : Random Walk and Calendar Effect Investigation ,* paper presented at an International Conference *'India at the Crossroads'* Feb 7-8, 2014 organized by IBA GNOIDA (UP) India (*Students : Gaurav Sunal Chirag Jain & Vishal Kuthiala BBE*)

Second Best Paper Award for the paper *Random Walk Characteristics of Stock Indices of three South Asian Economies using Unit Root, Correlogram & Variance Ratio techniques: An Empirical Investigation(2016)* at **National Finance Conference** at LBS Institute of Management ,March 11-12 (*Students: Kaamil Chopra & Ramit Vazirani*)

Research Papers (2) out of the DU Innovative project (BRAC 201), students as research team contributors

Modeling Relationship amongst variables impacting demand for residential houses in Delhi NCR Region: A Logistic Regression Approach (2015) at

Factors Driving Demand for Residential Housing Loans in Delhi &NCR Region : An econometric analysis” (2015) Emerging Trends in Business and Management : Shaping the Future at DeenDayalUpadhyaya College (University of Delhi)

20. Areas of consultancy and income generated:

Dr. Usha Gupta –One of the members of Developing Team of ‘Environmental Economics’ paper for the e-PG Pathshala project under NMEICT, Ministry of Human Resource and Development (MHRD) and University Grants Commission (UGC).

Dr.Usha Gupta is the coordinator of “Environmental Economics” paper and has also authored and recorded 4 modules

Sunita Chaki- Authored five modules on Social Cost and Benefit Analysis for ‘Project Appraisal and Evaluation’, Paper for the e-PG Pathshala project under University Grants Commission (UGC).

21. Faculty serving in

National committees : **None**

International committees : **None**

Editorial Boards: **Dr. Usha Gupta - Assistant Executive Editor of an International Journal “Academia” ISSN 2395-0161 NSL/ISSN/ITF/2015/438; website: <http://nsl.niscair.res.in>**

22. Student projects:

Percentage of students who have done in-house projects including inter-departmental projects: 100% (Third year BA(H) Business Economics students, till last year, were assigned projects by the faculty members who acted as guides and mentors to the students. The objective of this exercise was to create awareness about the real life situations & to apply the theoretical principles learnt in the classroom into practice)

Students as members of the project team :-

- (a) Innovation project (2013-15) of University of Delhi on ‘EMI on Home Loan: A study of Quantitative and Qualitative Variables’
- (b) Innovation Project of Delhi University 2015-16 entitled ‘Socio-Economic value based study on Ageing Population : A Case Study of BrijBhoomi’

Percentage of students doing projects in collaboration with other universities/ industry/institute: **None**

23. Awards /recognitions received at the national and international level by Faculty, Students:
- Dr. Usha Gupta - State Award for Teachers - 2013. Received prestigious research grant for “Major Research Project from SANDEE
 - Mrs. Pratibha Verma - State Award for Teachers – 2015
 - Dr.RakeshShahani : Junior Research Fellowship (JRF), Two Best research paper awards (for co-authored papers).
 - Dr.Rajbala Gauttam: Indo-Russian Friendship Award in the field of education from International Federation of Indo-Russian Youth Club,Russian Centre of Science and Culture 2002,National Scholarship Award 1985 continued up to 1992.
 - Mrs.PratibhaVerma & Dr.RajbalaGauttam as part of the team of Antardhvani Committee of Dr. B. R. Ambedkar College got Special Commendation Prize from the Vice-Chancellor at Antardhvani an Academic & Cultural Festival of the University of Delhi, Delhi in February 2015.
24. List of eminent academicians and scientists/visitors to the Department:
- Prof Deepak Pental, Former VC , University of Delhi
 - Prof PulinNayak, Former Professor Delhi School of Economics, University of Delhi
 - Prof S C Aggarwal, DEAN Faculty of Applied Social Sciences and Humanities, University of Delhi
 - Prof RashmiAgrawal , Department of Business Economics, University of Delhi
 - Prof YaminiGupt, Dept of Business Economics ,University of Delhi
 - Prof Muneesh Kumar, Dept of Financial Studies , University of Delhi
 - Prof R.S. Dhankar, VC, Ansal University
 - Prof K.V.Bhanumurty , Delhi School of Economics, University of Delhi
 - ShriJoginder Singh , Former Director CBI
 - Prof ShirinRathore, Former DEAN Colleges, University of Delhi
 - MrsSheetalKapur,Reader Dept of Commerce,Kamla Nehru College
 - Sh. V.K.Majotra,Hon. Vice-Chairman,Central Administrative Tribunal(CAT) and Former Minister of Economics and Commercial Embassy of India Tokyo(Japan)

- Prof.R.K.Chopra,Dean,Rukmini Devi Institute of Advanced Studies.
- Dr.S.Arya,Consultant,World Bank and Former Vice-Chancellor,M.D. University Rohtak,Kurukshetra University and Haryana Agriculture University Hisar.
- Dr.DeepaSaran, Former Reader Deptt.of Business Economics
- Dr.AradhanaAggarwal, Former Head Deptt.of Business Economics
- Prof CharanWadhwa Prof Emeritus IIM Ahemdabad

25. Seminars/conferences/workshops organized& the source of funding

National : A two day workshop on ‘R’ Programming was Organized in 2015(Funded by the college)

International- An International Symposium ‘Contemporary Issues in South Asian Region’ was organized on 17 .10. 2015 (Funded by the college)

26. Student profile Programme/Course-wise:

Course BBE	Appeared	Pass /Promoted/ER	Fail Boys	Fail Girls	Girls pass	Boys pass	Div I	Div II	Div III	Pass %
-2010										
I YEAR	42	41	01	--	15	26	14	16	03	97.61
II YEAR	42	38+4=42	--	--	17	25	23	14	01	100
III YEAR	37	32	02	03	10	22	22	07	3	86.48
-2011										
I YEAR	60	42+13=55	3	2	30	25	14	19	09	91.66
II YEAR	41	39+1=40	--	01	14	25	31	06	02	97.56
III YEAR	42	37+3=40	--	02	15	22	22	13	02	95.23
-2012										
I YEAR	35	22+10=32	3	--	15	17	19	03	--	91.42
II YEAR	55	52+2=54	--	01	30	22	29	17	06	98.18
III YEAR	40	32+6=38	--	02	13	19	21	09	02	95
-2013										
I YEAR	55	55	--	--	14	41	12	01	--	100
II YEAR	31	21+10=31	--	--	15	16	18	03	--	100
III YEAR	53	51	--	02	31	20	26	25	--	96.22
—2014										
I YEAR	--	--	--	--	--	--	--	--	--	
II YEAR	55	55	--	--	14	41	22	03	--	100

III YEAR	33	25	01	07	15	10	21	04	--	75.75
-2015										
I YEAR	47	41+6=47	--	--	07	40	14	12	15	100
II YEAR	--	--	--	--	--	--	--	--	--	
III YEAR	59	37	06	16	06	31	32	04	01	62.71
BMS-2014 I YEAR	58	58	--	--	14	44	51	05	02	100
BMS-2015 II YEAR	58	58	--	--	14	44	39	16	03	100

Delhi University Holds Centralized examination and counseling for students aspiring to take admission in B.A(Hons) Business Economics, an Undergraduate course in Business Economics. Admission in the college is given as per detailing of Students from Delhi University on the Basis of seats available in each college. And thus Individual colleges do not have the data of total number of applications received.

27. Diversity of students

Name of the course	% of students from the same state (Delhi -Absolute number)	% of students from other states (Absolute number)	% of students from abroad
BA(H) Business Economics (BBE) & Bachelor of Management Studies (BMS)			
2011 (<u>BBE</u>)	52	08	NIL
2012 (<u>BBE</u>)	31	04	NIL
2013 (<u>BBE</u>)	44	10	NIL
2014 (<u>BMS</u>)	48	10	NIL
2015 (<u>BBE</u>)	34	13	NIL

28. How many students have cleared National and State competitive examinations such as NET,SLET,GATE,Civil Services, Defense services, etc.? : **Records not available**

29. Student progression

Students progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	2%
PG to Ph.D.	2%
Ph.D. to Post-Doctoral	0.5%

Employed	
Campus selection	10%
Other than campus recruitment	40%
Entrepreneurship/Self-employment	40%

30. Details of infrastructural facilities

- a) Library: **College has a central library for the students.**
- b) Internet facilities for Staff & Students: **Dr Bhim Rao Ambedkar College website provides link for the benefit of Students and Teachers for online library Facility. The link provides the provision of OPAC giving details like subjects, Title, edition, number of copies and status of copies available etc. An AC cabin specifically meant for the use of differently abled students with computers and wifi facilities and has AC reading room having four carrel for faculty members.**
- c) Class rooms with ICT facility: **Students use college computer lab which are four in number having 135 desktops in these labs. Sixteen rooms in the college are Projector equipped.**
- d) Laboratories: **N.A**

31. No. of Students receiving financial assistance from the college, University, Government or other agencies:

Course	Total 2011-2012	Total 2012-2013	Total 2013-2014	Total 2014-2015
BBE	10	05	08	05

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:
Workshop on 'R' Programming

- International symposium on '*Contemporary issues in SAARC Region*' in 2015-16
- The Department organizes Industrial visit every year which works as an add-on to the learning process of students thus honing their management skills, Industrial Visits are a part of curriculum & during the last four years the following trips have been organized by the Department -

1. Hindustan Unilever Chindwara (M.P.)
2. Ayush Herbal industry Kandla (M.P.)
3. Bohra Industry, Udaipur (Rajasthan), The first fully computerized plant to manufacture SSP and GSSP

4. Catch Water Plant Kullu(H.P.)

33. Teaching methods adopted to improve student learning:

- Department has constituted different student societies.
- A regular Inter-college Festival is organized by the Department to enhance the skills in business & management
- Students are taught with the help of latest teaching aids & some of the teachers make their own ppt slides for the benefit of the students
- The teachers give individual attention to third year students undertaking projects which is a part of their curriculum.
- Students are encouraged to undertake research projects throughout the year which gives them an edge over student in other colleges in their respective fields. 30 research papers have been presented by the students at national and international research conferences over the past 4 years. There have been 20 publications in research volumes and research journals, along with 2 research/best paper awards at international conferences.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students of the Department are actively involved in NSS (visited Banpur (U.P.) in village awareness program and participated in Gyanodaya (trip organized by Delhi University). They are also active in NCC, Swachhta Abhiyan, run for unity, Tree Plantation, paper recycling, and blood donation activities.

35. SWOC analysis of the Department and Future Plans:

Strengths:

- Our College is the pioneer in introducing this professional course in Delhi University. The Syllabus of the programme covers topics from diverse fields of Management, Economics, Finance and Mathematics. The papers are application oriented and bridge the gap between theory and practice.
- Industrial trips, Speakers from Corporate World are regularly invited and Personality Development Courses are Conducted on regular basis for overall personality development.
- Students are encouraged to write research papers (along with their faculty members as mentors and co-authors) and present these at national/international platforms

Weaknesses:

- To provide better and in-depth industry and research exposure to the students of the department, there is a need for more technical and financial assistance.

- There is too much strain on students and faculty members considering limited time available in the semester system with extensive syllabus coupled with other co-curricular activities.
- Although students undertake research work , the semester system is actually not conducive to research work in true sense.

Opportunities:

- The course is an excellent launch pad for admission to Post Graduate courses in Management Economics, Finance and other related fields
- The undergraduate business economics programme is now well recognized in the academic world and industry which is reflected in the placement of our students in reputed organizations covering Finance ,Research, Marketing, , Analytics and Academics.
- The College is able to attract bright students as the students for the Programme are selected through competitive & therefore such students can easily be geared up to take up future challenges.

. Challenges:

- There is a strong need to activate our Alumni Club and make it more effective for placement and inter-industry interaction.
- The nature of the work in the department presses a strong need for a dedicated liaison officer for smooth and effective interaction with the industry and corporate world.
- Regular information needs to be provided to the Industry about Various events of the Department like Seminar presentations, Research Papers Published , Management Fests and other activities

Future Plan:

- Introduction of BMS course in the college.
- Maintaining an Alumni records for inter industry interaction.

Evaluative Report of the Department of Commerce

1. Name of the Department : **Commerce**
2. Year of establishment : **1991**
3. Names of programmes offered : (Under Graduate Programme)
 - **B.Com (Hons.) Three year programme**
 - **B.Com (Prog.) Three year programme**
4. Name of the Interdisciplinary Courses and the Departments involved:
Economics, Mathematics, Business Economics, Economics, English and Hindi
5. Courses in collaboration with other universities, industries, foreign institutions, etc : **N.A**
6. Details of programmes discontinued, if any, with reasons:
 - **Annual mode has been discontinued w.e.f. 2011-12.**
 - **FYUP replaced 3 years semester programme in 2013-14.**
 - **FYUP has been discontinued by the University of Delhi 2014-15.**
 - **CBCS replaced three year semester programme in 2015-16.**
7. Examination System: Annual/Semester/Trimester/Choice Based Credit System
 - **Three Year Semester Programme**
 - **Three Year Semester Programme (with CBCS)**
8. Participation of the department in the courses offered by other departments :
Generic Elective Course - Business Economics Department.
9. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled
Associate Professors	30	11
Assistant Professors		05
		9 (Ad-hoc)
		1 (Temporary)
Instructor (OMSP)		01

10. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr. R.B. Solanki	M.Com, M.Phil, Ph.D	Associate Professor	Marketing	38 years	2
Dr. Neelam Gupta	M.Com Ph.D;	Associate Professor	Finance	25 years	-
Dr. Sangeeta Sharma	M.Com, M.Phil, Ph.D	Associate Professor	International Business	30 years	-
Dr. Mamta	M.Com, M.Phil, Ph.D	Associate Professor	Accounting	25 years	-
Dr.Poonam Mittal	M.A. (Eco), Ph.D	Associate Professor	Economics	21 years	-
Dr. Nishi Sharma	M.Com, M.Phil, Ph.D, MBA	Associate Professor	Finance & Taxation	23 years	-
Dr. Sujit Kumar	M.Com, M.Phil, Ph.D, PGDIRPM	Associate Professor	Organisational Behavior and Development	21 years	3 Ph. D 1 M. Phil
Dr. K.M. Bansal	M.Com, M.Phil, Ph.D, DOEACC O' Level	Associate Professor	Accounting and Finance	21 years	-
Dr.D.K. Pandeya	M.Com, M.Phil, Ph.D	Associate Professor	Human Resource Management	20 years	2
Dr. Deepali Jain	M.Com, M.Phil, Ph.D,	Associate Professor	Financial Management, Cost Accounting	20 years	-
Mrs.Diljeet Kaur	M.Com, D.C.A.	Assistant Professor	Marketing	16 years	-
Mrs. Seema Sodhi	M.Com, M.Phil,DOE ACC O' Level	Associate Professor	Business Laws	21 years	-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Mrs. Sangeeta Verma	B.Com, M.A.	Instructor	Computer Application	10 years	-
Dr. M.P. Meena	M.Com, Ph.D	Assistant Professor	Accounting	10 years	-
Dr. Arti Dhingra	M.Com, Ph.D	Assistant Professor	Marketing	10 years	-
Mr. Purshottam	M.Com, O-Level Computer Software	Assistant Professor	Computer, Software, O-Level	8 years	-
Mr. Anish Gupta	M.A, M. Phil	Assistant Professor	Development Economics	7 years	-
Dr. Mohnish Kumar	M.Com, M.Phil, Ph.D	Assistant Professor (Temp.)	Organisational Behavior, Computer, Epistemology, Ontology	13 years	-
Dr. Sakshi Vasudeva	M.Com, MBA Ph.D, DOEACC O' Level	Assistant Professor (Ad-hoc)	Accounting, Law	11 years	-
Ms. Neha Sharma	MBA	Assistant Professor (Ad-hoc)	Marketing, Finance	2 years 9 months	-
Ms. Priyanka	MBA	Assistant Professor (Ad-hoc)	Human Resource Management, Marketing, Organisational Behavior	5 years	-
Dr. Anuradha Tyagi	M.Com, Ph.D, DOEACC O' Level	Assistant Professor (Ad-hoc)	Accounting, Law	10 years	-
Dr. Sameer Kaushik	M.Com, M.B.A., Ph.D	Assistant Professor (Ad-hoc)	Finance	12 years	-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Mr. Rohit Kumar Shrivastav	M.Com	Assistant Professor (Ad-hoc)	Finance, Accounting & Taxation	2 years 9 months	-
Mr. Anil Kumar	M.Com	Assistant Professor (Ad-hoc)	Finance & Marketing	5 years	-
Dr. Ritu Sharma	M.Com, Ph.D	Assistant Professor (Ad-hoc)	Law, Advertising	3 months	-
Mr. Upendra Kumar	M.B.A.	Assistant Professor (Ad-hoc)	HRM Marketing, Organisational Behavior	7 years	-

11. List of senior Visiting Fellows, adjunct faculty, emeritus professors:
N.A
12. Percentage of classes taken by temporary faculty – **43 %**
13. Programme-wise Student Teacher Ratio –
B.Com (Hons.) : 15:1
B.Com (Prog.) : 30:1
14. Number of academic support staff (technical) and administrative staff; sanctioned, filled and actual: **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil / PG/:
Ph.D – 17, M. Phil–09, PG-27
16. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received.
 - **Two DU ‘Innovation Projects’ were allotted to our three faculty members in 2015-16.**

S. No	Name of the Faculty	Project Title	Funding Agency	Grant Received
1.	Dr. Mohnish Kumar (PI), Mr. Purushottam	Development of Entrepreneurial venture of DU (Daily Use) Bottles: A Study of Techno-economic and marketing	University of Delhi	Rs.3,50,000

		feasibility		
2.	Dr. D. K. Pandeya (PI)	Economic and Social Value based study of Ageing Population: A case study on Braj Bhoomi Area	University of Delhi	Rs.3,50,000

- **One ICSSR ‘Reserach Projects’ was allotted to our one faculty member in 2015 for two years.**

S. No	Name of the Faculty	Project Title	Funding Agency	Grant Received
1.	Dr. Mohnish Kumar (PI)	JUGAAD: An Indian Perspective on Creativity & Innovation	ICSSR	8,00,000

- **One DU ‘Innovation Projects’ was allotted to three faculty members-two from Commerce department in 2013-15.**

S. No	Name of the Faculty	Project Title	Funding Agency	Grant Received
1.	Dr. Rakesh Sahani (PI), Dr. Nishi Sharma (CO-PI),Dr. K.M.Bansal(CO-PI)	Modality of EMI of Home Loans: A study of qualitative and quantitative variables.	University of Delhi	Rs. 3,00,000

17. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. - **N.A.**

18. Research facility / center with: - **N.A**

- state recognition
- National recognition
- International recognition

19. Publications:

Faculty Name	No. of Paper Published (National)	No. of Paper Published (International)	Chapters in Books	E-Content	Articles in Magazine	No. of Books
Dr. Sangeeta Sharma	06					
Dr. Sujit Kumar	04	04				01

Dr. K. M. Bansal						02
Dr. D.K. Pandeya						01
Dr. Deepali Jain	02					02
Mrs. Diljeet Kaur				01		
Dr. Arti Dhingra						01
Mr. Anish Gupta	01	02			33	
Dr. Mohnish	03		02			
Dr. Sakshi Vasudeva	05					01
Dr. Anuradha Tyagi		03				
Ms. Priyanka Saini	02	03				
Dr. Sameer Kaushik	01					01
Mr. Rohit Kumar Shrivastav		04				
Ms. Neha Sharma	01	06				
Mr. Anil Kumar	01	06				01 (Edited)
Mr. Upendra Kumar		05	02			
Total	26	33	04	01	33	10
Publication Per Faculty – 2.18						

Books:

Book Title	Author	Year of Publication	ISBN/ISSN NO.	Name of Publisher
Participative Management: Contemporary Issues and Challenges	Dr. Sujit Kumar	2009	978-81-7831-172-2	Manak Publications

(Researched Book)				
Principles and Practice of Accounting	Dr. K. M. Bansal (Co-author)	-	81-85989-38-9	Galgotia Publishing Company
Practical Problems in Advanced Accounting	Dr. K. M. Bansal	-	81-85989-98-2	Galgotia Publishing Company
Principles and Practice of Accounting	Dr.D.K.Pandeya (Co-author)	1991	-	Sarita Publications
Cost Accounting Fundamentals	Dr.Deepali Jain (Co-author)	2008	978-81-8412-110-0	Asian Publications
Cost Accounting Concepts and Methods	Dr. Deepali Jain (Co-author)	2008	978-81-842-109-4	Asian Publications
Economic effects of Advertising in India's Economic Development	Dr.Arti Dhingra	2013	978-81-7975-617-1	Anamika Publication
Financial Accounting- Including Lab Work	Dr. Sakshi Vasudeva	2008	978-93-5024-246-9	Himalaya Publishing (New Delhi)
Computerised Accounting Book	Dr. Sameer Kaushik	2010	9789-350070260	NCERT, Delhi
E-Commerce and Consumer Interest (Edited)	Mr.Anil Kumar	2015	978-93-82281-60-3	Raj Publications

Paper Presentations:

Faculty Name	National	International
Dr.Sangeeta Sharma	1	02
Dr.Nishi Sharma	-	01
Dr.Sujit Kumar	06	04
Dr.Deepali Jain	01	01
Dr.Diljeet Kaur	01	-
Mr.Anish Gupta	-	05
Total	09	13

20. Areas of consultancy and income generated: **N.A**

21. Faculty serving in

(i) National committees:

- **Dr. Sujit Kumar- Member, Faculty of Commerce and Business, University of Delhi.**

- **Dr. Sameer Kaushik- Member, N.C.E.R.T. syllabus committee, Delhi.**

(ii) International committees:

(iii) Editorial Boards:

22. Student projects:

- Percentage of students who have done in-house projects including inter-departmental projects: **100% (Third year B.com (H) students, till last year, were assigned projects by the teachers who acted as guides and mentors to the students. It gave an opportunity to them to apply theory taught in classroom into practice)**
- Percentage of students doing projects in collaboration with other universities/industry/institute: **N.A**

23. Awards /recognitions received at the national and international level by Faculty, Students:

- Mr. Ajoy Prasad (faculty), selected under IPS in 2010.
- Dr. Tanmaya Panda (faculty), joined BITS Pilani (Dubai Campus) UAE as Associate Professor.
- Dr. Deepali Jain (faculty), got best paper award for the paper titled ‘Accounting and Reporting Practices of Commercial Banks for investments’ in XXIX All India Accounting Conference and International seminar on Accounting Education and Research.

24. List of eminent academicians and scientists / visitors to the department:

- Prof.J.P Sharma, Former Head of Department of Commerce, University of Delhi, (2014-15).
- Professor Shirin Rathore, Former Dean of colleges, University of Delhi (2012-13).

25. Seminars/Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.

National - **N.A**

International – **N.A**

26. Student profile programme-wise

Session	Name of the Course	Selected Applications	Enrolled Students		Pass percentage (%)
			Male	Female	
2011-12	B.Com (H)	72	25	47	98.61
	B.Com	153	70	83	75.16
2012-13	B.Com (H)	94	42	52	98.93

	B.Com	162	74	88	60.49
2013-14	B.Com (H)	98	50	48	92.85
	B.Com	125	66	59	100
2014-15	B.Com (H)	109	61	48	100
	B.Com	161	104	57	59.62

27. Diversity of students.

Session	Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
2011-12	B.Com(H)	62.96	37.04	NIL
	B.Com	52.41	47.59	NIL
2012-13	B.Com(H)	63.15	36.85	NIL
	B.Com	46.49	53.51	NIL
2013-14	B.Com(H)[FYUP]	58.15	41.85	NIL
2014-15	B.Com(H)	64.76	35.24	NIL
	B.Com	68.39	31.61	NIL
2015-16	B.Com(H)	62.40	37.60	NIL
	B.Com	44.50	55.50	NIL

28. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

20 UGC- NET (Based on verbal communication through students)

29. Student Progression:

Around 300 students take admission in the department in BCOM (H) and BCOM (P) every year. More than 80% of the students, who pass out every year, opt for doing PG in their respective fields such as MCOM; MBA; CA; CS and LLB.

Student Progression	Against % Enrolled			
UG to PG				
PG to M. Phil.				
PG to Ph.D.				
Ph.D. to Post-Doctoral				
Employed Campus Selection	2011-12	2012-13	2013-14	2014-15
Other Than Campus Recruitment	GENPACT and WNS – 16 Students	GENPACT, WNS & Just Dial – 22 Students	GENPACT, HDFC Bank & Just Dial – 18 Students	GENPACT and ICICI – 50 Students
Entrepreneurship/ Self Employment	Approximately 5-10% of the students have become entrepreneurs and set up their own businesses such as printing business, advertising agency, and website agency. Some of these students compete with the suppliers of the college on tender basis and the college has provided them business.			

30. Present details of departmental infrastructural facilities with regard to

(i) **Library: College has a central library for the students.**

a) Total **books** of commerce:- **9721**

Ref. Books - 115

Magazines – 05

Newspaper - 01

b) Budget allocation For Commerce Deptt in Library:-

Year	Budget Allocated	Spent
2011-12	75000	75000
2012-13	93000	93000
2013-14	110000	110000
2014-15	138600	138600

(ii) Internet facilities for staff and students- **Students / faculties can access internet with the help of User ID and Password generated by the computer Lab operators.**

(iii) Class rooms with ICT facility – **Sixteen rooms in the college are Projector equipped.**

(iv) Students' laboratories- **There is no separate laboratory for**

the department. College has four computer Labs for the students.

31. Number of students getting financial assistance from the college, University, Government or any other agency:

Course	Total 2011-12	Total 2012-13	Total 2013-14	Total 2014-15
B.Com (H)	66	29	90	98
B.Com (P)	83	62	24	46

32. Details on student enrichment program (special lectures/workshops/seminars) with external experts:

- Talk on “International Financial Reporting Standards” by Prof .Shirin Rathore (Former dean of colleges), University of Delhi in September, 2011.
- Special Lecture on “Corporate Social Responsibility and Corporate Governance are Complimentary” by Prof. J.P. Sharma (Former Head of Commerce Department) in January, 2015.
- Lecture on “Stress Free Management” and “Career in Ethical hacking and embedded Systems and robotics”, in February-2013 by Dr. Mohit Gupta (G.B Pant Hospital) and Mr. Arun Kumar (Appin Technology) respectively.
- Exhibition of recycled products made by our students.
- Organised a Seminar in association with Career Launcher on “MBA as Career Option”.
- Every year our department organizes inter and intra college departmental fest “**Commercio**” to give an opportunity to students to nurture their talents and to hone their leadership and team spirit in which various activities take place.
- Special Lecture on “**Emerging Trends in Accounting Standards, Auditing Standards and IFRS**” by C.A. Dhruv Aggarwal in Nov.,2015

33. Teaching method adopted to improve student learning process:

- Besides using the traditional chalk and talk method of teaching many more methods have been adopted.
- Case studies and role plays have been used to make students understand the practical application of theories and concepts.

- Group discussions and brain storming methods are used to make students work as team and think out of the box and generate new ideas.
 - To encourage the students to remain updated quizzes as a method of teaching is used and it is made interesting by using audio visual aids.
 - Projects are given to make students inquisitive about things and develop a sense of learning new concepts.
 - Interactive sessions take place and open ended questions are asked to assess the assimilation of knowledge given by the teacher to the students.
34. Participation in Institutional Social Responsibility (ISR) and extension activities:
- The department is actively involved in various committees related to student welfare, sports and cultural activities.
 - The students also participate in NSS, NCC and the activities organised by them.
 - Dr. Neelam Gupta was convener of NSS from 2012-14
 - Dr. Sangeeta Sharma is convener of NCC Girl's Wing since 2012 and continuing. She is also the convenor of Yoga Committee.
35. SWOC analysis of the department and future plans :
- Strengths**
- Good Faculty with a good mix of experienced and young talent.
 - Proactive teachers with team spirit working in teams for betterment of the students.
 - Largest department in terms of faculty and students .
 - Many teachers are continuously involved in preparing and presenting research papers in different areas.
- Weakness**
- Infrastructure constraints for performing activities.
 - Lack of separate rooms/cabins for teachers to prepare lectures and undertake research work.
 - Time constraint in semester system for doing other activities .
 - Industry engagement is very low.
- Opportunities**
- To build upon the existing strength of the department.
 - To explore new areas for faculty and student engagements.
 - To upgrade students skills in areas to make them employment ready.

- Introducing new skills and making students proficient in skills like computerised accounting systems like Tally.
- To encourage teachers to take up more research projects funded by UGC and other institutions.

Challenges

- Changing times and technology need upgradation of knowledge.
- Bridging the gap between industry requirement and curriculum.
- To engage and attract potential employers for the students.
- Making Students skill oriented for purpose of recruitment.
- To inculcate the basic moral values and to promote healthy habits for holistic development of students.

Future plans

- Special activities to sharpen Soft skills of the students to make them industry ready
- Encouraging faculty to indulge in research work to upgrade their knowledge.
- Sharing faculties research work with the students to guide students and develop their acumen for research and expose students to interdisciplinary research areas.
- Making and maintaining a departmental based alumni record so as to place the students on the basis of recommendations of those alumnus.
- To encourage students to undertake business & social projects aimed at benefitting society such as Swacch Bharat Abhiyaan, Pollution Control and Recycling etc.

Evaluative Report of the Department of Economics

1. Name of the department: **Economics**
2. Year of Establishment: **1993**
3. Name of Programmes/Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG B.A.(Prog)**
4. Names of Interdisciplinary courses and the department/unit involved: **Commerce, Geography, Psychology**
5. Annual/semester/choice based credit system (programme wise): **Semester, CBCS**
6. Participation of the department in the courses offered by other departments: **Commerce, Geography, Psychology**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **B.A.(Hons.) Economics was introduced under FYUP will be discontinued due to rollback of the system.**
9. Number of Teaching Posts:

	Sanctioned	Filled
Professors	08	0
Associate Professors		02
Asst. Professors		Permanent :01 Ad-hoc: 03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. /M.Phil. etc.):

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
Dr.G.K.Arora	MSC., MPhil, Ph.D	Principal	Public Finance, Political Economy, Development Issues	32 yrs	Nil
Dr.Sonia Aggarwal	MA., Ph.D, NET	Associate Professor	Econometrics	23 yrs	Nil
Dr.Harish	MA, Mphil, Ph.D, NET	Associate Professor	Micro Economics	23 yrs	Nil
Dr.Surbhi	MA., Ph.D	Assistant	Economics	N.A.	Nil

		Professor			
Mr.Narender Thakur	MA, M.phil, Ph.D Submitted, NET	Assistant Professor	Econometrics	12 yrs	Nil
Dr.Trishna Sarkar	MA, M.phil, Ph.D,	Assistant Professor	Indian Economics	5 yrs	Nil
Dr.Avanindra Nath Thakur	MA, M.Phil, Ph.D, NET	Assistant Professor	Development Economics	2 yrs + 10 months	Nil
Mr.Yogesh	MSc, M.Phil, Pursuing Ph.D, NET	Assistant Professor	Micro Economics	1 year	Nil

11. List of senior visiting faculty: **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Course	Total lecture tutorials delivered (2014-15 July-Nov)	L+T delivered Temporary	% total workload L+T taken temporary faculty
Total	43	58	65

13. Students-Teacher Ratio (programme wise):

B.A. programme: 20:1

B.Com Programme: 20:1

B.A.(H): 15:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG:

Ph.D-5, M.Phil-4

16. Number of faculty with ongoing project from a)National b) International funding agencies and grants received : **Nil**

17. Departmental projects funded by DST – FIST ; UGC,DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre/Facility recognized by the University: **None**

19. Publications:

a) Details of Books:

Faculty	Title of the Paper/Book/Chapter	Publisher Name	Publishing Year	ISSN/ISBN
Dr. G.K. Arora	Globalising India: Political Economic Dimensions –	The Readers Paradise, New Delhi	2015	9789382110767

	Volume1			
	Globalising India: Political Economic Dimensions – Volume2	The Readers Paradise, New Delhi	2015	9789382110555
	Sustainable Development: An Interdisciplinary perspective	Research and Publishing House, New Delhi	2005	8189134000
	Globalisation and Reorganising Indian States: Retrospects and Prospects	Bookwell, New Delhi	2004	8185040648
	Globalisation, Federalism and Decentralisation: Implications for India	Bookwell, New Delhi	2002	8185040540
Dr. Trishna Sarkar	Food Security in India	Nidhi Books		978-93-81143-02-5

Publication per Faculty:

	Books	National Journal	International Journal	Chapter in Book	Edited Book	Book Review/ Magazine	National conference Paper	International Conference Paper
Dr. G.K.Arora	5	30	8	4	1		9	2
Dr. Harish		-	-	8	-	-	2	
Mr. Narender Thakur		1	-	3	-	-	1	1
Dr.Trishna Sarkar	1	2	-	-	-	1	1	
Dr. Avanindra Nath Thakur		3		3		8	5	4
Mr. Yogesh Murariya		1	-	-	-	-	2	
Total	6	37	8	18	1	9	20	7

Per Teacher	1	5.4	1.2	2.6	0.2	1.3	3	1
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- Number of papers published in peer reviewed journals (national/international) by faculty and students:
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
- Monographs:
- Chapter in Books:
- Books Edited:
- Books with ISBN/ISSN Numbers with details of publishers:
- Citation Index:
- SNIP:
- SJR:
- Impact factor:
- h-index:

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in : a)National Committees: **03**

22. Students projects:

a) Percentage of students who have done in-house projects including inter Departmental / programme: **Nil**

b) Percentage of students placed for projects in organizations outside the Institution i.e. in Research laboratories/industry/other agencies: **Nil**

23. Awards/Recognitions received by faculty and students:

Dr. G.K. Arora- Principal

1. 'UGC Fellowship' for Doing MPhil/PhD programme by JNU New Delhi.
2. 'Senior Fellowship' for two years by the Government of India to work in the area of 'Cultural Economics'.
3. 'UGC Research Award' to work in the area of Globalisation and Health (Surrendered).
4. 28th 'Dr. Radhakrishnan Smarti Rashtriya Shikshak Samman 2012'
5. 'Bhagirathi Teacher Award 2012-13'.
6. Prarhari Award' by Akhil Bhartiya Patrakar Morcha.
7. 'Passion for Profession Award 2015' by La Planner.
8. UGC Fellowship for doing MPhil/PhD in JNU.

