

NATIONAL CONFERENCE
On
INDIAN SOCIAL WORK: SCOPE AND CHALLENGES
(14-15 March, 2018)

Jointly Organized by

DR. BHIM RAO AMBEDKAR COLLEGE
(University of Delhi)

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MAHATMA GANDHI ANTARRASHTRIYA HINDI VISHWAVIDYALAYA,
WARDHA, MAHARASHTRA (NAAC 'A' Grade)

Conference Venue: Dr. Bhim Rao Ambedkar College, University of Delhi, Main
Wazirabad Road, Yamuna Vihar, Delhi 110094

About the Conference

Social work education as a stream of higher education system is more than 100 years old in the world and grew remarkably in the past decades. In India, the introduction of formal education in social work started with the establishment of Sir Dorabji Tata Graduate School of Social Work (presently known as Tata Institute of Social Sciences) at Mumbai in 1936. However, the curriculum for social work education in India has been borrowed from United Kingdom and United States of America. Further, most of the universities in India have adopted the old western model of social work education/curriculum in India without examining their suitability in the local context.

As a nation, India is very diverse in cultural characteristics. There is interplay of many socio, cultural, economic, political and even geographical factors within and from one location to the other. People within India are divided along ethnic, linguistic, cultural, regional, caste and religious lines. India has more than 2000 ethnic groups and sub groups. There are 4693 communities, which include several thousands of endogamous groups, speaking 325 functioning languages and writing 25 different scripts. With 1.19 billion population size, it is characterized by a multi-ethnic, multi-cultural, multi lingual and multi religious environment that makes the society highly diverse. This diversity is further complicated by the fact that some settlements urbanize, industrialize and modernize faster than others. This intricate mix of tradition and modernity makes it almost impossible to construct one overarching formula to fit all. By and large the social work philosophy, principles, theories, methods and techniques which are taught to most of the students in India are western. In the international social work arena, this debate on indigenization vis-à-vis universalization of social work knowledge is continuing. In fact

the IFSW's global definition of Social Work recognizes indigenous knowledge along with theories of social work, social sciences, and humanities as the knowledge base of social work profession. In this background, one cannot expect one model to suit all the regions for social work education and practice.

Understanding the reality and complexity of Indian society with the upcoming socio-economic and political trends and its impact on society, the social work profession has a significant role to play in the context of the resurgence of the civil society. The broad concerns for social work profession are equity, social justice, harmony, directing the activities to support the quest of the marginalized groups to meet their needs. Social work professionals are expected to respond to the social realities of the contemporary society. Social work training needs to take note of all these contextual issues to incorporate this in its curriculum, classroom teaching, field practice and research studies to make the learning relevant and more applicable. It is in this national context that social work educators and practitioners need to review, critique and reformulate our efforts for Indianising social work knowledge base and methodological orientations. This conference aims at promoting a deeper discussion on the philosophical, ideological, and methodological aspects of Indianisation of social work among the social work educators and practitioners. This will enhance the effectiveness of social work education as well as practice in the Indian contexts and pave the way for contributing to the global knowledge of social work.

The following are the themes and sub themes for this seminar/conference on India Social Work. However, the themes and subthemes are not restrictive and authors are requested to submit papers relevant to indianisation of Social Work Education.

General Objectives of the Conference

- Trace indigenous practice of social work in India to provide linkages between classroom learning and field realities
- Incorporation of indigenous knowledge to strengthen the social work education
- To propose/design the syllabus for a separate paper on Indian social work in social work curriculum

Sub-Themes of the Conference

The conference will have following four tracks:

Track1: Brain Storming Session on Philosophical, ideological and methodological aspects of Indianisation of Social Work

Track2: Papers are invited on any of the following themes/subthemes for presentation in the conference.

Indian Approaches to Nature, Human Relations and Well Being, Bakthi, Yoga, and Vedanta, Hinduism, Budhism, Jainism and Sikhism.

Track3: Indian Approaches to Social Transformation

- Rajarammohan Roy and Swami Dayananda
- Swami Vivekananda and Sri Narayana Guru
- M.K. Gandhi, Vinoba Bhave and Jayaprakash Narayan
- Jyotiroa Phule, B.R. Ambedkar and Ram Manohar Lohia

Track4: Challenges to Eurocentricism in Social Work

- Professional Imperialism
- African Perspective
- Chinese Perspective
- The Way Forward
- Indianisation of Social Work Curriculum
- Methodological Orientations
- Indianisation of Social Work: Research Agenda

About Dr. Bhim Rao Ambedkar College, University of Delhi

Dr. Bhim Rao Ambedkar College came into existence on the 8th Feb. 1991 during the birth centenary year of Bharat Ratna Baba Saheb Dr. Bhim Rao Ambedkar. It is a constituent co-educational college of the University of Delhi. Since its inception, it has maintained its perpetual journey of progress, both in the fields of academics and extra-curricular activities. The Principal, teaching and non-teaching staffs have nurtured an environment of holistic and inclusive learning. The college completed its Silver Jubilee in the year 2016 and it was marked by numerous workshops, conferences and academic events. The college has been performing quite well during the last few years in academics, sports, and ECAs. Endowed and well known for its infrastructure, herbal and rose gardens, open Gym and student friendly schemes, the college was also awarded the “Commendation Prize for Good Practices in 2005”. The college has a unique combination of academic and professional courses under the three years Bachelor Degree Programmes. The college holds the unique distinction of being a precursor in launching four professional courses of the University of Delhi. Under the capacity expansion plan initiated by GNCTD, the University has selected our college as one of the Regional-cum-Study Centres to facilitate undergraduate teaching under Personal Contact Programme for School of Open Learning (SOL) students. Our College has also been selected as one of the 12 Centres spread all over India by Rajiv Gandhi National Institute of Youth Development, Ministry of Youth Affairs and Sports, Tamil Nadu which offers one year Post Graduate Diploma in Youth Development.

Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya

Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya or Mahatma Gandhi International Hindi University has been established to fulfill a dream of Mahatma Gandhi, the father of the nation. Mahatma Gandhi was of the firm opinion that Hindi should not only be the national language of the country but it should also gain the status

of a world language. The dream of the Mahatma was reflected in the resolutions passed by the First World Hindi Conference organized in Nagpur in the year 1975. The first resolution demanded Hindi to be made one of the official languages of the United Nations Organisation and the second resolved to establish an International Hindi University at Wardha, the land where Gandhi ji experimented all programmes dear to his heart. The University was created by an Act passed by the Indian Parliament in 1997. It has initiated academic programmes in areas which were important in Gandhi's socio-political agenda such as Non Violence, Peace and Conflict Resolution, Women Studies and Tribal and Dalit Studies.

Call for Papers

Research papers/articles are invited from the academicians, researchers, representatives of NGOs, Government organizations and students on different themes of the conferences mentioned above. The abstract on above themes are invited for paper presentation.

Guidelines for Authors

The abstract not exceeding 300 words and the full paper with length of 4500-5000 words in Times New Roman with font size 12 with 1.5 spacing for the text, along with the title, name of the author (s), complete address, mobile number and email address should be sent by mail to **ncisw2018@gmail.com and cc to bishnudash2006@gmail.com**

The author (s) should follow American Psychological Association (APA) format for references and citation.

Important Dates

Call for abstract	12.01. 2018
Last date for Submission of abstract	30.01.2018
Notification of selected abstract	05.02.2018
Last date for submission of full paper	28.02.2018
Last date for registration	10.03.2018
Conference Dates	14-15th March 2018

A committee will review the submitted abstracts and acceptance of the same will be communicated to the author (s) subsequently. Selected papers will be revised and published as an edited volume with ISBN.

Registration Fee

Academicians and Practitioners	800 INR.
Research Scholars	500 INR.
Students	200 INR.

Travel and Accommodation

The participants are requested to meet their own travel expenses and also to make their own arrangement for accommodation. Only invited speakers will be provided travelling allowances.

Organizing Committee

Conference Convenor

Dr. Bishnu Mohan Dash

Teacher In-charge, Department of Social Work,

Dr. Bhim Rao Ambedkar College,

University of Delhi 110094

Mobile- 9910718789

Conference Co-Convenor

Dr. Mithlesh Kumar

Department of Social Work,

Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya,

Wardha, Maharashtra, 442005

Mobile- 9764969689

For any clarification, Please contact
Dr. Bishnu Mohan Dash
Email ID: bishnudash2006@gmail.com
Mobile: 9910718789