24. List of eminent academicians and scientists/visitors to the department:

- Dr.Divender Sharma, Eminent Agricultural Economist, 2010
- Dr.Arun Kumar, CESP, JNU 2011
- Dr.Dinesh Abroll, Professor, Institute of studies Industrial Development, ICSSR-2012

25. Seminars/conferences/workshops organised & the source of funding : **Nil**

26. Student profile programme/course wise:

So far as the general observation goes, most of the students belong to grass-root level and that too from economically weaker background. However a small percent of students come from across the city and India. The interactive and introductory session revealed the fact that they come from diverse family and religious backgrounds. Approximately 64% of fathers are salaried employees and are reported to be graduates while 24% are engaged in agriculture with lower levels of educational attainments. Strong cultural and social barriers to the growth of student are evident, which we try to break.

Name of the course/programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.Com 2011-12		150	98	52	93%
B.Com 2012-13		155	102	53	95%
B.Com 2013-14		160	103	57	92%
B.Com 2014-15		172	110	57	93%
B.A.2011-12		93	50	43	94%
B.A.2012-13		96	52	44	93%
B.A.2013-14		85	45	40	100%
B.A. 2014-15		82	43	39	100%
B.A.(H) 2013-14		46	23	23	100%

*M=Male *F=Female

27. Diversity of students

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
B.A.(Prog.)			
2011-12	72	28	1
2012-13	68	32	1
2013-14	70	30	1
2014-15	72	28	1
B.Com (Prog.)			

2011-12	77	23	2
2012-13	75	25	2
2013-14	80	20	2
2014-15	78	22	2
B.A.(H) 2013-14	55	45	0

28. How many students have cleared National and State competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?

No such information is available with the department.

29. Student progression

No such records are available with the department, however, the department plans to collect the information in the near future.

Students progression	Against % enrolled
UG to PG	20
Pursuing B.Ed	15
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/self-employment	

30. Details of infrastructural facilities

a) Library: **No such separate departmental Library in the college. there is central library.**

Books	4031
Reference books	2000
Magazines and journals	04
Newspapers	01

b) Internet facilities for Staff & Students: **Yes**

c) Class rooms with ICT facility: **Yes**

d) Laboratories: **NA**

31. Number of students receiving financial assistance from college, University, Government or other agencies:

Number of Students Receiving Financial Assistance

Course	2011-12	2012-13	2013-14	2014-15
Economics (H)	-	-	11	07

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:

The department organizes various programmes throughout the year to enrich the students in different way. Renowned academicians are engaged to enrich students through letters/lectures/workshops etc. The department of Economics society organizes various inter/Intra College events such as group discussion, debate, quiz, puzzles, poster making, e-barter wherein students improvise their intellectual organizational & analytical skills.

33. Teaching methods adopted to improve student learning:

- Innovative and progressive approach to teaching is used for making teaching more active and student oriented.
- Making students involve in classroom through-previous knowledge test, assignments, class-discussion, surprise tests, innovative projects and power point presentations.
- By asking open ended questions that force the students to reflect and synthesize what they have learned, making them apply theories in day to day issues,news etc.
- Facilitating students to understand better in tutorials. ‘Solving one to one’ problems with special emphases on academically weaker students.
- Helping students develop their analytical power and strengthening their understanding and not rote memory.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The department teachers are actively involved in various committees like NSS, NCC, Gender sensitization etc.

35. SWOC analysis of the department and Future Plans:

Strength:

- Dedicated and hardworking faculty
- Research oriented young faculty

Weaknesses:

- Highly polluted and congested area
- Due to lack of infrastructure, the faculty members do not have individual rooms for research and growth.
- Students lack exposure opportunities.

- Induction of new younger faculty with new vision may increase the research output of the department, which would expand the horizon of the department.
- Interaction with students from economically weaker and diverse background provides opportunities to look into several issues at grassroots levels.
- Trying to up bring economically weaker students at par with other students with regard to education, confidence, sensitizing them about their rights, opportunities.

Challenges:

- Overcome the barriers of economic and social
- To create self-learners

Future plan of action:

- To bring honours course
- Organize placement cell for economics students

Evaluative Report of the Department of English

1. Name of the department: **English**
2. Year of Establishment: **1991**
3. Name of Programmes/Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc.): **B.A.(Prog.), B.Com (Prog), B.Com (H), Hindi Journalism, Geo.(H), Social Work(H), Applied Psy.(H) ,(Eng-H, B.E.(H), HINDI (H), History (H) OF FYUP.)**
4. Names of Interdisciplinary courses and the department/unit involved: **Social Work (H), Applied Psy.(H), Geo.(H) Hindi Journalism.**
5. Annual/semester/choice based credit system (Programme wise): **Semester from 2012 onwards.**
6. Participation of the department in the courses offered by other departments: **Psychology, Social Work, Hindi Journalism, Geography, Commerce and Applied Psychology.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **N.A.**
8. Details of courses/Programmes discontinued (if any) with reasons: **English (Hons.) Hindi (Hons.) History (Hons.) discontinued due to reversal from FYUP to TYUP.**
9. Number of Teaching Posts:

	Sanctioned	Filled
Professors	10	-
Associate Professors		04
Asst. Professors		06 (02 Permanent & 04 Ad-hoc.)

Subject to verification from the college in lien of promotion that liable the numbers.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. /M.Phil., etc.):

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
Dr.Manju Ailawadhi	M.A., Ph.D	Asso. Prof.	Drama	27	NA
Ms.Archna	M.Phil	Asso. Prof.	Modern	22	NA

Mathur			Literature, Business Communication		
Dr.Sunita Malik	Ph.D	Asso. Prof.	Fiction	26	NA
Mr.Sanjeev Kumar	M.Phil	Asso. Prof.	Drama	24	NA
Ms. Victoria Chanu	M.Phil	Asstt. Prof.	E.L.T.	6.5	NA
Dr.Tamal Dasgupta	Ph.D	Asstt. Prof.	Lit. Theory	6.5	NA
Ms Tripti Tyagi	M. Phil.	Asstt. Prof. (Ad-hoc)	Comparative Literature	02	NA
Dr. Harish	Ph.D.	Asstt. Prof. (Ad-hoc)	Indian English Literature	6.5	NA
Mr. Sanjay Ningombam		Asstt. Prof. (Ad-hoc)	Post Colonial Studies and Film Studies	6.5	NA
Dr. Madhuresh P. Mishra	Ph. D.	Asstt. Prof. (Ad-hoc)	American Literature	8.4	NA

11. List of senior visiting faculty: **None**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **53% AS IN :-**

Total workload= 167

Total classes taken by Ad-hoc. & guest faculty= 75+14=89.

89/167x100=53%

13. Students-Teacher Ratio (programme wise):

Prog.	Total No. of students	No of teachers	Ratio
B.A.(P) Ist AECC	159	03	1:53
B.A.(P) IInd yr Eng A	246	07	1:35
B.A.(P) IInd yr Eng B	08	01	1:8
B.A.(P) IIndy yr LLC	49	03	1:16

B.A.(P) IInd yr Eng D	23	02	1:11
B.Com (P) Ist AECC	164	04	1:41
B.Com (P) Ist yr core Eng	191	06	1:31
B.Com (P) IInd yr	160	02	1:80
B.Com (P) IInd yr	*	03	1:0
Eng (H) III yr	43	04	1:10
B.A.(H) SW(Interdis) IInd yr	49	01	1:49
Generic Elective	39	03	1:13
B.A.(P) Ist Eng Discipline	24	02	

*The no of students for the concerned paper is yet to be finalized till the students fill up their examination.

14. A number of academic support staff (technical) and administrative staff; sanctioned and filled: **N.A.**

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG:

Ph.D : 05

M.Phil: 05

PG : 00

16. Number of faculty with ongoing project from a) National b) International funding agencies and grants received: **None**

17. Departmental projects funded by DST – FIST ; UGC,DBT, ICSSR, etc. and total grants received: **None**

18. Research Centre/Facility recognized by the University: **NA**

19. Publications:

a) Publication per faculty: **Sanjeev Kumar (04), Archana Mathur (01), Tamal Das Gupta (09)**

- Number of papers published in peer reviewed journals (national/international) by faculty and students: **Tamal Das Gupta (08)**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.): **Tamal Das Gupta (08) in DOAJ Databse**
- Monographs: **Tamal Das Gupta (01)**

- Chapter in Books: **Victoria Chanu (01), Archana Mathur (04)**
- Books Edited: **Sanjeev Kumar (01)**
- Books with ISBN/ISSN Numbers with details of publishers: **Sanjeev Kumar (04), Archana Mathur (01), Tamal Das Gupta (01)**
- Citation Index:
- SNIP:
- SJR:
- Impact factor:
- h-index: *

Faculty	Number of Research Papers (National)	Number of Research Papers (International)	Chapters in Books	Monographs	Books
Mr. Sanjeev	01	----- -----	----- -----	----- ---	(1) <i>Jayshankar Prasad's Chandragupta-A study of reception and mediation.</i> Delhi:Asia Book Club,2005. ISBN.81-7851-022-7 (2) <i>The Jew in Literature.</i> Delhi:Prestige Books,2005. ISBN.81-7551-164-8 (3) <i>Bricks and Bouquets(ed).</i> Delhi:Creative Books.ISBN:81-85231-32-X (4) <i>Thoughts-Sweet and Sour.</i> Boomington:USA,2015. ISBN:978-1-4628-6821-0

Ms. Archana Mathur	----- -----	----- ---	-----	-----	<i>Business English</i> , 2008, Pearson. Delhi, ISBN. 978-81-317-2077-6.
Dr.Tamal Dasgupta	-----	----- ----	-----	-----	<i>The Undead: Dracula & the Crisis of Capitalism</i> , ISBN 978-81-906571-0-5, Kolkata: 2007, published by Kath Thokra
Dr. Madhuresh P. Mishra	1. "A Farewell to Arms: ...", <i>Indian Research Journal of Social Sciences</i> , ISSN 0974-0694. Vol. 20(2) June 2011, pp202-207. 2. "The Old Man and the Sea...", <i>International Journal of Research Thought</i> , ISSN No.2229-7995, Vol.2(2), Jan. 2012 : pp121-125. 3. Kamala Das: A Rebellious Feminist....", <i>National Journal of All Subjects</i> , ISSN. 0976-9331, Vol. 6(13),	----- -----	-----	-----	----- -----

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20. Areas of consultancy and income generated: **NA**

21. Faculty as members in

a) National Committees: **Dr. Tamal Dasgupta (01; Academic Council, DU)**

b) International Committees :

c) Editorial Boards: **Dr. Tamal Dasgupta (Journal of Bengali Studies, ISSN 2277-9426 and Shoptodina, ISSN 2395-6054)**

22. Students projects:

a) Percentage of students who have done in-house projects including inter Departmental / programme : **NA**

b) Percentage of students placed for projects in organizations outside the Institution i.e. in Research laboratories/industry/other agencies: **NA**

23. Awards/Recognitions received by faculty and students: **None**

24. List of eminent academicians and scientists/visitors to the department:

- Prof. Bonnie Zare, University of Wyoming, Laramie, Wyoming, USA
- Prof. Sharmishta Panja, Deptt. of English, Delhi University
- Prof. R.K.Chadda, Aryabhata Polytechnic, Delhi
- Prof. Raj Kumar, Department of English, Delhi University
- Dr. Hema Raghvan, Former Principal Gargi College, Former Dean-Students Welfare, Delhi University
- Dr. Vinod Verma, Associate Professor, Maharaja Agarsen College, Delhi University
- Dr. Vasant Sharma, Associate Professor, DCAC, Delhi University
- Dr. Madhumita Chakrobarty, Associate Professor, Zakir Husain College, Delhi University
- Ms. Kalyanee Rajan, Assistant Professor, Saheed Bhagat Singh College, Delhi University

25. Seminars/conferences/workshops organised & the source of funding: **NA**

a) National

b) International

26. Student profile programme/course wise: session 2011 onwards

For 2011 -12 session.

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A.(Prog)	280	275	135	140	
B.Com (Prog)	206	162	90	72	1 Failed
B.Com (Hons.)	179	141	84	57	40 Failed
Social Work (Hons.)	62	58	29	29	9 Failed
Business Economics	66	35	20	15	3 Failed
Geography	76	58	24	34	4 Failed
App. Psychology	46	35	13	22	9 Failed
Hindi Journalism	32	32	28	04	None
History (Hons)	N.A.				
English (Hons)	N.A.				
Hindi Hons.	N.A.				

***M=Male*F=Female**

For 2012 -13 session

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A.(Prog)	272	264	139	125	All passed
B.Com (Prog)	203	158	105	53	All passed
B.Com (Hons.)	129	95	48	47	11 failed
B.A. Social Work	56	51	13	38	All passed
Business	121	55	41	14	All passed

Economics					
Geography (Hons.)	68	56	31	25	2 failed
App. Psychology	42	32	14	18	3 failed
Hindi	26	26	17	09	None.
History (Hons)	N.A.				
English (Hons)	N.A.				
Hindi Hons.	N.A.				

***M=Male *F=Female**

For 2013 -2014 session

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A.(Prog)	N.A.				
B.Com (Prog)	340	239	139	100	
B.Com (Hons.)	340	241	141	100	
B.A.Social Work	69	64	44	20	
Business Economics	100	58	44	14	
Geography	116	89	59	30	
App. Psychology	63	49	21	28	
Hindi Journalism	28	28	20	08	
History (Hons)	43	43	17	26	
English (Hons)	85	58	28	30	
Hindi Hons.	64	58	15	49	

***M=Male *F=Female**

For 2014 -15 session.

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A.(Prog)	267	257	146	111	
B.Com (Prog)	219	176	113	63	
B.Com (Hons.)	141	104	70	34	
B.A. Social Work	64	50	25	25	
Business Economics	87	47	40	07	
Geography	75	57	36	21	
App. Psychology	36	36	25	21	
Hindi	58	58	34	24	
History (Hons)	N.A.				
ENGLISH (Hons)	N.A.				

***M=Male *F=Female**

For 2015 -16 session

Name of the course/programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.A.(Prog)	385	333	214	119	92.4%
B.Com (Prog)	248	181	99	82	
B.Com(H)	215	124	73	51	
Social Work	78	66	38	28	
Business Economics	124	59	49	10	
Geography	71	65	53	12	
Applied Psychology	57	35	10	25	
Hindi	75	69	51	18	

***M=Male *F=Female**

27. The diversity of students since 2011.

For 2011 -2012 session.

Name of the Course	% of the students from the same state	% of the students from the other states	% of the students from abroad
B.A. Prog	209	66	None
B.Com. Prog	81	81	None
B.Com (Hons.)	86	85	None
Social Work	49	12	01
Business Economics	31	04	None
Geography	39	18	01
App Psychology	20	15	None
Hindi Journalism			

For 2012- 13 session

Name of the Course	% of the students from the same state	% of the students from the other states	% of the students from abroad
B.A. Prog	184	80	None
B.Com. Prog	72	86	None
B.Com (Hons.)	60	35	None
Social Work	42	08	01
Business Economics	45	10	None
Geography	44	24	None
App. Pscho.	21	10	01
Hindi Journalism			

For 2013-14 session.

Name of the Course	% of the students from the same state	% of the students from the other states	% of the students from abroad
B.A. Prog	N.A.		
B.Com. Prog	139	100	None
B.Com (Hons.)	139	102	None

Social Work	40	20	04
Business Economics	48	10	None
Geography	52	36	01
App. Pscho.	41	08	None
Hindi Journalism			

For 2014 -15 session.

Name of the Course	% of the students from the same state	% of the students from the other states	% of the students from abroad
B.A. Prog			None
B.Com. Prog	119	58	None
B.Com (Hons.)	68	36	None
Social Work	36	12	02
Business Economics	34	13	None
Geography	34	22	01
App. Pscho.	24	12	NONE
Hindi Journalism			

For 2015 -16 session.

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
B.A.(Prog)	260	73	-
B.Com (Prog)	81	100	-
B.Com(H)	23	12	-
Social Work	34	32	-
Business Economics	49	10	-
Geography	24	41	-
Hindi (J)	58	17	-

28. How many students have cleared National and State competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.? **NA**

29. Student progression: **No Feedback**

Students progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/self-employment	

30. Details of infrastructural facilities

a) Library: **Yes**

b) Internet facilities for Staff & Students: **Yes**

c) Class rooms with ICT facility: **Yes**

d) Laboratories: **NA**

31. Number of students receiving financial assistance from college, University, Government or other agencies:

Course	Total 2011-12	Total 2012-13	Total 2013-14	Total 2014-15
English (H)	-	-	06	03

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: **NA**

33. Teaching methods adopted to improve student learning: **Multimedia Aid: Group Discussion, Monthly tests/Assignments, Surveys & Field Visits etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **NA**

35. SWOC analysis of the department and Future Plans: -

- **STRENGTH:** Efficient faculty: 50% of the faculty members have Ph. D. degree with specialization in various fields like literary theory, Drama, Modern Literature, Business communication, English Language Teaching, etc.
- **WEAKNESS:** Limited space, infrastructure, Lack of funds.

- **OPPORTUNITY:** Empowerment of Students, Developments of inter-personal Skills & Analytical Minds
- **CHALLENGES:** To re-introduce English (Hons.)

Evaluative Report of the Department of Geography

1. Name of the Department : **Geography**
2. Year of Establishment : **1992 (B. A.(Pass), 1996 (B. A. (Hons.) Geography))**
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D, Integrated Master; Integrated Ph.D., etc): **UG/ B. A. (Hons.) Geography, B. A. (Prog) Geography**
4. Name of Interdisciplinary Courses and the departments/units/involved:
Generic Elective Paper (Geography of Tourism) and Environmental Studies.
5. Annual/semester/choice based credit system (programme wise):
Semester/CBCS (2015-16)
6. Participation of the department in the courses offered by other departments:
Earlier one paper of Hindi Journalism on Geography of India.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
NA
8. Details of courses/programmes discontinued (if any) with reasons:
FYUP has been discontinued by the University of Delhi
9. Number of Teaching Posts

	Sanctioned	Filled
Associate Professors	16	04
Assistant Professors		04 (Permanent) 04 (Ad-hoc)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D. Litt/Ph.D/M.Phil. etc.

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D Students guided for the last 4 years
Dr. Ramashray Prasad	M.A., M.Phil, Ph.D	Associate Professor	Geomorphology Climatology and Cartography	22½ Years	01
Dr. R. N. Dubey	M.A., Ph.D	Associate Professor	Population and Urban Geography	22 Years	
Dr. Jitender Saroha	M.A., M.Phil, Ph.D	Associate Professor	Resource Geography and Remote Sensing & GIS	17 Years	
Dr. M. S. Kadayan	M.A., M.Phil, Ph.D	Associate Professor	Agriculture Geography	18 Years	01
Dr. Monica Ahlawat	M.A., M.Phil, Ph.D	Assistant Professor	Environment, Gender, Remote Sensing & GIS	14 Years	01
Dr. Tulika Sanadhya	M.A., M.Phil, Ph.D	Assistant Professor	Urban and Statistics	10 Years	
Dr. Riyazuddin Khan	M.A., M.Phil, Ph.D	Assistant Professor	Political Geography	07 Years	
Mrs. Kanika	M.A.	Assistant Professor	Urban and Remote Sensing & GIS	09 Years	
Dr. Barun Kumar	M.A., M.Phil, Ph.D	Assistant Professor	Urban Geography	06 Years	
Dr. Rupesh Gupta	M.A.,M. Tech M.Phil, Ph.D	Assistant Professor	Remote Sensing & GIS	08 Years	
Dr. Vinod Kumar	M.A., M.Phil, Ph.D	Assistant Professor	Population Studies	04 Years	
Ms. Anuradha Maurya	M.A., M.Phil, Ph.D	Assistant Professor	Disaster Management, Environment	02 Years	
Dr. Cheetar	M.A.,	Assistant Professor,	Political	03 Years	

Mal Meena	M.Phil, Ph.D	(Guest)	Geography		
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11. List of senior visiting faculty.

NO

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

About 38% classes by Ad-hoc and Guest teachers.

13. Student – Teacher Ratio (Programme wise)

B. A. (Hons) Geography : No. of Students = 213, No. of Teachers =11, Ratio = 19:1

B. A. (Prog.) Geography : No. of Students = 100, No. of Teachers = 05 , Ratio =20:1

14. Number of academic support staff(technical) and administrative staff; sanctioned and filled

02 (Technical Lab. Staff)

15. Qualifications of teaching faculty with D.Sc/D.Lit /Ph.D /MPhil/PG.

Faculty	Ph.D	M. Phil	PG
Permanent	07	06	08
Ad-hoc/Guest	05	05	05

16. Number of faculty with ongoing projects from

a) National : **NIL**

b) International funding agencies and grants received **NIL**

c) Innovation Projects of Delhi University

(i) Crime and Palace: A Case Study for Crime prevention through Urban Planning in Delhi, 2014-15 by Dr. R. N. Dubey.

(ii) Innovation Project of Delhi University 2015-16 entitled “ Socio-Economic value based study on Ageing Population : A Case Study of Brij Bhoomi” by Vinod Kumar

17. Departmental Projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

NO

18. Research Centre/facility recognized by the University.

NO

19. Publications:

Name	No. of Papers Published (National)	No. of Papers Published (International)	Chapters in Books	Monographs	No. of Books
Dr. Ramashray Prasad	02	04	13	07	-
Dr. R. N. Dubey	01	-	08	01	05
Dr. Jitender Saroha	01	-	05	-	02
Dr. M. S. Kadayan	-	-	04	-	-
Dr. Monica Ahlawat	-	-	07	-	-
Dr. Tulika Sanadhya	01	-	-	-	-
Dr. Riyazuddin Khan	02	-	-	-	02
Mrs. Kanika	-	-	-	-	-
Dr. Barun Kumar	04	-	01	-	02
Dr. Rupesh Gupta	11	04	-	-	-
Dr. Vinod Kumar	04	04	01	-	02
Ms. Anuradha Maurya	-	02	-	-	-
TOTAL	26	14	39	08	13

a) Publications per faculty

- (i) Research papers : 3.3
- (ii) Chapters in Books : 3.25
- (iii) Books : 1.1

Book Title	Author	Editor	Year of Publication	ISBN/ISSN No.	Name of the Publisher
Population, Environment and Regional Planning	R.N.Dubey		1992	81-85613-55-9	Chug Publication, Allahabad
Geography, Part 2	R.N.Dubey		2008	Text book(MHRD)	NIOS,Noida
Bhoogol:Part 2	R.N.Dubey		2008	Text book(MHRD)	NIOS,Noida
Urbanization and Urban Planning in India: Vision and Reality	R.N.Dubey		2010	978-81-899997-56-4	Shree Natararaj Prakashan
Water Resource Management	R.N.Dubey		2004	81-7312-024-2	Shree Natararaj Prakashan
Bharat Ka Bhugol	Jitender Saroha (Co-Author)	-	2015	978-93-83454-31-08	Access Publishing India Pvt. Ltd.
Geography of India	Jitender Saroha (Co-Author)	-	2014	978-93-83454-03-07	Access Publishing India Pvt. Ltd.
Conflict Development and Regional security of Middle East	R.Khan		2013	97881-7975-6010	Anamika Publication,Delhi
Middle East: A Spatial Perspective	R.Khan		2013	978-81-7975-5389	Anamika Publication,Delhi
Urban Economic Base of the NCR of	Barun Kumar	-	2008	81-87854-03-0	Globe Publishing House,

India					Ghaziabad
Bhaugolik Chintan Ki Rooprekha	Barun Kumar	-	2000	81-87854-01-4	Globe Publishing House, Bhopal
Ageing Scrutinizing the Indian Experience		Vinod Kumar Co-Editor	2015	978-93-83931	Academic Publications
Perspectives in Social Exclusion		Vinod Kumar Co-Editor	2014	978-81-261-6368-7	Anmol Publications

20. Areas of consultancy and income generated:

NIL

21. Faculty as members in **NIL**

a) National committees **NIL**

b) Internal Committees **NIL**

c) Editorial Boards **NIL**

22. Student projects:

Innovation project of University of Delhi on Crime Prevention, 2014-15.

23. Awards/recognitions received by faculty and students:

- Dr.R.N.Dubey, Member of Academic Council University of Delhi, 2015-17.
- Dr.Riyazuddin Khan, Member of Academic Council University of Delhi, 2015-17.
- Dr.Jitender Saroha, Worked as Joint Secretary, UGC, 9-10-13 to 8-8-14.
- Dr. Monica Ahlawat as Convenor of Antardhvani Committee of Dr. B. R. Ambedkar College got Special Commendation Prize from the Vice-Chancellor at Antardhvani an Academic & Cultural Festival of the University of Delhi, Delhi in February 2015.
- Second prize in ABHIVYAKTI a student centered programme organized by college on 29th Feb, 2016.

24. List of eminent academician and scientists/visitors to the department

1. Prof. R. P. Misra, former V.C., University of Allahabad, Allahabad.
2. Prof. B. Thakur, former V.C., L.N. Mithila University, Darbhanga, Bihar.
3. Prof. S. M. Rashid, Dean, Faculty of Natural Science, Jamia Millia Islamia, New Delhi.
4. Major (Dr.) R. Shiv Kumar, Director, DST, New Delhi.
5. Prof. Noor Mohammad, Dept. of Geography, University of Delhi, Delhi.
6. Prof. S. K. Aggarwal, Dept. of Geography, University of Delhi, Delhi.
7. Prof. R. B. Singh, Dept. of Geography, University of Delhi, Delhi.
8. Prof. H. Ramachandran, Dept. of Geography, University of Delhi, Delhi.
9. Prof. S. C. Rai, Dept. of Geography, University of Delhi, Delhi.
10. Prof. K. K. Pandey, Urban Management, Indian Institute of Planning and Management, Delhi.
11. Prof. I. Ahmad, Head, Dept. of Geography, Jamia Millia Islamia, New Delhi, presently V.C., Magadh University.
12. Prof. Ali Mohammad Aligarh Muslim University, Aligarh, Uttar Pradesh.
13. Dr. Rajbir Sharma, Advisor, IIL, University of Delhi, Delhi.
14. Dr. C. B. Singh, Yoga Teacher, Gandhi Bhawan, University of Delhi, Delhi.
15. Prof. Amitabh Kundu, CSRD, JNU, Delhi.
16. Prof. D. Mookherjee, WWU, USA.
17. Dr. S. Singh, Associate Professor, Shivaji College, University of Delhi, Delhi.
18. Prof. J. K. Garg, Director, Centre for Environmental Studies and Disaster Management Studies, I.P. University, Dwarka, Delhi.
19. Prof. Sanjay Gupta, School of Planning and Architecture, ITO, New Delhi.

25. Seminars/conference/workshops organized & the source of funding

- a) National b) International

- National Seminar on “Geo-spatial Technologies, Smart Cities and Sustainable Development”, 11th March, 2016.
- National Seminar on “Contemporary Geographical Issues of India”, 30th March, 2016.

The details of the last four long excursions (field work) of B. A. (Hons.) 3rd year student as follows:

1. Chennai-Puducherry visit (2011-12) to study Energy Input-Output Ratio in Paddy Crop: A Case Study of Pethikuppam and Kammavarpalayam Villages of Tamil Nadu.
2. Shimla visit (2012-13) to study problems of Shimla Tourist Centre.
3. Shimla-Manali visit (2013-14) to study Environmental issues and problems of Shimla and Manali.
4. Pachmarhi-Pipariya visit (2014-15) to study Environmental Perception and Behavior at Tourist Centre Pachmarhi, M.P.

26. Student profile programme/course wise:

Name of the Course/Programme	No. of Students	Male	Female	Pass Percentage
B. A. (H) Geography 3 rd Year (2011-12)	57	30	27	94.73
B. A. (H) Geography 3 rd Year (2012-13)	52	28	24	96.15
B. A. (H) Geography 3 rd Year (2013-14)	62	22	40	100
B. A. (H) Geography 3 rd Year (2014-15)	64	41	23	87.50

Year	Number of Students	Male	Female	Pass (%)
2011-12	28	11	17	100
2012-13	42	23	19	100
2013-14	42	28	14	100
2014-15	44	32	12	81.81

27. Diversity of Students

Name of the Course	% of students from the same state	% of the students from other States	% of students from abroad
B. A. (H) Geography 1 st Year (2012-13)	64.7%	35.3%	-
B. A. (H) Geography 1 st Year (2012-14)	84.9%	15.1%	-
B. A. (H) Geography 1 st Year (2014-15)	58.43%	40.45%	1.12%
B. A. (H) Geography 1 st Year (2015-16)	38.46%	61.53	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense Services etc.?

Dr. Bhim Rao Ambedkar College runs under graduate courses, therefore college has no official information about the outcome of competitive exams. On the basis of information received from Alumni, 2 members of the department have become IAS, one IPS, one DSP, 4-5 have joined Delhi Police, about 20 students have qualified UGC, JRF and four have joined University of Delhi as Assistant Professor.

29. Student progression

There is no formal information about this but on the basis of interaction with old students following can be generalized:

10% students after passed out join PG course mainly in Department of Geography, Delhi School of Economics, Kurukshetra University, JNU and Jamia Millia Islamia University Delhi. The second preferred major course is B.ed course. Some students have started joining training courses on Remote Sensing and GIS.

30. Details of infrastructural facilities

Two departmental labs have class rooms equipped with LCD projector.

There are two computers in Geography Lab. with internet connectivity

Department has GIS softwares namely Arc Map 10.2(15 licenses), NV software (16 licenses) and JT Maps software. There are three latest top end Trimble Juno series Global Positioning System.

There are more than 50 Topographical Maps of Survey of India and 40 Aerial Photographs and 25 Satellite Images. For 3D vision there are 10 Mirror Stereoscopes and 10 pocket stereoscopes.

31. Number of students receiving financial assistance from college, university, government or other agencies

Course	Total 2011-12	Total 2012-13	Total 2013-14	Total 2014-15
Geog. (H)	58	57	53	46

32. Details on student enrichment programmes (special lectures/workshop/seminars) with external experts

Geography Department conducts its annual fest Bhu-Chetna to organize special lectures by subject experts along with competitions – Quiz, Poster Making and Debate. In addition to this subject experts are called to interact with students.

33. Teaching methods adopted to improve student learning

- **Field work (With and Without structured questionnaire)**
- **Regular Assignments**
- **Special focus on punctuality not only in classes but in all activities of the department**
- **Paper presentations**
- **Class tests, quiz, debate and poster making competitions**
- **E-learning methods**

34. Participation in institutional Social Responsibility (ISR) and Extension activities

Students of the department are actively involved in NSS, NCC, Eco-Club and blood donation activity

35. SWOC analysis of the department and Future plans

Strengths

- A good blend of experienced and young enthusiastic faculty members.
- Faculty members come from different specialization representing a deep knowledge base.
- Dedicated, sincere and highly qualified faculty (92% faculty members are Ph.D)
- Healthy interaction between students and teachers.
- Academic and job oriented course.
- In academic work focus on empirical work.

- Software and brainware to handle spatial technology.

Weakness

- Bilingual classes often hamper the interest of students as well as teachers.
- Lack of research related activities.
- Lack of funds to support students or research work.
- Space constraints.
- Absence of separate departmental lab for Remote Sensing and GIS.

Opportunities

- Geography as discipline ‘as mother of all sciences’ provides multidisciplinary perspective.
- The subject ensures that students have an edge over other disciplines in competitive examinations.
- Career oriented courses like Remote Sensing and Geographical Information System.
- Department is capable of handling Add on courses on Remote Sensing and GIS.

Challenges

- It is challenging for the department to motivate students coming from poor background and marginalized sections of the society.
- About 80 per cent students are of Hindi medium and books are mainly in English. Faculty members themselves prepare materials in Hindi to meet the needs of the students.
- Students opt for geography as a discipline for UPSC and not as an academic discipline.
- Development of all round personality of the students.

Future Plan:

- Department is planning to start Add-on course on Remote Sensing and GIS. Efforts will be made to further improve infrastructure for practical courses.

Evaluative Report of the Department of Hindi

1. Name of the department : **Hindi**
2. Year of Establishment : **1991**
3. Name of Programmes/Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc.): **B.A.(Hons.) Hindi Patrakarita-1994, B.Com(P)-1991, B.A. Prog. Hindi-1991, B.A. Prog. Functional Hindi-1994**
4. Names of Interdisciplinary courses and the department/unit involved:
Disciplined Centered course, qualifying language Course, LLC
 - **B.Com(P)- Hindi A/B**
 - **B.Com(H)- Hindi Higher/Lower**
 - **Geography (H)- Hindi Higher/Lower**
 - **Social Work (H)- Hindi Lit.**
 - **Psychology (H)- Hindi Higher/Lower**
5. Annual/semester/choice based credit system (programme wise): **Semester, CBCS**
6. Participation of the department in the courses offered by other departments: **Commerce, Geography, Psychology and Social Work**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **No**
8. Details of courses/programmes discontinued (if any) with reasons: **FYUP Hind (Hons) withdrawn by University**
9. Number of Teaching Posts:
16, 14 permanent, 2 Ad-Hoc

	Sanctioned	Filled
Professors	18	-
Associate Professors		9
Asst. Professors		5 + 2 Ad-Hoc

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. /M.Phil. etc.):

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
Dr.Mahavir singh Vats	B.A. (H) Hindi M.A. Hindi M.Phil.- Sansad Se Sadak Tak Sanvedna Aur Shilp Ph.D- 1987 Saathotari kavita me sanskritik chetna	Associate Professor	Adhunik Sahitya, Natak Aur Rangmanch	25	1
Dr.Mamta	B.A.(H) Hindi M.A. Hindi- M.Phil.- Sarveshwar Dayal Saxena Ke Natako Mein Vyang Ph.D.- Sathotari Hindi natako mein rajnitik chetna	Associate Professor	Vigyapan: Bhasha, Samaj, aur sanskriti, Major Research Project	20	01
Dr.Chitra Rani	B.A.(H) Hindi M.A. Hindi-1987 Ph.D.- 1992: Shri. Naresh Mehta: Katha rachna ka sandarbh (Shodh)	Associate Professor	Kahani Aur Upanyas	20	01
Mrs.Rajni	B.A.(H) Hindi M.A. Hindi- M.Phil.- satta ke aar-paar: sanvedna aur shilp	Associate Professor	Adhunik sahitya	20	-
Dr.Rajendra Prasad	B.A.(H) Hindi M.A. Hindi-1989 M.Phil.- 1989-90 kabir ke kavya me sambhav Ph.D.- 1991-1994	Associate Professor	Madhyakalin sahitya	20	-

	madyakalin sant kavya me sambhav				
Dr.Neerav Adalja	B.A.(P) Hindi(1982) M.A. Hindi-1984; Dr.Ramvilas Sharma Ka Saundarya Chintan M.Phil.- 1986 Hindi Ke Pragatisheel Kaviyon Ka Kavya Chintan (1993)	Associate Professor	Sahityalocha n, Bhasha vigyan	20	-
Dr.Bijender Kumar	B.A.(H) Hindi M.A. Hindi- M.Phil.- 1986 : Nagarjunke kavita sangrah” khichdi viplav dekha hamne” me rajnitik yatharth	Associate Professor	Sahityalocha n, Bhasha Vigyan Patrakarita	17	-
Dr.Shashi Rani	B.A.(H) Hindi M.A. Hindi Patrakarita avom jansanchar 2006 M.Phil.-1989-90 kukur mutta: sanvedna avom shilp Ph.D.- 1990-1995 Hindi ki pragatisheel kavita me loktantra 1950- 1990 Anuwad me diploma	Associate Professor	Patrakarita anuvad	17	-
Dr.R.P.Dwiv edi	B.A.(H) Hindi M.A. Hindi M.Phil.- Ph.D:	Associate Professor			

Dr.Pradeep Kumar singh	B.A.(H) Hindi 1996 M.A. Hindi-1998 M.Phil.- 1999 Hindi Navlekhan Aur Ramswarup Chaturvedi Ph.D.- 2013 Ramsawarup Chatruvedi Ki Alochana drsiti	Assistant Professor	Hindi Alochana Evam Hindi Patrakarita	13	01
Dr.Om Mishra	B.A.(H) Hindi M.A. Hindi, English, Sanskrit M.Phil.- 1998 Ph.D:2005 Rashtiye Andolan Ke Sandarbh Me Sardar Puran Singh Ke Nibhandh Sahitya Ka Aadhayan	Assistant Professor	Nibandh, bhaktikalin kavya , viklange vimarsh	7	-
Dr.Dhananjay Kumar	M.A. Hindi-2003 M.Phil.- 2006-07 Ramcharit Manas Me Mein Aka Swaroop Ph.D.- Meer Aur Mahadevi Verma Kip Rem Vyanjam Ka Tulantmak Addhayan MJJ, MC Diploma B.ed	Assistant Professor	Chayawadi kavita	7	-
Dr.Rajbir Vats	M.A. Hindi avom jansanchar M.Phil.- 1997 Ph.D.-2000: Dr.Laxmi Narayan Ke Natak	Assistant Professor	Natak aur Rangmanch	15	-

Dr.Kusum Nehra	M.A. Hindi : 1989 M.A. Mass Communication: 2006 M.Phil.- 1990 Ph.D.- 1993:Raghubir Sahay Ke Kavya Me Kathya Aur Shilp	Assistant Professor	Modern Poetry	15	-
Dr.Vineet Kumar	MA(Hindi): 2004 M.Phil: (Hindi):2005, Manoranjan Pradhan Channelon Mein Hindi Ka Badalta Swaroop Ph.D(Hindi): 2015 Manoranjan Pradhan Channelon Ke Prime Time Karya Kramo Mein Bhasha Evam Sanskratik Nirmityan(2000-200s Ke Vishsh Sandarve Mein)	Assistant Professor (Ad-hoc)	Media, culture, media-language	3 years	
Dr.Ram Binod Ray		Assistant Professor (Ad-hoc)			

11. List of senior visiting faculty: **N.A.**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

B.A.Prog: 15%

B.A.(H) Hindi Journalism: 20%

B.A.Funtional Hindi: 10%

13. Students-Teacher Ratio (programme wise): **20:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: - **NO**

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG:

M.A.	M.Phil	Ph.D
16	15	15

16. Number of faculty with ongoing project from

a) National:

- Dr. Mamta Walia: “**Vigyapan: Bhasha, Samaj aur sanskriti**”, UGC Rs.606800
- Om Mishra : “**Hindi Sahitya me Viklang Vimarsh**” UGC, Rs.7.4 Lacs, “**Uttar Pradesh me Viklango ki Durdash**” UP Viklang Vikash Sansthan Rs.5 Lacs

b) International funding agencies and grants received: No

17. Departmental projects funded by DST – FIST ; UGC,DBT, ICSSR, etc. and total grants received: **No**

18. Research Centre/Facility recognized by the University: No

19. Publications: **20 Books**

- a) Publication per faculty: **1.3**

Faculty	Title of the Books	Publisher Name	Publishing Year	ISSN/ISBN
Dr.M.S.Vats	Sathotari kavita me sanskritik Chetna	Sanjay Prakashan	2005	81-7453-183-2
Dr.Mamta	Sathotar Hindi natak aur Rajniti	Sanjay Prakashan	2006	81-17453-264-1
Dr.Chitra	Shri Naresh Mehta katha rachna ka Sandavbh	Sahitya sansad	2005	81-87136-29-4
	Prashan Anthin Hai	Shilpayan	2005	81-87302-72-00
	Dhundane padenge Shabd	Shabd Dristi	2008	81-8800-77-05-01
Dr.Rajni Vats	Satta ke aar-paar sanvedna aur Shilp	Sanjay prakashan	2006	81-7453-267-6
Dr.Rajendra Prasad	Sant kavya me Sambhav	Sanjay Prakashan	2006	81-7453-257-9
	Jansampark: Swaroop aur sidhant	Sanjay prakashan	2006	81-7453-265
Dr.Neerav Adalja	Pragtishil soundrya chintan aur Dr. Ramvilas Sharma	Sanjay Prashan	2006	81-7453-262-5
	Pragatishil Kaviyo ka kavya chintan	Sanjay prakashan	2006	81-7453-263-3
Dr.Bijender	Hindi Patrakarita aur	Natraj	2009	978-81-905375-9-

Kumar	Bhumilikaran	Prakashan		9
	Media ke pachash varsh	-do-	2012	
Dr.Shashi Sharma	Pragdishil kavita me lok tatv	Sanjay prakashan	2007	81-7453-266-08
Dr.R.P.dhiwedi	Satta, vyakti aur bhumnimandikaran	Sanjay prakashan	N.A.	978-81-7453-339-5
	Electronic media aur cinema	Prsangik publishers and distribution	N.A.	978-93-81129-03-6
	Takshila ka takshak	Prsangik publishers and distribution	N.A.	978-93-81129-07-04
Dr.Pradeep Kumar Singh	Ramswarup chaturvedi aur hindi alochna	Anamika prakashan	2015	978-81-7975-691-1
Dr.Om Mishra	Devdas - Sharat Chand Chatopdhaya	Manish prakashan	2015	978-93-81435-25-0
	Chandra Nath-Sharat Chand Chatopdhaya	Manish prakashan	2015	978-93-81435-26-7
	Shrikant- Sharat Chand Chatopdhaya	Manish prakashan	2015	978-93-81435-23-6
	Bhraham Ki Beti-Sharat Chand Chatopdhaya	Manish prakashan	2015	978-93-81435-24-3
	Viraj Bahu- Sharat Chand Chatopdhaya	Manish prakashan	2015	978-93-81435-20-5
	Parineeta - Sharat Chand Chatopdhaya	Manish prakashan	2015	978-93-81435-22-9
	Gora- Guru Dev Rabindra Nath Tagore	Shiva Books	2015	978-81-921707-2-5
	Chori Ka Dhan-Guru Dev Rabindra Nath Tagore	Manish prakashan	2015	978-93-81435-19-9
	Rabindra Nath Tagore Ki Sampurn Kahaniya Part-1	Shiva Books	2015	978-81-921-707-0-1
	Rabindra Nath Tagore Ki Sampurn Kahaniya Part-2	Shiva Books	2015	978-81-921707-1-8

	Satya Ke Prayog-Mohan Das Karamchand Ghandi	Shiva Books	2015	978-81-921707-8-7
	Kankal – Jai Shankar Prasad	Shiva Books	2015	978-81-921707-4-9
	Kamayni- Jai Shankar Prasad	Shiva Books	2015	978-81-921707-5-6
	Anand Math-Bakimchand Chatopdhaya	Shiva Books	2015	978-81-921707-9-4
	Ambedkar Ke Desho Me	Shiva Books	2012	978-93-81435-208
	Karyalyi Part Lekhan	Shiva Books	2015	978-81-921707-6-2
Dr.Kusum Nehra	Raghuveer Sahay Ka Kavya Sanvedna Aur Shilp	Jyoti prakashan	2004	81-901177-4-4
	Aadi Kalin Aur Bhakti Kalin Kavya	Akshar prakashan	2014	978-819284-70-2-3
	Aadikaleen Evam Madhayakaleen Kavya	Akshar Publication	2015	978-93-85600-00-5
	Ritikaleen Kavya Sanghrah	Akshar Publication	2016	978-93-85600-02-9
	Tamas Upanayas-Ek Adhayan	Akshar Publication	2016	978-93-85600-04-3
Dr.Vineet Kumar	Ishq Koi News Nahi			13-978-8126728992
	Mandi Mein Media			978-93-5072-231-3

- Number of papers published in peer reviewed journals (national/international) by faculty and students: **No**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
- Monographs: **No**
- Chapter in Books: **14**
- Books Edited: **20**
- Books with ISBN/ISSN Numbers with details of publishers:

- Citation Index:
- SNIP:
- SJR:
- Impact factor:
- h-index:

20. Areas of consultancy and income generated: **No**

21. Faculty as members in

a) National Committees: **No**

b) International Committees: **No**

c) Editorial Boards:

- Dr.Chitra Singh: Badlav saptahik Samachar Patra
- Dr.Pradeep Singh:Sablok, Anbhay sancha
- Dr.om Mishra/Dr.Rajbir Vats: Interdisciplinary Journal of Humanities

22. Students projects:

a) Percentage of students who have done in-house projects including inter Departmental / programme: **100% B.A.(Hons.) Hindi Journalism**

b) Percentage of students placed for projects in organizations outside the Institution i.e. in Research laboratories/industry/other agencies: **70% students-Newspapers/TV channels/magazines and Media Houses**

23. Awards/Recognitions received by faculty and students:

- **Ambedkar Darshan Award by Delhi Govt. to Dr.Om Mishra**

24. List of eminent academicians and scientists/visitors to the department:

- Prof. Gopeshwar Singh
- Prof. Ramesh Gautam
- Prof. Hari Mohan Sharma
- Prof. Sudha Singh
- Prof. Kumud Sharma
- Prof. Ashok Chakkardhar , Jamia Millia
- Prof. K.K.kaushik, Jamia Millia
- Prof. Namwar Singh, Prof. Emeritus JNU
- Prof. Tamio Mijokami, Tokyo University, JAPAN
- Prof. Suresh Ritu Parn, Director KK Birla Foundation, New Delhi
- Prof. Unita Schindanand, Japani Deptt. DU

- Dr.R.P.Dwivedi, Tokyo University, japan
- Prof. Dev Singh Pokhriyal, Director, KU
- Dr. P.C.Tandon, DU
- Prof. Anil Kumar Rai, DU
- Prof. Jabrimalla Parikh, IGNOU
- Dr.Tomoko Kikuchi, Hindi expert Japan,
- Dr.Navin Vashisht, Scientist DST
- Fatani Amini, Film Director Iran
- Sharad Tiwari, FM Gold
- Sushant Mohan, BBC, Hindi
- Kurban Ali, RSTV
- Smt. Sarvesh, photo journalist
- Sanjeev Chaudhary, Film Maker
- Arun Tripathi, Sr.Journalist
- Arvind Mohan, Sr.Journalist
- Ashok Srivastava, Sr.Journalist
- K.G. Suresh, Director IIMC
- Anil Chamadia, Sr.Journalist, Ed. JAN Media
- Sanjay Joshi, Film maker
- Atul Chourasia, Editor, Catch News Hindi
- Vartika Nanda, Associate Prof., LSR, DU
- Urmilaesh RSTV
- Kumar Sanjay Singh, Bhoj Puri maithli Akadmi
- Dr. Mukesh Kumar, Ex-CEO, New Express, Maurya TV,

25. Seminars/conferences/workshops organised & the source of funding

a) National:

- One day seminar: Media Ki Satta, College Funded
- One day seminar: Suchna kranti ke daur me sahitya ki prasangita, 18th Spt.2015, College Funded
- Two days seminar: TV reporting aur script writing UGC funded

b) International:

- One day seminar: Bharat-Japan Sambandh: Aitehasik Pridrishye Ke Vibhin Aayaam , 7th Sept.20015

- Two day film festival and Seminar: Cinema Aur Deviyangta Ke Bividh Paksh,14-15 March,2016

26. Student profile programme/course wise:

Name of the course/programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.A.Prog.					
2011-12	350	280	150	130	93%
2012-13	370	280	140	140	92%
2013-14	390	280	135	145	92%
2014-15	245	225	123	102	93%
B.A.(H) HJ					
2011-12	70	62	24	38	97%
2012-13	78	62	27	35	98%
2013-14	82	62	28	34	96%
2014-15	92	62	28	34	97%
Functional Hindi					
2011-12	55	30	12	18	96%
2012-13	65	30	13	17	94%
2013-14	60	30	12	18	93%
2014-15	-	-	-	-	-
Hindi D					
2011-12	72	30	14	16	95%
2012-13	78	30	12	18	93%
2013-14	62	30	13	17	94%
2014-15	-	-	-	-	-
FYUP Hindi(H)					
2014-15	92	62	28	34	97%

*M=Male *F=Female

27. Diversity of students

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
B.A.(H) Journalism	80	20	-
B.A.Prog.	95	5	-

28. How many students have cleared National and State competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?: No information

29. Student progression

Students progression	Against % enrolled
UG to PG	70%
PG to M.Phil.	No information
PG to Ph.D.	No information
Ph.D. to Post-Doctoral	No information
<p style="text-align: center;">Employed</p> <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	No information
Entrepreneurship/self-employment	No information

30. Details of infrastructural facilities

- a) Library: **Yes, One Central Library**
- b) Internet facilities for Staff & Students: **Yes**
- c) Class rooms with ICT facility: **Yes**
- d) Laboratories: **No**

31. Number of students receiving financial assistance from college, University, Government or other agencies:

Course	Total 2011-12	Total 2012-13	Total 2013-14	Total 2014-15
HJ & MC	6	16	12	42
Hindi (H)	-	-	09	26

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: **Yes All**

33. Teaching methods adopted to improve student learning: **Lecture/Workshops/seminars/special lectures, newspaper making, film making, TV shows, Internet, Magazines, Group Discussions.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Yes**

Following events have been conducted to spread the social consciousness among students:

- Essay writing
- Debate comp.

- Street play
- Photography
- Film making
- Poster making
- Cartooning
- Ad-mad show
- Slogan writing
- Report writing/script writing

35. SWOC analysis of the department and Future Plans:

Strength:

- Almost all faculty members hold Ph.D degree and have expertise in their research field.
- Faculty members are frequently invited by the various departments, institutions and TV channels.
- Faculty members edit leading literary/research magazine and write regular columns on contemporary issues.
- Students enjoy healthy and familiar relation with faculty. They are free to access them across the college curriculum.

Weakness:

- Lack of Lab Equipments.

Opportunities

- Maximum job opportunity in print media, electronic media, Government offices, banks/management sector and advt. and public relations firms.
- Hindi as a language is taught in various part of the world and it's treated as link language among various Universities, students get opportunity to explore their excellence globally.
- Apart from traditional media/academic institutions graduate students are observed in various media production house, news channels web portals for digital convergence.

Challenges:

- Tough competition with private sector universities and institutions.
- Decaying of interest among students regarding literature.
- Rapid changes of curriculum/syllabus.

Evaluative Report of the Department of History

1. Name of the Department: **History**
2. Year of Establishment: **1991**
3. Name of Programmes/Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc.):
 - (i) **B.A. Programme**
 - (ii) **B.A.(Hons) — Erstwhile FYUP**
 - (iii) **From Academic Session 2016-17 Department is going to introduce History (Hons) Course as sanctioned by the University.**
4. Names of Inter-disciplinary courses and the Department/Unit involved:
 - Discipline Centered Course**
 - (i) **B.A. (Hons.) Applied Psychology 2nd Year**
 - (ii) **B.A. (Hons.) Geography 2nd Year**
 - Generic Elective Course**
 - (i) **B.A.(Hons) Geography 1st year**
 - (ii) **Foundation Course (B.A.Prog.) IInd year**
5. Semester/Choice Based Credit System (CBCS)
6. Participation of the Department in the courses offered by other Departments:
 - (i) **Discipline Centered Course**
 - (ii) **Generic Elective Course**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **N.A.**
8. Details of courses/programmes discontinued (if any) with reasons:

FYUP Introduced in the Academic Year 2013-14 by University of Delhi was discontinued and replaced by Three year Semester Programme
9. Number of Teaching Posts:

	Sanctioned	Filled
Professors	08	NIL
Associate Professors		2 Permanent
Asst. Professors		3 1Permanent,2Adhoc

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. /M.Phil. etc.):

Name	Qualification	Designation	Specialization	No. of years of Experience
Dr. S S Chawla	M.A,M.Phil,Ph.D	Associate Professor	Medieval Indian History	23 Years
Dr. Jaya Varma	M.A,M.Phil,Ph.D	Associate Professor	Ancient Indian History	24 Years
Sanjay Sharma	M.A,M.Phil	Assistant Professor	Ancient Indian History	9 Years
K D Verma	M.A,M.Phil	Assistant Professor	Modern Indian History	2 Years
Vinayak Ram	M.A	Assistant Professor	Modern Indian History	4 Months

11. List of senior visiting faculty: **N.A**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **56 % approximately.**

13. Students-Teacher Ratio (programme wise): **20:1 For B.A (Hons.)and B.A Programme**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **None**

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG:

(i) **Ph.D. – 2**

(ii) **M. Phil - 4**

(iii) **PG- 5**

16. Number of faculty with ongoing project from a)National b) International funding agencies and grants received: **None**

17. Departmental projects funded by DST – FIST ; UGC,DBT, ICSSR, etc. and total grants received: **None**

18. Research Centre/Facility recognized by the University: **No**

19. Publications: **16**

No. of papers (National)	No. of papers (Inter National)	Chapters in Books	No. of Books, Authored/Edited
06	03	05	02

a) Publication per faculty- **03.2**

Faculty	Book	Publisher	ISSN/ISBN
Sanjay Sharma	A book entitled “A History of Early India” ed. by Sanjay Sharma	Published by Manuj Publications, New Delhi, 2006	ISBN-81-87986-05-0.
Kranti Deep Verma	A book entitled “ Emergency and Quest for Total Revolution in India”	Canadian Academic Publishing, Toronto (Canada), 2015	ISBN: 978-1-926488-25-7

Number of papers published in journals (National/International) by faculty and students----09

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
- Monographs: **Nil**
- Chapter in Books: **05**
- Books Edited: **01**
- Books with ISBN/ISSN Numbers with details of publishers: 01
- Citation Index: **NA**
- SNIP: **NA**
- SJR: **NA**
- Impact factor: **NA**
- h-index: **NA**

20. Areas of consultancy and income generated: **N.A**

21. Faculty as members in

- a) National Committees b) International Committees c) Editorial Boards...

Faculty Serving in Editorial Board

- (i) Dr. S. S. Chawla in the Editorial Board of International Multidisciplinary Bi-Annual Journal ACADEMIA.
- (ii) Dr. Jaya Varma In the editorial board of International e-Journal Historical Insight and Research, ISSN-2454-6500. Year 2015
- (iii) Dr. Jaya Varma in the Editorial Board of International Interdisciplinary Research E Journal, ‘VEETHIKA” ISSN-2454-342, year 2014.

22. Students projects:

a) Percentage of students who have done in-house projects including inter Departmental/Programme: **N.A**

b) Percentage of students placed for projects in organizations outside the Institution i.e. in Research laboratories/industry/other agencies :**N.A**

23. Awards/Recognitions received by faculty and students: **N.A**

24. List of eminent academicians and scientists/visitors to the department:

- (i) Prof.B.P. Sahu (Deptt.of History) D.U, 2010
- (ii) Dr. P.K. Basant (Jamia Milia Islamia Univ.)2013
- (iii) Dr. Firdaus Anwar (K.M.College) D.U, 2014

25. Seminars/conferences/workshops organised & the source of funding

a) National **No**

b) International **No**

26. Student profile programme/course wise:

Name of the course/programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.A.(Prog) History-IIIrd Year 2011-12		68	30	38	72.05
B.A.(Prog) History- IIIrd Year 2012-13		46	21	25	91.30
B.A.(Prog) History- IIIrd Year 2013-14		60	31	29	83.33
B.A.(Prog) History- IIIrd Year 2014-15		72	41	31	77.77

*M=Male *F=Female

27. Diversity of students:

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
B.A.(Prog) History- Ist Year	73.41	25.59	0

2011-12			
B.A.(Prog) History- Ist Year	64.28	35.72	0
2012-13			
B.A.(Hons) History- (FYUP)- Ist Year	81.13	18.87	0
2013-14			

28. How many students have cleared National and State competitive examinations such as NET,SLET,GATE,Civil Services, Defense services, etc.?

No Documentation

29. Student progression

Students progression	Against % enrolled
UG to PG	No Documentation but of interaction with old students approximately 4 to 5 % students enroll themselves in PG Courses Large no. of students join B.Ed Courses

30. Details of infrastructural facilities

a) Library: **We have only Central Library which has a rich collection of books and is well equipped with latest technology and well managed reading hall.**

b) Internet facilities for Staff & Students - **Yes**

c) Class rooms with ICT - **01**

d) Laboratories: **NA**

31. Number of students receiving financial assistance from college, University, Government or other agencies.

Course	Total 2011-12	Total 2012-13	Total 2013-14	Total 2014-15
History (H)	-	-	21	10

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:

Special Lectures/Workshops/Talks are organized every year.

1. Talk on Shaping of Early Historical India by Prof. B.P.Sahu (Deptt.of History) D.U, 2010

2. Talk on Historiography Dr.P.K.Vasant (Jamia Milia Islamia Univ.)2013
 3. Talk on Madhyakaleen Bharat mein Dharm aur Rajneeti by Dr. Firdaus Anwar (K.M.College) D.U, 2014.
33. Teaching methods adopted to improve student learning
1. The classes are heterogeneous in nature with student of different intelligence level, thus teacher's follows interactive methods of teaching with students.
 2. Students are encouraged to give presentation in order to improve their communication skills and learning process.
 3. E-learning is encouraged. Uses of computer aided teaching and use of projector in the class room.
 4. Students are encouraged to organize academic events in the college
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
- Student participation in
- (i) Paper Recycling Unit
 - (ii) N.S.S
 - (iii) N.C.C

35. SWOC analysis of the Department and Future Plans:

The focus of the Department is on giving equal importance to Curricular and Co-curricular activities for the balanced and all-round development of the students.

Strengths:

1. The Department has culturally diverse students community with students from Delhi as well as from other states. Our department has students from Delhi as well as from other part of the country.
2. Planning to start honors at UG level from next session 2016, as it has already been approved by the University.
3. We organize academic tours to Historical places from time to time.
4. We have a very pro-active faculty with team spirit working for student betterment.
5. Apart from Academic curriculum students are motivated to participate in co and Extra- curricular activities such as NCC, NSS Sports and Cultural activities.
6. Continuous evaluation of the students by the teachers of the Department through Class tests Assignments/ presentations and their regular attendance to make teaching learning process more effective.

Weakness:

1. Time constraint in semester mode for pursuing Academic and extra-curricular activities by students is a great concern.
2. Need to increase the number of Permanent Faculty.
3. Facilities for research need further improvement.

Opportunities:

1. With the latest technology support students are now more Computer friendly.
2. The linkage with the industry and other organization in order to strengthen employability of the students should be encouraged along with the skill development for creating more job opportunity for the students.

Challenges:

1. A balance between teaching-learning and research activity to be pursued by teachers as well as students' needs to be encouraged on priority basis.

Future plans:

1. B.A.(Hons) History is being introduced in the Academic Session 2016-17
2. Seminars / Workshops to be organised.
3. Enrichment of College Central Library.
4. To establish a Departmental Cooperative Library.

Evaluative Report of the Department of Mathematics

1. Name of the department: **Mathematics**
2. Year of Establishment: **1995**
3. Name of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **B.A.(Prog.)- Mathematics, Generic Elective Course - Mathematics (for all Hons. Students other than mathematics).**
4. Names of Interdisciplinary courses and the department/unit involved: **Generic Elective Course - Mathematics**
5. Annual/semester/choice based credit system (programme wise): Semester/choice based credit system. Semester/CBCS (2015-16, also in Semester mode): **both for B.A (prog.)**
6. Participation of the department in the courses offered by other departments: **Discipline Centered Course (B.A(prog.)) and Generic Elective Course**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**
8. Details of courses/programmes discontinued (if any) with reasons:
 - Subsidiary Mathematics for B.Com(Hons.),as Annual mode is discontinued by DU
 - B.A (Pass.)-Business Data Processing, shifted to Commerce Department in 2010 app. And later discontinued by DU.
 - Foundation Course- Mathematics for all Hons. Courses, as FYUP is discontinued by DU from 2014(2014-15).
 - B.A (prog.)-Mathematics, Semester mode discontinued from 2015-16, add it is replaced by CBCS B.A (prog.)-Mathematics,
9. Number of Teaching Posts:

	Sanctioned	Filled
Professors	05	NIL
Associate Professors		02
Asst. Professors		-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. /M.Phil. etc.):

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
Dr.Sarla Devi Bhardwaj	M.A., Ph.D	Associated Professor	Analysis	23	1 Nepal
Dr. Tajinder Pal Singh	MSc., NET(with JRF-by UGC –CSIR), Ph.D.	Associated Professor	Algebra & Fuzzy Algebra;	22(around)	

11. List of senior visiting faculty: **NA**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **NA**

13. Students-Teacher Ratio (programme wise): **18:1 for B.A. Prog.;16:1 for Generic Elective Course**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NA**

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG: **Total faculty-2,both Ph.d**

P.G.	M. Phil	Ph.d
		02

16. Number of faculty with ongoing project from a)National b) International funding agencies and grants received: **None**

17. Departmental projects funded by DST – FIST ; UGC,DBT, ICSSR, etc. and total grants received: **None**

18. Research Centre/Facility recognized by the University: **No**

19. Publications:

Name	No.of papers Published (National)	No of Papers Published (International)	Chapters in Books	Monographs	No.of Books
Dr. Sarla Devi Bhardwaj		08			01
Dr.Tajinder Pal Singh		02			

(a) Publication per faculty:

- (I) Research papers :5.0
- (II) Chapter in Books :0.0
- (III) Books :0.5

Book title	Author	Editor	Year of publication	ISBN/ISSN No.	Name of the publisher
Basics of Mathematics for Computers	Dr. Sarla Devi Bhardwaj		2003	ISBN-81-219-2207-0	S.Chand & Co. Ltd.

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.). Yes.
- Impact factor: the papers (2) of Dr.Tajinder Pal Singh are both in international journal “fuzzy Sets and Systems (FSS)”.FSS Impact factor: 1.986; and FSS 5 year Impact factor:2.496

20. Areas of consultancy and income generated: **NA**

21. Faculty as members in

a) National Committees:

(1). Dr.Sarla Devi Bhardwaj- Member of Faculty of Mathematical Sciences, Delhi University (Two times). Life member Kautilya Foundation

(2). Dr.Tajinder Pal Singh- Member of Faculty of Mathematical Sciences, Delhi University (Two times).

b) International Committees: **Nil**

c) Editorial Boards: **Nil**

22. Students projects:

a) Percentage of students who have done in-house projects including inter Departmental / programme: **100% in the erstwhile FYUP foundation course in Mathematics in 2013-14.**

b) Percentage of students placed for projects in organizations outside the Institution i.e. in Research laboratories/industry/other agencies: **NA**

23. Awards/Recognitions received by faculty and students:

- (I) Dr.Sarla Devi Bhardwaj: Dr. Radhakrishnan Memorial Award-2006, Avantika National Award 2004, Millennium National Teachers Award- 2000, Ambassador for Peace (Universal Peace Federation), Awarded by Hindi Academy for the play ‘Gadhe Ka Admi’ in 1993.

- (II) Dr. Tajinder Pal Singh: Awarded junior Research Fellowship Award (NET) by CSIR; Scored 93.69 Percentile in Graduate Aptitude Test in Engineering (GATE) conducted by IIT/IISc on behalf of Ministry of HRD, Govt. of India.

24. List of eminent academicians and scientists/visitors to the department:

- Prof. E. Malkowsky, Germany
- Prof. Mario Goes, Germany
- Prof. S.M. Maskey, Nepal
- Prof. Elesza Boldone, Italy
- Prof. Volkar Peckhaus, Germany
- Prof. S. Baghir, Germany
- Prof. S.C. Arora, DU
- Prof. P.K. Jain, DU
- Prof. H.C. Handa, Hans Raj College
- Prof. V.K. Kapoor, SRCC
- Prof. Hukum Singh, NCERT
- Prof. M.S. Raghunatham, IIT Mumbai
- Prof. Shivarama Krishnan, IIT Mumbai
- Prof. Rahul Roy, ISI Delhi
- Prof. Arnav Sen, ISI Delhi
- Prof. Ajit Iqbal Singh, INSA fellow, DU
- Dr. B.K. Tyagi, ARSD College, DU
- Prof. Shobha Bhagai, DU
- Prof. S.K. Matto, DU
- Dr. Anuradha, DCAC DU

25. Seminars/conferences/workshops organised & the source of funding

a) Seminars;

1. Topic “Sets and Fuzzy Sets” in 2003(2002-03)

Speaker: Dr. B.K. Tyagi, ARSD College, DU

2. Topic “Vedic Mathematics” in 2013-14.

Speaker: Dr. Anuradha, DCAC DU

3. Topic “Basics of Computers and Binary Operations” in 2015(2014-15) **Speaker:** Prof. S.K. Matto, Department of Computer science, Delhi University.

(b) Four workshops were organized by National Science Academy INSA, 13th Sept-(Two) 20th Sept (Two)-2012

26. Student profile programme/course wise: Not Available (as information not provided by the college, despite several verbal request to College office and written request to Principal).

Name of the course/programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.A (Prog.) III year					

*M=Male *F=Female

27. Diversity of students: Not Available (as information not provided by the college, despite several verbal request to College office and written request to Principal).

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
B.A (Prog.) I year			

28. How many students have cleared National and State competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?

Many students selected as Mathematics teachers.

29. Student progression

Students progression	Against % enrolled
UG to PG	Although may students make progression towards P.G. Course but no such data available.

30. Details of infrastructural facilities

- a) Library: **Yes, but there is no Departmental Library.**
- b) Internet facilities for Staff & Students: **Yes**
- c) Class rooms with ICT facility: **Yes**
- d) Laboratories: **NA**

31. Number of students receiving financial assistance from college, University, Government or other agencies: **Financial assistance under Fee Concession Scheme for weaker section students. Scheme “Earn While Learn” has been launched for them.**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: **Talks organised every year**

33. Teaching methods adopted to improve student learning:

- **Group discussion of students**
- **Presentation by students**
- **Regular class test**
- **Regular assignments**
- **Teaching through projector/computer.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

1. Dr.Tajinder Pal Singh: for the first time started and organized sports events badminton, table-tennis etc. for staff (teaching and non-teaching) in 2000 and he worked sports convener in 2002-03. And also worked as member in several committees, in particularly canteen committee, library committee etc.
2. Dr.Sarla Bhardwaj is presently cultural convenor of the college and doing different activities for students of college. Dr.Sarla Bhardwaj serves as key resource person for teaching of Mathematics in Delhi, Rajasthan and Punjab state teachers, she also delivered lectures to Master resource persons of Rajasthan and Punjab state.
3. Dr.Tajinder Pal Singh is NSS Incharge/convener from 2014 (2014-16) and Dr.Sarla Bhardwaj is NSS Coordinator/Student Programme Officer from 2015(2015-16), and students of NSS are doing several social activities and Social Projects. In particularly, a group of 39 students along with 4 teachers under the Coordinatorship of Dr. Sarla Bhardwaj visited a college as rural exposure trip for students of NSS in the month of April 2015 and worked in the village with the local students of Jeevan Shilp Inter College, Banpur Zila Lalitpur UP. Also published a magazine “Jagrit ek pahal” in this regard

35. SWOC analysis of the department and Future Plans:

Strength :

- Dedicated, sincere and highly qualified faculty (100% faculty members are Ph.D.)
- The focus of the Mathematics department is on giving importance to students in understanding the subject and carry the methods of teaching the subject in the future generation, we give importance to curricular and co-curricular activities for balanced and all round development of students.

Weakness:

- The course is not Industry/Market oriented.

- We don't have mathematics honors in our College.

Opportunity:

- Mathematics as discipline 'as queen of all sciences' provides multidisciplinary perspective.
- As the group of the students is small, so students get personal interaction in the class.

Challenges:

- Teaching of Mathematics to those students who took this subject as their last choice. At last we create interest in the students in mathematics and even they become mathematic teachers in their life.
- It is challenging for the department to motivate students coming from poor background marginalized sections of the society.

Evaluative Report of Department of Political Science

4. Name of the department: **Political Science**
5. Year of Establishment: **1991**
6. Name of Programmes/Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc.):

B.A.(Prog.)

B.A.(H) Erstwhile FYUP

7. Names of Interdisciplinary courses and the department/unit involved:
 - **Discipline Centred Course For BA(H)3rd Year**
 - **(Geography and Hindi Journalism and Mass Communication)**
 - **BA(H) 2nd Year**
 - **(Social Work)**
 - **Foundation Course For BA (P)2nd Year,**
 - **Generic Elective For BA(H) 1st Year**
8. Annual/semester/choice based credit system (programme wise):
Semester/CBCS
9. Participation of the department in the courses offered by other departments:
 - **Discipline Centered Course**
 - **Generic Elective Course**
10. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**
11. Details of courses/programmes discontinued (if any) with reasons:
FYUP discontinued by University of Delhi and replaced by Three year semester programme.

12. Number of Teaching Posts:

	Sanctioned	Filled
Professors	08	-
Associate Professors		02
Asst. Professors		01+01(Adhoc)

13. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. /M.Phil. etc.):

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
Dr.Rajesh Upadhayaya	MA, M.Phil, Ph.D	Associate Professor	International Politics	24	Nil
Dr.Nalin Kuamr	MA, M.Phil, Ph.D	Associate Professor	Indian Politics	19	Nil
Dr.Arvind Kumar Yadav	MA, M.Phil, Ph.D	Assistant Professor	International Relation	07	01 under supervision
Mr. Ashutosh Kumar Jha	M.A, M.Phil	Assistant Professor	Federalism and Decentralisation	2.5 years	Nil

11. List of Senior Visiting Faculty: **NA**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:
- **BA (H)Erstwhile FYUP-25%,**
 - **BA(P)CBCS-64.2%,**
 - **BA (P) Sem.-75%**
13. Students-Teacher Ratio (programme wise):
- BA (H) erstwhile FYUP- 15:1
 - BA(P)-CBCS-55:1;
 - BA (P)Sem-45%
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **None**
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG: **3 with M.Phil & Ph.D**

Ph.D	M.Phil	PG
03	04	04

16. Number of faculty with ongoing project from a) National b) International funding agencies and grants received: **None**
17. Departmental projects funded by DST – FIST ; UGC,DBT, ICSSR, etc. and total grants received: **None**
18. Research Centre/Facility recognized by the University: **None**

19. Publications:

• a) **Publication per faculty**

S.No.	Faculty	No. of Articles in National Journals	No. of Chapters in Books	No. of Books
1.	Dr. Rajesh Upadhyaya	03	01	01
2.	Dr. Nalin Kumar	01	NIL	01
3.	Dr. Arvind Kumar Yadav	02	01	NIL
4.	Mr.Ashutosh Kumar Jha	07	NIL	NIL
Total		13	02	02
Per Faculty:		3.2	0.5	0.5

• **Number of papers published in peer reviewed journals (national/international) by faculty and students**

S.No	Faculty	Chapter/Paper in National journal	Chapter/ Paper in International journal	Publisher	ISSN/ISB N
1.	Dr.Rajesh Upadhyaya	1.India–China Relations :The Dalai Lama Syndrome 2.Human Rights in India with Special reference to Refugees	NIL	Indian Journal of Lifelong and Vocational Guidance, Vol.No.2, 2015	ISSN-2349-0926
2.	Dr.Nalin Kumar	1.Keshvanad Bharti Judgement of the Supreme Court and DPSP	NIL	VKSU,Ara.	ISSN 0972-1436
3.	Dr.Arvind Kumar Yadav	1.Security concerns in Indo-South African Relations 2.Indian Democracy:	NIL	Journal of Indian Ocean Studies, Vol.13,Dec.2008	ISSN 0972-3080 ISSN 0975-

“Challenges Before Indian Democracy” in Challenges in Indian Democracy (Ed) Satish Kumar Upadhyaya, Amar Granth Publication, Delhi,2014.

ISBN: 81-83322-66-7

2. Dr. Arvind Kumar Yadav:

“Gandhi’s First Political Experiment in South Africa” in Gandhi’s Practical Idealism and Strategies of Inclusion (Ed) M P Dube,

Pentagon Press,Delhi,2011.

ISBN: 978-81-8274-498-1

- Books Edited: **None**
- Books with ISBN/ISSN Numbers with details of publishers:

1.Dr.Rajesh Upadhyaya:

Name of the Book: Soviet Arms Transfer Policy Towards South Asia

ISBN:978-93-84224-23-3

Publisher:Victorious Publication (India), May 2015

2.Dr. Nalin Kumar

Name of the Book: Judiciary on Goals of Governance

ISBN:978-81-79750-55-1

- Citation Index: **NA**
 - SNIP: **NA**
 - SJR: **NA**
 - Impact factor: **NA**
 - h-index: **NA**
20. Areas of consultancy and income generated: **NA**
21. Faculty as members in
- a) National Committees b) International Committees c) Editorial Boards....: **NA**
22. Students projects:
- a) Percentage of students who have done in-house projects including inter Departmental / programme
- b) Percentage of students placed for projects in organizations outside the Institution i.e. in Research laboratories/industry/other agencies: **None**
23. Awards/Recognitions received by faculty and students: **NA**
24. List of eminent academicians and scientists/visitors to the department:

- Prof. M.P.Singh, Department of Political Science, University of Delhi
 - Dr. Shriram Oberoi; Rajdhani College (Department of Political science)
 - Dr. Satish Chandra Jha; Aryabhata College (Department of Political Science)
25. Seminars/conferences/workshops organised & the source of funding:
NA
- a) National
- b) International
26. Student profile programme/course wise:

Name of the course/programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
BA(P)3 rd YEAR					
2011-12	-	94	34	60	98.93
2012-13	-	96	42	44	98.30
2013-14	-	70	33	37	98.50
2014-15	-	89	48	41	96.60

*M=Male *F=Female

27. Diversity of students

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
B.A.(Prog.)			
2011-12	209 (76%)	65(24%)	-
2012-13	184(69%)	80(30%)	-
2013-14	-	-	-
2014-15	167(68%)	77(31.55%)	

28. How many students have cleared National and State competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?

Data not available

29. Student progression

Students progression	Against % enrolled
UG to PG	We do not have official data but information from old students confirm that approximately 4-5% of our students join PG courses.
PG to M.Phil.	No Data available
PG to Ph.D.	No Data available
Ph.D. to Post-Doctoral	No Data available
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	No Data available
Entrepreneurship/self-employment	No Data available

30. Details of infrastructural facilities

a) Library: **The Department of Political science do not have a Library of its own. We have a Central Library having rich collection of books on the subject with a well-managed reading hall.**

b) Internet facilities for Staff & Students: **Yes**

c) Class rooms with ICT facility: **Yes**

d) Laboratories: **None**

31. Number of students receiving financial assistance from college, University, Government or other agencies:

Course	Total 2011-12	Total 2012-13	Total 2013-14	Total 2014-15
Pol. Science (H)	-	-	22	07

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:

- A Talk Organised on the Recent Trends of Party System in India by Prof. M.P Singh(March 2014)
- A Special Lecture On New Trends In Indian Polity By Dr. Satish Chandra Jha And DR. Shriram Oberoi, University of Delhi.(Feb, 2015)

33. Teaching methods adopted to improve student learning:

- Interactive Sessions with students in small groups
- Students presentations

- Use of Projector to make teaching more interesting
 - Use of Visuals and Films
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
- Blood Donation Camp
 - NSS
 - NCC
 - Eco-Club
35. SWOC analysis of the Department and Future Plans:

Strength:

- Teachers are experts in their respective research area and provide holistic insights to the students.
- Extra guidance is provided to weaker students to bring them at par with the other students of the class.
- Detailed discussion and presentation leading to better awareness among students.
- Students are motivated to participate in different platforms like NSS, NCC etc. to develop their personality.
- Periodical evaluation to make learning more effective.

Weakness:

- Not providing adequate research exposure to students.
- Less time for extracurricular & co-curricular activities.

Opportunity:

- Platform to build and shape personality of Students.
- Giving them adequate help to discover their talent.
- Helping them shape their destiny.

Challenge:

- Making students employable
- Counsel students about existing job opportunities
- To generate enough interests for classes everyday
- Identify the talents and shape them accordingly.

Future Plans:

- To organize more Talks for Students
- To organize more academic tours
- To undertake research projects by faculty & students
- Organize more Academic Group activities.

Evaluative Report of the Department of Psychology

1. Name of the department: **Psychology**
2. Year of Establishment: **1994**
3. Name of Programme/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **Undergraduate courses B.A. Prog., B.A. (H) Applied Psychology.**
4. Names of Interdisciplinary courses and the department/unit involved: **Social Work, Geography, Business Economics, HRM, and English (H).**
5. Annual/semester/choice based credit system (programme wise): **Semester & C.B.C.S.**
6. Participation of the department in the courses offered by other departments: **Programme Social Work, Psychology, Geography, Functional Hindi, English, Discipline, H.R.M.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **None**
8. Details of courses/programmes discontinued (if any) with reasons: **B. Tech. in Psychological Sciences instituted during erstwhile FYUP in 2013-14.**
9. Number of Teaching Posts: 11

	Sanctioned	Filled
Professors	13	-
Associate Professors		02
Asst. Professors		4 Permanent +6 Ad-hocs

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. /M.Phil. etc.):

Name	Qualification	Designation	Specialization	Years of Experience	No. of Ph.D. students guided
Dr. Anita Srivastava	Ph.D. (Agra University)	Associate Professor	Psychopathic & Sociopathic traits associated with drug- dependence.	20 years	-
Dr. Navin Kumar	Ph.D. (Delhi University)	Associate Professor	Social Psychology	18 years	05
Dr. Malinee Priya	Ph.D. (Rajasthan University)	Assistant Professor	Psychometrics & Organizational Behavior	7 years	01
Dr. Indiar Misra	Ph.D. (IIT-Kharagpur)	Assistant Professor	Neuropsychology Organizational Behavior	7.7 years	03

Dr. Ritu Wadhawan	M.Phil., Ph.D. (Delhi University)	Assistant Professor	Clinical Psychology	5.5 years	-
Mr. Ravi Shankar Ravi	M.A. (Delhi University)	Assistant Professor	Organizational Behavior	08 years	-
Dr. Mitu Dash	Ph.D. (DEI, Agra)	Assistant Professor (ad-hoc)	Cognitive abnormal and psychology	7 years	-
Dr. Nisha Chaudhary	Ph.D. (Delhi University)	Assistant Professor (ad-hoc)	Organization Behavior, Gerontology	3 years	-
Dr. Rekha Rani	M.Phil., Ph.D. (IIT-Roorkee)	Assistant Professor (ad-hoc)	Organization Behavior, Police Studies	4 years	-
Dr. Ritu Aggarwal	Ph.D. (Agra University)	Assistant Professor	Abnormal Psychology	10 years	-
N. Sridhar	M.A. (Delhi University)	Assistant Professor (ad-hoc)	Organizational Behavior	2.4 years	-
Divya Padalia	M.Phil. (JNU)	Assistant Professor (ad-hoc)	Social Psychology	1.8 years	-

11. List of senior visiting faculty: **No**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Approximately 50% of classes were handled in all courses by temporary faculty in association with permanent faculty members.**

13. Students-Teacher Ratio (programme wise):

For current year (2015-2016)	
B.A. (Programme) Total number of students: 78 Total number of teachers: 2 Student-Teacher ratio: 39:1	B.A. (H) Applied Psychology Total number of students: 113 Total number of teachers: 10 Student-Teacher ratio: 11:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **2 Academic support staff (1 Lab Assistant and 1 Lab Attendant).**

15. Qualifications of teaching faculty with DSc/D.Litt./Ph.D./M.Phil./PG: **(Refer to point 10 for details)**

FACULTY	PH.D	M.PHIL	PG
PERMANENT	05	01	06
AD-HOC/GUEST	04	02	06

16. Number of faculty with ongoing project from a) National b) International funding agencies and grants received:

- **Dr. Navin Kumar: Innovative Resources project (Rs. 10 lacs grant received from D.U.) University of Delhi, Govt. of India.**

17. Departmental projects funded by DST – FIST ; UGC, DBT, ICSSR, etc. and total grants received:

- **Dr. Navin Kumar: Rs. 6 lacs received from ICSSR, Government of India for a project.**

18. Research Centre/Facility recognized by the University: **N.A.**

19. Publications:

Faculty Name	No. of Papers Published (National)	No. of Papers Published (International)	Chapters in Books	Monographs	No. of Books
Dr. Anita Srivastava	NIL	NIL	02	NIL	NIL
Dr. Navin Kumar	10	-	02	NIL	02
Dr. Malinee Priya	04	NIL	NIL	NIL	NIL
Dr. Indiar Mishra	04	06	01	NIL	NIL
Mr. Ravi Shankar Ravi	NIL	NIL	NIL	NIL	NIL
Dr. Ritu Wadhawan	02	NIL	03	NIL	NIL
Dr. Mitu Dash	06	02	03	NIL	01
Dr. Rekha Rani	03	02	NIL	NIL	NIL
Dr. Nisha Chaudhary	05	NIL	01	NIL	NIL
Dr. Ritu Aggarwal	23	2	NIL	18	08
Divya Padalia	02	NIL	NIL	NIL	NIL
Mr. N. Sridhar	NIL	01	01	NIL	NIL
Total	4.9	1.08	2.5	1.5	1.16

Faculty	Title of the Books	Publisher Name	Publishing Year	ISSN/ISBN
Dr.Navin Kumar	Criminal Psychology	LEXIS NEXIS (A Division of REED ELSEIVIER India Pvt. Ltd.)	2015	978-93-5143-423-8
	Role expectations and Role strain: Understanding psycho-social Dynamics Across three generation	Prasad Psycho Corp.	2013	978-81-909923-7-4
Dr.Ritu Aggarwal	Teaching of Social Studies	Rakhi Prakashan Pvt. Ltd. Agra Up	2015	978-93-85195-03-7
	Principal of teaching learning	Rakhi Prakashan Pvt. Ltd. Agra Up	2012	978-93-80375-35-9
	Understanding Development , Care & health in Early Childhood years	Harpashad Institute of Behavioural studies (HIBS) Agra Up	2013	978-93-81427-29-3
	Child Development & Psychology	Rakhi Prakashan Pvt. Ltd. Agra Up	2012	978-93-80375-63-2
	Different abled Children: Needs and Rehabilitation	Vedant Publicaiton Lucknow, UP	2012	978-93-80135-14-4
	Samjik Paripeksh Evam Aadhunik Shi	Balanji Book House, Lucknow, UP	2014	978-93-83311-41-5
	Life Skills Education	HP Bhargave Book House, Agra UP	2014	978-93-82298-10-2
	Assessment for Learning	Rakhi Prakashan Pvt. Ltd. Agra Up	2015	978-93-85195-33-4
Dr.Mitu Dash	Special Education- Development of Imagery among visually challenged children	APH, New Delhi	2011	978-81-313-1053-3

20. Areas of consultancy and income generated: **N.A.**

21. Faculty as members in various committees:

Faculty	Member of national committee
Dr. Navin Kumar	National Academy of Psychology (NAOP) Indian Association of Positive Psychology (IAPP) Indian Science Congress. India Career Development Association (ICDA)
Dr. Rekha Rani	National Academy of Psychology (NAOP)
Dr. Mitu Dash	Indian Association of Positive Psychology (IAPP) India Career Development Association (ICDA)
Dr. Nisha Choudhary	Indian Association of Positive Psychology (IAPP)
Divya Padalia	Comparative Education Society of India (CESI)
Dr. Ritu Aggarwal	World Science Congress , Kolkata Indian Science Congress Association, Kolkata Council of Behavioral Scientists, Agra Psycho- Linguistic Association of India, Agra Prachi- Psycho-Cultural Research Association, Meerut Samagra (NGO) Regd. Under Act

Faculty	Member of International Committees
Dr. Navin Kumar	International Association of Applied Psychology (IAAP)
Dr. Ritu Aggarwal	Voice of Research – An International Journal

Faculty	Member of Editorial Boards
Dr. Navin Kumar	Executive Editor, Journal of Positive Psychology Executive Editor, College Journal – Academia Member Editorial Board of International Journal of Education & Applied Social Science “Educational Quest”.
Dr. Malinee Priya	Women’s Link
Dr. Ritu Aggarwal	Associate Editor, Apolo Journal of Education Research, Delhi

22. Students projects:

a) Percentage of students who have done in-house projects including inter Departmental/programme: **Almost 100% students are engaged in project work related to the curriculum.**

b) Percentage of students placed for projects in organizations outside the Institution i.e. in Research laboratories/industry/other agencies: B.A. (H) 3rd year students are placed for internships (in partial fulfillment of their degree) in Hospital/Clinical, Organizational and Social sector organizations such as:

- Amar Jyoti
- Cosmos Hospital
- Anchal Charitable Trust ,Shahdara
- Okhla center opposite to Holy family Hospital Okhla School.
- RML Hospital
- NTPC
- Indian Oil
- Steel Authority of India Limited

23. Awards/Recognitions received by faculty and students:

a) Awards/Recognitions received by faculty

Prof. Navin Kumar	<ul style="list-style-type: none"> • Invited as Guest of Honour on 6th March 2014 at Ramanujan College, D.U. • Keynote speaker at National conference on 3rd and 4th December 2014 on the topic BRINGING SOCIAL SECURITY AGENDA CENTRE STAGE organized by NASS. • Invited speaker at National conference of Street vendors organized by NASVI on 27th August 2014 on the topic Street Vendors of India. • Keynote speaker at NIDAN on 24th September 2014 on Informal Economy Workers of Delhi: Issue and challenges.
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b) Awards/Recognitions received by students

Name of Student	Award/Recognition
Sameer Ansari (2014-2017)	Participated and won the 2nd prize on poster making completion in the event 'Mana-Xue' organized by the college on 26th March, 2015.
Aditi Sharma (2014-2017)	Inter college dance competition, 2nd position in Fresher's party 2014
Ritika Batra	Scored highest SGPA -. 7.73 in first semester (2015)

(2015-18)	
Shabnam Firdous	Scored 2nd highest (7.45 SGPA) in first semester (2015)
Vandita Sharma	<ul style="list-style-type: none"> • Topped 5th semester with 86% in psychology (2015) • Selected for attending International conference of TERI (TATA energy and research institute) (2016). • Self Defense training by DELHI POLICE, and received best cadet position and memento (2015). • 3rd position in an event “urban tashan” in college - to make dress with bio-degradable and recycled materials (2014). • Presented Scientific research paper in college educational Seminar and workshop and achieved 2nd best presentation award (2015).

24. List of eminent academicians and scientists/visitors to the department:

- Prof. Purnima Singh, IIT Delhi
- Prof. Nandita Babu, HOD, Delhi University
- Prof. N. K. Chadha, Delhi University
- Prof. Girishwar Misra, Vice Chancellor, MGIU, Vardha
- Prof. Anand Prakash, Dean, International, Delhi University
- Prof. Naved Iqbal, HOD, Department of Psychology, Jamia Millia Islamia,
- Prof. Aruna Broota, Delhi University
- Prof. Ghazi Shahnawaz, Jamia Millia Islamia
- Prof. Baiju Gopal, Christ University
- Prof. Abha Singh, Amity University
- Prof. Ritesh Singh, Department of Commerce, Delhi University
- Prof. Sangeet Ragi, Department of Pol. Science
- Prof. Rajesh Kumar, Department of Adult Education, Delhi University
- Prof. Arvind Mishra, JNU
- Prof. Akhoijam Bimol, JNU
- Prof. Veena Tucker, Gargi College, Delhi University
- Prof. Ashwini Kumar, TISS

25. Seminars/conferences/workshops organized & the source of funding

- Seminars:
 - a) National: 03
 - Psychological capital of Indian Youth: Challenges and opportunities on 26th March 2015.
 - Media Mediated Realities and Its impact on Psycho Social well – Being Organized by Innovative Research Team Bhim Rao Ambedkar College on 13th April 2013
 - National Seminar on Psychological Dimensions of Terrorism
 - b) International: Nil
- Workshops: the following workshops have been organized during four years
 - 2012: Clinical Psychology, developmental psychology
 - 2013: Social psychology, communication skills
 - 2014: Hypnosis, counseling psychology
 - 2015: Organizational behavior

26. Student profile programme/course wise:

Name of the Course/Programme	No. of Students	Male	Female	Pass Percentage
B. A. (P) Psychology 3 rd Year (2011-12)	27	9	18	81.48
B. A. (P) Psychology 3 rd Year (2012-13)	36	17	19	91.66
B. A. (P) Psychology 3 rd Year (2013-14)	28	14	14	89.28
B. A. (P) Psychology 3 rd Year (2014-15)	32	19	13	87.50

Name of the course/ Programme	Application Received	Selected	Enrolled		Pass Percentage
			Male	Female	
	2011				
	1 st year	36	21 15	-	Final year- 14 passed/15 (93.3%)
	2 nd year	30	14 16	-	

B.A.(H) Applied Psychology	3 rd year	15	03 12	-	
	2012				
	1 st year	33	14 19	-	Final year- 24 passed/29 82.7%
	2 nd year	21	09 12	-	
	3 rd year	29	13 16	-	
	2013				
	1 st year	49	21 28	-	Final year- 20 passed/21 95.2%
	2 nd year	28	13 15	-	
	3 rd year	21	09 12	-	
	2014				
	1 st year	36	11 25	-	Final year- 19 passed/21 90.4%
	2 nd year	49	21 28	-	
	3 rd year	28	09 12	-	

27. Diversity of students

Name of the course	% of Students from the same state	% of the students from others states	% of Students from abroad
B.A. (P) Psychology (2011-2012)	58.33%	41.6%	-
B.A. (P) Psychology (2012-2013)	69.69%	30.30%	-
B.A. (P) Psychology (2014-2015)	75.67%	24.0%	-
B.A. (P) Psychology (2015-2016)	79.50%	20.45%	-

28. How many students have cleared National and State competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?

9 students have cleared UGC NET and 2 have cleared UGC JRF

29. Student progression (as per information available)

Students progression	Against % enrolled
UG to PG	Approximately 50%
PG to M.Phil.	-
PG to Ph.D.	5 students are pursuing PhD
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Approximately 50% students are employed, but not through campus recruitment.
Entrepreneurship/self-employment	5 students are self-employed

30. Details of infrastructural facilities

- a) Library: **1220 books in the central library**
- b) Internet facilities for Staff & Students: **Yes**
- c) Class rooms with ICT facility: **ICT facility available in 1 Classroom**
- d) Laboratories: **1 equipped laboratory available**

31. Number of students receiving financial assistance from college, University, Government or other agencies:

Course	Total 2011-12	Total 2012-13	Total 2013-14	Total 2014-15
Appl. Psychology	01	01	11	16

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts:

5 day Lecture series cum workshop was organized in 2013, where many eminent personalities from the field of psychology and related fields graced the students with their diverse knowledge. These included

- Prof. N.K. Chadha, Delhi University
- Prof. Girishwar Misra, Delhi University
- Prof. Anand Prakash, Delhi University
- Prof. Naved Iqbal, Jamia Millia Islamia

- Prof. Abha Singh, Amity University

In 2015 Department organized Seminar and Academic Fest on the topic of Psychological Capital of Indian Youth: Challenges and Opportunities. Speakers like

- Prof. Purnima Singh, Head, Department of Humanities and Social Science, IIT- Delhi
- Prof Nandita Babu, Head, Department of Psychology, University of Delhi
- Amaresh Singh, Director (Investigation) in the Central Board of Direct Taxes (CBDT), Income Tax Department (ITD); highlighted the importance of youth in building country.

Different Experiential exercises are held every year for enriching and enhancing students capabilities which are been done by many eminent personalities like

- Shailendra Sharma, Assistant Professor, Aurobindo College, D.U. in field of Organizational Behavior
- Dr. Naved Iqbal (H.O.D) Department of Psychology in Jamia Millia Islamia on Hypnosis
- Dr. Uday (H.O.D) Clinical Psychology Department in IHBAS.

33. Teaching methods adopted to improve student learning:

- Department emphasizes on teaching through experience, hence **practical exercises, self-enhancement exercises** are focused upon.
- **Audio visual aids** are used wherever needed.
- **Lecture method, case study method, active learning, collaborative learning, discussion, and integrating technology;** all are used in accordance to the requirements of the students.
- Importance is laid to creative thinking skills and **practical skills** rather than just bookish knowledge.
- In supplementation to course completion, time management is also taught to the students.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- As the part of curriculum, students have to engage themselves in research work. . Research based on the social setting, affecting the society are taken up whose results are then communicated to the population on which research work is done, leading to practical applicability of the results and it helps in growth of society in general.

- The department consciously works on areas, which could be helpful for the community as a whole. The department promotes departmental- societal network and student engagement, contributing to the holistic development of students and sustained community development.
- Students and faculty engage in community level activities such as: A student, Shabnam Firdous has been appointed as CORE TEAM HEAD in NATIONAL SERVICE SCHEME (NSS) 2015 and an NGO - LEADERS FOR TOMMORROW (LFT); she took part in ADAPT (planting sapling) on college campus and took part in CLEANATHON (cleaning our surrounding) at college level.

35. SWOC analysis of the department and Future Plans:

Strengths

- Nearly, all the teachers are PhDs in the department, have different specializations and have worked in different settings. This gives students the opportunities to interact with diverse teaching faculty.
- There are both senior faculties, which helps students with their experience, and younger faculty helping students to understand both personal and professional challenges of the current scenario.
- Learning, Creativity, Adaptability, Emotional Sensitivity and Practicality, all combines the core of our teaching faculty.
- Through practical courses hands on training is also provided wherever possible.
- Special attention given to weak students, to bring them at par with others.

Weakness

- Absence of separate lab for computer based practicals and testing, hinders the performance of students.
- Lesser funds leading to constraints in acquiring expensive tests, which are sometimes necessary for students.
- Limited space makes difficult to handle the students during practical work.

Opportunities

- There are a number of dynamic and rewarding fields for a Psychology personnel's. He/She can be employed in diverse fields including healthcare, hospitals, schools, organizations, community etc.
- Seeing the life's changes and increase in stress of Indian population, psychology as a field would help more and more people in future.
- Psychology not only enables a person to become capable of helping others but it leads to understanding and development of one's own self.

- Nearly all organizations now, select people on the levels of EQ rather than IQ and Psychology students have an edge on Emotional Intelligence because of the nature of subject they study.
- The subject taught is applied in nature leading to better understanding of field and hence high success ratio later in different professions.

Challenges

- It is challenging for the department to accommodate both Hindi and English medium students together in one arena.
- Research work needs latest computer, digital aided facilities and softwares; scarcity of which leads to less motivation of students in this direction.
- Separate funds for fieldwork is missing, leading to lesser field training as compared to the aimed limit decided by the teachers.

Future Plans

- The department aims to build on better infrastructural facilities for its students, spacious rooms, new and advanced test material, novel technology, better software's for working, and even fulfilling the needs of technological aids for the students.
- Department also aims to increase research oriented teaching to provide technical expertise to students.
- It plans for more interaction with different professional organizations to design fieldwork to cater to the needs of current scenario.
- The department is even setting base for the formulation of faculty research group to function as a consultant to industries and other institutions.

All the teachers are motivated and adhere to the principle of growth in the department.

Evaluative Report of the Department of Sanskrit

1. Name of the department: **Sanskrit**
2. Year of Establishment: **Since inception of the college (i.e.) 1991**
3. Name of Programmes/Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc.): **B. A. Programme Sanskrit Discipline Course,**
4. Names of Interdisciplinary courses and the department/unit involved: **Generic Elective Paper in Social Work Department.**
5. Annual/semester/choice based credit system (programme wise): **Semester/CBCS**
6. Participation of the department in the courses offered by other departments: **Generic Elective Sanskrit available for the students of all the honours courses (in the academic session 2015-16 the students of social work opted the Sanskrit as Generic Elective paper).**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NO**
8. Details of courses/programmes discontinued (if any) with reasons: **Allied Course in Sanskrit Discipline under FYUP has been withdrawn by the Delhi University after 2013-2014**
9. Number of Teaching Posts:

	Sanctioned	Filled
Professors	02	NIL
Associate Professors		NIL
Asst. Professors		ONE (ON ADHOC BASIS)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. /M.Phil. etc.):

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
Dr. Sunita Sharma	M. A. In Sanskrit, Ph.d. in sanskrit	Asst. Professors (adhoc)	Sanskrit kavya lit.	3 years	Nil

11. List of senior visiting faculty: **N.A.**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:**100%**
13. Students-Teacher Ratio (programme wise):**1:15**
14. Number of academic support staff (technical) and administrative staff;sanctioned and filled:**NO**
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG:
PH.D.: M.A. Ph.D in Sanskrit
16. Number of faculty with ongoing project from a) National b) International funding agencies and grants received:
 - **Dr. Sunita Sharma (innovation project) valuing to Rs. 350,000/-**
17. Departmental projects funded by DST – FIST ; UGC,DBT, ICSSR, etc. and total grants received: **One innovation project entitled as “Socio Economic Value Based Study Of Edging Population – a case study of Brijbhoomi” funded by Delhi University by Rs. 3,50,000.**
18. Research Centre/Facility recognized by the University: **Well-equipped one research Centre is provided in the college premises.**
19. Publications per faculty: **09**

A)

Book Title	Year of Publication	ISBN NO	Name of the Publisher
Shreemad Bhagwat evam Mahabharat me Shri Krishan	2014	978-81-7702-330-5	M/S Pratibha Prakashan

B) Publications

Faculty Name	No of Paper Published (National)	No of Paper Published (International)	Chapter in Book	Monographs	No of Book
Dr. Sunita Sharma	8	1	Nil	Nil	1

- Number of publications listed in International Database (For Eg: Web of Science, , Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.): **NO**.
20. Areas of consultancy and income generated: **NO**
21. Faculty as members in
- a) National Committees, b) International Committees, c) Editorial Boards...
- a). Life membership in ‘Wider Association For Vedic Studies (Waves)’ - a national level Organisation**
- b) NO**
- c) Co-editor in Chetana magazine of Bhim Rao Ambedkar College during the academic session 2012-13**
22. Students projects: **NO**
- a) Percentage of students who have done in-house projects including inter Departmental/programme
- b) Percentage of students placed for projects in organizations outside the Institution i.e. in Research laboratories/industry/other agencies
23. Awards/Recognitions received by faculty and students:

Ranks of Students in University Toppers in Sanskrit during Various Academic Years

Srl. No.	Name of Student	Passing Year/sem.	Roll No.	Mark/ Total	Rank
1	RenuYadav	2012	12169110	81/100	1 st
2	Jitendra Nath Pandey	2013	5119207		1 st 10 Toppers in Univ.
3	Shalu	2014 Sem. III	4110408025	88/100	1 st
4	Prateeksha	2014 Sem. III	4110408034	88/100	1 st
5	Jyoti	2015 Sem.V 2015 Sem.VI	12010201010	96/100 99/100	1 st 1 st
6	Pinki	2015 Nov-Dec	1410408019	96/100	1 st
7	Laxmi	2015 Nov-Dec	1401020126 0	99/100	1 st

24. List of eminent academicians and scientists/visitors to the department:
NO

25. Seminars/conferences/workshops organised & the source of funding:
NO

a) National **NA**

b) International **NA**

26. Student profile programme/course wise:

Name of the course/programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B. A. Programme	17	17	3	14	100% PASSED
Allied Courses Under Fyup	15	15	0	15	100% PASSED
CBCS	14	14	8	6	100% PASSED

***M=Male *F=Female**

27. Diversity of students **NO**

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
B.A. Program. 1 st yr	84.6	15.4	0
B.A. Program. 2nd yr	100	0	0
B.A. (Hons.) 1 st Yr. BSW Generic Elective	50	50	0

28. How many students have cleared National and State competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?: **Data not available**

29. Student progression

Students progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	N. A.
PG to Ph.D.	N. A.
Ph.D. to Post-Doctoral	N. A.

Employed Campus selection Other than campus recruitment	Data not available
Entrepreneurship/self-employment	Data not available

30. Details of infrastructural facilities
- a) Library: **There is no separate Library in the department. College has central library with about 500 books.**
- b) Internet facilities for Staff & Students: **Yes**
- c) Class rooms with ICT facility: **No**
- d) Laboratories: **No**
31. Number of students receiving financial assistance from college, University, Government or other agencies: **No information**
32. Details on studentenrichment programmes (special lectures/workshops/seminar) with external experts: **N.A.**
33. Teaching methods adopted to improve student learning:
Tutorials, class tests (written and verbal), Gen. Discussions, extra classes, individual attention, problems' solutions, personal counselling.
34. Participation in Institutional SocialResponsibility (ISR) and Extension activities: **NO**
35. SWOC analysis of the department and Future Plans:

Strength:

Sanskrit is a scoring subject and has been produced meritorious students at the university level with excellent results. This college contains full strength of faculties with immense urge to contribute to the Sanskrit Studies. There is a class library, which is moderately furnished with recent books and journals related to the various branches of the Sanskrit studies, available for the students and teachers. The department maintains traditional expertise with the faculty.

Weakness:

Lack of interest of students in Sanskrit language.

Opportunity:

Sanskrit is well acknowledged as a high scoring subjects. Besides, it provides a platform to understand Indian Culture and in a definite way enrich a person by connecting with enormously rich Indian knowledge system. Yoga, Vaastu Shastra, Ayurveda etc. are originally been provided in this language only. Further, scientific approach of the language has gathered attention and many computer programming are now based on logical foundation of the languages. Knowledge of this language also helps a person in understanding in various aspects stating to several subjects such as Economics, Commerce, Psychology, Astrology etc. which has been found place in Indian knowledge system since long understanding Sanskrit also ensures knowledge of most of the Indian languages which take their roots in Sanskrit only.

Challenges :

Most of the students of our department are not comfortable with English and computer use (specialized expertise for academic research). That makes them incapable to access National and International research works in the Sanskrit Studies. It is also a challenge increasing no of student

Future Plan:

Faculty is trying to add some illustrations from history to the syllabi so that course could be a tool for personality development of an individual. We are planning to set up a language lab also for helping the students to improve their Spoken Sanskrit and English. We have a future plan Dr. Bhim Rao Ambedkar College to introduce a Honours course in Sanskrit. We shall try to find collaboration with other institutes for further researches in new areas (i.e. Computational linguistic, Post-Paninian grammar etc.) and involve our students so that they can taste the practical essence and thrill of academic research in Sanskrit. We organize Seminars, Competitions, Special Lectures Enriching he Knowledge.

Evaluative Report of the Department of Social Work

1. Name of the Department : **Social Work**
2. Year of establishment : **1995**
3. Name of Programmes/courses offered (UG, PG, M. Phil, PhD, Integrated Masters, Integrated Ph.D.etc. : **B.A. (Hons.) Social Work**
4. Names of interdisciplinary courses and departments/unit involved :
 - 1. Social work with youth**
 - 2. Disability and social work**
 - 3. Social work response to health care**
 - 4. Criminal Justice Social work**
 - 5. Integrated methods in social work practice – I**
 - 6. Palliative care in Social work**
 - 7. Social work with older persons**
 - 8. International Social Work**
5. Annual/Semester choice based credit system (programme wise):
Semester/CBCS (2015-16)
6. Participation of the department in the courses offered by other departments
 - **Faculty involved in teaching a paper on “Mind, Body & Soul” during FYUP programme.**
 - **Students of social work department are studying papers of history, political science, psychology, English, Hindi and Environmental sciences taught by faculty of respective departments.**
7. Courses collaboration with other universities, industries, foreign institutions, etc.:**Post graduate Diploma in Youth Development in collaboration with Rajiv Gandhi Foundation**
8. Details of courses/programmes discontinued (of any) with reasons:
Owing to the discontinuation of FYUP and Semester mode few papers were dropped.
9. Numbers of teaching posts:

	Sanctioned	Filled
Associate Professor	15	03
Assistant Professor		06 (Permanent), 04 (Ad-hoc) 04 Guests

10. Faculty profile with name, qualification, designation, and specialization

(D.Sc/D.Litt./Ph.D/M.Phil.etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of PhD students guided for the last 4 years
Dr. V.P. Singh	M.A. Social work, PhD, PGDiploma in labour Laws (ILI, Delhi)	Associate Professor	Industrial Relations, Personnel Management and Labour Welfare, Social Policy and Social Development	22 years	-
Dr. Avtar Singh	M.A. Social work,, LLB, PhD	Associate Professor	Labour Laws and Welfare of Weaker Sections	18 years	-Nil
Dr. Richa Chowdhary	M.A. Social work,, PhD	Associate Professor	Medical & Psychiatric Social Work	20 Years	Guiding 2 PhD students
Dr. Sangeeta Sharma Dhaor	M.A. Social work,, PhD	Assistant Professor	HIV/AIDS, Gender issues, Human Rights	15 years	Nil-
Dr. Atul Pratap Singh	M.A. Social work,, PhD	Assistant Professor	Community Organisation	10 years	Co-Guiding 1 PhD student
Dr. Tushti Bhardwaj	M.A. Social work, M Phil, PhD &M.Sc Palliative care	Assistant Professor	Social Work Research, Palliative care, gerontology	13 years	Co-Guiding 1 PhD student
Dr. Bishnu Mohan Dash	M.A. Social work, M Phil, PhD	Assistant Professor	Child Development, Rural Development, Social Work Education	9 years	Nil-
Dr. Ravindra Singh	M.A. Social Work, PhD	Assistant Professor	Rural Development	8 years	Nil-
Dr. Deepshikha Chowdhary	M.A. Social work, PhD	Assistant Professor (Ad-hoc)	Gerontology & Family & Child Welfare	11 Years 9 months	NA
Ms. Anjali Suman	M.A. Social work, PhD(pursuing)	Assistant Professor (Ad-hoc)	HIV/ AIDS,	5 years 7 months	NA

			gender, women		
Mr. Binod Kumar	M.A. Social work, LLB, M Phil, PhD (pursuing)	Assistant Professor (Ad-hoc)	Community organisation & Developmental Practices	8 months	NA
Mr. Kumar Satyam	M.A. Social work, P.G Diploma in gender & Society	Assistant Professor (Adhoc)	Rural Development, Tribal development	11 months	NA

11. List of senior visiting faculty:

NO

12. Percentage of lecturers delivered and practical classes handled (programme-wise) by temporary/ Ad-hoc faculty:

- **Lectures: 81% by permanent; 29% Adhoc**
- **Practical(Field work practicum): 54% by permanent; 46% Adhoc & Guest Faculty**

13. Student-Teacher Ratio (programme wise):

- **Teachers-Students ratio (Theory): 1:13**
- **Teachers-Students ratio (Practical): 1:10**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

- **Technical staff: 01 Dealing assistant,01 Projectionist .**
- **Support staff: Office attendant 1, Driver 1**

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/Mphil/PG:

Faculty	PhD	M Phil	PG
Permanent	09	02	09
Ad-hoc	01	01	04

16. Number of faculty with on-going projects from

A) National

B) International funding agencies and grants.

Dr. Avtar Singh co-investigated Innovation project sponsored by DU on

- “Places & Crime In Delhi: A Study For Crime Prevention Through City Planning.” completed in 2015

Dr Richa Choudhary received project on

- “Women Drug Abusers in Mirzapur” funded by UGC

Dr Atul Pratap Singh

- Associate Director on project ‘Evaluation Study of the Scheme of Grant-in-Aid to Voluntary Organizations Working for the Welfare of OBCs and SCs’, with Prof. Sanjai Bhatt (Project Director), Department of Social Work, University of Delhi, sponsored by PREM Division, Ministry of Social Justice and Empowerment, Government of India, October-June, 2012 (Completed).
- Project Director on research project ‘Media Violence and its Impact on Behaviour of Youth: A Study in Uttar Pradesh’ submitted to the ICSSR which was sanctioned.

(B) Consultancy Projects

- Research Analyst with Hi-Tech Institute of Information Technology (HIIT), Lucknow under the aegis Bhartiya Institute of Research and Development (BIRD), Lucknow on the Study ‘Evaluation & Impact Assessment of Free Coaching & Allied Scheme for Candidates Belonging to Minorities’ sponsored by Ministry of Minority Affairs, Government of India, New Delhi (2013-14).
- Research Consultant with Hi-Tech Institute of Information Technology (HIIT), Lucknow under the aegis Bhartiya Institute of Research and Development (BIRD), Lucknow on the Study ‘Baseline Survey for Scheme of Leadership Development of Minority Women’ sponsored by Ministry of Minority Affairs, Government of India, New Delhi (2013-14). Voluntary Academic with UNDP for the Global Alliance for Sustainable Employment (GASTE) research initiative in India to document prominent practices and models on the private sector's role in skills development, March to July, 2015.
- Co-Consultant of project titled ‘Assessing Sustainability and Effectiveness of Government’s Rehabilitation Initiatives for Trafficked Child Labourers in Bihar’ (with Prof. Sanjai Bhatt, Department of Social Work, University of Delhi), sponsored by Kids Rights, Netherland through Bachpan Bachao Andolan (BBA), December, 2014 to June, 2015.
- Co-Consultant of project titled ‘Socio-Economic Survey of Seven Panchayats of Pangi Valley of Chamba District, Himachal Pradesh’ (with Prof. Sanjai Bhatt, Department of Social Work, University of Delhi), consultancy assignment granted by Dunger Hydro Power Limited, October, 2014 to March, 2015.
- Co-Consultant of project titled ‘Child Friendly Villages in Koderma and Giridih District of Jharkhand and Nawada District of Bihar’ (with Prof. Sanjai Bhatt, Department of Social Work, University of Delhi), consultancy assignment granted by Bachpan Bachao Andolan (BBA), July-August, 2013.
- Co-Consultant of project titled ‘Evaluation of Bachpan Bachao Andolan’ (with Prof. Sanjai Bhatt, Department of Social Work,

University of Delhi), consultancy assignment granted by KidsRights, Wilde Gazen & BBA, May-June, 2013.

- Co-Consultant of project titled 'Bachpan Bachao Andolan (BBA): An Account of Actions, Outcomes and Impact (2010-2013)', (with Prof. Sanjai Bhatt, Department of Social Work, University of Delhi), consultancy assignment granted by Bachpan Bachao Andolan, (2013).
- Consultant with Pt. G.B. Pant Institute of Studies in Rural Development, Lucknow on project 'Child Marriage in India' sponsored by Planning Commission, Govt. of India, New Delhi, 2012-13.
- Co-Consultant with Supath Gramodyog Sansthan, Himmat Nagar, Gujrat, on project 'Performance and Functioning of Rajeev Gandhi National Crèche Scheme', sponsored by Planning Commission, Govt. of India, December 2011 to November 2012.
- Research Consultant with Pt. G.B. Pant Institute of Studies in Rural Development, Lucknow on project 'An Evaluation Study of Coaching and Allied Services in India', sponsored by Ministry of Social Justice and Empowerment, Govt. of India, New Delhi, 2011-12.
- Consultant with Bhavishya Educational and Charitable Society, North 24 Pargana, West Bengal, on project 'Perspective Plan of NREGA for Jhajjar District of Haryana', sponsored by Department of Rural Development, Govt. of Haryana, 2010-11.
- Research Consultant with B.L. Centre for Development Research & Action, Lucknow on project 'Status of Muslim Women in Uttar Pradesh', sponsored by National Commission for Women, Govt. of India, New Delhi, 2009-10.
- Team Leader with Department of Social Work, University of Delhi for 45 days in intervention project for the flood affected people in the northern Bihar as UDAI-II (University for Development Action and Integrated Learning-II) initiated in 2008.
- Research Co-coordinator with Department of Social Work, University of Lucknow on research project 'Street Food Survey (Phase I), sponsored by Ministry of Health and Family welfare, Govt. of India (2005-06).
- Research Team Member with Department of Social Work, University of Lucknow on research project 'Human Rights Violation and Discrimination of Leprosy Patients', sponsored by International Leprosy Union, Pune (2005).
- Research Team Member with Department of Social Work, University of Lucknow on research project 'Human Rights Violation and Discrimination of Elderly People, sponsored by Longevity Centre, International Leprosy Union, Pune (2005).
- Project Coordinator with Red Crescent Society of India on health related project 'Impact of Hepatitis-B' (April, 2001 to July, 2001).

Dr. Tushti Bhardwaj is coordinating with Cicely Saunders Institute, King's college London to translate and adapt Palliative Care Outcome scale (iPOS) in Hindi on Indian Population. (Non funded)

Dr. Bishnu Mohan Dash received projects namely:

- UGC minor project 2011 – Dimensions of child labour in Delhi,
- Innovation project 2011-12- Growing Under Mass- Media,
- College monograph - Locating Child Labour In Delhi

17. Department projects funded by DST/FIST/UGC/ICSSA etc. and total grants received.

NO

18. Research Centers/facility recognized by the University

NO

19. Publications:

Name	No. of papers published in Journal (National)	No. of papers published in Journal (International)	Chapters in Books	Monographs	No. of Books
Dr. Avtar Singh	10	02	01	-	01
Dr Richa Choudhary	-	-	-	-	05
Dr. Sangeeta Sharma Dhaor	01	Nil	03	-	Nil-
Dr. Atul Pratap Singh	11	04	10	-	17
Dr. Tushti Bhardwaj	04	1	07	-	01
Dr. Bishnu Mohan Dash	19	09	09	-	06
Dr. Ravindra Singh	01	-	03	-	01
Dr. Deepshikha Chowdhary	02	01	01	-	01
Ms. Anjali Suman	-	-	01	-	-
Mr. Binod Kumar	01	-	-	-	-
Mr. Kumar Satyam	01	05	02		
TOTAL	50	22	37		32

- Average papers in national journal: **4-5**

- Average papers in International Journals : **02**
- Average Chapters written in books : **03**
- Average books written by faculty: **03**

Books Published

Book Title	Author	Editor	Year of Publication	ISBN/ISSN No.	Name of Publisher
Manovigyan Tatha Manovagyanik Prakriyaen	Dr. Richa Chowdhary		2006	81-7487- 434-8)	Radha Publications, Darya ganj, New Delhi.
Vikusatmak Manovigyan	Dr. Richa Chowdhary		2010	81-7487- 625-1	Naman Radha Publications, New Delhi
Samaj Manovigyan: Awdharana Evam Chhetra	Dr. Richa Chowdhary		2013	978-93- 82524-05-2	The Book Line Publishers, Delhi.
Samooth Karya Prakria	Dr. Richa Chowdhary		2013	978-93- 82524-04	The Book Line Publishers, Delhi.
Drug Abuse among Women	Dr. Richa Chowdhary		2013	978-93- 81350-09-6	Natraj Publication, Delhi.
Closure Relocation & Displacement : Issues and challenges in India	Dr Avtar Singh		2015	978-88- 158132-61- 4	Century Publication
Living with Breast Cancer: dynamics and Challenges	Dr. Tushti Bhardwaj		2015	978-93- 85075-03-2	Bestword's Publications, New Delhi
Rural Development in India	Dr.Bishnu Mohan Dash		2010	978-81- 907421-7-7	New Delhi Publisher, New Delhi

A Case Study on Delhi University Cooperative Thrift and Credit Society	Dr.Bishnu Mohan Dash		2011	978-3-8443-8872-5	LAP LAMBERT Academic Publishing GmbH & Co. KG,Germany
New Directions in Rural Development	Dr.Bishnu Mohan Dash		2012	978-93-5056-108-9	Discovery Publishing House, New Delhi
Community organization in social work	Dr.Bishnu Mohan Dash		2013	93-5056-372-X	Discovery Publishing House, New Delhi
Child labour in Informal Sector	Dr.Bishnu Mohan Dash		2015	978-93-5056-728-9	Discovery Publishing House , New Delhi
New perspectives in Community Development	Dr.Bishnu Mohan Dash		2015	978-81-269-2035-8	leading Publisher, Atlantic Publisher, New Delhi
Social Research and statistics in social work	Dr Ravindra Singh		2014	978-93-259-6187-6	Vikas Publishing house , NOIDA
Elderly Abuse: Dying Humanity	Dr. Deepshikha Chowdhary		2014	978-93-82110-25-5	The Readers Paradise, New Delhi.
Domestic Violence in India: Perspective, Nature and Impact	Dr. A.K. Singh & Dr. Atul Pratap Singh	-	2016	978-81-8387- - (In Press)	Serials Publications Pvt. Ltd., New Delhi
Social Work* Practice: The Changing Context	-	Prof. Sanjai Bhatt & Dr. Atul Pratap Singh	2015	978-93-82110-43-9	Readers Paradise, New Delhi
Samudayik Sangathan Evam	Prof. R.B.S.Verma	-	2015	978-93-83138-21-0	New Royal Book

Abhyaas	& Dr. Atul Pratap Singh				Company, Lucknow
Care and Protection of Girl Children in India: Status, Emerging Issues, Challenges and Way Forward	-	Dr. Atul Pratap Singh & Dr. A.K. Singh	2013	81-7669-130-5	Bal Vikas Prakashan Pvt. Ltd., New Delhi
Methods of Social Work	Prof. K.K. Jacob	Dr. Atul Pratap Singh	2013	978-93-83138-04-3	New Royal Book Company, Lucknow
Standard Manual for Field Work Practicum in Social Work	Prof. R.B.S.Verma & Dr. Atul Pratap Singh	-	2013	978-93-80685-95-3	New Royal Book Company, Lucknow
Shram Kalyan Evam Samajik Suraksha	Prof. R.B.S.Verma & Dr. Atul Pratap Singh	-	2013	978-93-80685-77-9	New Royal Book Company, Lucknow
Inclusive Development in India	Prof. R.B.S.Verma & Dr. Atul Pratap Singh	-	2012	978-93-80685-27-4	New Royal Book Company, Lucknow
Trafficking in** Women and Children in India: Emerging Perspectives, Issues and Strategies	-	Dr. A.K. Singh, Dr. Atul Pratap Singh & Parvez Ahmed Khan	2012	978-81-8387-465-6	Serials Publications Pvt. Ltd., New Delhi
Social Development: Perspective, Issues and Dimensions for India	-	Dr. A.K. Singh & Dr. Atul Pratap Singh	2012	978-81-8960-27-0	Global Research Publications, New Delhi
Towards Inclusive Development:	Dr. A.K. Singh, Dr. Atul Pratap	-	2011	978-81-8387-467-0	Serials Publications Pvt. Ltd.,

Perspectives, Approaches and Strategies for India	Singh & Prof. G.R. Krishna				New Delhi
Empowerment*** of Adolescent Girls in India: Perspectives, Issues and Approaches	-	Dr. A.K. Singh, S.P. Pandey & Dr. Atul Pratap Singh	2011	978-81-8387-476-2	Serials Publications Pvt. Ltd., New Delhi
Handbook of Field Work Practice Learning in Social Work	Prof. R.B.S.Verma & Dr. Atul Pratap Singh	-	2010	978-93-80685-21-2	New Royal Book Company, Lucknow
Social and Human Development	Dr. Atul Pratap Singh & Dr. Arun Kumar Singh	-	2010	978-93-80685-03-8	New Royal Book Company, Lucknow
Manav Sansadhan Vikas Evam Prabandhan Ki Rooprekha	Prof. R.B.S.Verma & Dr. Atul Pratap Singh	-	First Edition (2005), Second Edition (2010)	81-59267-09-4	New Royal Book Company, Lucknow
Samajik Evam Manav Vikas	Prof. R.B.S.Verma & Dr. Atul Pratap Singh	-	2007	Published as Study Material Under ASIHSS of UGC	Department of Social Work, University of Lucknow
Udyogon Mein Anushasnatmak Prakriya	Prof. R.B.S.Verma & Dr. Atul Pratap Singh	-	2006	81-89267-28-0	New Royal Book Company, Lucknow

20. Areas of consultancy and income generated. **NA**

21. Faculty as members in

- National Committees:
- Editorial Boards:

Faculty	Member of Committees
Dr. V.P. Singh	<ol style="list-style-type: none"> 1) Life Member, Indian Institute of Public Administration, Delhi. 2) Life Member, Indian Science Congress Association, Calcutta. 3) Life Member, Indian Science Congress News Association, Calcutta. 4) Life Member, Delhi School of Social Work Society, Delhi. 5) Life Member, National Association of Professional Social Worker of India, Delhi. 6) Life Member, Air Pollution Control Association of India, Delhi. 7) Life Member, Indian Adult Education Association, Delhi. 8) Life Patron, Vidya Prachrini Sabha, Gahmar, Ghazipur (U.P.) runs an Intermediate college of U.P Board (more than 70 years old and more than 2500 students are studying there) 9) Convenor, Rashtriya Bandhua Morcha, Delhi. 10) Former Member, Advisory Committee , J.S.S Ministry of H.R.D., Government of India, New Delhi 11) Invited as expert at Jamia Millia Islamia, Delhi 12) Invited as expert at Jain Vishu Bharati University, Ladnun, Rajasthan 13) Former Member Departmental Research Committee (DRS) of Department of Social Work (DSSW) of Delhi University for two years and Former member of Research Degree Committee (RDC) of Faculty of Social Sciences Delhi Univerity for next two years.

Editorial Board:

Faculty	Member of Editorial Board
Dr. V.P. Singh	Has been Chief Editor of CHETNA College Magazine - for continuously three years (2006, 2007 and 2008).
Dr Atul Prtap Singh	Member, Editorial Board, <i>International Journal of Rural Development and Management Studies</i> , ISSN No 0975-0614, International Science Press (Serials Publications), Gurgaon
Dr. Bishnu Mohan Dash	1) Practice: Social Work in Action, Published by British Association of Social workers, Rout

	<p>ledge, Taylor & Francis, London</p> <ol style="list-style-type: none"> 2) <i>International Journal of Sociology and Anthropology</i> 3) <i>Associate Editor, South Asian Journal of participative Development</i> 4) <i>Member, Editorial board, BSSS Journal of Social Work, Bhopal School of Social Science (Private circulation)</i> 5) Editor in Chief, <i>Learning Community</i>, (An international journal of educational and social development) ISSN 0976-3201 6) Nominated as Member, Editorial Board, <i>Economic Affairs</i> (A quarterly journal of economics) (print ISSN No. 0424-2513, online ISSN No.0976-4666 7) Nominated as Associate Chief Editor, <i>Educational Quest</i>, ISSN: 0976-7258(An international journal on educational and applied social science). 8) Managing Editor, <i>Academia. International Interdisciplinary journal in social sciences, Humanities and Languages</i> 9) Nominated as Editor (English Section) for second issue of <i>Baal Chauppal</i> (an international magazine for children),2012 10) Nominated as member, editorial board, <i>International journal of Transformations in Business Management</i> 11) Nominated as member, editorial board, <i>International Journal of Research in Social Sciences and Humanities</i> 12) Nominated as member, editorial board, <i>Multidisciplinary International Journal</i>. 13) Member, Editorial Board in the college magazine 'Chetna', 2011.
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Faculty	Member of Committees
Dr.Bishnu Mohan Dash	<ol style="list-style-type: none"> 1) Invited as an Expert in the BSW and MSW course Revision meeting of Indira Gandhi national Open University, New Delhi. 2) Invited as an External Expert for taking Field work Viva Voce Examination of MSW on campus Students at Indira Gandhi National Open

	<p>University.</p> <ol style="list-style-type: none"> 3) Invited as an <i>Expert</i> in the Coop Connect meeting on Brand building in cooperatives by National Cooperative Union of India, New Delhi on November, 18, 2010. 4) Worked as a Counselling Supervisor for the global fund to fight against HIV-AIDs, TB and Malaria 5) Invited to deliver a lecture ‘Good Governance and Social work’ at the orientation programme of MSW Ist semester students at Jamia Millia Islamia on 24th July, 2013. 6) Nominated as member, International advisory board, of the international conference on Psychology, Education and Society, Hong Kong (December 14-16, 2012) 7) Nominated as International Committee member, of the international conference on Psychology, Education and Society to be held on, Phuket, Thailand (March 14-16, 2014). 8) Nominated as international committee member, of the international conference on Education, Economic and Society held on June 14-16. Beijing, China 9) Nominated as international committee member, of the international Symposium on Education, Psychology , Society and Tourism June 27-29, 2013 held on Seoul, South Korea 10) Nominated as international committee member, of the Asia Pacific Social Science Conference held on January 8-10, 2014, Seoul, Korea 11) Nominated as member, school Board, School of Social Work, Indira Gandhi National Open University, New Delhi. 12) Invited to deliver a lecture on “rural issues, problems and Challenges’ in the MSW orientation programme, Jamia Millia Islamia (5th August, 2015).
Dr Bishnu Mohan Dash	Articles/Research papers/chapters in edited books
	<u>Editorials Published</u>

	<p>1) Contributed jointly the ‘editorial’ in <i>Learning Community</i>, Vol.1, No.1, ISSN: 0976-3201, 2010.</p> <p>2) Contributed the editorial “Hot Summer, Cold Winter conveys different meaning to you and me’ in <i>Learning Community</i>, Vol.1, No.2, ISSN: 0976-3201, 2010.</p> <p style="text-align: center;"><u>Book Reviews Published</u></p> <p>1) Published a Book Review, Social and Human Development ISBN-978-93-80685-03-8 New Royal Book Company, Lucknow), in <i>Learning Community</i>, Vol.1, No2, 2010.</p> <p>2) Published a book Review “Child labour in India: Rights, Welfare and Protection’ in Participative Development (Published in Bharatiya Vidyapeeth, Pune), Vol. XI, No.1, pp.81-82, 2012.</p> <p>3) <i>Published a Book review “ The Black Power Movement and American Social work” by J.M.Bell, New York, Columbia University press, published in Journal of Social Work Values and Ethics, Fall, 2014, Vol.11 No.2, pp.83-84 (Published by Association of Social Work Boards, Columbia, USA)</i></p>
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22. Student projects

- **100 % students are required to prepare field work projects for weightage of 600 marks during course of study.**

23 Awards/Recognitions received by faculty and students:

Faculty

- Dr. V. P. Singh recived Best Coordinator Award of N.S.S. at National Integration Camp, held at Calicut (Kozhikode) in Kerala and our student Mr. Napi Mato received the Best Camper Award in the National Integration Camp, Calicut.
- Dr. V. P. Singh was felicitated by Founder, Sulabh International, Delhi. (Padam Vibhushan Dr. Bindeshwar Pathak).
- Dr. V. P. Singh was nominated for his work in N.S.S. by Professor Deepak Pental, V.C. of Delhi University for Prestigious Jimmy Carter Roschillina Award to U.S.A.
- Dr.V. P. Singh was felicitated BY Vice- Chancellor, C.C.S. University, Meerut in National Integration camp held at Meerut.
- Dr. Richa Chowdhary: Received prestigious award from Credibility Alliance(accreditation body for NGO’s)

- Dr. Atul Pratap Singh: Received prestigious 'Jan Jagriti Samman' 2013 of renowned Freelance Journalists & Writers organization 'Akhil Bhartiya Swatantra Lekhak Manch', Delhi (December, 2013).
- Dr. Atul Pratap Singh received 'Best Teacher Award' from the Directorate of Higher Education, Government of NCT of Delhi (May, 2012).
- Dr. Tushti Bhardwaj was invited as Speaker by Royal Society of Medicine, United Kingdom for the Annual meeting of the Palliative Care section held on 17th June, 2015, in London.

Students.

- Best Field Worker Award to Mr. Ganesham, 3rd Year student (2014-15)
- Best Field Worker Award to Ms. Aarushi 3rd Year student (2015-16)

24. List eminent academicians and scientists/visitors/exports from industry and defense Laboratories to the Department.

- Magsaysay Award winner Dr. Rajendra Singh (Waterman of India), Rajasthan
- Padam Vibhushan Dr Bindeshwar Pathak, Founder Sulabh International
- Mr. Shiv Khera, Renowned Motivational Speaker
- Prof. Gracious Thomas and Dr. Mahesh (IGNOU)
- Prof. N.K.Chadha head Department of Psychology, Department of adult education.
- Prof. Anand Prakash (Department of Psychology, DU),
- Prof. Archana Dassi, (Jamia Milia Islamia University),
- Prof. Ushvinder Popli (Jamia Milia Islamia University),
- Prof. Anjali Gandhi (Jamia Milia Islamia University),
- Prof. Rajesh Kumar and
- Prof. V.K Dixit (Department of Adult Continuing Education and Extension), etc.
- Dr. Rajiv Maikhuri, MSSO, ORBO, AIIMS
- Dr. Poonam Dhanda, Medical Social Worker, Safdurjung Hospital
- Mr. Gaurav Joshi, UNDP.
- Mr. Harshvardhan Sharma, Global Pathfields
- Dr. Yogesh Kumar, Clinical Psychologist & Psychotherapist
- Dr. Archana Kaushik, Associate Professor, Department of Social Work, DU
- Ms. Sneha Thakur, Arpan

- Ms. Zeba Rezvi, Arpan
- Prof. K.K Mukopaddhya (Secretary of Gram Niyojan Kendra (NGO) & Former head, Department of Social Work, University Delhi)
- Prof. Mahavir Jain, V.V. Giri National Labour Institute (Ex-fellow)
- Sh. K.K. Singh, Additional Director, NIPCCD
- Dr. Sarita Singh, Director, Gandhi Smirit and Darshan Samiti, Raj Ghat
- Mr. Sompal Shashtri, Former Member, Planning Commission and First Chairman, Indian Farmer Commission and Former Agriculture Minister
- Dr. Sanjay Paswan, Former Minister, HRD, GOI
- Dr. Jitendra Singh, Union Minister of Development of North East Region, Minister of State, PMO
- Dr. Sandeep Kumar, Minister of Women and Child Development, Govt. of NCT of Delhi
- Prof. Badrul Alam, Head, Deptt. of Political Science, Jamia Millia Islamia University.
- Prof. R.R. Singh, Former Director, TISS, Mumbai
- Prof. Arvind Mishra, Deptt. of Psychology, JNU
- Prof. Nandiata Babu, Head, Deptt. Of Psychology, DU
- Dr. J.K. Goyal, JIMS, Delhi
- Dr. Ashvini Kumar Singh, Assistant Professor, Department of Social Work, Jamia Milia Islamia University.
- Mr. Sunil Deodhar, Founder & Chairman, My Home India
- Mr. Sumanjeet, Department of Commerce, Ramjas College, DU
- Prof. K.G. Suresh, Director, IIMC
- Prof. Neera Agnimitra, Field Work Director, Department of Social Work, University of Delhi.
- Prof. Sushma Batra, Department of Social Work, University of Delhi.
- Prof. Manoj Kumar Jha, Head, Department of Social Work, University of Delhi.
- Prof. Sanjai Bhatt, Former Head, Department of Social Work, University of Delhi.
- Dr. R. P. Singh, Associate Professor, IGNOU
- Prof. Surendra Nath, University of Delhi
- Mr. M.M. Vidyarthi, Delhi Commission for Protection of Child Rights (DCPCR)

- Dr. R. B. Singh, HOD, Department of Geography, Delhi School of Economics, DU.
- Major General (Retd.) Lakhwinder Singh Social Activist working for water related issues.
- Ms. Nikita Chaturvedi, Social Activist, Purvi Delhi Apda Parishad (PDAP)
- Mr. Yashvinder Kumar, Freelancer, social activist for LGBT rights.
- Mr. Ravi, NSDC
- Dr. G. Mahesh, Assistant Professor, IGNOU
- Dr. Shweta, Clinical Psychologist, Aanchal Charitable Trust
- Professor Punjab Singh (Former) VC BHU, & Former DG ICAR Advisor to Government of India
- Mr. Ravindra, Medical anthropologist, IHBAS.
- Mr. Akhilesh Yadav, National School of Drama.
- Ms Abha Joshi, J.J. Act Expert
- Dr. J.K. Mishra, (Joint Director, DSACS)
- Mr. Jose, ex-Consultant, (UNDP)
- Mr. Yasvinder, Activist for LGBT Community
- Mr. Jallaluddin, Chief Functionary, Basic Foundation
- Ms. Kusum Gupta, Vision Special School
- Mr. Ramesh, Project Concern Internationalskl
- Mr. Yawar, Project Concern International
- Mrs. Nirmala Chhabra, Okhla Centre,
- Ms. Alpana, Nayee Pahal
- Ms. Pushpa, Lok Shakti
- Dr. Prem Poddar, Director (Programmes) Help Age India
- Mr. Rammez, Pravah
- Mr. Shadab, Freelancer & Puppeteer.
- Professor A.S. Kohli dean and head Jamia Millia Islamia.
- Professor Anjali Gandhi dean and head Jamia Millia Islamia
- Professor Suneela Garg, Maulan Azad Medical College
- Professor Punjab Singh, DG ICAR, VC BHU.
- Mr Amod Kanth Reired IPS.
- Suneel vatsayayan NADA India foundation

- Professor (Dr.) Nomita Aggarwal former Head and Dean, faculty of Law, Delhi University.
- (Late.) Shri Surendra Mohan, former Chairman, Khadi Gramodyog Commission of India, Delhi.

25. Seminars/Conferences/Workshops organized & the source of funding:

- Dr. V. P. Singh organised two days seminar on Dimensions of Sustainable Development in India, funded by the college.
- Dr. V. P. Singh organised N.S.S. Special Camps for 10 days for consequently 08 years w.e.f. 2000 to 2007.
- Dr. V. P. Singh organised National Seminar on 'Relevance of Mahatma Gandhi today' on 30th March 2015 funded by the College.
- Dr. V. P. Singh organised a seminar on 'Good Governance' Day at the College on 24th Dec. 2014 as per Directive of Ministry of HRD, Govt. of India. .
- Dr. V. P. Singh organised 'Youth Parliament' at the college in 27th March 2015.
- Dr. V. P. Singh organised Blood Donation Camps from 2000 to 2007 (08 years) at the college in collaboration with different Agencies, Blood Donation and Hospitals.
- Dr. V. P. Singh with Dr. Babuli Nayak led the College students and Engineering Students of Delhi University in University for Development Action and Integrated Learning (UDAI-I) at Bhuj (Gujarat) for rehabilitation of earth quake Victims for 25 days. This has created a good model for social work intervention in disaster management.
- Dr. V. P. Singh presented 25 papers in different National Seminars of the Country and 02 international seminars.
- Dr. Avtar Singh organized one day workshop on Importance of Rational Approach among young professional in Dr. B.R. Ambedkar College, 2004
- Dr. Avtar Singh organized one day workshop in collaboration with National Fair Trade Forum and Tara Project at Dr. B.R. Ambedkar College in 2008.
- Dr. Avtar Singh organized one day workshop in collaboration with National Fair Trade Forum at Dr. B.R. Ambedkar College, 2009.
- During Felicity the Social Work Department programme organised different conferences, debates and workshops in the year 2015.
- Dr. Bishnu Mohan Dash organized workshop "Youth Connect" sponsored by Rajiv Gandhi National Youth Development, Ministry of Youth Affairs, Govt. of India.

- Organised National Seminar on Reorganizing the Community Challenges for Social Work Profession (16-17th March, 2006) in Bhim Rao Ambedkar College
- Dr. Meenu Anand conducted seminar on Inclusive Social Development an Interdisciplinary Perspective funded by UGC.
- Dr Sangeeta Dhaor organized workshop on community participation and Indian Business model on 7th November, 2015 funded by College.
- Dr Sangeeta Dhaor organized workshop on Emotional Intelligence on 21 March, 2016 funded by college.

26. Student profile Programme/Course wise:

Name of the course/programme	No. of students	Male	Female	Pass percentage
B.A. (Hons.) Social Work 3 rd year (2011-12)	29	13	16	96.5%
B.A. (Hons.) Social Work 3 rd year (2012-13)	43	23	20	93%
B.A. (Hons.) Social Work 3 rd year (2013-14)	52	22	30	100%
B.A. (Hons.) Social Work 3 rd year (2014-15)	72	31	41	100%

27. Diversity of students:

Name of the course	% of students from the same states	% of students from other states	% of students from abroad
B.A. (Hons.) Social Work 1 st year (2012-13)	75%	23.2%	1.7%
B.A. (Hons.) Social Work 1 st year (2013-14)	72.4%	23.2%	4.3%
B.A. (Hons.) Social Work 1 st year (2014-15)	56.25%	40.6%	3.12%
B.A. (Hons.) Social Work 1 st year (2015-16)	80.76%	19.23%	nil

28. How many students have cleared national and state competitive examinations such as NET, SELF GATI, Civil services, Defense services, etc?

- One student Imran cleared IAS in 2015 UPSC Exam.

- One student Mr. Kapil Mishra MLA in Delhi Government (Now Cabinet Minister).
- Ms. Shweta Tiwari, Mr. Iram Siddiqui, Ms. Uzma Siddiqi Rajat Arora pursuing Ph.D from abroad.
- Many Students are working as Welfare Officer in Govt. sector.
- Many are working in Non Govt. Organizations all over India and abroad.
- Some have opened their own NGO's.
- One student is inducted in Bachpan Bacho Andolan NGO run by Noble Peace prize winner Mr.Kailash Satyarthi.
- Mr. Kamakhya Narayan Singh is working as Producer of Documentary Film in Mumbai.
- Four of our previous students are working as faculty member of the social work department of the college.
- Khushboo Behl working as Subject matter expert in "Just Dial".

29. Student Progressions:

- After getting the degree of B.A. (H) Social Work students try to go for MSW in different premier institutes like TISS, DSSW, JMI, Kurushetra University and Indore School of Social Work and other related disciplines.

30. Details of infrastructural facilities:

- A total of 06 cabins for the teachers on twin sharing basis for conducting Individual conference/interaction with the students.
- One departmental room along with computer, internet and intercom.
- Three class rooms for theory classes.

31. Number of students receiving financial assistance from college, university, government or other agencies.

Course	Total 2011-12	Total 2012-13	Total 2013-14	Total 2014-15
Social Work	09	20	26	21

32. Details on student enrichment programmes (special lecturer / workshops / seminars) with external experts.

- Orientation program for new admission as well as senior students by experts from various institutions and related fields of social work practice
- Experiential learning on-going projects
- Concurrent Field work under guided supervision at field as well as at the college.

- Individual conference
- Group conferences
- Skill building workshops
- Participation of student in NCC/NSS /Red ribbon Club/green cadets.
- Involving the students in various extracurricular and co-curricular activities
- Presentation and volunteer work during seminars
- Agency visits and sessions by invited guest speakers from National and International organizations during orientation programme.

33. Teaching methods adopted to improve student learning:

- Movie screening and discussion
- Power Point Presentation
- Skill Development Exercises
- Team Building Activities
- Role Plays
- Street Play
- Group discussion
- Field Visits
- Rural Camp
- Experience sharing workshop
- Debates on social issues
- Group Conferences
- Discussion on case studies.
- Field work Placements in all over Delhi to different Governmental and Non-Governmental Organizations

34. Participation in institutional Social Responsibility (ISR) and Extension activities:

Founder of Vocational Training Centre at the College (Dress Making, Embroidery and Beauty Culture & Health Care) in collaboration with J.S.S., Ministry of H.R.D., and Govt. of India. (Nearly 3000 women of slums and unauthorised colonies got free training and empowered through income Generation Programme and become self-reliant)

Dr. V.P. Singh has been organizing Rashtriya Ganga Sammelan Save Ganga Campaign, at the Bank of Ganga since 2009 till date at “Ganga Dursehara” congregation of nearly 20,000 people at Gahmar, Ghazipur (U.P.). Shri Rajender Singh (Waterman) Magassayasse awardee, saints, seers, bureaucrats, politicians and other eminent persons had joined these programmes. Government of India had accepted our resolutions.

Dr.V.P.Singh organised Blood Donation Camps regularly from 2000 to 2007 in coloboration with Rotary Club, Lions Club ,blood banks and hospitals.

Dr.V.P.Singh organised NSS special camps for ten days from 2000 to 2007 regularly. This includes social service Swachta Abhiyan, Survey and seminars for the students and adjacent community of the college.

Our students are visiting the following organsiations for concurrent field and extension work which involves aplication of theory to the‘practice in the field with beneficiaries. These visits are weekly by students interning with those agencies and one time too as a part of their orientation to various fields of social work practice.

1. Aga Khan Foundation
2. Project Concern International
3. ORBO AIIMS
4. Urban Health Center
5. Institute of Social Studies Trust
6. Jai Prakash Naryana Apex Trauma Center
7. Maitri India
8. Chetnalya Trust
9. Action India
10. Adhdar
11. Idea Foundation
12. Bachpan Bachao Andolan
13. Amarjyoti Charital Trust
14. Center for Child and Adolescence Well Being
15. Nav Prerna
16. Center for Community Action and Development Programme
17. Srijan Foundation
18. Medical Social Service Unit, Safdarjung
19. St. Stephen Hospital
20. Delhi Commission for Women
21. Child Welfare Committee, Lajpat Nagar
22. Boys Home, Department of Women and Child Development, Lajpat Nagar
23. Butterflies
24. Amarjyoti
25. Anchal Charitable Trust
26. Krishna Foundation

27. Saraswati Education Society
28. Sadiq Maseek Social Welfare Society
29. Indian Medicine Development Trust
30. Sofia Education and Welfare Society
31. Prayas
32. Prayas Railway Child Line
33. Salam Balak Trust
34. Sahiyog Charitable Trust
35. Navjyoti
36. Muskan
37. Okhla Center
38. Action India
39. Save Our Soul, Bawana
40. Center For Social Development and Research Foundation
41. Vishwa Yuva Kendra
42. Data Mission Foundation
43. Smile Foundation
44. Dr. Shroff Eye Charitable Trust.

Rural Camp:

As an extension activity, Department takes its final year students for rural exposure visit named as “Rural Camp” every year. Students visit any NGO doing exemplary work in the field of social justice and human rights, sustainable social development, or best practice of outreach program related to policy implementation or voluntary action groups. NGO working on the issue of environment and water conservation have been visited in the recent past.

- Dr V.P.Singh took a batch of students to Mount Vally Development Association Tehri Garhwal (Uttarakhand) Mount Valley Development Association (MVDA) has its roots in Sarvodaya Andolan. Poor economic condition and slow pace of development exasperated the youths of Bhilangana Valley of Tehri Districts, which ultimately led to the development of Mount Valley Development Association. The association adopts right based approach to aware local people and organized several rallies and campaign against the flawed planning of the state government along with uprooting various social evils like consumption of liquor and violence against women.
- Dr Snageeta Sharma Dhaor & Dr V.P.Singh went to CECODECON, NGO working in the rain water harvesting and entrepreneurship development of 500 villages of Rajasthan.
- Dr Avtar Singh took students to visit SEWA. SEWA is a trade union registered in 1972. It is an organisation of poor, self-employed women

workers. These are women who earn a living through their own labour or small businesses.

- Dr Avtar Singh and subsequently Dr Richa Choudhary went to URMUL The URMUL Rural Health, Research and Development Trust; Bikaner was initiated by URMUL Dairy (Uttari Rajasthan Cooperative Milk Union Ltd.), Bikaner in 1983. URMUL Trust represents a family of organizations working towards social and economic change in the lives of the people in the harsh, inhospitable and interior regions of western Rajasthan.
- Dr Sangeeta Sharma Dhaor & Dr V.P.Singh took students to SUTRA Social upliftment through rural action is established in Solan H.P. Women Self-reliance, Rural Self governance, Rural Healthcare, AntiAlcoholism, Microfinance, Water management and Ecomanagement. Non-governmental organization which has been credited for the Socioeconomical transformation of thousands of illiterate rural women, especially the widowed and divorced ones through various initiatives in the foothills of the Himalayas of the Shimla and Solan area..
- Dr Atul Pratap Singh Dr Ravindra Singh took student to Sehbhagi Shikshsan Kendra (SSK) a capacity building orhganisation for civil society organisations through training programs for the various organisation in the area of Participatory Rural Appraisal
- Dr Atul Pratap Singh took the students to flooded areas of Bihar and did community work in disaster hit areas. It was a direct intervention without any NGO involvement.
- Dr Sangeeta Sharma Dhaor & Dr V.P.Singh took the students to Tarun Bharat Sangh which has been globally acknowledged for its initiative in the field of rain water harvesting. Its founder is known as the waterman from India and has received Stolkholm prize for water. The efforts of the NGO have enhance the ground water level in the desert lands of ALWAR of Rajasthan and this model is being replicated globally.

35. SWOC analyses of the department and Future plan

Strengths:

- Experienced, resourceful, dedicated workforce
- Proactive management team
- Strong community partnerships/collaboration
- A holistic practice orientation
- The linkage between theory and practice
- Academic and job oriented course
- Increased cultural relevance of social work practice

- High quality social work programs
- Individualized sessions with each student of the department during individual conference
- A continued demand for social worker
- An extensive outreach to various (73) NGO as well as communities of Delhi and NCR
- Approximate Number of eminent visitors to the Department is 75

Weaknesses:

- Lack of recognition of social work as a profession
- Placement opportunities are limited after graduation.
- Most of the scholarships are available to master's degree holders and not to graduate students.
- Mobility for excursion /exposure is restricted due to breakdown of a departmental bus many years ago.

Opportunities:

- Ever expanding areas of intervention for social work profession
- Increased community responsibility for service delivery
- Interdisciplinary nature of the course.
- Increasing identification of social workers with the bureaucracy.
- Work in India and abroad lots of opportunities available.
- Network with many NGO's

Challenges:

- Lack of development of managerial competence in social workers
- Carving a niche in private sector
- Articulation of social work competencies
- Mandatory activities like rural camp are gradually becoming costly due to inflation but the students are from humble background. Some financial support for enhancing professionalism is required.
- Civil services(UPSC & PCS besides Uttar Pradesh) do not have this subject as a mains optional paper hence depriving the society as well as students of a valuable cadre and their services.
- Working towards in establishing/constituting a national level Council which regulate, monitor and certified.

Future Plans

- To develop short term courses, diploma and certificate courses.
- To start MA Social Work programme at college level; syllabus already developed.

- To establish and manage a media lab to develop new and modern social work skills on International standard.
- Planning to tie up with the International Social Work Institutes for exchange programmes for ideas, training as well as research in social work profession in other countries.

College NAAC Team

1. Steering Committee					
Dr. V.P. Singh (Coordinator), Dr. Jitender Saroha (Co-coordinator), Dr. M.P. Meena, Dr. Sonia Aggarwal, Dr. Nishi Sharma, Dr. R.N. Dubey, Dr. M.S. Vats, Dr. Jaya Verma, Mrs. Sunita Chaki, Dr. Nalin Kumar, Dr. Navin Kumar, Dr. Ravindra Singh, Mrs. Seema Sodhi. From non-teaching: Mr. AK Dhall, Mr. M.P. Singh and Mr. Kanishk Nautiyal.					
2. Criterion Wise Report - Team Members					
Criterion	Convenor	Co-convenor	Members	Reviewer	
Criterion Wise I: Curriculum Aspect	Dr. M.P. Meena	Dr. Sonia Aggarwal	Mrs. Pratibha Verma, Dr. Mamta, Dr. D.K. Pandeya, Dr. Mohnish Kumar, Dr. Ramashray Prasad	Sh. Lalit Kumar	
Criterion Wise II: Teaching Learning and Evaluation	Dr. Nishi Sharma	Dr. R.N. Dubey	Mr. Sanjeev Kumar, Mr. Anish Gupta, Dr. M.S. Kadayana, Dr. Bijender Kumar, Dr. Rajesh Upadhyaya	Dr. Narender Thakur	
Criterion Wise III: Research Consultancy & Extension	Dr. M.S. Vats	Dr. Jaya Verma	Dr. Rakesh Shahani, Dr. Sujit Kumar, Dr. Tamal Dashgupta, Dr. K.K. Shrama, Dr. Bishnu Mohan Dash	Dr. Arti Dhingra	
Criterion Wise IV: Infrastructure and Learning Resources	Mrs. Sunita Chaki	Dr. T.P. Singh ^a	Mrs. Diljeet Kaur, Mrs. Sangeeta Verma, Dr. Harish, Dr. Tulika Sanadhya, Mrs. Archana Mathur	Dr. Atul Pratap Singh	
Criterion Wise V: Student Support and Progression	Dr. Nalin Kumar	Dr. Navin Kumar	Dr. R.B. Solanki, Dr. K.M. Bansal, Dr. Manju Ailwadi, Dr. Rajendra Prasad, Dr. Malinee Priya, Dr. Kusum Nehra	Dr. P.K. Singh	
Criterion Wise VI: Governance, Leadership and Management	Dr. Richa Chowdhary ^b	---	Dr. Sunita Malik, Dr. Avtar Singh, Mrs. Kanika, Dr. Arvind Yadav, Dr. Indiwari Misra, Dr. Ravindra Singh	Dr. Arvind Yadav	
Criterion Wise VII: Innovation and best practices	Mrs. Seema Sodhi	---	Dr. Neelam Gupta, Mrs. N. Victoria Chanu., Dr. Shashi Rani, Dr. Om Mishra, Dr. Dhananjay Kumar	Dr. Riyazuddin Khan	
^a Report prepared by Mrs. Sunita Chaki. ^b Report prepared by Dr. Ravindra Singh					
3. Evaluative Reports of the Department - Team Members					
1.	Hindi	Dr. M.S Vats	7.	Commerce	Dr. M.P. Meena ^d
2.	Sanskrit	Dr. Sunita Sharma	8.	Business Economics	Mrs. Sunita Chaki
3.	Political Science	Dr. Nalin Kumar	9.	History	Dr. Jaya Verma
4.	English	Mr. Sanjeev Kumar	10.	Social Work	Dr. Richa Chowdhary ^e
5.	Geography	Dr. R.N. Dubey ^c	11.	Mathematics	Dr. T.P. Singh
6.	Economics	Dr. Sonia Aggarwal	12.	Psychology	Dr. Navin Kumar
^c Report prepared by Dr. Jitender Saroha; ^d Report prepared by Mrs. Seema Sodhi. ^e Report prepared by Dr. Sangeeta Sharma Dhaor					
4. IQAC: Educationists, Academic Administrators, GB Member, Teachers, Retd. Faculty, Alumnus, Parents etc.					
Dr. G.K. Arora (Principal), Dr. S.S. Chawla (Director), Prof. Sushma Yadav, Prof. Sachidanand Sinha, Sh. M.A. Sikandar, Prof. R.C. Sharama, Mr. Girish Chand Nishana, Mr. Manish Tiwari, Sh. Amit Kumar Verma, Dr. R. Thakur, Dr. V.P. Singh, Dr. Sangeeta Sharma, Dr. M.S. Vats, Dr. P.K. Singh, Mrs. Seema Sodhi, Dr. Atul Pratap Singh					
5. 5. References: College Communications/meetings 13.04.2016; 12.04.2016; 08.04.2016; 06.04.2016; 04.04.2016; 04.04.2016; 28.03.2016; 23.03.2016; 12.03.2016; 10.03.2016; 10.03.2016; 03.03.2016; 01.03.2016; 23.02.2016; 20.01.2016; 17.12.2015; 05.12.2015; 27.11.2015; 24.11.2015; 6.11.2015; 02.11.2015; 31.10.2015; 29.10.2015; 29.10.2015; 17/21/10/2015; 10.10.2015; 09.10.2015; 08.10.2015; 30.09.2015; 24.09.2015; 21.09.2015; 17.09.2015; 08.09.2015; 07.09.2015; 07.09.2015; 07.09.2015; 1/2/9/2015; 02.09.2015; 02.09.2015; 13.08.2015; 17.08.2015 20.08.2015; 21.08.2015; 21.08.2015; 21.08.2015; 20.07.2015; 27.07.2015; 22.06.2015; 09.06.2015; 18.05.2015; 10.04.2015; 26.03.2015; 23.03.2015; Submission of L.O.I 24.03.2015; 20.03.2015; 03.03.2015; 26.02.2015; 07.01.2015; 16.12.2014; 09.12.2014; 05.12.2014; Principal's Request 02.12.2014.					

CONTACT DETAILS

Name of the Principal : Dr.G.K.Arora
Name of the Institution : Dr.Bhim Rao Ambedkar College,
University of Delhi
City : Delhi
Pin Code : 110094
Accredited Status : Applied for Cycle – 1
Work Phone : 011-22814126
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principal@bramedkarcollege.org
bramedkarcollege.du@gmail.com
Mobile : 9868957605



DR. BHIM RAO AMBEDKAR COLLEGE

Main Wazirabad Road, Yamuna Vihar, Delhi-110094

Phones: 22814126, Tele fax: 22814747

www.brambedkarcollege.org, Email: info@bramedkarcollege.org

Ref. No.BRAC/2016-17/

Date: 19.04.2016

Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the Institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

19.04.16
Dr.G.K.Arora

Principal

डा. भीमराव अम्बेडकर महाविद्यालय
Dr. Bhim Rao Ambedkar College
(दिल्ली विश्वविद्यालय)
(University of Delhi)

मैन वजीराबाद मार्ग, यमुना विहार, दिल्ली-94
Main Wazirabad Road, Yamuna Vihar, Delhi-94



DR. BHIM RAO AMBEDKAR COLLEGE

Main Wazirabad Road, Yamuna Vihar, Delhi-110094

Phones: 22814126, Tele fax: 22814747

www.brambedkarcollege.org, Email: info@bramedkarcollege.org

Ref. No.BRAC/2016-17/

Date: 19.4.16

Certificate of Compliance

This is to certify that Dr.Bhim Rao Ambedkar College, Main Wazirabad Road, Yamuna Vihar, Delhi fulfills all norms.

1. Stipulated by the University of Delhi and
2. Regulatory Council/Body such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc. and
3. The affiliation and recognition is valid as on date.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Dr.G.K.Arora

Principal

प्राचार्य/Principal

डा. भीमराव अम्बेडकर महाविद्यालय

Dr. Bhim Rao Ambedkar College

(दिल्ली विश्वविद्यालय)

(University of Delhi)

मैन वजीराबाद मार्ग, यमुना विहार, दिल्ली-94

Main Wazirabad Road, Yamuna Vihar, Delhi-94

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110002.

No.F.3-32/97(CPP-I)

March, 1998

The Registrar,
University of Delhi,
Delhi-110007.

Bhim Rao Ambedkar College
No. 10
Date 2-4-98

Sub: List of colleges prepared under Section-2(f) & 12(B)
of the UGC Act, 1956-Inclusion of New Colleges.

Sir,

I am directed to refer to the correspondence resting with your letter No.CB-11/93/10(72)/13 dated 10.3.98 on the above subject and to say that the name of the following college has been included in the above list under constituent college(s) teaching upto Bachelor's Degree:-

Name of the College	Year of Estt.	Remarks
Bhim Rao Ambedkar College, Geeta Colony, Delhi-110031.	1991	The College is eligible to receive central assistance in terms of the rules framed under Section-12-B of the UGC Act, 1956.

(Dr. P.C. Patanjali)

Yours faithfully,

D.D. Mehta
(D.D. Mehta)
Under Secretary

Copy forwarded to:-

1. The Principal, Bhim Rao Ambedkar College, Geeta Colony, Delhi-110031.
2. The Secretary, Govt. of India, Ministry of Human Resource Development, Deptt. of Education, T-14 Section, New Delhi.
3. All Sections, UGC, New Delhi.
4. S.O. FD-III Section, UGC, New Delhi.
5. Guard file.

C.P. Arora
(C.P. Arora)
Section Officer



Government of India

Ministry of Human Resource Development

Department of Higher Education

Statistics Division

New Delhi

Certificate



Reference No. C-6360-2015

This is to certify that sunil Sachdeva of Bhim Rao Ambedkar College has successfully uploaded the data of All India Survey on Higher Education (AISHE) 2015-2016.

(B N Tiwari)

Deputy Director General

Dated: 15/04/2016



University of Delhi | दिल्ली विश्वविद्यालय
Delhi-110007 | दिल्ली-110007



Antardhwani 2015

Academic and Cultural Festival
(February 20-22, 2015)

This certificate is awarded to Dr. B R Ambedkar College of
Delhi for participating
in 'Good Practices' Event during
Cultural Festival, Antardhwani - 2015. ~~He/She~~ was awarded Commendation
_____ position.

Prof. Malashri Lal
Chairperson, Antardhwani - 2015

February 22, 2015

58th Annual Flower Show - 2016

UNIVERSITY OF DELHI



This is to certify that *The Principal, Dr. Bhim Rao Ambedkar college*
has been awarded the following Prizes / Cups / Trophies at the 58th Annual Flower
Show held on February 26, 2016.

Category	Class	Section	Prize / Cup / Trophy
A	II		I Department of Sociology Cup
A	IV		III
	XI		HC
	XVI		II
C	I		HC
	VII		I. The Jagrani Devi Memorial Cup.
A	I	5	III
		6	HC
		20	HC
		30	HC

Prof. Ved Pal Singh

CHAIRMAN

FLOWER SHOW COMMITTEE

February 26, 2016

Appendix 1: Audited Statement of Income and Expenditure

(UNIVERSITY OF DELHI)
WAZIRABAD ROAD, DELHI-110094

✓ Annexure II

BALANCE SHEET AS AT 31ST MARCH 2011

Year	Liabilities			Assets		
	Amount	Current Year	Previous Year	Amount	Amount	Current Year
	Building Fund (Capital fund A/c)			Building Fund (Capital fund A/c)		
9,398,096.90	(As per Contra - Annexure - A)	9,400,501.90	9,398,096.90	(As per Contra - Annexure - A)		9,400,501.90
	Provident Fund Account			Provident Fund Account		
35,524,375.80	(As per Contra - Annexure - B)	40,797,019.80	35,524,375.80	(As per Contra - Annexure - B)		40,797,019.80
	Students Society Fund Account			Students Society Fund Account		
19,567,742.21	(As per Contra - Annexure - C)	26,551,112.21	19,567,742.21	(As per Contra - Annexure - C)		26,551,112.21
	Non-Recurring Fund			Non-Recurring Fund		
1,698,807.21	(Investment-in Assets)	1,698,807.21	787,988.57	a) Office Furniture & Equipment	787,988.57	
	Non-Recurring Grant (Spl. Grant)			b) Books	380,147.76	
12,612,481.00	Opening Balance	12,612,481.00	380,147.76	c) Furniture	341,459.76	
	Add:-Grant received during the year	11,500,000.00	341,459.76	d) Photocopy		
		24,112,481.00	382,593.40	Opening Balance	392,593.40	
	Less: Expenses			Add: during the year	392,593.40	
	Non-Recurring Grant (Psychology)			e) Tape recorder		2,972.00
73,125.00	Opening Balance	73,125.00	2,972.00			1,905,161.49
	Add:-Grant received during the year			Non-Consumable Items		
		73,125.00		i) Water Cooler		21,145.80
	Less: Expenses			ii) Desert Cooler op. balance	18,475.00	
6,226,599.91	Grant-in-Aid (Recurring)		21,145.80	Add:-during the year	53,450.00	71,925.00
	Opening Balance	6,226,599.91	18,475.00	iii) Cycle		727.00
	Add:-Grant received during the year	140,000,000.00	727.00	iv) Rubber Pipe		5,400.00
		146,226,599.91	5,400.00	v) Sound System		26,147.92
	Less:-Excess of Exp. Over Income	108,288,207.00	26,147.92			125,345.72
2,309,500.00	Student Security (Refundable)		37,938,392.91	Non-Recurring Investments		
	Opening Balance	2,309,500.00		(Against Spl. Grant)		
	Add:-during the year	1,023,000.00		i) Library Books	585,884.00	
		3,332,500.00		Less: Books lost & amount recovered	405.00	585,479.00
	Less: Refund during the year	321,500.00		ii) Furniture & Fixture op. balance	249,924.00	
1,165,837.50	Medical Fee		3,011,000.00	Add:-during the year	290,568.00	540,480.00
	Opening Balance	1,165,837.50		iii) Type Writer		103,921.00
	Add:-during the year	322,125.00		iv) Tape recorder		4,400.00
		475,920.00				
	Less:-During the year		1,012,042.50			

106,342,378.42	PRORATA GRA (AKDSSN)	170,797.00	Cash in Hand	250.00	63,856,523.38
	- NSS fee (S.S.)	40.00			
	- Minor Research Proj. Bishnu	76,000.00			
	- Leave Encashment	47,138.00			
	- Field Training Fee	1,000.00			
	- Study Material Fee	300.00			
	- Seminar & Spl. Lecture Fee	500.00			
	- Post matric Scholarship	7,480.00			
106,342,378.42	TOTAL	163,729,534.42	106,342,378.42		163,729,534.42

AS PER OUR REPORT OF DATE
 FOR RAMAN ARORA & ASSOCIATES
 CHARTERED ACCOUNTANTS

Raman Arora
 (RAMAN ARORA)
 PROPRIETOR

PLACE: NEW DELHI
 DATED: 20/11/11

Gm
 PRINCIPAL

Alaska
 BURSAR

MS
 A.O.

S. Arora
 S.O. ACCOUNTANTS

BHIM RAO AMBEDKAR COLLEGE
(UNIVERSITY OF DELHI)
WAZIRABAD ROAD, DELHI-110094

✓ Annexure-I

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2011

EXPENDITURE	AMOUNT	INCOME	AMOUNT
<u>TO PAY & ALLOWANCE</u>		Admission Fee	5,115.00
Teaching Staff Salary	83,058,978.00	Tuition Fee	362,370.00
Administrative Staff Salary	5,790,842.00	Library Reading Room Fee	741,295.00
Library Staff Salary	3,150,948.00	College Home Examination Fee	200,350.00
Social Work Staff Salary	1,066,869.00	College Magazine Fee	220,385.00
IV th Class Staff Salary	4,927,000.00	College Garden & Play Field Fee	500,875.00
Lab Staff Salary	1,942,932.00	Electricity & Water Charges Fee	851,486.00
Pension	1,644,621.00	Identity Card Fee	55,655.00
Leave Encashment (Retirement)	804,300.00	Practical Fee(Geography)	87,900.00
Gratuity (Retirement)	1,601,722.00	Laboratory Charges (Applied Psy.)	74,000.00
		Psy. Lab. Charges	27,000.00
<u>TO OTHER EXPENSES</u>		<u>BY OTHER CHARGES</u>	
Advertisement Expenses	67,243.00	Miscellaneous Receipts	24,079.00
Class IV th Staff Liveries	117,503.00	Recovery Car/Scooter Loan	20,786.00
Conveyance Expenses	63,907.00	Sale of Prospectus	160,275.00
College Home Examination Expenses	101,338.00	Use of Staff Car	1,200.00
Freeship to Students	13,860.00	Library Fine	
Governing Body Exp.	44,198.00	Interest on FDR	1,386,861.00
Library Recurring	606,548.00	Rent from Canteen	12,900.00
Maint. Of Vehicle (Car)	24,068.00	Photocopy Rent	16,000.00
Miscellaneous Expenses	308,572.00	Bank Rent	48,000.00
Overtime Allowance	91,294.00	Licence Fee	63,945.00
Petrol Expenses	119,830.00	Water & Electricity	60500.00
Postage & Telegraph Expenses	14,428.00	Excess of Expenditure over Income	108,288,207.00
Printing & Stationary Expenses	359,791.00		
Repair & Replacement Expenses	12,785.00		
Reimb. Of Tuition Fee	1,355,264.00		
L.T.C. (All India)	804,249.00		
L.T.C. (Home Town)	248,539.00		
T.A. to Teacher for Attending Conference	898.00		
Telephone Expenses	54,147.00		
Water Charges	675,315.00		
Excursion Tour (Geography)	13,367.00		
Geography Recurring Expenses	20,000.00		
Electricity Expenses	2,323,266.00		
Insurance of Vehicle	7,659.00		
Reimbursement of Medical Expenses	1,281,857.00		
Maint. Of Garden & Play Field Expenses	76,684.00		
Legal Expenses	31,565.00		
Diesel Expenses for Generator	22,336.00		
College Annual Day Exp.	-		
Honarium to Staff	-		
College Magazines Exp.	45,000.00		
Excursion Tour (Social Work)	-		
Leave Encashment(LTC)	230,545.00		
Audit Fee	3,309.00		
Leave Salary Contribution	19,539.00		
Employee Contribution	62,078.00		
TOTAL	113,209,194.00	TOTAL	113,209,194.00

4920987=0

AS PER OUR REPORT OF DATE
FOR RAMAN ARORA & ASSOCIATES
CHARTERED ACCOUNTANTS

Raman Arora
094944
(RAMAN ARORA)
PROPRIETOR
PLACE: NEW DELHI
DATED: 20/11/11

GR
PRINCIPAL

Arora
BURSAR

Arora
A.O. S.O. ACCOUNTS

BHIM RAO AMBEDKAR COLLEGE
(UNIVERSITY OF DELHI)
WAZIRABAD ROAD, DELHI-110094

Annex - III

STATEMENT OF ACCOUNT OF STUDENTS SOCIETY FUND FORMING PART OF BALANCE SHEET AS ON 31ST MARCH-2011

ANNEXURE-C

Previous year	Liabilities	Current Year	Previous Year	Assets	Current Year
118,162.21	Games & Sports Fee	347,991.21		<u>ADVANCES</u>	
1,224,090.26	Student Society & Other Activity Fee	1,505,921.26	73,686.00	Advances to Staff	173,813.00
632,023.62	College Annual Day Fee	633,578.62	10,000.00	Teach. Staff Asso.	10,000.00
372,004.75	Boys & Girls Common Room Fee	372,004.75	19,200,000.00	FDR with OBC	25,900,000.00
433,897.15	Student Aid Fund Fee	465,474.15		<u>Cash & Bank Balances</u>	
148,479.14	NCC Fee	183,948.14	284,056.21	Balance with OBC	467,299.21
(107,558.00)	Students Cultural Fee	(74,545.00)			
287,780.00	Students Union Fee	368,726.00			
938,196.00	Canteen Fee	1,108,417.00			
2,009,080.00	College Journal Fee	2,249,800.00			
402,786.00	Practical Field Training Fee (HJ)	402,082.00			
267,817.00	Placement Fee (HJ)	267,817.00			
155,506.00	Computer Fee (HJ)	155,506.00			
165,567.00	Study Material & Production Fee (HJ)	165,567.00			
73,440.00	Seminar & Special Lect. Fee (HJ)	46,286.00			
18,497.00	Deptt. Association Fee (HJ)	18,497.00			
379,477.00	Practical Field Training Fee (BE)	379,477.00			
374,143.00	Placement Fee (BBE)	372,943.00			
261,380.00	Computer Fee (BBE)	261,380.00			
108,252.00	Study Material & Production Fee (BBE)	108,252.00			
378,504.00	Seminar & Special Lect. Fee (BBE)	361,803.00			
47,591.00	Deptt. Association Fee (BBE)	47,591.00			
178,446.00	Practical Field Training Fee (SW)	64,006.00			
339,360.00	Placement Fee (SW)	339,360.00			
200,205.00	Computer Fee (SW)	200,205.00			
194,872.00	Study Material & Production Fee (SW)	194,872.00			
39,414.00	Seminar & Special Lect. Fee (SW)	4,999.00			
84,698.00	Registration Fee (SW)	106,450.00			
161,772.00	Registration Fee (HJ)	161,772.00			
42,514.00	Registration Fee (BBE)	42,514.00			
118,049.48	Time Barred Cheque	118,049.48			
8,690.00	Miscellaneous Receipt	8,690.00			
2,033,693.60	Interest	2,190,338.60			
6,205.00	Students Amenities Fee (HJ)	6,205.00			
39,840.00	Maintenance of Computer Fund (HJ)	39,840.00			
41,810.00	Dept. Association Fund(SW)	41,810.00			
1,900,633.00	Dept. Association	2,198,758.00			
1,900.00	Student Facility Fund (SW)	1,900.00			
4,557.00	Education Tour (SW)	4,557.00			
1,100.00	Election Security Fund	1,100.00			
15,121.00	Sponsorship for Cultural Activity Fee	121.00			
8,300.00	Hindi Academy	8,300.00			
100.00	Mathematics Fund	100.00			
(8,900,748.00)	Maintenance Grant Account	(8,900,748.00)			
	Scholarship Deposit in the memory of Late Smt. Laxmi Devi M/o Dr. P.C.				
10,000.00	Patanjali	10,000.00			
	Scholarship Deposit in the memory of Late Sh. Yogender S/o Prof. R.L.				
7,000.00	Varshney	7,000.00			
	Sultan Chand	50,000.00			
	Scholarship Deposit in the memory of Late Sh.B.P.Maurya F/o Dr.Anula				
	Maurya	20,000.00			
99,290.00	NSS Fund	162,879.00			
3,600.00	Sponsorship (V.P. Singh)	3,600.00			
(7,760.00)	Sponsorship (SW)	(7,760.00)			
(21,050.00)	GIS Geography	(21,050.00)			
922,101.00	Alumni Fee	1,023,968.00			
53,200.00	Audio Video Fund (HJ)	53,200.00			
31,800.00	Audio Video Fund (SW)	31,800.00			
3,464.00	Development Fund	3,464.00			

5.00	Mgt. Of Water Resources	(8,975.00)		
52,333.00	Women Empowerment Fee	52,336.00		
1,400.00	T Sunami Fund	1,400.00		
8,200.00	Sale of Union Election Forms	9,250.00		
5,008.00	Sale of Photograph	5,008.00		
2,335,040.00	Maint. & Upkeep	3,071,451.00		
6,448,900.00	Computer Fee	8,349,516.00		
14,977.00	National Seminar Geog (R. N. Dubey)	14,977.00		
6,862.00	Sponsorship Hindi Media	6,862.00		
8,001.00	Security for Gas	8,001.00		
261,665.00	Cricknet Academy	283,820.00		
477,766.00	Placement Fund (General)	771,766.00		
2,832,477.00	Special Fee (BBE)	4,161,477.00		
(2,000.00)	Caution Money (Refundable)	(2,000.00)		
24,485.00	Sponsorship Facility (SW)	24,485.00		
(1,000.00)	Body Building	(1,000.00)		
24,849.00	Sponsorship Anula	24,849.00		
25.00	Admission Fee	25.00		
4,350.00	Tution Fee	4,350.00		
7,200.00	Liberary Reading Room Fee	7,200.00		
1,200.00	Medical Fee	1,200.00		
1,801.00	Home Examination Fee	1,801.00		
125.00	Identity Card Fee	125.00		
4,800.00	Maintanance of Garden Fee	4,800.00		
12,000.00	College Development Fee	12,000.00		
2,500.00	Security Refundable	2,500.00		
7,200.00	University Development Fee	7,200.00		
480.00	University NSS Fee	480.00		
600.00	University NSS Fee	600.00		
1,200.00	University Sports Fee	1,200.00		
125.00	University WVS Fee	125.00		
7,920.00	Electricity & Water Charges	7,920.00		
5,000.00	Eco Club	5,000.00		
2,400.00	College Magazine Fee	2,400.00		
4,000.00	Sub Meter Electricity	4,000.00		
2,400.00	Room Rent & Electricity Charges	2,400.00		
1,305.00	University Examination Fee	1,305.00		
125.00	University Cultural Fee	125.00		
12,000.00	Canteen Rent	12,000.00		
(36,244.00)	JLLL	(36,244.00)		
188,700.00	Placement Fee	188,700.00		
485,750.00	Seminar & Spl. Lecture	1,056,250.00		
16,800.00	Field	359,600.00		
(200.00)	Study Material	93,900.00		
-	National Seminar (Menu)	72,272.00		
-	Centralised Exam Fee(BBE)	45,438.00		
19,567,742.21		26,551,112.21	19,567,742.21	26,551,112.21

G
PRINCIPAL

Sharma
BURSAR

Pr...
A.O.

...
S. ACCOUNTS

Sanjay
69494
Dr. Bhim Rao Ambedkar College, University of Delhi

Annexure-II

BHIM RAO AMBEDKAR COLLEGE (UNIVERSITY OF DELHI) MAIN WAZIRABAD ROAD, YAMUNA VIHAR						
Balance Sheet as on 31st March 2012						
Previous Year	Liabilities	Amount	Current Year Figures	Previous Year Figures	Assets	Amount
9400501.90	Building Fund (Capital Fund A/c) as per contra - Annexure - A		9404690.90	9400501.90	Building Fund (Capital A/cs) as per contra - Annexure - A	9404690.90
40797019.80	Provident Fund Account as per contra - Annexure - B		46217148.80	40797019.80	Provident Fund Account as per contra - Annexure - B	46217148.80
26551112.21	Students Society Fund Account as per contra - Annexure - C		34312214.21	26551112.21	Students Society Fund Account as per contra - Annexure - C	34312214.21
1698807.21	Non-Recurring Fund Investment in Assets		1698807.21		Non-Recurring Fund Office Furniture & Equipment	787988.57
					Books	380147.76
24112481.00	Non-Recurring Grant (Spl. Grant) Opening Balance	24112481.00			Furniture	341459.76
	Add- Grant Received during the year	7000000.00	31112481.00		Photocopy	392593.40
73125.00	Non-Recurring Grant (Psychology) Opening Balance	73125.00			Tape Recorder	2972.00
	Add- Grant Received during the year	nil				1905161.49
	Less: Expenses		73125.00		Non-Consumable Items	
	Grant in Aid (Minor/Major)	200000.00			Water Cooler	21145.8
	Less: Exp. During the year	188757.00	11243.00			
37938392.91	Grant in Aid (Recurring) Opening Balance	37938392.91			Desert Cooler	71925.00
	Add- Grant Received during the yr	113100000.00			Cycle	727.00
		151038392.91			Rubber Pipe	5400.00
	Less: Excess of Exp. Over income	118527944.00	32510448.91		Sound System	26147.92
3011000.00	Student Security (Refundable)				Op. Balance	26147.92

recurr. exp. 30842.00
Electricity Charges 770253.00

	Opening Balance	3011000.00		During this Year	97278.00	123425.92	2127785.21
	Add- During the year	1037500.00					
		4048500.00					
	Less: Refund during the year	389300.00	3659200.00				
1012042.50	Medical Fee			Non-Recurring Investment			
	Opening Balance	1012042.50		Against Spl. Grant			
	Add- During the year	354825.00		Library Books	585479.00		
		1366867.00		Less: Loss of Books	300.00	585179.00	
	Less: Refund during the year	2868300.00	1080037.50				
26000.00	Security Canteen		26000.00	540480.00	Furniture & Fixture		
10000.00	Security Photocopier		10000.00	Opening Balance	540480.00		
				Add- During the year	79538.00	620018	
5366212.89	Development Fee (College)			103921.00	Type Writer	103921.00	
	Opening Balance	5366212.89		4400.00	Tape Recorder	4400.00	
	Add- Received	1452300.00		6981455.72	Furniture & Fixture (Office)		
		6818512.89		Opening Balance	6981455.72		
	Less: Expenditure during year	314656.00	6503856.89	Add: During year	875420.00	7856875.72	
				2524.00	Calculator	2524.00	
				42752.00	BA(H) Bus. Eco	42752.00	
15000.00	Meritorius Scholarship	15000.00	101615.00	BA(P) Psychology	101615.00		
2450.00	Univ. Bulletin Forms	7650.00	131372.00	BA(H) Geog			
84.00	DUNT SC/ST EW Association	84.00		Opening Balance	131372.00		
3475.00	TDS	3475.00		During year	733887.00	865259.00	
2658.00	Diff. in Books	2658.00	117840.00	BA(H) HJ&MC	117840.00		
1360.00	Scholarship V.C. Fund	1360.00	13410.00	BA(H) Social Work	13410.00		
7519.00	BRAC Non-Teaching Staff Asso.	7469.00	20897.00	BA(P) OMSP	20897.00		
2404.00	Delhi University Teachers Assoc.	1589.00	4076645.00	Computer	4076645.00		
580.00	Non-Teaching (Union Fund)	575.00					
108.00	DUCALSA	107.00	1042976.00	Computer Furniture	1042976.00		
12.00	Non-Teaching (Staff Welfare)	12.00					
8914870.00	Student Society Fund	8914870.00					
25000.00	UGC Research Grant (R. Shahni)	25000.00					
19500.00	UGC Research Grant (SS Chawla)	19500.00	159003.00	Coller Water			

10000.00 recurring exp.

30842.00

147500.00	UGC Research Grant (RB Solanki)		Opening Balance	159003.00		
50000.00	UGC Research Grant (Sangeeta)	50000.00	during this year	121298.00	280301.00	
245960.00	UGC Research Grant (Sheoraj S)	245960.00	577603.00	Generator	577603.00	
119400.00	Univ. NSS FEE	127660.00	22378.00	Fax Machine	22378.00	
167397.00	Time Barred Cheques	160898.00	94922.00	Air Conditioner op bl.	94922.00	
8153.00	Recovery To Staff	8153.00	During year	32734.00	127656	
87287.00	GPF Loan	82291.00	392780.00	Black Board	392780.00	
3000.00	Sale Prospectus BBE	3000.00	200000.00	Statue (Baba Saheb)	200000.00	
7.00	Delhi Univ. Lab Asso.	7.00	49182.00	Furniture (Guest house)	49182.00	
1500.00	IMN Singh	1500.00	3577.00	Misc. Items	3577.00	17626282.72
5198.00	Income Tax	5198.00	518134.00	Car	518134.00	
26602.00	Financial Assistant from UGC	26602.00		Notice Board	127670.00	
110000.00	Financial Assist. From UGC Com	110000.00		Aquaboard	259000.00	
55000.00	Financial Assist. From UGC	55000.00		Bush/Hedge Cutter Machine	70770.00	
361126.00	Leave Salary Contribution	361126.00				
18190.00	Teaching Staff Welfare Fund	18140.00		BA(H) App. Psy.	116300.00	
100375.00	Univ. Athletic Fee	211200.00		Paper Shredder	3798.00	577538.00
10060.00	Univ. Cultural Fee	11031.00	28080.00	UPS for computer		28080.00
953800.00	Univ. Development Fee	1613650.00				
10060.00	Univ. WUS Fee	11031.00	536096.00	optimizer		536096.00
40685.00	Scholarship SC/ST	4080.00	899510.00	LCD Projector		899510.00
4080.00	Scholarship Handicapped	4080.00				
383109.00	Miscellaneous Recovery	393509.00		DEPOSITS		
5000.00	Sheoraj Singh	5000.00	2980.00	Security with MTNL	2980.00	
20000.00	P.C Patanjali	40094.00	400.00	Security with MCD	400.00	
35994.00	BRAC Teaching Staff Aso.	40094.00	1900.00	Security with I.O. Corp.	1900.00	5280.00
57825.00	Spl. Fee Foreign Students	80925.00	144195.20	T.A. to Univ. Official		144195.20
50000.00	Sports Grant	50000.00				
172200.00	UGC Research - Richa Chaudhary	237640.00	249.00	WUS Health Centre		989.00
2530.00	Exma Fee Russian	6100.00	1220.00	CPF (Anil Kumar)		1220.00
2200.00	Enrolement Fee - russain	2200.00	32944.00	Festival Advance	0	70819.00
14700.00	Student Society Fee	14700.00	379320.00	Advance to Staff		499970.00
2450.00	Green Cadets	2450.00	139546.00	Advance to LTC		822399.00
242120.00	Major Research (Mamta Walia)	110799.00	19500.00	Adv. Research SS Chawla		19500.00
240.00	Samay Sarokar	240.00	143009.00	Adv. Research RB Solanki		143009.00

14660.00	Games Sports Fee	14660.00	174011.00	Adv. Research Richa Choudhary	174011.00
8780.00	Annual Day Fee	8780.00	8400.00	Univ. Exam Fee	16965.00
3670.00	SAF Fee	3670.00	35000.00	Adv. Research Sangeeta	35000.00
2560.00	NCC Fee	2560.00	211082.00	Adv. Research sheoraj singh	211082.00
7375.00	Cultural Fee	7375.00	25000.00	Adv. Research Rakesh Shahni	25000.00
5125.00	Canteen Fee	5125.00	69086.00	LIC of India	89493.00
7330.00	Student Council	7330.00	231518.00	GIS	257718.00
7320.00	Alumni Fee	7320.00	110260.00	UGC Grant (computer)	110260.00
10950.00	Deptt. Association	10950.00	142382.00	T&C Society	131902.00
3630.00	Women empowerment Fee	3630.00	61553.00	Adv. Against salary	61553.00
73000.00	Computer Fee	73000.00	6000.00	Rec. of Reader allowance (UGC)	6000.00
36500.00	House Keeping Fee	36500.00	350.00	Rec. Jitender Saroha	350.00
7800.00	Placement Fee	7800.00	500.00	Scholarship (Blind Students)	500.00
8520.00	College Journal Fee	8520.00	8672.00	INCSI	8672.00
406362.00	Pension - R. Thakur	406362.00	10000.00	ECMA (UGC) R. Thakur	10000.00
4900.00	SBI	4900.00	3410.00	Cycle Advance	2160.00
507.00	Travel Grant (Anula Maurya)	507.00	9251.00	Admission Fee Russian	9041.00
563.00	GIA (Sports)	563.00	4532.00	HBA	4532.00
2500.00	Security	2500.00	3180.00	Univ. Enrolment Fee	180.00
60000.00	Grant for Solar system	60000.00	17067.00	Green Cadets	17067.00
248764.00	Pro-Data Pension (AK Dhall)	248764.00	3500.00	Room Rent electricity	3500.00
170797.00	Pro-Data Gratuity (AK Dhall)	170797.00	1980.00	CPF (K. Nehra)	1980.00
40.00	INSS Fee (S/S)	40.00	19748.00	Income Tax	
76000.00	Minor Research Bishnu		40666.00	employee Contribution	40666.00
47138.00	Leave Encashment	47138.00	23164.00	Eco- club	34910.00
1000.00	Field Training Fee	1000.00	240266.00	GPF subscription	
300.00	Study Material Fee	300.00	26283.00	NSS Fee	26283.00
500.00	Seminar Spl. Lecture Fee	500.00	1495884.00	NPS	1495884.00
7480.00	Post Matric Scholarship	49665.00	4830.00	Scholarship (Meritorius)	4830.00
	Tuition Fee (Russian)	1890.00		Scholarship SC/ST	6150.00
	Athletic Ass. Fee (Russian)	140.00		Research grant UGC Bishnu	
	GPF subscription	455170.00		M. Dash	34000.00
	Income Tax	75188.00		CASH AND BANK BALANCE	
	Univ. Development Fee (russian)	4200.00	63856273.38	Oriental Bank of Commerce	68940488.38

Geog. Recurring Exp.	30842.00
Electricity Charges	2703353.00
Insurance of Vehicle (C)	

Ambedkar - I

**BHIM RAO AMBEDKAR COLLEGE
(UNIVERSITY OF DELHI)
MAIN WAZIRABAD ROAD, YAMUNA VIHAR DELHI -110094**

Income and Expenditure Account for the year ended 31st March 2012

EXPENDITURE	AMOUNT	INCOME	AMOUNT
PAY & ALLOWANCE			
Teaching Staff Salary	95195391.00	Admission Fee	5175.00
Administrative Staff Salary	5949646.00	Tuition Fee	398895.00
Library Staff Salary	3578591.00	Library Reading Room Fee	880185.00
Social Work Staff Salary	1090741.00	College Home Exam Fee	264050.00
IVth Class Salary	5539798.00	College Magazine Fee	264055.00
Lab Staff Salary	2121128.00	College Garden & Play Field Fee	594135.00
Pension	1454248.00	Electricity & Water Charges	1012213.00
	114929543.00	Identity Card Fee	79545.00
		Practical Fee (Geog.), Psy, App Psy	251950.00
TO OTHER EXPENSES		BY OTHER EXPENSES	
Advertisement Expenses	23691.00	Miscellaneous Receipts	5010.00
Class IV Staff Liveries	2985.00	Recovery Car/Scooter/Cycle	7250.00
Conveyance Expenses	85073.00	Sale of Prospectus	169000.00
College Home Exam Expenses	66776.00	Use of Staff Car	1200.00
Freeship to Students	43560.00	Library Fine	35823.00
Governing Body Expenses	3545.00	Intl. on FDR	1842907.00
Library Recurring	785539.00	Rent from Canteen	33900.00
Maint. Of Vehicle (Car)	86848.00	Photocopy Rent	6500.00
Miscellaneous Exp.	190241.00	Rent from Canteen	36000.00
Over Time Allowance	101567.00	Licence Fee	129108.00
Petrol Expenses	95485.00	Water & Electricity	74250.00
Postage & Telegraph Expenses	19083.00	Sale of News Paper	22931.00
Printing & Stationery Expenses	317544.00	Fine	1200.00
Repair & Replacement Expenses	12683.00		
Children Educational Allowances	1487546.00	Excess of Expenditure Over Income	118527944.00
LTC (all town)	306860.00		
LTC (Home Town)	59763.00		
Telephone Expenses	69391.00		
Water charges	871063.00		
Geog. Recurring Exp.	30842.00		
Electricity Charges	2703353.00		
Insurance of Vehicle (Car)	6962.00		
Reimb. Of Medical Exp.	1712093.00		
Maint. Of Garden & Play Field	167810.00		
Legal Exp.	171950.00		
Diesel Exp. (Generator)	26590.00		
Honorarium to Staff	22200.00		
Excursion Tour (SW)	3250.00		
Leave Encashment (LTC)	171542.00		

6,15,282

Ambedkar
III

118527944

Fee	6000.00	
Employee Contribution	53024.00	
Maint. Of Photocopier Exp.	8824.00	
Total	124643226.00	124643226.00
Principal		
Bursar	<i>[Signature]</i>	
Asstt. Const.	<i>[Signature]</i>	
Dealing Asstt.	<i>[Signature]</i>	



Annexure - III

BHIM RAO AMBEDKAR COLLEGE (UNIVERSITY OF DELHI) MAIN WAZIRABAD ROAD, DELHI 110094					Annexure-C
Statement of Account of Students Society Fund Forming Part of Balance sheet as on 31st March 2012					
Previous Year	LIABILITIES	Current Year figures	Previous Year Figures	Assets	Current Year Figures
	347991.21 Games & Sports Fee	651745.21		Advances	
	1505921.26 Students Society & other Activity Fee	1787925.26	173813.00	Advance to Staff	191721.00
	633578.62 College Annual Day Fee	633696.62	10000.00	Teaching Staff Association	10000.00
	372004.75 Boys Girls Common Room Fee	372004.75	25900000.00	FDR with OBC	33400000.00
	465474.15 Students Aid Fund Fee	458347.15			
	183948.14 NCC Fee	240377.14			
	-74545.00 Students Cultural Fee	94350.00	467299.21	Cash & Bank Balance	710493.21
	368726.00 Students Union Fee	94170.00		Balance With OBC	
	1108417.00 Canteen Fee	1295399.00			
	2249800.00 College Journal Fee	2513800.00			
	402082.00 Practical Field Training Fee (H.I.)	402082.00			
	267817.00 Placement Fee (HJ)	267817.00			
	155506.00 Computer Fee (HJ)	155506.00			
	165567.00 Study Material Production Fee (HJ)	165567.00			
	46286.00 Seminar & special Lecture Fee (HJ)	6286.00			
	18497.00 Department Association Fee (HJ)	18497.00			
	379477.00 Practical Field Training Fee (BBE)	347977.00			
	372943.00 Placement Fee (BBE)	372943.00			
	261380.00 Computer Fee (BBE)	261380.00			
	108252.00 Study Material Production Fee (BBE)	107232.00			
	361803.00 Seminar & special Lecture Fee (BBE)	310140.00			
	47591.00 Department Association Fee (BBE)	47591.00			
	64006.00 Practical Field Training Fee (SW)	-73066.00			
	339360.00 Placement Fee (SW)	339360.00			
	200205.00 Computer Fee (SW)	200205.00			
	194872.00 Study Material Production Fee (SW)	194872.00			
	4999.00 Seminar & special Lecture Fee (SW)	-68743.00			
	106450.00 Registration Fee (SW)	127149.00			

161772.00	Registration Fee (HI)	161772.00
42514.00	Registration Fee (BBE)	42514.00
118049.48	Time Bared Cheques	118049.48
8690.00	Miscellaneous Receipts	8690.00
2190338.60	Interest	2320839.60
6205.00	Students Amenties (HI)	6205.00
39840.00	Maintenance of Computer Fund (HI)	39840.00
41810.00	Deartment Association Fund (SW)	41810.00
2198758.00	Department Association	2528683.00
1900.00	Students Facilities Fund (SW)	1900.00
4557.00	Education Tour (SW)	4557.00
1100.00	Election Security Fund	1100.00
121.00	Sponserhip Fee Cultural Act. Fee	121.00
8300.00	Hindi Academy	8300.00
100.00	Mathematics Fund	100.00
-8900748.00	Maint. Grant Account	-8900748.00
10000.00	Scholar ship deposi in the memory of late smt. Laxmi devi, M/order PC Patanjali	10000.00
7000.00	Scholarship deposit in the memory of late sh. Yogender s/o prof. R.L. Varshney	7000.00
50000.00	Sultan Chand sponserhip	190000.00
20000.00	Scholarship deposit in the memory of late sh. B.P. Maurya t/o Dr. Anula Maurya	20000.00
162879.00	NSS Fund	217172.00
3600.00	Sponserhip (V.P. Singh)	3600.00
-7760.00	Sponserhip (SW)	-7760.00
-21050.00	GIS (Geography)	-21050.00
1023968.00	Alumni Fee	1117245.00
53200.00	Audio Video Fund (HI)	53200.00
31800.00	Audio Video Fund (SW)	31800.00
3464.00	Development Fund	3464.00
-8975.00	Mgt. of Water Resource	-8975.00
52536.00	Women Empowerment Fee	206496.00

1400.00	T. sunami Fund	1400.00
9250.00	Sale of Union Election Forms	9250.00
5008.00	Sale of Photograph	5008.00
3071451.00	Maint. & upkeep Fee	3720087.00
8349516.00	Computer Fee	10575902.00
14977.00	RN Dubey National Seminar (Geog)	14977.00
6862.00	Sponsorship Hindi Media (RPDwivedi)	6862.00
8001.00	Security Fee Gas	8001.00
283820.00	Cricket Academy	283820.00
771766.00	Placement fund General	766478.00
4161477.00	Special Fee (BBE)	5613477.00
-2000.00	Caution Money (Refundable)	-2000.00
24485.00	Sponsorship Facility (SW)	24485.00
-1000.00	Body Building	-1000.00
24849.00	Sponsorship UGC (Anula Maurya)	24849.00
25.00	Admission Fee	25.00
4350.00	Tuition Fee	4350.00
7200.00	Library Reading Room Fee	7200.00
1200.00	Medical Fee	1200.00
1801.00	Home Exam Fee	1801.00
125.00	Identity Card Fee	125.00
4800.00	Maint. Of Garden Play Field Fee	4800.00
12000.00	College Development Fee	12000.00
2500.00	Security Refundable	2500.00
7200.00	University Development Fee	7200.00
480.00	University NSS Fee	480.00
600.00	University Enrolment Fee	600.00
125.00	University WUS Fee	125.00
7920.00	electricity & Water charges Fee	7920.00
5000.00	ECO club	5000.00
2400.00	College Magazine Fee	2400.00
4000.00	Submeter Electricity	4000.00
2400.00	Room Rent & electricity charges	2400.00
1305.00	University Exam Fee	1305.00
125.00	University Cultural Fee	125.00

Insurance of Vehicle (Car)

2703353.00

12000.00	Canteen Rent	12000.00		
-36244.00	ILL	-36244.00		
188700.00	Placement Fee	547630.00		
1056250.00	Seminar Spl Cultural Fee	1726790.00		
359800.00	Field Training Fee	842800.00		
93900.00	Study Material Fee	205220.00		
72272.00	National Seminar (Meenu)			
45438.00	Centralised Exam Fee (BBE)	275131.00		
1200.00	University sports Fee	1200.00		
	Field Training Expenses (Geog)	-40000.00		
	Sponsorship Cultural	130000.00		
26551112.21		34312214.21	26551112.21	34312214.21
Principal	Bursar	Asst. Conslt.	S/O A/c's	Dealing Asstt.



BHIM RAO AMBEDKAR COLLEGE
BALANCE SHEET AS ON 31st MARCH, 2013

Annexure II

Previous year Figure	LIABILITIES	Current year Figures	Previous year Figures		Current year Figures
9404690.90	Building Fund (Capital Fund A/cs)	9406196.90	9404690.90	Building Fund (Capital A/cs)	9406196.90
	(As per contra - Annexure - A)			(As per contra - Annexure - A)	
46217148.80	Provident Fund Account	51171179.80	46217148.80	Provident Fund Account	51171179.80
	(As per contra - Annexure - B)			(As per Contra - Annexure - B)	
34312214.21	Students Society Fund A/cs	41722210.21	34312214.21	Students Society Fund A/cs	41722210.21
	(As per contra - Annexure - C)			(As per contra - Annexure - C)	
				<u>Non - Recurring Fund</u>	
1698807.21	Non-Recurring Fund	1698807.21	787988.57	Office Furniture & Equipment	787988.57
	(Investment in Assets)		380147.76	Books	380147.76
			341459.76	Furniture	341459.76
31112481.00	Non-Recurring Grant (Spl. Grant)	31112481.00	392593.40	Photocopy	392593.40
			2972.00	Tape Recorder	2972.00
					1905161.49
73125.00	Non-Recurring Grant (Psychology)	73125.00			
				<u>Non - Consumable items</u>	
			21145.80	Water Cooler	21145.80
			71925.00	Desert Cooler	71925.00
11243.00	Grant in Aid (minor/major)	11243.00	727.00	Cycle	727.00
			5400.00	Rubber Pipe	5400.00
			123425.92	Sound System	123425.92
					2127785.21

Reimb. Of Medical Exp. 1620417.00

1620417.00

32510448.91	Grant in Aid (Recurring)						
	Opening balance	32510448.91			Non-Recurring Investment		
	Add: Grant received				(Against Spl. Grant)		
	during the year	14280000.00		585179.00	Library books:		
	Less: excess of Exp.				Opening bal.	585179.00	
	over income	132047336.00	43263112.91		Less: loss books:	1450.00	583729.00
1080037.50	Medical fees			620018.00	Furniture & Fixture		620018.00
	Opening balance	1080037.50					
	Add: during the year	339750.00					
	Less: Refund during the year						
		23540.00	1396247.50	103921.00	Type Writer		103921.00
				4400.00	Tape Recorder		4400.00
3659200.00	Security refundable			7856875.72	Furniture & Fixture (Office)		7856875.72
	Opening balance	3659200.00					
	Add: during the year	1875500.00					
	Less: refund during the year			2524.00	Calculator		2524.00
		478000.00	5056700.00	42752.00	B.A (H) Business Eco.		42752.00
26000.00	Security canteen		26000.00	101615.00	B.A (H) Psychology		101615.00
10000.00	Security photocopier		10000.00	865619.00	B.A (H) Geography		865619.00
6503856.89	Development fees (Colleges)						
	Opening balance	6503856.89		117840.00	B.A (H) HJ & MC		117840.00
	Add: Received during the year	1344570.00		13410.00	B.A (H) Social Work		13410.00
				20897.00	B.A (H) OMSP		20897.00
				4076645.00	Computer		4076645.00
	Less: Exp. During the year	377951.00	7470475.89				
				1042976.00	Computer furniture		1042976.00
15000.00	Meritorious scholarship		15000.00				
7650.00	University bulletin foam		7650.00	280301.00	Water cooler		280301.00
84.00	DUNT SC/ST Employees Ass.		84.00	577603.00	Generator		577603.00
3475.00	TDS		3475.00				
2658.00	Diff. in books		2658.00				

Reimb. Of Medical Exp.	1620417.00		
Maint. Of garden & Play Field Exp.	0000.00		

1360.00	Scholarship V.C. Fund						
7469.00	BRAC Non-Teaching staff Ass.	1360.00	22378.00	Fax machine	22378.00		
1589.00	Delhi University Teachers Ass.	7619.00	127656.00	Air conditioner	127656.00		
575.00	Non-Teaching (Union Fund)	1639.00	392780.00	Black board	392780.00		
107.00	DUCALSA	590.00	200000.00	Statue (Baba Saheb)	200000.00		
12.00	Non-Teaching staff welfare	109.00	49182.00	Furniture (Guest House)	49182.00		
8914870.00	Students society fund	12.00	3577.00	Misc. items	3577.00		
25000.00	UGC Research Grant (R.Shahni)	8914870.00	518134.00	Car	518134.00	17624832.72	
19500.00	UGC research grant (S.S. Chawla)	25000.00					
147500.00	UGC research grant (R.B. Solanki)	19500.00	127670.00	Notice Board	127670.00		
		147500.00	259000.00	Aqua Guard			
				Opening Balance 259000.00			
				during the year	43070.00	302070.00	
50000.00	UGC research grant (Sangeeta)	50000.00	70770.00	Bush/Hedge Cutting Machine	70770.00		
245960.00	UGC research grant (Sheoraj)	245960.00	116300.00	B.A. (H) App. Psy	116300.00		
127660.00	University NSS fee	168520.00	3798.00	Paper Shredder	3798.00	620608.00	
160898.00	Time barred cheques	160718.00	28080.00	UPS for computer		28080.00	
8153.00	Recovery to staff	8153.00					
82291.00	GPF loan	82291.00	536096.00	Optimizer		536096.00	
3000.00	Sale of prospectus (BBE)	3000.00	899510.00	LCD projector		899510.00	
7.00	Delhi University lab. Ass.	7.00		Equipment for blind students		5900.00	
1500.00	M.N. Singh	1500.00		Exhaust Fan		5400.00	
5198.00	Income tax	5198.00		DEPOSIT			
26602.00	Financial Assistance from UGC	26602.00	2980.00	Security with MTNL	2980.00		
110000.00	Financial Assistance from UGC computer)	110000.00	400.00	Security with MCD	400.00		
55000.00	Financial assistance from UGC	55000.00	1900.00	Security with IOL Corp.	1900.00	5280.00	
361126.00	Leave salary contribution (RPD)	416126.00	144195.20	T.A to University official		144195.20	
18140.00	Teaching staff welfare fund	18390.00					
211200.00	University Athletic fee	313550.00	989.00	WUS health centre		1009.00	
11031.00	University Cultural fee	21250.00	1220.00	CPF (Anil Kumar)		1220.00	
	University Exam fee	257697.00					

1613650.00	University development fee	2861650.00	70819.00	Festival Advance	60694.00
11031.00	University WUS fee	21250.00	499970.00	Advance to staff	534758.00
			822399.00	Advance for LTC	583712.00
4080.00	Scholarship (Handicapped)	4080.00	19500.00	Adv. Research (S.S. Chawla)	19500.00
393509.00	Miscellaneous recovery	393509.00	143009.00	Advance Research (R.B. Solanki)	143009.00
5000.00	Sheoraj Singh	5000.00	174011.00	Advance Research (Richa Choudhary)	174011.00
40094.00	BRAC Teaching Staff Ass.	44594.00	16965.00	University Exam fee	-
80925.00	Spl. Fee foreign students	112725.00	35000.00	Advance Research (Sangeeta Sharma)	35000.00
50000.00	Sports grant	50000.00	211082.00	Advance Research Sheoraj Singh	211082.00
237640.00	UGC research (Richa Choudhary)	237640.00	25000.00	Advance Research Rakesh Shahani	25000.00
6100.00	Exam fee (Russian)	6100.00	89493.00	LIC of India	103283.00
14700.00	Students Society fee	14040.00	257718.00	GIS	298318.00
2450.00	Green Cadets	2450.00	110260.00	UGC Grant (Computer)	110260.00
110799.00	Major research (Mamta)	110799.00	131902.00	T & C society	114502.00
240.00	Samay Sarokar	240.00	61553.00	Advance against salary	61553.00
2200.00	Enrolment fee (Russian)	1400.00	6000.00	Rec. of Reading Allowance (UGC)	6000.00
14660.00	Games Sports fee	14730.00	350.00	Rec. Jitender Saroha	350.00
8780.00	Annual Day fee	8460.00	500.00	Scholarship (Blind Students)	500.00
3670.00	SAF fee	3510.00	8672.00	NVCSI	8672.00
2560.00	NCC fee	2480.00	10000.00	ECMA (UGC) R. Thakur	10000.00
7375.00	Cultural fee	7235.00	2160.00	Cycle Advance	2160.00
5125.00	Canteen fee	4955.00	9041.00	Admission Fee (Russian)	9041.00
7330.00	Students Council fee	7030.00	4532.00	HBA	4532.00
7320.00	Alumini fee	7190.00	180.00	University Enrolment fee	-
10950.00	Deptt. Association fee	10650.00	17067.00	Green Cadets	17067.00
3630.00	Women Empowerment fee	3490.00	3500.00	Room Rent Electricity	3500.00
73000.00	Computer fee	70800.00	1980.00	CPF (K. Nehra)	6793.00
	University Enrolment fee	10.00	-	Lab. Charges	19700.00

36500.00	House Keeping	36150.00	40666.00	Employee Contribution	40666.00
7800.00	Placement fee	6930.00	34910.00	Eco-Club	14758.00
8520.00	College Journal Fee	8280.00	-	GPF subscription	222414.00
406362.00	Pension - R. Thakur	406362.00	26283.00	NSS fee	26283.00
4900.00	SBI	4900.00	1495884.00	NPS	1495884.00
507.00	Travel Grant (Anula)	507.00	4830.00	Scholarship (meritorious)	4830.00
563.00	GIA (Sports)	563.00	34000.00	Research grant UGC (Bishnu)	34000.00
2500.00	Security	2500.00	6150.00	Scholarship SC/ST	6150.00
60000.00	Grant for salary systems	60000.00	-	NSS fee (S/S)	60.00
248764.00	Pro-rata Pension (A.K. Dhall)	248764.00	-	Field training fee	600.00
170797.00	Pro-rata Gratuity (A.K. Dhall)	170797.00	-	Study material	30.00
40.00	NSS fee	-	-	Seminar & Spl. Lecture	550.00
47138.00	Leave Encashment	47138.00	-	Income Tax	8200721.00
1000.00	Field Training fee	-	-	FDR with Oriental Bank of Commerce	30000000.00
300.00	Study Material	-	-		
500.00	Seminar Spl. Lecture Fee	-	-		
49665.00	Post matric Scholarship	49665.00	-		
1890.00	Tuition fee (Russian)	1890.00	-		
140.00	Athletic fee (Russian)	140.00	-	<u>CASH & BANK BALANCE</u>	45833068.38
455170.00	GPF subscription	-	68940488.38	Oriental Bank of Commerce	
75188.00	Income Tax	-	1050.00	Cash in Hand	50.00
4200.00	University Development fee (Russian)	4200.00			
1400.00	Library Security (Russian)	1400.00			
168.00	Feading Room fee (Russian)	168.00			
2800.00	Library Development fee (Russian)	2800.00			
70.00	Identity card fee (Russian)	70.00			
140.00	Deptt. Cultural (Russian)	140.00			

Reimb. Of Medical Exp.	1620417.00		
Maint. Of earden & Play Field Exp	0077.00		

140.00	Documentation Fee (Russian)	140.00		
700.00	Central Cultural Fee (Russian)	700.00		
70.00	Prevention Sexual (Russian)	70.00		
140.00	Miscellaneous fee (Russian)	140.00		
	NCC Washing Allowance	3000.00		
1350.00	Sale of Prospectus (Russian)			
2975910.00	Pro-rata Gratuity (G.K. Arora)	2975910.00		
669836.00	Pro-rata Pension	719324.00		
2100.00	SAF Recovery	2100.00		
	Innovation Project UGC	100000.00		
	Honorarium (SOL)	3000.00		
	Research Grant (Om Mishra)	344600.00		
	Fee (Russian)	19392.00		
	Remuneration App. Psychology	6000.00		
185197954.42		152165187.72	185197954.42	152165187.72

[Signature]
Bursar

[Signature]

[Signature]
Dealing Asstt.

[Signature]
Principal

[Signature]
31/3/2014
Chairman (G.B.)



Reimb. Of Medical Exp.	1620417.00		
Maint. Of garden & Play Field Exp	00776.00		

BHIM RAO AMBEDKAR COLLEGE
(UNIVERSITY OF DELHI)
Main Wazirabad Road, Yamuna Vihar, Delhi - 94

Annex-I

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31st MARCH 2013

EXPENDITURE	AMOUNT	INCOME	AMOUNT
PAY AND ALLOWANCE			
Teaching staff salary	100832471.00	Admission Fee	4725.00
Administrative staff salary	6632002.00	Tuition Fee	371760.00
Library staff salary	3613797.00	Library Reading Room Fee	831600.00
Social Work staff salary	1314623.00	College Home Exam Fee	254280.00
Class IV staff salary	6076026.00	College Magazine Fee	244440.00
Lab. Staff salary	2332364.00	College Garden & Play Field Fee	549990.00
pension	2047359.00	Electricity & Water charges	1052100.00
		identity Card Fee	72200.00
		Practical Fee (Geog.)	135750.00
TO OTHER EXPENSES			
Class IV staff liveries	105252.00	Practical Fee (Applied Psychology)	102300.00
Conveyance Exp.	156057.00	Practical Fee (Psychology)	27900.00
College Home Exam. Exp.	52426.00		
Free ship to students	4320.00	BY OTHER CHARGES	
Governing Body Exp.	12215.00	Miscellaneous Receipts	12720.00
Library Recurring	910436.00	Recovery Car/Scooter/Cycle	6000.00
Maint. Of vehicle (car	25974.00	Sale of Prospectus	140700.00
Miscellaneous Exp.	191894.00	Use of staff Car	1200.00
Over time Allowance	124170.00	Library Fine	10452.00
Petrol Exp.	123265.00	Interest on FDR/ Bank interest	2362985.00
Postage & Telegraph Exp.	28372.00	Rent from Canteen	23100.00
Printing & Stationary Ext.	313062.00	Photocopy Rent	4200.00
Repair and Replacement Ext.	11017.00	Rent from Bank	44000.00
Children Education Allowance	1776213.00	Licence Fee	123543.00
LTC (All India)	2376703.00	Water & Electricity charges	65450.00
LTC (Home Town)	110896.00		
Telephone Exp.	57140.00		
Water Charges	517008.00		
Insurance of Vehicle Exp. (Car)	6790.00		
Electricity Charges	3687510.00		
Geog. Recurring Exp.	45689.00		
Reimb. Of Medical Exp.	1620417.00		
Maint. Of garden & Play Field Exp.	99276.00		
Legal Exp.	118460.00		
Diesel Exp.	49030.00		
Honorarium to staff	18180.00		
Excursion Tour (Social Work)	10400.00		
Leave Encashment (LTC)	197094.00		
Audit Fee	3371.00		
Employee Contribution	59556.00		
Maint. Of photo copies Exp.	11000.00		

6461395

Annex II

Magazine Exp.	49500.00		
Excursion Tour (Geog.)	24000.00		
WSS Exp.	25333.00	Excess of Expenditure over Income	132047336.00
Leave Encashment (Retirement)	961018.00		
Gratuity (Death & Retirement)	1172780.00		
Commutation of Pension	494590.00		
Recurring Exp. (App. Psychology)	89675.00		
TOTAL	138488731.00		138488731.00

[Signature]
Bursar

S.D. *[Signature]*

Dealing Asstt.

[Signature]
PRINCIPAL

[Signature]
Chairman (G.B.) 31/3/2014



BHIM RAO AMBEDKAR COLLEGE
(UNIVERSITY OF DELHI)

Annexure - II

STATEMENT OF ACCOUNT OF STUDENTS SOCIETY FUND FORMING PART OF BALANCE SHEET AS ON 31st MARCH 2013

Previous year	Liabilities	Current year	Previous year	Assets	Current year
651745.21	Games & Sports Fee	886347.21			
1787925.26	Students society & other activity fee	1993644.26		ADVANCE	
633696.62	College Annual Day fee	634262.62	191721.00	Advance to staff	443773.00
372004.75	Boys Girls Common room fee	372004.75	10000.00	Teaching staff Association	10000.00
458347.15	Students Aid Fund fee	465137.15	33400000.00	FDR with OBC	40900000.00
240377.14	NCC fee	298286.14			
94350.00	Students Cultural fee	229319.00			
94170.00	Students Union fee	65312.00			
1295399.00	Canteen fee	1468718.00			
2513800.00	College Journal fee	2758480.00			
402082.00	Practical Field Training fee (HJ)	396662.00	710493.21	CASH & BANK BALANCE	368437.21
267817.00	Placement fee (HJ)	267817.00		Balance with OBC	
155506.00	Computer fee (HJ)	155506.00			
165567.00	Study material production fee (HJ)	165567.00			
6286.00	Seminar & Spl. Lect. Fee (HJ)	(41526.00)			
347977.00	Practical Field Training fee (BBE)	347977.00			
372943.00	Placement fee	372943.00			
261380.00	Computer fee (BBE)	261380.00			
107232.00	Study material production fee (BBE)	107232.00			
(73066.00)	Practical Field Training Fee (SW)	(73866.00)			
339360.00	Placement Fees (SW)	339360.00			
200205.00	Computer Fees (SW)	200205.00			
194872.00	Study material Production Fees (HJ)	194872.00			
(68743.00)	Seminar & Spl. Lecture fee (SW)	(116800.00)			
127149.00	Registration (SW)	152064.00			
18497.00	Department Association (HJ)	18497.00			
310140.00	Seminar & Spl. Lect. Fee (BBE)	283417.00			
47591.00	Department Association (BBE)	47591.00			

Legal Exp.	118460.00
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161772.00	Registration fee (HJ)	161772.00		
42514.00	Registration fee (BBE)	42514.00		
118049.48	Time Barred Cheques	118049.48		
8690.00	Miscellaneous Receipts	8690.00		
2320839.60	Interest	2466324.60		
6205.00	Students Amenities (HJ)	6205.00		
39840.00	Maint. Of Computer Fund (HJ)	39840.00		
41810.00	Deptt. Asso. Fund (SW)	41810.00		
2528683.00	Deptt. Association	2834533.00		
1900.00	Students Facilities Fund (SW)	1900.00		
4557.00	Education Tour (SW)	4557.00		
1100.00	Election security Fund	1100.00		
121.00	Sponsorship Fee Cultural Act fee	121.00		
8300.00	Hindi Academy	8300.00		
100.00	Mathematics Fund	100.00		
(8900748.00)	Maint. Grant Account	(8900748.00)		
	Scholarship deposit in memory			
10000.00	Laxmi Devi M/o P.C. Patanjali	10000.00		
	Scholarship deposit in memory			
7000.00	Yogender S/o R.L. Vashney	7000.00		
	Sponsorship Sultanchand			
190000.00		190000.00		
	Scholarship deposit B.P. Maurya			
20000.00	f/o Dr. Anula Maulya	20000.00		
217172.00	NSS fee	282618.00		
3600.00	Sponsorship (V.P. Singh)	3600.00		
(7760.00)	Sponsorship (SW)	(7760.00)		
(21050.00)	GIS Geography	(21050.00)		

1117245.00	Alumni fee	1169575.00		
53200.00	Audio video Fund (H)	53200.00		
31800.00	Audio video Fund (SW)	31800.00		
3464.00	Development fund	3464.00		
(8975.00)	Mgt. of Water Resources	(8975.00)		
206496.00	Women Emp. Fee	302231.00		
1400.00	Tsunami Fund	1400.00		
9250.00	Sale of Men Election Forms	12050.00		
5008.00	Sale of Photograph	5008.00		
3720087.00	Maint. & Upkeep fee	3797376.00		
10575902.00	Computer fee	12392967.00		
14977.00	R.N. Dubey National Seminar (Geog.)	14977.00		
6862.00	Sponsorship Hindi media (R.P. Dwivedi)	6862.00		
8001.00	Security fee Gas	8001.00		
283820.00	Cricket Academy	283820.00		
766478.00	Placement Fund General	766478.00		
5613477.00	Special Fee BBE	7043369.00		
(2000.00)	Caution money (Refundable)	(2000.00)		
24485.00	Sponsorship facility (SW)	24485.00		
(1000.00)	Body Building	(1000.00)		
24849.00	Sponsorship UGC (Anula Maulya)	24849.00		
25.00	Admission fee	25.00		
4350.00	Tuition fee	4350.00		
7200.00	Library Reading room fee	7200.00		
1200.00	Medical fee	1200.00		
1801.00	Home Exam fee	1801.00		
125.00	Identity card fee	125.00		
4800.00	Maint. of Garden & Play Field fee	4800.00		
	Scholarship deposited in memory Jayant Pratibha Verma	60000.00		

12000.00	College development fee	12000.00		
2500.00	Security Refundable	2500.00		
7200.00	University development fee	7200.00		
480.00	University Nss fee	480.00		
600.00	University Enrolment fee	600.00		
125.00	University WUS fee	125.00		
7920.00	Electricity & Water charges fee	7920.00		
5000.00	Eco - Club	5000.00		
2400.00	College Magazine fee	2400.00		
4000.00	Submeter Electricity	4000.00		
2400.00	Room Rent & Electricity charges	2400.00		
1305.00	University Exam fee	1305.00		
125.00	University Cultural fee	125.00		
12000.00	Canteen Rent	12000.00		
(36244.00)	LLL	(36244.00)		
547630.00	Placement fee	898071.00		
1726790.00	Seminars & spl. Lecture fee	2365255.00		
842800.00	Field Training fee	1329350.00		
205220.00	Study Material fee	317970.00		
	National seminar (Meenu)			
275131.00	Centralised Exam fee (BBE)	992990.00		
1200.00	University sports fee	1200.00		
(40000.00)	Field Training exp. (Geog.)	(40000.00)		
130000.00	Sponsorship Cultural	250000.00		
	NCC washing Allowance	6240.00		
34312214.21		41722210.21	34312214.21	41722210.21

Bursar

PRINCIPAL

Chairman (G.B.)

S.O. (Acctg.)

Dealing Asstt.

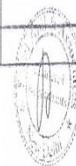


BHIM RAO AMBEDKAR COLLEGE
(UNIVERSITY OF DELHI)

Annexure II

BALANCE SHEET AS ON 31st MARCH 2014

Previous Yr. Figure	LIABILITIES	Current Yr. Figure	Previous Yr. Figure	Assets	Current Yr. Figure
9,406,196.90	Building Fund (Capital Fund A/cs) (As per Contra-Annexure A)	9,409,298.90	9,406,196.90	Building Fund (Capital Fund A/cs) (As per Contra-Annexure A)	9,409,298.90
51,171,179.80	Provident Fund Account A/cs (As per Contra - Annexure B)	59,379,042.80	51,171,179.80	Provident Fund Account A/cs (As per Contra - Annexure B)	59,379,042.80
41,722,210.21	Students Society Fund A/cs (As per Contra Annexure C)	45,918,545.21	41,722,210.21	Students Society Fund A/cs (As per Contra Annexure C)	45,918,545.21
1,698,807.21	Non Recurring Fund (Investment in Assets)	1,698,807.21	787,988.57	Non Recurring Fund Office Furniture & Equipment	787,988.57
31,112,481.00	Non Recurring Grant (Spl. Grant)	31,112,481.00	380,147.76	Books	380,147.76
			341,459.76	Furniture	341,459.76
73,125.00	Non Recurring grant/Spl. Grant	73,125.00	392,593.40	Photocopy	392,593.40
			2,972.00	Tape Recorder	2,972.00
					1,905,161.49
11,243.00	Grant-in-Aid (Minor/Major)	11,243.00		Non-Consumable Items	
			21,145.80	Water Cooler	21,145.80
			71,925.00	Desert Cooler	71,925.00
			727.00	Cycle	727.00
			5,400.00	Rubber Pipe	5,400.00
			123,425.92	Sound system	123,425.92
43,263,112.91	Grant-in-Aid (Recurring) Opening Balance	43,263,112.91			222,623.72
	Add: Grant received	16,736,000.00		Non-Recurring Investment (Against spl. Grant)	
	during the year Total	21,062,311.29			2,127,785.21



	Less: excess of exp.		583,729.00	Library Books	583,729.00	
	Lower income	143936156.00	66,686,956.91	Less: Loss of Books	4498.00	579,231.00
1,736,247.50	Medical fees			Furniture & Fixture		
	Opening balance	1396247.50	620,018.00	Opening Bal.	620018.00	
	Add: during the year	372300.00		Exp. during the year	84763.00	704,781.00
	Total	1768547.50	103,921.00	Typewriter		103,921.00
	Less: Refund during	294030.00	4,400.00	Tape recorder		4,400.00
	the year		1,474,517.50			
			7,856,875.72	Furniture & Fixture (Office)		
				Opening Bal.	7856875.72	
				Exp. during the year	27300.00	7,884,175.72
5,056,700.00	Security (Refundable)		2,524.00	Calculator		2,524.00
	Opening Balance	5056700.00	42,752.00	B.A. (H) Business Eco.		42,752.00
	Add: during the Year	1198600.00	101,615.00	B.A. (H) Psychology		101,615.00
	Total	6255300.00	865,619.00	B.A. (H) Geography		
	Less: Refund during	816900.00		Opening Bal.	865619.00	
	the year		5,438,400.00	Exp. during the year	1977082.00	2,842,701.00
26,000.00	Security Canteen		117,840.00	BA (H) HJ&MC		117,840.00
10,000.00	Security Photocopier	26,000.00	13,410.00	BA (H) Social Work		13,410.00
		10,000.00	20,897.00	B.A. (H) OMSP		20,897.00
7,470,475.89	Development Fee (College)		4,076,645.00	Computer		4,076,645.00
	Opening Balance	7470475.89	1,042,976.00	Computer furniture		1,042,976.00
	Add: Received during	1530855.00	280,301.00	Water cooler		280,301.00
	Total	9001330.89	577,603.00	Generator		577,603.00
	Less: Exp. during the	277992.00	22,378.00	Fax Machine		22,378.00
	year		8,723,338.89	Air Conditioner		127,656.00
				Black Board		392,780.00
15,000.00	Meritorious Scholarship	15,000.00	200,000.00	Statue (Baba Saheb)		200,000.00
7,650.00	University bulletin Form	7,650.00	49,182.00	Furniture (Guest House)		49,182.00
84.00	DUNT SC/ST Employee Ass.	84.00	3,577.00	Misc. Items		3,577.00
3,475.00	TDS	3,475.00	518,134.00	Car		518,134.00
						19,709,479.72



in Books						
	Scholarship VC Fund	2,658.00	127,670.00	Notice Board		
	BRAC Non-teaching staff Ass.	1,360.00	302,070.00	Aqua Guard	127,670.00	
	DUTA	7,969.00	70,770.00	Bush/Hedge cutting Machine	302,070.00	
590.00	Union Fund (Non-Teaching)	2,489.00	116,300.00	BA (H) App. Psy.	70,770.00	
109.00	DUCALSA	610.00	3,798.00	Paper Shredder	116,300.00	
25,000.00	UGC Research grant (R. Shahani)	109.00	28,080.00	UPS for Computer	3,798.00	620,608.00
19,500.00	UGC Research grant (S.S. Chawla)	25,000.00		Opening Balance	28080.00	
147,500.00	UGC Research grant (R.B. Solanki)	19,500.00		Exp. during the year	19416.00	
50,000.00	UGC Research grant (Sangeeta)	147,500.00	536,096.00	Optimizer		47,496.00
245,960.00	UGC Research grant (Sheoraj)	50,000.00	899,510.00	LCD Projector		536,096.00
168,520.00	University NSS Fee	245,960.00	5,900.00	Equip. for Blind Students		899,510.00
160,718.00	Time Barred cheques	171,690.00	5,400.00	Exhaust Fan		5,900.00
8,153.00	Recovery to staff	160,718.00		Desert Cooler		5,400.00
82,291.00	GPF Loan	8,153.00				69,563.00
12.00	Non-teaching staff w.f. Fund	82,291.00				
8,914,870.00	Student Society Fund	12.00				
3,000.00	Sale of Prospectus (BBE)	8,914,870.00				
7.00	Delhi University Lab. Ass.	3,000.00		DEPOSIT		
1,500.00	M.N. Singh	7.00	2,980.00	Security with MTNL	2980.00	
5,198.00	Income Tax	1,500.00	400.00	Security with MCD	400.00	
26,602.00	Financial Assistance from UGC	5,198.00	1,900.00	Security with IOL Corp.	1900.00	5,280.00
110,000.00	Financial Assistance from UGC Comp.	26,602.00				
55,000.00	Financial Assistance from UGC	110,000.00	144,195.20	T.A. to University official		144,195.20
416,126.00	Leave Salary cont. (R.P. Dwivedi)	55,000.00	1,009.00	WUS Health Centre		1,009.00
18,390.00	Teaching Staff Welfare Fund	416,126.00	1,220.00	CPF (Anil Kumar)		1,220.00
313,550.00	University Athletic Fee	21,140.00	60,694.00	Festival Advance		95,944.00
21,250.00	University Cultural Fee	110,100.00	534,758.00	Advance to Staff		491,265.00
257,697.00	University Exam Fee		583,712.00	Advance for LTC		277,183.00
2,861,650.00	University Development Fee	1,817,997.00	19,500.00	Advance Research (S.S. Chawla)		19,500.00
21,250.00	University WUS Fee	1,320,600.00	143,009.00	Advance Research (R.B. Solanki)		143,009.00
4,080.00	Scholarship (Handicapped)	11,006.00	174,011.00	Advance Research (Richa Chow.)		174,011.00
393,509.00	Miscellaneous Recovery	4,080.00	35,000.00	Advance Research (Sangeeta Sharma)		35,000.00
5,000.00	Sheoraj Singh	393,509.00	211,082.00	Advance Research (Sheoraj Singh)		211,082.00
		5,000.00	25,000.00	Advance Research (Rakesh Shahani)		25,000.00



	290.00			
Leave encashment (Salary)	47,138.00			
Postmatic Scholarship	49,665.00		University Cultural Fee	
Tuition Fee (Russian)	1,890.00			10,241.00
140.00 Athletic Fee (Russian)	140.00			
4,200.00 University Dev. Fee (Russian)	4,200.00		CASH & BANK BALANCE	
1,400.00 Library Security (Russian)	1,400.00	45,833,068.38	Oriental Bank of Commerce	
168.00 Reading Room Fee (Russian)	168.00	50.00	cash in hand	79,252,207.38
2,800.00 Library Dev. Fee (Russian)	2,800.00			50.00
70.00 Identity Card Fee (Russian)	70.00			
140.00 Deptt. Cultural Fee (Russian)	140.00			
140.00 Documentation Fee (Russian)	140.00			
700.00 Central Cultural Fee (Russian)	700.00			
70.00 Prevention sexual (Russian)	70.00			
140.00 Miscellaneous Fee (Russian)	140.00			
3,000.00 NCC washing allowance	4,500.00			
2,975,910.00 Pro-rata Gratuity (G.K. Arora)	2,975,910.00			
719,324.00 pro-rata Pension	719,324.00			
2,100.00 SAF recovery	2,100.00			
100,000.00 Innovation Project (UGC)				
3,000.00 Honorarium (SOL)	3,000.00			
344,600.00 Research grant (Om Mishra)	45,450.00			
19,392.00 Fee (Russian)	800.00			
6,000.00 Remuneration App. Psychology	6,000.00			
(CSSR Research Project (N. Kumar)	28,000.00			
Pro-rata Pension (R.Thakur)	26,194.00			
Pension contribution R.P. Dwivedi	112,360.00			
Field Training Fee	1,600.00			
Study material Fee	630.00			
Seminar & Spl. Lecture fee	550.00			
Insurance of Laptop	2,000.00			
Innovation Project (Rakesh Shahani)	157,584.00			
Innovation Project (R.N. Dubey)	173,000.00			
Pension Contribution (Sheoraj Singh)	147,375.00			



250,555,733.42	250,555,733.42	212,742,564.42			250,555,733.42

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Consultant

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S.O. (Acct)

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Dealing Asstt.

PRINCIPAL
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	71,490.00		
Medical Exp.	2,298,611.00		
Maint. of garden & Play field	121,891.00		
Legal Exp.	60,860.00		
Diesel Exp.	34,499.00		
Honorarium to Staff	4,640.00		
Excursion Tour (SW)	1,630.00		
Leave Encashment (LTC)	185,233.00		
Professional Charges	61,669.00		
Maint. Of Photocopier Exp.	10,674.00		
College Magazine Exp.	52,000.00		
Excursion Tour Exp. (Geog)	8,200.00		
NSS Exp.	10,039.00		
Leave Encashment (Retirement/Death)	113,058.00		
Gratuity (Death & Retirement)	1,440,840.00		
Commutation of Pension	715,238.00		
College Annual Day Exp.	1,386.00		
Employers Contribution	67,285.00		
Telephone Exp.	45,267.00		
	151,726,736.00		151,726,736.00

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Bursar

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Consultant

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S.O. / Asst.

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Dealing Asstt.

PRINCIPAL

[Signature]



STATEMENT OF ACCOUNT OF STUDENTS SOCIETY FUND FORMING PART OF BALANCE SHEET AS ON 31st MARCH 2014

LIABILITIES	Current year figure	Previous year figure	Assets	Current year figures
886347.21 Games & sports fee	1,254,302.21			
1993644.26 Students society and other Act fee	1,940,035.26			
634262.62 College Annual day fee	663,718.62	443773.00	ADVANCE	
372004.75 Boys & Girls common room fee	372,004.75	10000.00	Advance to Staff	455,112.00
465137.15 Students aid fund accounts	484,430.15	40900000.00	Teaching Staff Assn.	10,000.00
298286.14 NCC fee	317,963.14		FDR with OBC	40,900,000.00
229319.00 students cultural fee	(114,590.00)			
65312.00 Students council fee	130,983.00			
1468718.00 Canteen fee	1,655,124.00			
2758480.00 College journal fee	3,021,640.00			
396662.00 Practical field training fee (HJ)	396,662.00			
267817.00 Placement fee (HJ)	267,817.00	368437.21	CASH & BANK BALANCE	4,553,433.21
155506.00 Computer fee (HJ)	155,506.00		Balance with OBC	
165567.00 Study material production fee (HJ)	165,567.00			
(-41526.00) Seminar & Spl. Lecturer fee (HJ)	(146,685.00)			
347977.00 Practical field training fee (BBE)	347,977.00			
372943.00 Placement fee (BBE)	372,943.00			
261380.00 Computer fee (BBE)	261,380.00			
107232.00 Study material production (BBE)	106,832.00			
(-73866.00) Practical field training fee (SW)	(468,787.00)			
339360.00 Placement fee (SW)	339,360.00			
200205.00 Computer fee (SW)	200,205.00			
194872.00 Study material Production fee (SW)	191,079.00			
(-116800.00) Seminar & spl. Lecture (SW)	(228,636.00)			
152064.00 Registration fee (SW)	192,886.00			
18497.00 Department Assn. (HJ)	18,497.00			
283417.00 Seminar & spl. Lect. Fee (BBE)	258,563.00			
47591.00 Department Assn. (BBE)	47,591.00			



	Registration Fee (HJ)	161,772.00			
2514.00	Registration fee (BBE)	42,514.00			
118049.48	Time Barred cheques	118,049.48			
8690.00	Miscellaneous receipts	8,690.00			
2466324.60	Interest	2,634,282.60			
6205.00	Students Amenities (HJ)	6,205.00			
39840.00	Maint. Of Computer fund (HJ)	39,840.00			
41810.00	Deptt. Assn. fund (SW)	41,810.00			
2834533.00	Deptt. Association	3,163,483.00			
1900.00	Students facilities fund (SW)	1,900.00			
4557.00	Education tour (SW)	4,557.00			
1100.00	Election security fund	1,100.00			
121.00	Sponsorship fee Cultural Act. Fee	121.00			
8300.00	Hindi Academy	8,300.00			
100.00	Mathematics fund	100.00			
(-8900748.00)	Maint. Grant Account	(8,900,748.00)			
	Scholarship deposit in memory Laxmi				
10000.00	Devi M/o P.C. Patanjali	10,000.00			
	Scholarship deposit in memory				
7000.00	Yogender S/o R.L. Varshney	7,000.00			
190000.00	Scholarship Sultan Chand	350,000.00			
	Scholarship deposit B.P. Maurya F/o				
20000.00	Dr. Anula Maurya	20,000.00			
282618.00	NSS fee	349,705.00			
3600.00	Scholarship (V.P. Singh)	3,600.00			
(-7760.00)	Sponsorship (SW)	(7,760.00)			
(-21050.00)	GIS Geography	(21,050.00)			
1169575.00	Alumini Fee	1,235,418.00			
53200.00	Audio Video fund (HJ)	53,200.00			
31800.00	Audio Video Fund (SW)	31,800.00			
3464.00	Development fund	3,464.00			
(-8975.00)	Mgt. of Water resources	(8,975.00)			
302231.00	Women empowerment resource	396,238.00			
1400.00	Tsunami fund	1,400.00			



	Sale of men election forms	13,550.00		
	Sale of photograph	5,008.00		
12392967.00	Maint. & upkeep fee	3,743,242.00		
14977.00	Computer fee	14,254,053.00		
6862.00	R.N. Dubey National seminar (Geog.)	14,977.00		
8001.00	Sponsorship Hindi Media (R.P. Dwivedi)	6,862.00		
283820.00	Security fee gas	8,001.00		
766478.00	Cricket academy	283,820.00		
7043369.00	Placement fund General	766,478.00		
(-2000.00)	Special fee BBE	6,768,426.00		
24485.00	Caution money (Refundable)	(2,000.00)		
(-1000.00)	Sponsorship facility (SW)	24,485.00		
24849.00	Body Building	(1,000.00)		
25.00	Sponsorship UGC (Anula maurya)	24,849.00		
4350.00	Admission fee	50.00		
7200.00	Tuition fee	5,250.00		
1200.00	Library Reading room fee	9,250.00		
1801.00	Medical fee	1,950.00		
125.00	Home exam fee	1,801.00		
4800.00	Identity card fee	375.00		
60000.00	Maint. Of Garden & Play field fee	6,200.00		
12000.00	Sponsorship deposited in memory	60,000.00		
2500.00	Jayant Pratibha Verma	15,300.00		
7200.00	College development fee	7,500.00		
480.00	Security refundable	10,200.00		
600.00	University development fee	580.00		
125.00	University NSS Fee	1,600.00		
7920.00	University enrolment fee	150.00		
5000.00	University WUS fee	10,670.00		
2400.00	Electricity water charges fee	5,000.00		
4000.00	Eco-club	3,000.00		
2400.00	College magazine fee	4,000.00		
1305.00	Sub-meter electricity	2,400.00		
125.00	Room rent electricity charges	1,305.00		
12000.00	University exam fee	150.00		
	University Cultural fee	12,000.00		
	Canteen rent			



	LLL	(36,244.00)		
18071.00	Placement fee	1,541,518.00		
2365255.00	Seminar & spl. Lect. Fee	2,671,305.00		
1329350.00	Field training fee	1,881,650.00		
317970.00	Study material fee	442,270.00		
992990.00	Contralized exam fee (BBE)	992,990.00		
1200.00	University sports fee	1,450.00		
(-40000.00)	Field training exp. (Geog.)	(40,000.00)		
250000.00	Sponsorship cultural	250,000.00		
6240.00	NCC washing allowance	6,240.00		
	Sponsorship	175,000.00		
	Sponsorship Eco. Deptt.	7,500.00		
	commerce sponsorship	(5,000.00)		
41722210.21		45,918,545.21	41722210.21	45,918,545.21

[Signature]
Bursar

[Signature]
Consultant

[Signature]
S.O. (Acct)

[Signature]
Dealing Asstt.

PRINCIPAL *[Signature]*



